

SPECIAL EDUCATION (EDUCATION DIVISION)

SE-320 UNDERSTANDING THE LITERACY PROCESSES (3 cr.) Develops students' theoretical understanding of the processes of literacy learning. Implications for meaningful instruction with regard to phonics and other cueing systems are emphasized. Practical experience at a local elementary school is an important component. Required for all elementary education majors and for reading minor/endorsement. Pre-requisite: Admission to the Elementary or Secondary Teacher Education Program. Co-requisite: RE 319. Cross-listed with RE 320.

SE-322 INCLUSION STRATEGIES K-12 (3 cr.) Designing strategies for teaching and assisting individuals with learning differences or disabilities in school settings. Emphasizes standards of performance related to teaching and team responsibilities of professionals working to assist students with individual strengths or needs. Pre-requisite: Admission to Teacher Education Program or permission of instructor.

SE-324 ASSESSMENT OF LITERACY DEVELOPMENT (3 cr.) Develops student's abilities in assessing the reading and writing skills of K-12 students. Emphasis is placed on 1) the importance of aligning assessment with current views of literacy learning theory, and the goals of state/district curricula; 2) the role of assessment in determining student's strengths and weaknesses so that sound instructional decisions can be made in helping students develop strategies that increase their effectiveness as readers and writers, 3) the development of assessment strategies that meet the needs of students from diverse populations, and 4) the connection between technology and literacy growth. Pre-requisite: Admission to the Elementary or Secondary Teacher Education Program and successful completion of RE/SE 320. Co-requisite: RE/SE 325-Field Experience in Education II. Cross-listed with RE 324.

SE-325 FIELD EXPERIENCE II (1 cr.) Students will demonstrate the ability to utilize assessment strategies presented and practiced in RE/SE 324-Assessment of Literacy Development.- in elementary classroom settings. Concurrent enrollment in RE/SE 324-Assessment of Literacy Development required. Pre-requisite: Admission to the Elementary or Secondary Teacher Education Program. Co-requisite: RE/SE 324-Assessment in Literacy Development. Cross listed with RE 325.

SE-332 INDIVIDUALIZED ASSESSMENT (3 cr.) The study and application of models and techniques of diagnosis and educational assessment used in identifying, classifying, planning for, monitoring, and evaluating individuals with disabilities and educational programs. Co-requisite: SE 335.

SE-333 INDIVIDUALIZED INSTRUCTION (3 cr.) Instructional design and planning for teaching individuals with disabilities or learning needs. Emphasizes standards of instructional practice for motor, cognitive, academic and functional life skills.

SE-334 INDIVIDUALIZED MOTIVATION (3 cr.) Motivational planning for teaching individuals with disabilities or special needs. Emphasizes standards of practice related to planning and managing the teaching learning environment, and managing student behavior and social interaction skills.

SE-335 SPECIAL EDUCATION FIELD EXPERIENCE (1 cr.) Individualized and small group instruction experiences involving students with disabilities. Emphasizes standards of

performance related to basic, social interaction, motor and functional skills development. Graded P/F only. Co-requisite: SE 332.

SE-390 DIRECTED STUDY IN SPECIAL EDUCATION (1-12 cr.)

SE-394 INTERNSHIP IN SPECIAL EDUCATION (1-12 cr.)

SE-399 RESEARCH ASSISTANTSHIP (1-3 cr.)

SE-407 ADAPTIVE TEACHING 6-12 (2 cr.) Approaches to adapting curriculum, instruction and evaluation for students with learning difficulties in the secondary schools. Emphasis will be on motivation and alternative learning environments. Practical experiences are integrated into the course. Pre-requisite: Admission to the Secondary Teacher Education Program.

SE-428 ADAPTIVE TEACHING I (1 cr.) Approaches to adapting learning environments and motivation for students with learning differences or disabilities. Emphasizes standards of performance related to learning differences and adapting environments. Pre-requisite: Admission to the Elementary Teacher Education Program.

SE-431 ADAPTIVE TEACHING II (1 cr.) Approaches to adapting curriculum, instruction and assessments for students with learning differences or disabilities. Emphasizes standards of practices related to disabilities and adaptive instruction. Pre-requisite: Admission to the Elementary Teacher Education Program.

SE-467 PHYSICAL ACTIVITY AND RECREATION FOR INDIVIDUALS WITH SPECIAL NEEDS (3 cr.) Study of the categories of exceptionality. Socio-cultural dimensions of learning and teaching are examined. Strategies for teaching and assisting individuals with special needs and a wide variety of abilities in sport and physical activity. Includes field experiences with Special Olympics, physical and occupational therapists, and adapted physical educators in schools. Cross-listed with KIN 467.

SE-477 CONSULTING WITH PARENTS AND PROFESSIONALS (2 cr.) Theory and practice of consulting with parents of students with disabilities. Emphasizes standards of performance related to communication, collaborative partnerships, professional and ethical practices.

SE-484 SPECIAL EDUCATION INTERNSHIP (6 cr.) Individualized planning and instruction in resource or inclusion programs for students with disabilities. Emphasizes standards of performance integrating knowledge and skills required for the CEC Common Core of Knowledge and Skills Essential for All Beginning Special Education Teachers. Graded on pass/fail basis. Fee required. Pre-requisite: Admission to the Elementary or Secondary Teacher Education Program. Graded P/F only.

SE-490 DIRECTED STUDY IN SPECIAL EDUCATION (1-12 cr.)

SE-491 WORKSHOP IN SPECIAL EDUCATION (1-12 cr.)

SE-492 SPECIAL TOPICS IN SPECIAL EDUCATION (1-12 cr.)

SE-494 INTERNSHIP IN SPECIAL EDUCATION (1-12 cr.)

SE-495 PRACTICUM IN SPECIAL EDUCATION (1-12 cr.)

SE-496 COOPERATIVE EDUCATION IN SPECIAL EDUCATION (1-12 cr.)