

INTRODUCTION TO PSYCHOLOGY
101.01
Fall 2009
Lewis-Clark State College

MEETS ON TUES. AND THURS. 7:30 a.m.--8:45 a.m. MLH 100

INSTRUCTOR: ROBERT A. HAYES, CADC/DAPA

OFFICE: 301 SPAULDING HALL

OFFICE HOURS: Mon. 10:30a.m to 1:30p.m., Tues. By Appointment

E.mail: bhayes@lcsc.edu, phone-792-2827

- **COURSE DESCRIPTION AND PURPOSE:** From the catalog: "a general survey of the field of psychology and the principles of behavior including: methodology, conditioning, learning and memory perception, motivation, and emotions, individual differences adjustments and social interaction."

GENERAL COURSE GOALS AND OBJECTIVES:

1. Demonstrate recognition memory of the vocabulary of the discipline of psychology
2. Demonstrate "critical thinking" about central concepts of psychology through the use of such cognitive skills as application, analysis, and evaluation.
3. Explore, learn and recognition of mental health issues, addiction and application of psychology to the mental health arenas.

REQUIRED TEXT: Myers, D. G. 1992 Psychology (9th. Ed.) New York: Worth.

Study guides are an option and are available in the bookstore. If you have a difficult time remembering then this may be something that you would use to study with. However, students have reported their use of this material is minimal.

EVALUATION AND GRADING:

A-----652-725 PTS. (EXCELLENT)
B-----580-651 PTS. (VERY GOOD)
C-----507-579 PTS. (GOOD)
D-----435-506 PTS. (UNSATISFACTORY)
F-----434--BELOW (NO ACADEMIC CREDIT)

SUMMARY OF MAXIMUM NUMBER OF POINTS POSSIBLE PER
ACTIVITY:

1. Five quizzes (50 PTS.)-----250
2. Final Comp. Exam. (250)----- 250
3. Special Project-----100
4. Home work-----100
5. COURSE CRITIQUE-----25

QUIZZES: Multiple choice 25 questions/ or written essay.

Reviews are always done and remember that quizzes will cover every aspect of class lectures, notes and book learning. Memorize key points as the instructor presents them. Think about how all this relates to yourself and your situation, discuss with your classmates as well as friends the material thus you will learn new insights and application for your learning.

Homework: In the past five semesters students have commented that their insights are not discussed enough on some topics, thus expect homework to consist of you doing some extra research and reporting on various topics throughout the course. I will manage to give you a format for homework assignments as these occasions are assigned.

THE FINAL IS DURING FINALS WEEK. IF YOU ARE NOT GOING TO BE HERE DURING FINALS WEEK THEN PLEASE LET THE INSTRUCTOR KNOW THAT ARRANGEMENTS CAN BE MADE FOR ONLY SPECIAL CIRCUMSTNACE CASES ONLY. THE FINAL CONTENT IS NEGOGIABLE --YOU WILL BE GIVEN A REVIEW.

SPECIAL INTEREST PROJECTS: WORTH 100 POINTS.

IF MORE TIMES ARE NEEDED THE SYLLABUS WILL CHANGE

1. Needs to be presentation form and proper
2. Needs to be pertinent Type written and spelled out
3. Done in a group format and
4. Presented in outline form

Special projects are sometimes a good way to determine your interest level for certain aspects of Psychological approach. This project is highly recommended for further learning opportunities. You will be expected to present your information in front of the class, which will give you a public speaking experience. (THE SPECIAL PROJECT IS PART OF THE REQUIREMENTS FOR THE COURSE GRADING SYSTEM!) In other words, it is not viewed as “extra credit”.

Other opportunities for Extra Credit may be assigned through out the semester. However extra credit will be tracked separately and be limited to no more than 100 points maximum for the semester.

ABOUT THE INSTRUCTOR: I am a clinical social worker, as well as a behaviorist. My focus is to help you grow and learn from your learning experience in Psyc.101. If you have trouble with the course materials, lecture information, or other academic issues please see me. If you feel as though you need to discuss issues of a personal nature, the STUDENT LIFE OFFICE is available for you professionally. Their services are free to students, and you may contact them at 792-2211.

In the past there has been a lot of interest in varying degrees about the course material. There have been weeks in which we have had much concern about certain aspects of the field of psychology. I realize that there is much interest in the field, however we need to cover the course materials in a timely fashion.

There are times and occasions in which presentation of actual case information is the most effective means of demonstrating and applying the Psychological terms we are studying about, thus actual life experiences from a clinical practice may be the medium used to convey these elements. In these cases, all information will be presented in generic form to protect individuals. In addition,

the learning model is one of audiovisual equipment, case studies, special speakers, guest lectures, and a combination of other information.

****SPECIAL NOTE OF INFORMATION--**This Semester there may be instances in which the instructor will be away on LCSC business related matters, please **DO NOT CUT CLASS, OR IN ANY OTHER WAY AVOID COURSE ATTENDANCE, THE MATERIALS WILL BE COVERED ON EXAMS!**
I will advise students as to these times and absences.

DISABILITY STATEMENT: *“If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment to talk to me.”*

WELCOME TO LEWIS-CLARK STATE COLLEGE AND PSYC. 101.01

Psychology 101.01

Fall 2009

Proposed Working Agenda and Dates* (Subject to change as needs arise)

Aug. 25: Class begins, review chapter titles, define expectations and review details of syllabus

Aug. 27: Lecture on roots of psychology and basics.

Sept. 1--3: Chapters 1--4

Sept. 8-10: Review & wrap up lecture notes. **Quiz 1**

Sept. 15--17: Chapters 5--6

Sept. 22-24: Chapters 7-9

Sept. 29—Oct. 1: Review & wrap up lecture notes **Quiz 2**

Oct. 6-8: Chapters 10—13

Oct. 13-15: Chapters 14—15 Review & wrap up lecture notes **Quiz 3**

Oct. 20-22: Special Projects DUE to begin

Oct. 27--29: Special Projects

Nov. 3-5: Lecture on Mental Health and Other illness'

Nov. 10-12: Special Projects Continue Review & wrap up lecture notes **Quiz 4**

Nov. 17-19: Special Projects End this week

Nov. 23—26: **Thanksgiving Break**

Dec. 1-3: Review and Wrap Up, Lectures, Notes, and Extra Credit are due this week

Dec. 10-12: Catch Up Days, Studies Days, and Negotiations

December 15th. Quiz 5, & Final @ 7:30 a.m.

Good Luck and Have a Great Semester!!

