

EDUCATION

(EDUCATION DIVISION)

ED-105 LEARNING COMMUNITY SEMINAR (1 cr.) Designed to create a cohort group to help socialize students into the profession of education. Students collaborate with peers by discussing issues pertinent to becoming professional members of the education community. Students will increase their skills in and understanding of: time management, note taking, reading textbooks, preparing for quizzes, tests, and exams, and career choices.

ED-214 PRINCIPLES OF EDUCATION (3 cr.) An introduction to the teaching profession through consideration of relevant principles including the importance of education and teaching, the purpose of schools, teaching orientations and styles, trends in education, international influences on American education, the changing nature of American education, the administration and governance of schools, school funding, social issues affecting education and learning, schools and their environs, and education in other societies. Includes twenty hours of field experience in area elementary and secondary schools.

ED-222 BEGINNING SIGN LANGUAGE (3 cr.) Students will learn a sign language and finger spelling system consistent with English, used in educating hearing impaired individuals.

ED-290 DIRECTED STUDY IN EDUCATION (1-12 cr.)

ED-291 WORKSHOP IN EDUCATION (1-3 cr.)

ED-292 SPECIAL TOPICS IN EDUCATION (1-3 cr.)

ED-295 PRACTICUM IN EDUCATION (1-12 cr.)

ED-296 COOPERATIVE EDUCATION IN EDUCATION (1-12 cr.)

ED-299 RESEARCH ASSISTANTSHIP (1-12 cr.) Graded P/F only.

ED-310 PROFESSIONAL FOUNDATIONS OF EDUCATION (3 cr.) Designed for post bachelors DLT teacher candidates, this course is a systematic survey of the philosophical foundations and historical development of public education, the legal, financial, and organizational principles associated with schooling, and certain social issues that have helped to shape, guide, and/or impact contemporary education. Twenty hours of field experience required. ED 214 meets the same requirement.

ED-316 PHYS EDUC FOR THE ELEMENTARY TEACHER (2 cr.) Designed to aid the classroom teacher in developing and implementing physical education programs in elementary and middle schools. Fee required. Cross-listed with KIN 316.

ED-318 ASSESSMENT OF LEARNING (3 cr.) An introduction to the theory of assessment. Presents the foundational concepts, principles, and procedures needed to systematically acquire, organize, and apply information about learners and learning. This course is a component in the elementary and secondary teacher education programs' technology strand and is designated technology-intensive. Cross-listed with PSYC 318. Prerequisite: Elementary Education Majors must be admitted to the teacher education program; secondary certification candidates must have completed ED 214 or ED 310.

ED-320 ELEMENTARY READING METHODS (3 cr.) Teaching reading in grades K-8 will emphasize methods that have been validated by research and practice, while developing the basics of all major aspects of reading and writing. Available only through Independent Study in Idaho.

ED-321 EDUCATIONAL PSYCHOLOGY (3 cr.) Builds on knowledge gained in Developmental Psychology to further the understanding of various theories of learning, teaching, developmental theories and processes. Pre-requisite: PSYC 205 or acceptance into the Teacher Education Program. Cross-listed with PSYC 321.

ED-323 PROFESSIONAL STRATEGIES TEACHING K-8 (6 cr.) This course provides formal experiences in the development of a repertoire of knowledge, skills, and attitudes necessary to design, develop, deliver, and evaluate units of instruction. It focuses on the integration of methods and strategies, media and technologies, and discipline and motivation to produce effective learning environments, including those that meet the needs of a culturally and intellectually diverse classroom population. Fee required. Pre-requisite: Admission to the Elementary Teacher Education Program.

ED-327 THEORIES OF LEARNING: INSTRUCTION AND ASSESSMENT (3 cr.) Designed for educators, this course addresses adolescent development in relation to learning theory specific to secondary instruction and the LCSC teacher education conceptual framework, implications of the theories on instructional strategies, and concepts of standardized and non-standardized assessment.

ED-328 MATH METHODS K-8 (3 cr.) Based on NCTM standards, students will plan, deliver, assess, and reflect upon math lessons presented to elementary school children. Pre-requisites: MATH 157 and MATH 257; admission to the Elementary Teacher Education Program.

ED-329 CULTURALLY RESPONSIVE CLASSROOM (1 cr.) The purpose of this course is to guide awareness regarding individual differences from an environmental and contextual perspective with a particular emphasis on the variation that occurs because of a student's cultural background. It is designed to provide the classroom teacher with the tools specific to engaging all students in the learning process so as to increase their academic performance.

ED-338 ELEMENTARY LANGUAGE ARTS METHODS (3 cr.) Methods of teaching the language arts including listening, oral and written communication skills. Identification of the interrelation of reading, literature, spelling and handwriting. Available only through Independent Study in Idaho.

ED-344 ELEMENTARY SCHOOL SCIENCE METHODS (3 cr.) Methods of teaching elementary school science utilizing both teacher designed and established commercial model programs. Investigation of the role science should play in the education of elementary age youth. Emphasis placed upon inquiry and discovery approaches in teaching science. Available only through Independent Study in Idaho.

ED-390 DIRECTED STUDY IN EDUCATION (1-12 cr.)

ED-392 SPECIAL TOPICS IN EDUCATION (1-3 cr.)

ED-394 INTERNSHIP IN EDUCATION (1-12 cr.) Graded P/F only.

ED-399 RESEARCH ASSISTANTSHIP (1-3 cr.) Graded P/F only.

ED-421 SOCIAL STUDIES CURRICULUM (3 cr.) Methods of teaching social studies with emphasis on unit teaching and the use of instructional materials at the secondary level. Available only through Independent Study in Idaho.

ED-422 INTERMEDIATE SIGN LANGUAGE (3 cr.) Continuation of ED 222.

ED-426 PROFESSIONAL INTERNSHIP IN EDUCATION K-8, I (7-14 cr.) A performance-based experience where interns have opportunities to develop and refine instructional materials and practices based on researched best practices for reading, language arts, math, science, health, social studies, physical education, visual and performing arts and multicultural issues to be utilized in K-8 classroom settings. The importance of effective communication strategies, including appropriate technology, will be emphasized. Interns will have numerous opportunities to interact with classroom teachers and elementary students during this first semester of a yearlong internship. Pre-requisite: Admission to the Elementary Teacher Education Program. Co-requisites: ED 427 and SE 428.

ED-427 PROF SEMINAR: ISSUES IN EDUCATION I (1 cr.) Promotes self-reflection and the successful transition into the teaching profession through opportunities for interns to address and reflect upon contemporary and perennial issues that affect and inform their praxis. Includes questions of instructional philosophies and orientations, classroom management, professional conduct, ethics and legal considerations, interpersonal communications, steps toward securing employment, efficient time management, and proposals for educational reform and innovation. Fee required. Pre-requisite: Admission to the Elementary or Secondary Teacher Education Program. Co-requisites: ED 426 and SE 428.

ED-429 PROFESSIONAL INTERNSHIP IN EDUCATION K-8, II (7-14 cr.) A continuation of ED 426. As the internship experience proceeds the intern will continually assume more responsibility for classroom instruction and management. This is a writing integrated course. Pre-requisite: Admission to the Elementary Teacher Education Program. Co-requisites: ED 430 and SE 431. Graded P/F only.

ED-430 PROF SEMINAR: ISSUES IN EDUCATION II (1 cr.) A continuation of ED 427. LCSC faculty as well as occasional guests including teachers and school administrators will conduct the seminar. Pre-requisite: Admission to the Elementary Education Program. Co-requisites: ED 429 and SE 431.

ED-432 PACE SEMINAR (1 cr.) This seminar provides opportunities for PACE candidates to investigate and share techniques for the development of a personal folio evidencing their abilities to meet State of Idaho Content Area Standards in their chosen teaching field, to begin preparation of their professional portfolios, and to make arrangements for their internship experience under the direction and guidance of a Division of Education faculty supervisor. Pre-requisite: Admission to the PACE Teacher Education Program or permission of the instructor.

ED-434 ESL FIELD EXPERIENCE (1 cr.) Provides an authentic context for students to apply their understanding of the principles of ESL. Students will demonstrate their ability to

prepare, facilitate and assess lessons, and adapt textbook lessons and other instructional materials to meet the needs of language learners. Pre-requisites: ED 435, ED 436.

ED-435 DIVERSITY ISSUES IN EDUCATION (3 cr.) Acquaints students with issues surrounding diversity in education. Students develop a broader perspective concerning culture and its influence on schooling and students' successful negotiation of the educational system.

ED-436 ISSUES IN TEACHING ESL (3 cr.) This course examines the unique challenges and opportunities afforded teachers when their community of learners consists of culturally and linguistically diverse students. The course will include discussion of issues and methodology in ESL and bilingual approaches for teaching students whose second language is English.

ED-437 ADVANCED ENGLISH AS A SECOND LANGUAGE (3 cr.) Acquaints students and teachers with methodology issues in Second Language Acquisition, including bilingual approaches to teaching students whose second language is English. Acquaints teachers with a variety of approaches and methods of teaching ESL, such as Audiolingual, Cognitive, Situational Response, Silent Way, etc. Developmental philosophy, critical pedagogy, individualized instruction, small group instruction, and learning centers are major areas of discussion. Recommended pre-requisite: ED 436.

ED-438 EXEMPLARY MULTICULTURAL TEACHING PRACTICES (1-3 cr.) Provides pre-service and practicing teachers with a theoretical basis of multicultural curriculum development and will be linked to actual practices in the classroom. "Exemplary" models, those that go beyond raising levels of awareness and bring education to a level of action, will be examined and showcased.

ED-439 AUTHENTIC ASSESSMENT OF ENGLISH (3 cr.) This online course is the fourth in a series of courses designed to meet the requirements for an ESL endorsement. The course focuses on the LANGUAGE LEARNERS assessment tools for testing/identifying language dominance and the language proficiency levels of students of English. The course is designed to provide information for the selection of assessment tools suited to the learner's culture, literacy and communication skills. Pre-requisites: Ed 435, ED 436.

ED-450 Secondary Writing Methods (2 cr.) Applying theory to practice, you will demonstrate your knowledge and ability to teach writing by: developing and implementing a variety of instructional strategies, creating a community of writers, designing writing instruction using state/national writing standards, integrating grammar into meaningful writing instruction, and assessing students' writing proficiency. As a result, you will develop your thinking regarding how students learn to write, how you will teach in accordance with that thinking, and how you will assess your effectiveness as writing instructors. Pre-requisite: Post-baccalaureate.

ED-452 INTERNSHIP SEMINAR (1 cr.) This seminar promotes self-reflection and the successful transition into the teaching profession through opportunities for interns to address and reflect upon their internship experiences and contemporary and perennial issues that affect and inform their praxis. Co-requisites: ED 460/461.

ED-453 MEDIA AND TECHNOLOGY FOR TEACHING 6-12 (3 cr.) This course provides formal experiences in the development of a repertoire of pedagogical knowledge, skills, and dispositions necessary for the effective integration of media and technologies into learning environments. Course content and activities address the purposeful design, development,

and implementation of current and relevant instructional media and technologies that would enhance learning environments in secondary education. Fee required. Pre-requisites: Acceptance into the Teacher Ed Program; concurrent enrollment in ED 427, ED 454. This course is not available to students who have successfully completed ED 454 prior to Fall 2003.

ED-454 PROFESSIONAL TEACHING STRATEGIES 6-12 (3 cr.) This course in instructional design focuses on the acquisition and integration of basic pedagogical knowledge, skills and dispositions related to secondary teaching methods necessary to design, develop, deliver and evaluate effective instruction. Teacher candidates will become familiar with a variety of traditional and contemporary teaching models to meet the needs of a culturally and intellectually diverse classroom population. Includes demonstration of requisite knowledge, skills, and dispositions through authorship of a course rationale and syllabus and unit plan templates, completing videotaped mini-teaching lessons and passing quizzes and the course examination. Pre-requisites: Admission to the Teacher Education Program; concurrent enrollment in ED 427, ED 453, and ED 456. This course is not available to students who have successfully completed ED 454 prior to Fall 2003.

ED-456 CONTENT TEACHING METHODS 6-12 (2 cr.) This course is intended as a source of ideas, guidelines, and suggestions for the improvement of instruction in the secondary school content areas including junior high and middle schools. Combines theoretical and practical learning experiences for the secondary school content teacher. Special emphasis is placed on unit teaching, inquiry, conceptual, and constructivist techniques, on the critical use of varied activities and materials, on knowledge of local, state, and national standards, and on development of a democratic classroom atmosphere in order to promote learning. Recommend that course be taken the semester prior to Internship. Pre-requisite: Admission to the Teacher Education Program.

ED-457 CONTENT METHODS K-12 (3 cr.) For candidates seeking K-12 teaching certificates, familiarizes teacher candidates with local, state and national curricular models, guidelines, standards, and mandates, and with instructional methods, assessment strategies, and resources peculiar to the candidate's intended teaching disciplines. Candidates benefit from the experience of working with and assisting on-site teacher educators during a K-12 internship in their intended teaching fields. Pre-requisite: Admission to the Secondary Teacher Education Program.

ED-460 PROFESSIONAL INTERNSHIP IN EDUCATION 6-12 (3-12 cr.) The integration and application of pedagogical knowledge, skills, and dispositions necessary to successfully design, develop, deliver, and evaluate instruction during a semester-long internship with an on-site secondary teacher educator. Interns are asked to utilize a variety of traditional and contemporary teaching strategies, aids, materials, and activities to meet the needs of a culturally and intellectually diverse classroom population. Interns will participate in regular seminars, lectures, and/or laboratory sessions in support of their internship activities. The intern should have a means of transportation to the internship school. Pre-requisite: Successful completion of all Phase I and Phase II requirements. Co-requisites: ED 452. Graded P/F only.

ED-461 PROFESSIONAL INTERNSHIP IN EDUCATION K-12 (3-12 cr.) For candidates seeking K-12 teaching certificates, the integration and application of pedagogical knowledge, skills, and dispositions necessary to successfully design, develop, deliver, and evaluate instruction during a semester-long internship with on-site K-12 teacher educators. Interns are asked to utilize a variety of traditional and contemporary teaching strategies, aids, materials, and activities to meet the needs of a culturally and intellectually diverse

classroom population. Interns will participate in regular seminars, lectures, and/or laboratory sessions in support of their internship activities. The intern should have a means of transportation to the internship school. Pre-requisite: Successful completion of all Phase I and Phase II requirements. Co-requisites: ED 452. Graded P/F only.

ED-470 FOUNDATIONS OF VOCATIONAL-TECHNICAL ED (2-3 cr.) Local, State and National vocational-technical education legislation, policies, programs and organizations.

ED-471 ACTION RESEARCH FOR TEACHERS (3 cr.) This course is to help familiarize teachers with fundamental concepts of classroom-based action research, an alternative to traditional research that aims to improve some aspect of classroom instruction. Includes a series of reflective exercises and concludes with an action research activity. May be repeated in order to continue or conclude the activity or engage in a second action research activity. Pre-requisite: Instructor Approval.

ED-472 THE CHALLENGE CURRICULUM (2 cr.) This course will help familiarize teachers with motivational and learning strategies for the design of challenge units or activity clusters. Motivational strategies reward students for improvement over their previously established baselines while the challenge unit addresses different ability levels, learning styles, interests, and multiple intelligences. The course culminates in the design of a challenge unit for use in the classroom. Pre-requisite: Instructor Approval.

ED-485 GRANT WRITING (1 cr.)

ED-490 DIRECTED STUDY IN EDUCATION (1-14 cr.)

ED-491 WORKSHOP IN EDUCATION (1-3 cr.) Graded P/F only.

ED-491A WORKSHOP IN EDUCATION (1-12 cr.)

ED-492 SPECIAL TOPICS IN EDUCATION (1-3 cr.)

ED-494 INTERNSHIP IN EDUCATION (1-12 cr.)

ED-495 PRACTICUM IN EDUCATION (1-12 cr.)

ED-496 COOPERATIVE EDUCATION IN EDUCATION (1-12 cr.)

ED-499 RESEARCH PROJECT AND SEMINAR IN EDUCATION (1-12 cr.)