

Course Syllabus
History 240.01
Native American History
Lewis-Clark State College
Fall 2009

Professor: Chris Riggs
Office Location: Spalding 303
Office Hours: Mon and Wed from 9:00-10:15 am and 3:00-4:15 pm
Tues from 1:30-2:45 pm
whenever you catch me in the office
and by appointment
Phone: 208-792-2264 or 208-792-2291
Fax: 208-792-2571
E-mail: ckriggs@lcsc.edu
Website: www.lcsc.edu/criggs(includes materials for class)

OVERVIEW

Catalog Description: “This course examines Native Americans' distinctive histories, cultures, and relations with non-Indian peoples and states. The course will include discussion of how the Native American past continues to influence Native and non-Native peoples in the present.”

This course will survey the history of Native North Americans from ancient to recent times, but will emphasize events in what became the United States. We will touch on a variety of topics, including politics, diplomacy, and economics, as well as social/cultural topics such as religion, gender, and race. Particular attention will be paid to the interactions among American Indians, Europeans/Euro-Americans, and other non-Indians because of the enormous impact these interactions have had and continue to have on both indigenous and non-indigenous populations.

PURPOSE/GOALS

By the end of the course, you should have a demonstrable understanding of Native American history. More generally, as a Social Science course, History 240 should help you to do at least some of the following:

- conduct social science research
- think analytically about social phenomena
- understand and apply social science theories, concepts, and categories
- read and analyze works dealing with social science issues
- write a clear, concise, and organized paper
- present ideas orally in a clear, concise, and organized fashion
- understand and evaluate evidence related to social issues
- demonstrate a knowledge of the history and theory of social thought
- demonstrate a knowledge of major historical periods and social trends
- demonstrate an understanding of various cultural perspectives
- comprehend the social origins and significance of the diversity of human behavior

A NOTE ON LANGUAGE

Terminology regarding the indigenous peoples of the Americas is often contested. The term "Indian" is generally considered a misnomer that developed because explorer Christopher Columbus mistakenly believed that his 1492 landfall had occurred in the East Indies instead of the Caribbean. The term "Native American" is useful but often produces confusion because it is also used to distinguish native-born Americans from immigrants. For the sake of convenience and because many people use and understand the terms "American Indian" and "Native American," I will use these terms interchangeably.

COURSE FORMAT

The course format will consist of lecture and discussion sessions, supplemented by audio-visual presentations (videos, etc.). Please note that in preparation for discussions, you may be asked to write answers to a series of questions and to turn in your answers to me at the end of the session.

ATTENDANCE AND CLASSROOM EXPECTATIONS

You are responsible for all material presented and discussed during all class sessions whether or not you are present. Also, attendance will be considered in regard to determining your participation grade (see below).

I request that you arrive to class on time and stay for the entire time; if you anticipate that you might be late or need to leave early, please let me know.

Please turn cell phone and pager ringers off or to vibrate. If you need to make or take a cell phone call during class, please step outside.

READINGS

Everyone will be asked to read the following.

Colin G. Calloway, *First Peoples: A Documentary Survey of American Indian History*, 3rd edition (2008).

Vine Deloria Jr., "Kinship with the World" (article on e-reserve).

Book for book review (see below).

First Peoples is a combination of a textbook and a reader. That is, it provides a chronological narrative of Native American history, but it also includes historical documents that shed light on American Indian history.

Deloria's "Kinship with the World" is available via the LCSC Library's electronic reserve. To access readings on electronic reserve, use this link:

<http://ezproxy.lcsc.edu:2048/login?url=http://eres.lcsc.edu/eres/coursepage.aspx?cid=38>

Please note that if you are using an off-campus computer, you will need to enter a user identification and password. The page provides instructions, but your user identification is your first initial, middle initial and last name OR your first initial and last name (so, for example, ckriggs or criggs). Your password is your six-digit date of birth, so someone born on September 23, 1969, would type 092369.

Once you reach the "ERes - Electronic Reserves page," click "accept." Then, click on the link titled "Kinship with the World," which will take you to a page from which you can download the article.

Alternatively, you can access the article by going to the Library's webpage at www.lcsc.edu/library, click on the "Reserves" link on the left hand side of the page, and follow the instructions.

ASSIGNMENTS AND GRADING

Your grade will be based on how many points you earn out of a possible 400. You earn points through the following: Participation (50 points), Exams (200 points), Short Papers (50 points), and Book Review (100 points).

Participation

Participation is valued at 50 points. Among other things, participation involves reading material to be discussed in class beforehand, active engagement in class discussions (listening and speaking), asking relevant questions, and good faith efforts to grapple with course material. Earning a high participation grade, of course, will require you to attend class regularly.

Actions during class which will cause you to lose participation points include (but are not limited to) sleeping or putting your head down on the desk, reading newspapers or magazines, doing other homework, leaving early without checking with the instructor beforehand, and talking while the instructor or another student or guest speaker is speaking. Such actions can be very disruptive and show disrespect toward other students and the instructor.

Exams

There will be three exams, including the final. Each exam will be closed book, closed note, and worth a total of 100 points. The exams are designed to assess your knowledge of basic factual material as well as ability to analyze that material. You will have the option of not taking one of the exams. If you do take all three, I will drop your lowest exam score when calculating your grade for the course. More information will be provided to you about the exam.

Short Papers

You will be asked to write three short papers, based mainly on the readings from *First Peoples*. Each will be worth 25 points and should be typed, double-spaced, and in ten or twelve point font. You will have the option of not doing one of the papers or of dropping your lowest paper grade if you do all three. More details about the papers will be provided in a separate handout.

Book Review

You will be asked to write a paper (two pages minimum) on a book that you will select from a list provided by the professor. The paper will be worth 100 points. More details will be provided in a separate handout.

Late Penalty

Papers should be turned in no later than 5:00 PM on the due date. Those submitted after the deadline may be subject to a point penalty. For every day that an assignment is late, one-half of a letter grade will be deducted from the score. Papers may be submitted by e-mail, but those who do so are responsible for insuring that the paper reaches me by the deadline. If an e-mailed paper does not reach me by the deadline, it will still be subject to the late paper penalty.

Extra Credit

You will have the option to do a maximum of two extra credit assignments, worth up to five points each (ten points total). Students should check with me before proceeding with any extra credit work.

Note that you must cite any source that you use (author and title of article, title of film, web address, etc.)

Due Date Summary (See also “Tentative Class Schedule” below)

Sep 16: 1st Short Paper
Oct 7: 1st Exam
Oct 21: 2nd Short Paper
Oct 28: Book Review
Nov 11: 3rd Short Paper
Nov 18: 2nd Exam
Dec 9: Extra Credit
Dec 14: 3rd Exam (Final)

GRADING

I will grade using the following scale:

| | | |
|-------------|------------|-------------------|
| 93-100% = A | 90-92 = A- | |
| 88-89% = B+ | 83-87 = B | 80-82 = B- |
| 78-79% = C+ | 73-77 = C | 70-72 = C- |
| 68-69% = D+ | 63-67% = D | 62% and below = F |

MAKE UP EXAMS

I will permit make up exams only under special circumstances. Please let me know as soon as possible (preferably before the exam) so that a make up can be arranged.

ACADEMIC DISHONESTY

It is required that the work you submit be your own and that you acknowledge your sources of information. The class policy on academic dishonesty is the same as that of the college. As explained in the LCSC Student Handbook: Code of Conduct:

<http://www.lcsc.edu/student-services/SHBcodeofconduct.htm>:

Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and psychosocial development of all students. Therefore, all work submitted by a student must represent his/her own ideas, concepts and current understanding. Academic Dishonesty includes:

- a) Cheating—intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term "academic exercise" includes all forms of work submitted for credit hours.
- b) Fabrication—intentional and/or unauthorized falsification or invention of any information or the source of any information in an academic exercise.
- c) Collusion facilitating academic dishonesty—intentionally or knowingly helping or attempting to help another to commit an act of Academic Dishonesty.
- d) Plagiarism—the deliberate adoption or reproduction of ideas or words or statement of another person as one's own without acknowledgment.

As a rule of thumb, if you use three or more of same words in the same order as your source, you should put the words into quotations. Remember that citations are required not only when you use the same words as your source, but whenever you use information and ideas that are not your own. The main exceptions are those things considered “common knowledge” (such as Franklin Roosevelt was elected U.S. president in 1932).

Anyone found in any of the above activities or related activities will be subject to penalty. Such penalty may include failing a particular assignment, failing the course, and/or additional sanctions.

SPECIAL ACCOMMODATIONS

Students with a documented need for special accommodations should please consult with as soon as possible.

TENTATIVE CLASS SCHEDULE

Below is a tentative schedule (with the emphasis on tentative!) of the topics we will address in class. I have included are the due dates for the paper as well as the dates for the midterm exam and the final exam.

I urge that you read the selections prior to class, as research and my own experience have found that reading before class helps improve learning and retention.

Abbreviations: FP = *First Peoples*

Week of Aug 24

Introduction

Readings: FP, pages 1-36

Week of Aug 31

Native North Americans Overview

Readings: FP, pages 37-62; Deloria, “Kinship with the World” (e-reserve)

SEPT 7: NO CLASS

Week of Sept 7

Pueblo Peoples and Spaniards

Readings: FP, pages 76-92, 117-119

Week of Sept 14

Eastern American Indians and the French

Readings: FP, pages 92-98, 119-130

SEPT 16: 1ST SHORT PAPER DUE

Week of Sept 21

Eastern American Indians and the English

Readings: FP, pages 98-107, 121-136

Week of Sept 28

Iroquois and the Origins of the United States

Readings: FP, pages 154-182, 185-197

Week of Oct 5
Revitalization Movements
Readings: FP, pages 218-229

OCT 7: 1ST EXAM

Week of Oct 12
Cherokees, Tribal Sovereignty, and American Indian Removal
Readings: FP, pages 228-243

OCT 21: 2ND SHORT PAPER DUE

Week of Oct 19
Native Peoples and the Indian Wars in the Trans-Mississippi West
Readings: FP, pages 290-316, 344-363

Week of Oct 26
Allotment and Assimilation
Readings: FP, pages 372-394, 413-425

NOV 4: BOOK REVIEW DUE

Week of Nov 2
American Indian Survival and Revival
Readings: FP, pages 394-403, 438-445, 473-483

NOV 11: 3RD SHORT PAPER DUE

Week of Nov 9
War, Termination, and Relocation
Readings: FP, pages 445-455, 483-489

NOV 18: 2ND EXAM

Week of Nov 16
Self-Determination and Red Power
Readings: FP, pages 455-472, 490-500

Week of NOV 23: NO CLASS (THANKSGIVING)

Week of Nov 30
Contemporary Indian Issues
Readings: FP, pages 520-560

DEC 9: EXTRA CREDIT WORK DUE

Week of Dec 7
Catch Up and Review
Readings: Whatever you need to finish

FINAL EXAM: MON, DEC 14, 1:30 PM