

**SOCIAL WORK
(SOCIAL SCIENCES DIVISION)**

SW-140 INTRODUCTION TO SOCIAL WORK AND SOCIAL WELFARE (3 cr.) The focus of this course is to help social work and non-social work majors gain an understanding of the professional foundation of social work. Students will be introduced to the knowledge, skills, and ethics involved in the generalist social work practice. Students will explore the theoretical, political, social and economic contexts of social work practice. Attention is given to the many settings and roles in which social workers work with diverse client groups whom social workers service. Volunteer service learning project is required. This course is required for all social work majors.

SW-196 COOPERATIVE EDUCATION IN SOCIAL WORK (1-12 cr.)

SW-226 BIOLOGICAL BASES OF BEHAVIOR (3 cr.) Introduces students to a field of neuroscience that is variously referred to as physiological psychology, biopsychology, behavioral biology, or behavioral neuroscience. Main focus is on gaining and/or demonstrating an understanding of relationships between central nervous system processes and human behavior. Cross-listed with PSYC-226. Pre-requisite: PSYC 101.

SW-241 SOCIAL WORK GENERALIST PRACTICE (3 cr.) Provides an introduction to, and overview of, practice skills, methods, and problem solving processes necessary to generalist social work practice with diverse populations. The course consists of lecture, discussion, group work, media presentations, and laboratory components to facilitate integration of values, ethics, knowledge and skills base in work with individuals, groups, organizations and communities. Pre/Co-requisite: SW 140 or permission of instructor.

SW-290 DIRECTED STUDY IN SOCIAL WORK (1-12 cr.)

SW-291 WORKSHOP IN SOCIAL WORK (1-3 cr.)

SW-292 SPECIAL TOPICS IN SOCIAL WORK (1-12 cr.)

SW-295 PRACTICUM IN SOCIAL WORK (1-12 cr.)

SW-296 COOPERATIVE EDUCATION IN SOCIAL WORK (1-12 cr.)

SW-299 RESEARCH ASSISTANTSHIP (1-12 cr.)

SW-320 HISTORY OF SOCIAL WELFARE IN THE US (3 cr.) This course presents a historical review of the development of social welfare in this country from colonial times to the present. Within that context, social welfare is explored relative to economic, political, social, religious, and philosophical developments. This course examines this country's responses to social welfare concerns through pragmatic efforts involving both social treatment and social control. The approach is topical and selective, rather than strictly chronological and comprehensive. Cross-listed with HIST 320.

SW-321 HUMAN BEHAVIOR IN SOCIAL ENVIRONMENT I (3 cr.) This course builds upon the biological, behavioral and social sciences of the Liberal Arts core. It adds a social systems perspective to explore the determinants of human behavior in infancy, childhood,

adolescence and young adulthood. Class, ethnicity, race, and gender are emphasized, while family, group, organization, community and society provide the person/environment transactional context. This course introduces the major psychological, sociological and social work theories which underpin social work practice. Pre-requisite: PSYC 101 or instructor's permission.

SW-322 HUMAN BEHAVIOR IN SOCIAL ENVIRONMENT II (3 cr.) This course is the second of two human behavior courses, which deal with research, theories, and concepts on individual and family development from an ecological perspective. This course builds upon the knowledge base from the Liberal Arts core in biology, psychology, political science, economics, sociology, and anthropology. Pre-requisite: SW 321.

SW-340 SOCIAL POLICY (3 cr.) This course explores the development, formulation, implementation and effects of social policy on institutions and society. Social policy formation, decision-making, analysis, and their intentional and unintentional effects on society are examined through the utilization of both historic and scientific public policy critical thinking analysis. Issues of identifying, evaluating, and reporting those effects are presented and discussed. A preview of present and future trends will be introduced and critically analyzed. Crossed List: POLS 340

SW-341 GENERALIST PRACTICE IN MICROINTERVENTIONS (3 cr.) Students focus on generalist practice with individuals and families in a variety of familial, organizational and cultural contexts. The course builds upon the beginning generalist social work skills learned in SW 241. Emphases are on development of the problem-solving approach, evaluation of practice effectiveness and assessment and intervention techniques within the context of generalist practice. Values, techniques, theory, ethics, research and diversity are stressed. Course enrollment is limited to Social Work majors. Pre-requisite: SW 241.

SW-342 GENERALIST PRACTICE IN MEZZO-INTERVENTIONS (3 cr.) Building upon previous practice classes, this course explores the theories and dynamics of group behavior, and the techniques of working with and within diverse groups in a variety of community and organizational contexts. Students learn to assess interaction patterns, individual change through group processes, ethical options and their own group skills as an emphasis within generalist practice. Course enrollment is limited to Social Work majors. Pre-requisite: SW 341 or concurrent enrollment, and admission to social work program.

SW-360 CASE MANAGEMENT IN SOCIAL WORK (3 cr.) This course is designed to give social work students skills in managing their cases as they enter the field of social work practice. These skills will include engagement, assessment, service plan development, referrals, client monitoring, evaluation, and termination. Students will also learn to manage client data with popular software programs, such as EXCEL. Pre-requisite: social work major.

SW-361 CHILD WELFARE (3 cr.) This course presents to the social work student a fundamental model of social work practice that addresses a multi-systemic approach to intervention for families that emphasizes safety, permanence and well-being. The class explores best practice methods of intervention with diverse populations that are a blend of policy changes and practice applications in the domain of child welfare practices.

SW-362 ADVOCACY FOR SOCIAL JUSTICE (3 cr.) The focus of this course is to help students gain an understanding of the generalist practice framework for social work advocacy for social justice. Students will explore the rich and diverse history of social work advocacy, the generalist practice framework for social work advocacy for social justice,

representation, influence, contexts, and social work advocacy practice skills. Students will be introduced to the knowledge, strategies, and skills needed to advocate at the micro, mezzo, and macro level of social work practice. An emphasis on client advocacy, cause advocacy, legislative advocacy, and administrative advocacy are presented.

SW-363 ETHICS IN SOCIAL WORK PRACTICE (3 cr.) The focus of this course is to familiarize the student with the National Association of Social Workers (NASW) Code of Ethics and for students to develop an ability to apply these codes to a variety of specific problem situations. Students will explore current professional, ethical, and legal issues in a variety of settings and learn how to think through ethical issues in a systematic manner. Principles of ethical decision making and decision-making strategies will be explored. Pre-requisite: Junior standing.

SW-364 SOCIAL WORK PRACTICE WITH CHILDREN AND ADOLESCENTS (3 cr.) This Social Work elective course focuses on Social Work practice with children, adolescents, and their families. The course incorporates social work practice theory and skill development, relevant policy issues and the considerations, and emphasizes the ways in which empirical research informs practice.

SW-365 AGING IN THE 21ST CENTURY (3 cr.) As the American population ages, millions of people referred to as “baby boomers” have begun to retire. However, unlike any time in our history, that population will not be like the stereotypes of old people sitting quietly in rocking chairs. In fact, they will be a population to be reckoned with as they make increasing economic, political, and social demands and will expect to have those demands addressed. The purpose of this course is to create an holistic and positive understanding of older people and how they expect to live in the 21st Century. Their physical, psychological, social, philosophical, ethical, and spiritual dimensions will be infused into on-line discussions and class assignments.

SW-366 SOCIAL WORK AND SPIRITUAL DIVERSITY (3 cr.) This is an elective course offered to students in the Social Work program with the purpose of understanding the role of spirituality and religion within the context of social work's commitment to the person-in-environment perspective and individual diversity. Religion and spirituality have a profound influence on the lives of clients seen by social work practitioners as well as on social workers themselves. This course considers the role of religion and spirituality in the socialization process of the professional and the client. It examines religious values, ethics, principles, and philosophies as influences.

SW 367 Working with Clients on Psychotropic Medication (3 cr.) This course will focus on providing services to clients being treated with psychotropic medication and their families. Course content includes the nature of psychotropic medication in the treatment of mental illness, behavioral disorders, and substance abuse. Legal and ethical issues and alternative treatments will also be presented.

SW-386 RESEARCH METHODS (3 cr.) This course introduces the theory and application of basic social scientific research techniques, including qualitative and quantitative methods, data collection, statistical thinking, assessment and single-subject design. The use of research as one tool in the professional repertoire of skills available to the social work generalist and evaluation of practice are emphasized. The ethics of scientific inquiry is stressed throughout. Course enrollment is limited to Social Work majors. Pre-requisite: Core Math course.

SW-390 DIRECTED STUDY IN SOCIAL WORK (1-3 cr.)

SW-392 SPECIAL TOPICS IN SOCIAL WORK (1-12 cr.)

SW-396 COOPERATIVE EDUCATION IN SOCIAL WORK (1-12 cr.)

SW-399 RESEARCH ASSISTANTSHIP (1-3 cr.)

SW-443 GENERAL PRACTICE IN MACRO-INTERVENTIONS (3 cr.) The Generalist Approach is continued with emphasis on social work practice with and within organizations and communities. Emphasis is placed on the importance of the many systems affecting large numbers of individuals. Organizational and community structures are examined in order for the beginning practitioner to understand and intervene in the agencies and community within the social service delivery system. Course enrollment is limited to social work majors. Pre-requisite: SW 341 and admission to the Social Work program.

SW-490 DIRECTED STUDY IN SOCIAL WORK (1-3 cr.)

SW-491 WORKSHOP IN SOCIAL WORK (1-3 cr.)

SW-492 SPECIAL TOPICS IN SOCIAL WORK (1-12 cr.)

SW-496 COOPERATIVE EDUCATION IN SOCIAL WORK (1-12 cr.)

SW-497A FIELD INSTRUCTION I (4 cr.) Guided by a learning contract, Field Instruction is a supervised learning experience enabling the student to apply learned techniques, theories, and professional values from social work foundation courses to an agency setting. Field instruction focuses on experiential learning. Enrollment is limited to students admitted to the BSW Program and who have fulfilled the requirements outlined in the field application. Pre-requisites: SW-386; SW-442. SW-443 can be taken concurrently with SW-497A. Course is to be taken concurrently with SW-499A.

SW-497B FIELD INSTRUCTION II (4 cr.) This course is a continuation of SW-497A. Guided by a learning contract, students assume more proactive roles and increased responsibilities under the supervision of social workers in public and private social work agencies on social work practice. Course enrollment is limited to Social Work Majors. Pre-requisites: SW 497A; SW-498A. Course is to be taken concurrently with SW-499B.

SW 498A SENIOR SEMINAR I (2 cr.) Field Seminar focuses on classroom learning. The class facilitates the student's development toward entry level generalist practice by providing a forum for the integration of field experiences with classroom learning of social work knowledge, values, and skills. Enrollment is limited to students admitted to the BSW Program and who have fulfilled the requirements outlined in the Field Application. Pre-requisites: SW-386; SW-442. SW-443 can be taken concurrently with SW 498A. Course is to be taken concurrently with SW-499A and SW-499B.

SW 498B SENIOR SEMINAR II (2 cr.) This course is a continuation of SW-498A, Field Seminar focuses on classroom learning. The class facilitates the student's development toward entry level generalist practice by providing a forum for the integration of field experiences with classroom learning of social work knowledge, values, and skills. Enrollment is limited to students admitted to the BSW Program and who have fulfilled the requirements outlined in the Field Application. Pre-requisites: SW-497A. Course is to be taken concurrently with SW-497B and SW-499B.

SW-499 RESEARCH ASSISTANTSHIP (1-12 cr.)

SW-499A SENIOR RESEARCH PROJECT AND DESIGN (3 cr.) This course is designed to facilitate the completion of a senior research project, required of all students who are in Field Practicum. In this course, students utilize the knowledge and skills acquired in SW 386 to develop their research project. The course involves a review of research methodologies and statistical procedures relevant to the student's investigation. The student is required to complete the project literature review and, if applicable, any IRB applications during this course. The study itself is to be completed in SW 499B, Research Seminar.
Pre-requisite: SW 386. Co-requisite: SW 495A.

SW-499B SENIOR RESEARCH PROJECT SEMINAR (3 cr.) This is the second course in a series designed to guide students through the process of completing the research project they proposed and began in SW 499A. The final product that students will complete is a paper that explains their work and results. If the research project directly involves human subjects, the proposal must be approved by the Human Subjects Review Committee before it is undertaken. This final paper must include the Introduction, Literature Review, Research Concerns, Methodology, Findings, and Discussion and Implication. It will also be APA formatting throughout. The final requirement of the research project is a power point presentation. This presentation will be professionally made to a group of faculty and students. Pre-requisite: SW 499A. Co-requisite: SW 495B.