

EDUCATION: GIFTED AND TALENTED (EDUCATION DIVISION)

EDGT-410 FOUND GIFTED/TALENTED EDUCATION (3 cr.) This online course will familiarize the student with the broad subject of education for gifted and talented (GT) students. The course, designed to be completed on an individual study basis, is appropriate for parents, home schooled students, and classroom teachers. It is an activity-based course and includes fourteen lessons that correspond to the textbook chapters. Students will complete an assigned activity in each lesson and correlate the activity to the Idaho Standards for Gifted and Talented Education so that students' performance and products in this course serve as evidence of their attainment of the standards. Occasionally students will be asked to make contributions to a bulletin board discussion. This is the entry course for the sequence of courses that lead to GT endorsement.

EDGT-420 CREATIVITY AND CRITICAL THINKING SKILLS FOR GIFTED AND TALENTED STUDENTS (3 cr.) This online course, intended for parents, teachers, home schooled students, coordinators and supervisors of GT learners, is activity-based and designed to be completed on an individual basis. The course will help familiarize students with the general theoretical basis for creativity and critical thinking, specific teaching exercises and lesson plans, and sources for additional materials for developing creativity and critical thinking with GT learners. Efforts will be directed toward the completion of a notebook of ideas, exercises, and resources that the student may wish to reference in future work with GT learners. Studies include reading text chapters and surfing the web in search of additional information. Students will be asked to make contributions to a bulletin board discussion. The final examination will take the form of a reflective essay. Pre/Co-requisite: EDGT 410.

EDGT-430 SOCIAL AND EMOTIONAL NEEDS OF GIFTED AND TALENTED STUDENTS (3 cr.) This online course, intended for parents, teachers, home schooled students, coordinators and supervisors of GT learners, is activity-based and designed to be completed on an individual basis. The course will help familiarize students with the social and emotional needs of GT children and adolescents. The content includes identifying special problems and issues, techniques for individual and group adjustment, academic and career counseling, identification and assessment tools, counseling learning disabled GT students, multicultural counseling, and consideration of social development, leadership, and gender issues. In completing the course students will read assigned text chapters and answer review questions about the chapter's contents. Each chapter includes either one or more questions for discussion or an application activity. The final examination will take the form of essay questions. Pre/Co-requisite: EDGT 410.

EDGT-440 CURRICULUM AND INSTRUCTION FOR GIFTED AND TALENTED STUDENTS (3 cr.) This online course, intended for parents, teachers, home schooled students, coordinators and supervisors of GT learners, is activity-based and designed to be completed on an individual basis. The course will familiarize students with curricula for GT learners through identification of appropriate programs and resources as well as the adaptation of traditional content areas. Efforts will be directed toward the completion of a notebook of curricula information and resources that the students may wish to reference in future work with GT learners. Studies will include reading text chapters and surfing the web in search of additional information. Students will be asked to make contributions to a bulletin board discussion. The final examination will take the form of a reflective essay. Pre/Co-requisite: EDGT 410.

EDGT-450 INTERNSHIP AND PROGRAM DESIGN FOR GIFTED AND TALENTED EDUCATION (3 cr.) This online course is activity-based and designed to be completed on an individual study basis. The course will provide the student with opportunities to design and complete a professional internship in a school during which he/she works with GT students, assess needs, and design instructional activities appropriate for these students. Students must accrue 90 clock hours of supervised on-site field experience to meet internship requirements. Students will be provided wide latitude in designing experiences that reflect their unique needs, situation, and teaching experience. Pre/Co-requisites: Instructor Approval, EDGT 410, 420, and 440.

EDGT-460 CRITICAL ISSUES IN GIFTED AND TALENTED EDUCATION: MERITOCRACY, ELITISM AND EQUALITARIANISM (3 cr.) This online course, intended for parents, teachers, home schooled students, coordinators and supervisors of GT learners, is activity-based and designed to be completed on an individual basis. The course will help familiarize students with the apparently contradictory yet complimentary concepts of meritocracy, elitism and equalitarianism. Efforts will be directed toward the completion of a research paper in which students attempt to synthesize these concepts together with an exposition of their personal beliefs and values regarding GT education. The course is intended to be informative and to stretch thinking in the tradition of creativity and critical thinking associated with GT education. Pre/Co-requisites: EDGT 410, 420, and 440.

EDGT-470 READINGS IN GIFTED AND TALENTED EDUCATION (2 cr.) This online course, intended for parents, teachers, home schooled students, coordinators and supervisors of GT learners, is activity-based and designed to be completed on an individual basis. The course will provide the student with an opportunity to select and pursue a topic of personal interest related to GT education through a structured program of readings and reflections. Pre/Co-requisites: EDGT 410, 420, and 440.