

Review Sheet for HIST 111, Fall 2009

The exam will take place in class on Monday, December 14, will be worth 100 points, and will be in two parts. The first part will consist of 30 multiple choice questions worth two points each (total of 60 points).

Manifest Destiny	Mexican-American War	California Gold Rush
James K. Polk	Chinese Immigration	Compromise of 1850
Lucinda Wilson	Oregon Treaty	“Petticoated Astonishments”
Vagrancy Law	Stevens Treaties	Nez Perce Treaty of 1855
John Brown	Fugitive Slave Act	Free Soil Movement
Anthony Burns	"Bleeding Kansas"	<i>Dred Scott v. Sanford</i>
Harper’s Ferry Raid	James Buchanan	Abraham Lincoln
Popular Sovereignty	Kansas-Nebraska Act	Missouri Compromise
Second Great Awakening	Seneca Falls Convention	Declaration of Sentiments
William Lloyd Garrison	David Walker	Harriet Jacobs
Elizabeth Cady Stanton	Lucretia Coffin Mott	Abolitionism
“Free Labor”	Elijah Lovejoy	Reform Movements
Homestead Act	Clara Barton	Emancipation Proclamation
13th Amendment	Battle of Antietam	54th Massachusetts
Gettysburg Address	Civil War Draft Laws	Robert E. Lee
Appomattox Courthouse	Sanitary Commission	Pacific Railroad Bill
South Carolina Ordinance of Secession		Morrill Land Grant College Act
Herrenvolk Democracy / Pro-Slavery Sentiment		

The second part of the exam will consist of the short answer component, which will be worth 40 points. You will be given a choice of two questions, drawn from the list below. You will pick ONE question and write an answer at least one paragraph in length.

1. Discuss and analyze the movement against slavery from 1828 to 1860. Be sure to include the arguments made by anti-slavery advocates, the way pro-slavery advocates responded to those arguments, and why many non-slave owning whites opposed abolishing slavery. Use specific evidence to support your argument.
2. What were the causes and consequences of America’s territorial expansion (Manifest Destiny) from 1845-1865? Use specific evidence to support your argument.
3. “The American Civil War (1861-1865) was caused by tensions stemming from Manifest Destiny and slavery.” Critique the statement. Use specific evidence to support your argument.
4. Why and in what ways did at least some Americans seek to reform their society between 1820 and 1860? Be sure to mention at least three distinct reform movements. Use specific evidence to support your argument.