

## Paper Guidelines

**Paper #1: Due Sept 9.** Select **TWO** of the following questions and write a one paragraph answer to each, using the material in *Give Me Liberty*, *Voices of Freedom*, and/or classroom lecture/discussion. Your answer should be typed, double-spaced, in ten or twelve-point font, with one-inch margins. Your answer should be clearly written and well organized.

1. Why did Spain expand into the Americas in the 16<sup>th</sup> and 17<sup>th</sup> centuries? Use specific evidence to support your argument. See *Give Me Liberty*, chapter 1.
2. Why, after Bartolome de las Casas described the illness and starvation among the American Indians, did he write, “this was the freedom, the good treatment and the Christianity that Indian received”? Use specific evidence to support your argument. See *Voices of Freedom*, pages 10-13, and *Give Me Liberty*, chapter 1.
3. The term ethnocentrism refers to the practice of judging other cultures by the standards of one’s own, while “cultural relativism” involves looking at cultures on their own terms and not judging them by one’s own standard. Based on his comments about American Indians, was Giovanni de Verrazano ethnocentric or a cultural relativist? Use specific evidence to support your argument. See *Voices of Freedom*, pages 6-10, and *Give Me Liberty*, chapter 1.
4. “One of the most striking features of Native American societies at the time of European contact was their sheer diversity.” Support or challenge this statement with specific evidence. See *Voices of Freedom*, pages 6-10, and *Give Me Liberty*, chapter 1.

**Paper #2: Due Oct 14.** Select **TWO** of the following questions and write a one paragraph answer to each, using the material in *Give Me Liberty*, *Voices of Freedom*, and/or classroom lecture/discussion. Your answer should be typed, double-spaced, in ten or twelve-point font, with one-inch margins. Your answer should be clearly written and well organized.

1. Why did the Micmac leader claim that the Indians consider themselves “infinitely more happy and more powerful than the French”? Use specific evidence to support your argument. See *Voices of Freedom*, pages 22-24 and *Give Me Liberty*, chapter 1.
2. Why did John Winthrop consider “natural” liberty dangerous? Use specific evidence to support your argument. See *Voices of Freedom*, pages 32-35 and *Give Me Liberty*, chapter 2.
3. In what ways did Africans, both enslaved and free, challenge slavery? Use specific evidence to support your argument. See *Give Me Liberty*, chapter 4, and *Voices of Freedom*, pages 70-77 and pages 164-166.
4. Why did Thomas Paine believe that the colonies should seek independence from Great Britain? Use specific evidence to support your argument. See *Voices of Freedom*, pages 102-108 and *Give Me Liberty*, chapter 5.

**Paper #3: Due Nov 11.** Select **TWO** of the following questions and write a one paragraph answer to each, using the material in *Give Me Liberty*, *Voices of Freedom*, and/or classroom lecture/discussion. Your answer should be typed, double-spaced, in ten or twelve-point font, with one-inch margins. Your answer should be clearly written and well organized.

1. Compare and contrast Pontiac and Tecumseh's views on land and their criticisms of way whites treated Native Americans. Use specific evidence to support your argument. See *Voices of Freedom*, pages 87-89 and pages 167-168, and *Give Me Liberty*, chapter 8.
2. Did factory work at the Lowell Mills provide young women with greater freedom and opportunity than the young women who remained on the farm? Use specific evidence to support your argument. See *Voices of Freedom*, pages 171-174 and *Give Me Liberty*, chapter 9.
3. Why did at least some Americans want to remove the Cherokees and other Native Americans from the East and relocate them to the West? What arguments against removal did the Cherokees offer? Use specific evidence to support your argument. See especially *Voices of Freedom*, pages 207-209, and *Give Me Liberty*, chapter 10.

**Paper #4: Due Dec 2.** Select **TWO** of the following questions and write a one paragraph answer to each, using the material in *Give Me Liberty*, *Voices of Freedom*, and/or classroom lecture/discussion. Your answer should be typed, double-spaced, in ten or twelve-point font, with one-inch margins. Your answer should be clearly written and well organized.

1. What arguments did Angelina Grimke and the participants in the Seneca Falls Convention of 1848 make against the idea that women should not have the same rights as men? Use specific evidence to support your argument. See *Voices and Freedom*, pages 257-264, and *Give Me Liberty*, chapter 12.
2. What did George Fitzhugh argue was good about slavery and bad about "free society"? Use specific evidence to support your argument. See *Voices of Freedom*, pages 222-225 and *Give Me Liberty*, chapter 11.
3. What arguments did Frederick Douglass make against slavery? Use specific evidence to support your argument. See *Voices of Freedom*, pages 247-252, and *Give Me Liberty*, chapter 12.)
4. Why did Abraham Lincoln see the Civil War as bringing about "a new birth of freedom"? Use specific evidence to support your argument. See *Voices of Freedom*, pages 299-300 and *Give Me Liberty*, chapter 14.