

SPECIAL EDUCATION ONLINE (EDUCATION DIVISION)

SPED-301 SPECIAL EDUCATION LAW (3 cr.) This online course is designed to provide a basic understanding of the legal issues related to the delivery of special education services. The course examines current legal frameworks used to address questions in this area and the principles that undergrid the procedural requirements of delivering special education services. The provisions of federal and state special education mandates, judicial interpretations, and Idaho state guidelines regulating the delivery of educational and vocational services to students with disabilities will be covered.

SPED-310 BEHAVIOR MANAGEMENT (3 cr.) This online course provides students with the fundamental knowledge for identifying instructional and behavioral needs, measuring and analyzing information, designing effective instructional and behavioral interventions, managing classroom behavior using positive strategies through applied behavior analysis. Principles of effective teaching are introduced along with a variety of "best practice" strategies.

SPED-320 ACCESS TO GENERAL EDUCATION (3 cr.) The purpose of this course is to develop the knowledge and skills necessary for special educators to assist students with disabilities in participating in the general education curriculum.

SPED-330 FORMAL ASSESSMENT AND PROGRAM PLANNING (3 cr.) This online course provides special educators with the skills necessary to plan, conduct, and use assessment information to assist determining eligibility of students for special education services and planning services for students with disabilities.

SPED-340 COLLABORATION AND CONSULTATION (3 cr.) This online course discusses theory and practice of consulting with parents of students with disabilities. Emphasizes standards of performance related to communication, collaborative partnerships, professional and ethical practices.

SPED-400 READING INSTRUCTION FOR STUDENTS WITH DISABILITIES (3 cr.) This online course focuses on reading instruction that meets the needs of low-performing students in special education and regular education and provides an overview of a variety of reading approaches that special education teachers may encounter in school settings. Students learn how to systematically teach basic decoding and reading comprehension skills to children with mild/moderate disabilities and to children at risk for school failure. Students learn about and practice teaching the following children: (a) phonemic awareness, (b) phonic analysis, (c) vocabulary, and (d) reading comprehension. Students also learn to systematically create their own lessons and to modify reading basals and trade books. This course teaches direct instruction procedures as one method of instruction that has been successful in remediating reading failure.

SPED-410 LANGUAGE AND COMMUNICATION INSTRUCTION FOR STUDENTS WITH DISABILITIES (3 cr.) This online course will focus on effective, scientifically-based instructional strategies that can be used to improve the language skills of children with disabilities. Strategies for improving expressive communication (oral language, alternatives to oral language-such as sign language and picture systems, as well as written language-such as spelling and writing) and receptive language skills will be addressed. The importance of using a total communication approach will be stressed.

SPED-420 MATHEMATICS INSTRUCTION FOR STUDENTS WITH DISABILITIES (3 cr.) This online course overviews the direct instruction of mathematics, including objective research and evaluation, instructional design, presentation techniques, scope and sequence, and organizing instruction (selection and modification of commercial programs, and initial student assessment and placement). Particular emphasis will be placed on teacher candidates acquiring basic mathematical knowledge, skills, and concepts: 1) mathematics vocabulary and prerequisite language skills, 2) counting, 3) symbol identification and place value, 4) addition, 5) subtraction 6) multiplication, 7) division, 8) basic facts, 9) problem solving (story problems), 10) fractions, 11) decimals, 12) percents and ratios, 13) telling time 14) money, 15) measurement, 16) geometry, and 18) study skills.

SPED-430 INTRODUCTION TO ASSISTIVE TECHNOLOGY (1 cr.) This online course will provide students with an undertaking of assistive technology and its application in instructional programs, career tasks, and life skills for persons with disabilities. Presentation and demonstration experiences will enable students to better utilize assistive technology in education, work, community, and home environments.

SPED-440 SECONDARY SPECIAL EDUCATION AND TRANSITION PLANNING (2 cr.) This online course emphasizes the assessment of current trends in secondary transition services for students with disabilities and the design and implementation of appropriate transition services. Students will go through the training modules on the Secondary Transition Learning Community on the Idaho Training Clearinghouse. Students will critically analyze their current philosophical beliefs and practices about transitioning services available to students.

SPED-450 INSTRUCTION FOR STUDENTS WITH SEVERE DISABILITIES (3 cr.) The purpose of this online course is to provide skills necessary to develop/adapt, implement, and evaluate instructional programs for learners with severe cognitive, physical, or multiple disabilities. An emphasis will be placed on the adaptations necessary for successful participation in school and community environments. Students will learn about methodologies and research, and will examine examples or exemplary practices in the field.