

**NURSING
(NURSING AND HEALTH SCIENCES DIVISION)**

NU-190 DIRECTED STUDY IN NURSING (1-3 cr.)

NU-290 DIRECTED STUDY IN NURSING (1-3 cr.)

NU-291 WORKSHOP IN NURSING (1-3 cr.)

NU-292 SPECIAL TOPICS IN NURSING (1-12 cr.)

NU-295 PRACTICUM IN NURSING (1-12 cr.)

NU-296 COOPERATIVE EDUCATION IN NURSING (1-12 cr.)

NU-299 RESEARCH ASSISTANTSHIP (1-12 cr.)

NU-306 HEALTH ASSESSMENT (2 cr.) Introduces a systems approach and the nursing process as foundations for conducting health assessment of the individual, including physical, psychological, social, cultural, and functional aspects of health. The process of data collection, interpretation, documentation, and dissemination will be addressed. Teaching-learning concepts and principles of communication are examined. Co-Requisite: NU 307.

NU-307 HEALTH ASSESSMENT LAB (1 cr.) Provides an opportunity to practice techniques for assessment of the individual. Teaching-learning concepts, principles of communication, appropriate documentation and selected tools that enhance history taking and physical examination are practiced and applied. Co-Requisite: NU 306. Graded P/F only.

NU-308 NURSING APPLICATIONS OF GENETICS (1 cr.) Utilize previously gained knowledge in genetics to explore nursing interventions in genetic science and legal, ethical, and social implications of genetic manipulation. Pre-requisite: BIOL 341 or equivalent course or permission of instructor.

NU-309 SKILLS TRANSITION (1 cr.) Designed for the LPN transitioning to the BSN role, this course assures competency in the skills required of the professional nurse. Basic skills will be reviewed. The student will learn additional professional nurse skills to include central venous monitoring and dressing changes, CVP measurement, intravenous medication administration, chest tube management, infusion algorithms, blood administration, and basic EKG skills. Prerequisite: Admission to LPN to BSN track

NU-310 END OF LIFE CARE (1 cr.) Increase your knowledge and skills in caring physically and emotionally for dying patients of all ages and their families. Emphasis will be on caring for patients in acute care settings, but hospice care will be discussed. Mourning will also be addressed.

NU-312 PHARMACOLOGY IN NURSING (3 cr.) Provides the student with the knowledge necessary to administer medications as a provider of care. Examines principles of pharmacology within the framework of body systems and alterations of health across a lifespan. The physiologic process of drug actions, adverse effects of medication therapy, and safe administration are emphasized.

NU-313 PROFESSIONAL ROLE DEVELOPMENT I: PROVIDER OF CARE (4 cr.)

Investigates the roles and responsibilities of the professional nurse as provider of care to individuals. Professional standards of practice, principles of evidence-based practice, and the program philosophy are introduced. Fundamental skill development and use of technology in providing nursing care are emphasized.

NU-314 PROFESSIONAL ROLE DEVELOPMENT II: DESIGNER OF CARE (3 cr.)

Explores the roles and responsibilities of the professional nurse as designer of care for individuals in the context of family or social network. Historical perspectives, selected nursing theories, the nursing process, professional standards of practice, and evidence-based practice are introduced and expanded. Advanced psychomotor skill development and use of technology in providing nursing care are emphasized.

NU-325 ALTERATIONS IN HEALTH I (3 cr.) Provides the student with a comprehensive theoretical foundation for the management of clients across the lifespan who experience alterations in health. The course builds on knowledge from the biological support courses to examine health problems within the context of medical and nursing sciences. Skills in critical thinking are developed for application to the nursing process as a provider of care.

NU-332 PRACTICUM: ALTERATIONS IN HEALTH I (5 cr.) The professional nurse role of provider of care is practiced in a variety of settings with individuals across the lifespan. Integrates basic skill performance, the application of the nursing process, critical thinking and teaching skills to clients experiencing alterations in health. Written and verbal communication within the healthcare team and to patients is emphasized.

NU-341 ALTERATIONS IN HEALTH II (3 cr.) Provides the student with a comprehensive theoretical foundation for clients experiencing complex alterations in health. Expands knowledge of the nursing and medical sciences for examining increasingly complex alterations of health for individuals across the lifespan within the context of family. Skills in critical thinking and judgment continue to be emphasized as a provider and designer of care.

NU-342 PRACTICUM: ALTERATIONS IN HEALTH II (5 cr.) Expands the professional nurse role of provider of care. Introduces the role as designer of care to clients across the lifespan in the context of their social support system. Integrates advanced skill performance, individualized application of the nursing process, critical thinking and teaching skills to clients experiencing more complex alterations in health, including mental illness. Emphasis on therapeutic communications, and coordination and evaluation of care.

NU-352 PSYCHIATRIC AND MENTAL HEALTH NURSING (2 cr.) Introduces the role of the professional nurse in caring for mentally ill individuals in inpatient and community settings. Theoretical knowledge of psychiatric conditions and appropriate nursing and therapeutic interventions are taught. Emphasis on therapeutic communication and treatment modalities to assist patients to attain optimal mental wellness.

NU-354 GERIATRIC NURSING (2 cr.) Examines issues related to the provision of holistic nursing care to elderly clients. Emphasis on assessment, health promotion, development and cultural aspects of aging. Chronicity and common syndromes associated with aging, along with theories of aging are examined. The importance of individualized interventions in geriatrics is stressed.

NU-360 TRANSCULTURAL HEALTHCARE (2 cr.) Focuses on transcultural nursing and health care, with culturally competent care as the central phenomenon to promote health

and well-being. This course is designed to help students expand their learning about culture care beliefs, values and practices of specific cultures, subcultures, and marginalized groups. Specific transcultural nursing/health care concepts, principles, and strategies will be applied to contemporary issues in diverse contexts. Writing integrated.

NU-370 TRANSITIONS TO BACCALAUREATE NURSING (1 cr.) Develops a conceptual basis of nursing and applies information processing skills to socialize the Registered Nurse or LPN student into the BSN Program. In-depth analysis of the philosophy of the BSN program, nursing history, and theoretical frameworks for nursing practice. Introduction to professional nursing roles, social and cultural dimensions of practice and current issues affecting the nurse, the profession, and society. Pre-requisite: RN licensure or permission of instructor.

NU-390 DIRECTED STUDY IN NURSING (1-3 cr.)

NU-392 SPECIAL TOPICS IN NURSING (1-3 cr.)

NU-399 RESEARCH ASSISTANTSHIP (1-3 cr.)

NU-413 PROFESSIONAL ROLE DEVELOPMENT III: MANAGER/COORDINATOR OF CARE (3 cr.) Explores the roles and responsibilities of the professional nurse as manager/coordinator of care for diverse clients and in the healthcare system. The exploration of nursing and management theories provides a basis for the roles of patient advocate, interdisciplinary coordinator, and team manager. Management skills emphasized in this course include management of quality nursing care through outcome and evidence-based evaluation, collaboration, and collegiality.

NU-414 PROFESSIONAL ROLE DEVELOPMENT IV: MEMBER OF THE PROFESSION (2 cr.) Develops and refines the role of the baccalaureate nurse as a leader within the profession and society. Professional and societal issues are used as a forum for the development of personal goals for lifelong learning. Leadership skills include advocacy, communication, and political awareness.

NU-415 FAMILY HEALTH NURSING (4 cr.) Provides a theoretical framework for the care of children, pregnant women, and families in a variety of settings. Utilizes the nursing process as a foundation to explore therapeutic nursing interventions and the roles of the professional nurse.

NU-416 PRACTICUM IN FAMILY HEALTH (3 cr.) Applies theoretical knowledge in the care of children, pregnant women, and families in a variety of settings. Integrates basic skill performance, the application of the nursing process, critical thinking and teaching skills.

NU-440 COMMUNITY HEALTH NURSING (3 cr.) Explores the theoretical and conceptual foundations of community and public health nursing. Community assessment, population-focused practice, epidemiology, and health promotion are examined in a rural, regional, and global context.

NU-442 PRACTICUM IN COMMUNITY HEALTH (2 cr.) Provides an opportunity to integrate theoretical and conceptual foundations with clinical practice focusing on the community as client. Develops community assessment, analysis, and diagnosis as the basis for implementation of community-level interventions for health promotion in diverse community settings. Explores collaboration with partners in the delivery of healthcare to a community.

NU-445 NURSING RESEARCH I (2 cr.) Develops basic research concepts and processes that are necessary for the professional nurse to participate in an evidence-based practice. Emphasis on the process of retrieval, appraisal, and synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes. Prerequisite: Acceptance to BSN Program or permission of faculty; Psyc 300 or Math 254 or equivalency, with a grade of "C" or better.

NU-446 NURSING RESEARCH II (2 cr.) Continued development of research concepts and processes that are necessary for the professional nurse to participate in an evidence-based practice. Emphasis on models for applying evidence to clinical practice with a focus on improved patient care/outcomes, nursing practice, and healthcare systems. Pre-requisites: Acceptance to the BSN program or permission of faculty and completion of NU 445.

NU-469 HEALTHCARE POLICY AND ECONOMICS (2 cr.) Provides the student with a basic understanding of the world of health care from an economic and political point of view. The student will gain an understanding of the business and financial environments impacting health care today, general economic and financial concepts, budgeting processes, the influence of economic and political factors on access to healthcare, and the use of financial information in the decision making process.

NU-477 GUIDED PRECEPTORSHIP (5 cr.) Synthesizes the role of the professional nurse as a Provider/Designer/Manager of care to individuals and groups through application of all previous clinical and theoretical coursework. In a supervised setting, the student's competence in nursing skills and the nursing process is assessed followed by advancement to an independent preceptorship in an assigned clinical setting. The professional nurse roles of provider of care, designer/manager/coordinator of care, and member of the profession are emphasized.

NU-478 PRACTICUM IN LEADERSHIP FOR THE REGISTERED NURSE (2 cr.) Facilitates the application of theoretical leadership and management concepts while working with a nurse manager or leader in a variety of settings. Emphasis on change, communication, current practice and care delivery issues, and development of professional leadership skills for the registered nurse.

NU-480 NEONATAL RESUSCITATION (1 cr.) This course is intended primarily for persons who may be required to assist with the resuscitation of a newborn infant in a hospital setting. The material used in this course is provided by the American Heart Association of the American Academy of Pediatrics. Pre-requisite: Permission of the instructor.

NU-490 DIRECTED STUDY IN NURSING (1-3 cr.)

NU-491 WORKSHOP IN NURSING (1-3 cr.)

NU-492 SPECIAL TOPICS IN NURSING (1-12 cr.)

NU-495 PRACTICUM IN NURSING (1-12 cr.)

NU-496 COOPERATIVE EDUCATION IN NURSING (1-12 cr.)

NU-499 RESEARCH PROJECT AND SEMINAR IN NURSING (1-12 cr.)