


PACE Pathways for Accelerated Certification/Endorsement 2011-2012

Advising Guide

Course Number	Course Title	Credits	Needed
English Composition			
ENGL 101	English Composition	3	
ENGL 102	English Composition	3	
Communications			
COMM 101	Intro to Speech Communication	3	
Mathematics			
MATH 143	College Algebra (pre-req for MATH 157)	3	
MATH 157	Mathematics for Elementary Teachers I	3	
MATH 257	Mathematics for Elementary Teachers II	3	
Laboratory Science (may be taken out of sequence)			
BIOL or GEOL	Biology (100 or 175) OR Geology (101,102,123, or 255)	4	
CHEM or PHYS	Chemistry (100,101 or 111) OR Physics (103, 111, or 112)	4	
Social Science			
PSYC 101	Introduction to Psychology	3	
PSYC 205	Developmental Psychology	3	
ANTH 102	Cultural Anthropology	3	
Plus one of the following			
HIST 111	U.S. History: Discovery-Reconstruction	3	
HIST 112	U.S. History: Gilded Age-The Present		
POLS 101	American National Government		
Arts and Humanities			
ENGL 175	Introduction to Literature	3	
ENGL 257	Literature of Western Civilization		
ENGL 258	Literature of Western Civilization		
Plus one of the following			
ART 100	Survey of Art	3	
HUMS 101	Introduction to Humanities		
MUS 101	Survey of Music		
Physical Education			
PE 110, 111 or Dance		1	
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Education Pre-professional Courses			
EDUC 201	Introduction to Teaching	3	
HLTH 215	Health Science (online through LCSC)	3	
ED/KIN 316	Physical Education for Teachers, K-8 (online through LCSC)	2	
RE 217	Children's Literature & Storytelling (online through LCSC)	3	
	General Electives (See Advisor)	7	
TOTAL		64	

Phase I



North Idaho College

Associate of Science degree
(including Education Pre-professional Courses).

All individuals seeking an Elementary Education degree and certification shall also complete the requirements for a content area endorsement, i.e. Literacy or Special Education.
See your LCSC advisor for assistance.

Applicants must review program plan with PACE Program Assistant PRIOR to applying to Teacher Education Program AND entering Phase II.

LCSC Phase II: Professional Studies Registration into these courses requires prior admission to the Elementary Teacher Education Program.

Theoretical Foundations and Instructional Design / Facilitation / Evaluation Strategies			
Summer I (First 8-week summer session)		Credits	Needed
RE 319	Field Experience in Education I	1	
RE/SE 320	Understanding Literacy Processes	3	
ED 323	Professional Strategies for Teaching (K-8)	6	
RE/SE 324	Assessment of Literacy Development	3	
RE/SE 325	Field Experience in Education II	1	
RE 401	Phonemic Awareness/Phonics Seminar	1	
Fall and Spring (Web courses)		Credits	Needed
ED/PSYC 318	Assessment of Learning	3	
ED/PSYC 321	Educational Psychology	3	
SE 322	Inclusionary Strategies	3	
ANTH 311 or ED 435	Culture and Education or Diversity Issues in Ed.	3	
SS 350 or 351	Women in the 20th Century or Integrative Seminar	3	



Phase II
SUMMER

Phase II
Fall and Spring ONLINE classes

LCSC Phase III: Professional Internship Registration into these courses requires satisfactory completion of Phase II

Internship in Instructional Design / Facilitation / Evaluation I			
Summer II (Second 8-week summer session)		Credits	Needed
ED 328	Math Methods K-8	3	
ED 426	Professional Internship in Education (K-8) I	14	
ED 427	Professional Seminar: Issues in Education I	1	
SE 428	Adaptive Teaching (K-8) I	1	
Internship in Instructional Design / Facilitation / Evaluation II			
Fall at full time or Fall and Spring at half time.		Credits	Needed
ED 429	Professional Internship in Education (K-8) II	14	
ED 430	Professional Seminar: Issues in Education II	1	
SE 431	Adaptive Teaching (K-8) II	1	

Phase III
SUMMER

Minimum Credits Required 128

Please note that program availability is dependent upon a minimum enrollment.

- 2.75 GPA is required for admission in Teacher Education Program.
- "B-" or above required in all Phase II and Phase III courses.
- No grade below "C-" will be accepted in any required course.