

VIOLENCE TOWARD WOMEN

JS 492
Spring 2008

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Office Hours M – Th 9:00a – 10:00a

COURSE DESCRIPTION:

This course will provide an overview of violence directed toward women. Crimes such as domestic violence, stalking, rape, sexual assault, and sexual harassment will be analyzed within a broader social context. Special attention will be given to how these crimes affect women and men, and how societal institutions (e.g., the criminal justice system, the health care system, employers, social service providers) may better address the needs of victims and offenders. The course will be based on information gathered through current research, guest lectures, and scholarly and media resources.

REQUIRED READING:

Barnett, O., & A. LaViolette, "It Could Happen to Anyone: Why Battered Women Stay," (2nd Ed.), *Thousand Oaks, CA: Sage Publications, 2000.*

Schwartz, M., & W. DeKeseredy, "Sexual Assault on the College Campus: The role of Male Peer Support," *Thousand Oaks, CA: Sage Publications, 1997.*

United States Equal Employment Opportunity Commission [online: <http://www.eeoc.gov/>]. Read: Discrimination by Type: Sexual Harassment http://www.eeoc.gov/types/sexual_harrassment.html. From the bottom of this page go to: Charge Statistics: Sexual Harassment and Trends in Harassment Charges with the EEOC During the 1980's and 1990's.

Additional readings may be assigned as determined by the instructor.

COURSE REQUIREMENTS:

Assignments:

2 – Multiple choice/short answer exams (100 points each)	200
12 – Weekly written assignments (20 points each)	240
1 – Final Paper and Presentation	100
Class Participation/Attendance*	<u>140</u>
Total Points Possible	580

*Non-preparation or non-participation will be considered non-attendance for grading purposes.

- For **weekly written assignments**. These assignments must be typewritten, double-spaced, with one-inch margins, 1-2 pages in length. You will be graded on your ability to relate the weekly assignment to class readings and lectures, and to provide some thoughtful insight into your work. The assignment must be turned in by the following week's class and be free of typographical errors in order to receive full credit.
- For your **Final Paper and Presentation**, you are to research scholarly journal articles or books related to gender and/or violence toward women (**NOT a Google search**). Your review should be 7-10 pages in length, double-spaced, with one-inch margins. You should evaluate the content of your selected readings using the knowledge you have acquired from class.

You are to use (and cite) a minimum of 6 different sources as research for your paper. Your reference page should be single-spaced and in APA format (see http://www.lesley.edu/library/guides/citation/apa_citation_format.doc for examples.)

The accompanying oral presentation should be 8-10 minutes in length. You are to submit your selected topic in writing to me for approval by **February 9th**.

COURSE OUTLINE

Introduction & Exploring Gender

- January 12** - Review of syllabus and professor's expectations
 - Introduction: Overview of violence toward women
- January 14** - Social Construction of Gender
 - Privilege and Discrimination: Work, Home, and Play
 - Feminist Theory and Its Relationship to Violence Toward Women
- January 19** ****No Class – Martin Luther King, Jr. Day****

Domestic Violence

- January 21** - Cycle of Violence and the Pattern of Abuse – **Barnett/LaViolette pp. vii-14**
 - Weaving the Fabric of Abuse – **Barnett/LaViolette pp. 15-38**
- January 26** - “Broken Vows” video
- January 28** - Institutional Barriers – **Barnett/LaViolette pp. 39-64**
 - Victimization and Fear – **Barnett/LaViolette pp. 65-116**
 - “Lola” DVD
- February 2** Impact of Victimization & Stress – **Barnett/LaViolette pp. 117-138**
 - Impacting Policy – **Barnett/LaViolette pp. 139-167**
 - Healthcare Response to IPV
 <http://www.domesticviolence.net/healthcare-training.asp?print=true>
 - “Polaroid Domestic Violence Response” video

February 4 - Speaker: Detective Jana Alleman, Coeur d'Alene Police

February 9 - Speaker: Bridgette Eismann, Victim Advocate, Post Falls/Rathdrum P.D.

Topics for Final Paper and Presentation due today.

February 11 - Speaker: Amy Knisley, Kootenai County Adult Misdemeanor Probation

February 16 ****No Class – President's Day****

Stalking

February 18 In-class lecture notes

February 23 **EXAM ONE**

Women and Addiction

February 25 - Pregnant and Parenting Drug-Dependent Women:

- o How it happens
- o The political response
- o The criminal justice response
- o The health care provider response

March 2 - Pregnant and Parenting Drug-Dependent Women

- Specific Needs
- Promising Treatment Programs

March 4 - "Women of Substance" video

Rape, Sexual Assault & Human Trafficking

March 9 - Social Context, History and Contemporary Definitions of Rape
- Rape on Campus – **Schwartz/DeKeseredy pp. vii-29**

March 11 - Speaker: Women's Center

March 16 & 18 ****Spring Break – No Classes****

March 23 - Male Peer Support Theories of Sexual Assault **Schwartz/DeKeseredy pp. 31-57**
- Growing Up in a Rape Supportive Culture - **Schwartz/DeKeseredy pp. 59-95**

March 25 - Video: *Tough Guise*

- March 30** - Factors Associated with Male Peer Support for Sexual Assault
Schwartz/DeKeseredy pp. 97-136
- Prevention and Policy Implication on College Campuses, etc.
Schwartz/DeKeseredy pp. 137-173

- April 1** - Speaker: Detective Coeur d'Alene Police Department

- April 6** - Physical and Psychological Aftermath - **Schwartz/DeKeseredy pp. 175-199**
- Interventions and Treatment for Rape Survivors
- Rape Law Reform – Idaho State Law

- April 8** - Speaker: Colleen Nadauld, Victim Specialist, *FBI*

- April 13** - Lecture notes - Human Trafficking

Sexual Harassment

- April 15** - Read: Discrimination by Type: Sexual Harassment
http://www.eeoc.gov/types/sexual_harrassment.html. From the bottom of this page go to: Charge Statistics: Sexual Harassment and Trends in Harassment Charges with the EEOC During the 1980's and 1990's.

- April 20 & 22** - Defining Sexual Harassment
- Responses to Sexual Harassment

- April 27** - Review for second exam

- April 29** **EXAM TWO**

- May 4 & 6** **CLASS PRESENTATIONS** – Scholarly Papers Due Today

- May 11** **Final Exam Week**

Code of Conduct:

You are expected to participate in classroom discussions and conduct yourself in a professional manner. Private discussions with other students, passing notes, reading newspapers, disruptive eating, sleeping, and persistently arriving late or leaving early constitute inappropriate classroom behavior. If you demonstrate such behavior you will be verbally warned in class to cease. If you persist in disruptive or distracting behavior, formal action, in accordance with LCSC policy, will be taken.

CODE OF CONDUCT

From the LCSC Student Handbook, Code of Conduct regarding Academic Dishonesty:
<http://www.lcsc.edu/osl/SHB/SHBcodeofconduct.htm>

Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and psychosocial development of all students. Therefore, all work submitted by a student must represent his/her own ideas, concepts and current understanding. Academic Dishonesty includes:

- a) **Cheating**—intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term "academic exercise" includes all forms of work submitted for credit hours.
- b) **Fabrication**—intentional and/or unauthorized falsification or invention of any information or the source of any information in an academic exercise.
- c) **Collusion facilitating academic dishonesty**—intentionally or knowingly helping or attempting to help another to commit an act of Academic Dishonesty.
- d) **Plagiarism**—the deliberate adoption or reproduction of ideas or words or statement of another person as one's own without acknowledgment.

Students with Disabilities

In compliance with the Americans with Disabilities Act of 1990 and Section 504/508 of the Rehabilitation Act of 1973, LCSC-CdA provides services and accommodations to students who experience barriers in the educational setting due to learning, emotional/psychiatric, physical, visual, or hearing disabilities. For more information please contact Lewis-Clark State College, 1000 W. Hubbard Street, Coeur d' Alene, ID 83814 (208) 666-6707.

Please also let your instructor know of any special needs you may have to achieve a successful learning environment.

Counseling Services:

The issues discussed in this class may give rise to personal discomfort or distress. Please let me know if you have any concerns. LCSC provides confidential, no cost counseling services to students.

Coeur d'Alene students can contact Rocky Owens, Associate Director Student Services at rwowens@lcsc.edu or **(208) 292-2673**.

Lewiston students can contact Student Services at **(208) 792-2211** during business hours to schedule an appointment with a counselor, or the YWCA 24-hour crisis line at **(208) 746-9655** or **1-800-669-3176**.

The LCSC Student Services web address is: <http://www.lcsc.edu/osl/counseling.htm>

LCSC Student E-Mail Account

According to college policy, your LC student e-mail account is the only e-mail we can use to communicate with you. We send you important information in e-mails that must be viewed in a timely manner. ***Please check your e-mail regularly!*** Another simple option is putting a forward on your LCMail to an account that you check more regularly. To do this:

1. Get logged into your LCMail account
2. Go into your inbox
3. Click on "settings"
4. Click on "Forwarding and POP/IMAP"
5. Click on "Forward A Copy of Incoming Mail to:"
6. Insert your other e-mail address into the blank field
7. Select "Keep LCSC Mails Copy in the Inbox" (if you choose)
8. Scroll to bottom and Save Changes