

Course Syllabus
History 240.01
Native American History
Fall 2007

Instructor: Chris Riggs
Office Location: Spalding 306
Office Hours: 10:45-11:45 AM Mon and Wed
1:30-2:45 PM Tues
whenever you catch me in the office
and by appointment
Phone: 792-2264/792-2291
E-mail: ckriggs@lcsc.edu
Website: www.lcsc.edu/criggs (includes material for class)

OVERVIEW

This course will survey the history of Native North Americans from ancient to recent times, but will emphasize events in what became the United States. We will touch on a variety of topics, including politics, diplomacy, and economics, as well as social/cultural topics such as religion, gender, and race. Particular attention will be paid to the interactions among American Indians, Europeans/Euro-Americans, and other non-Indians because of the enormous impact these interactions have had and continue to have on both indigenous and non-indigenous populations.

PURPOSE/GOALS

By the end of the course, you should have a basic understanding of Native American history. More generally, as a Social Science course, History 240 should help you to do at least some of the following:

- conduct social science research
- think analytically about social phenomena
- understand and apply social science theories, concepts, and categories
- read and analyze works dealing with social science issues
- write a clear, concise, and organized paper
- present ideas orally in a clear, concise, and organized fashion
- understand and evaluate evidence related to social issues
- demonstrate a knowledge of the history and theory of social thought
- demonstrate a knowledge of major historical periods and social trends
- demonstrate an understanding of various cultural perspectives
- comprehend the social origins and significance of the diversity of human behavior

A NOTE ON LANGUAGE

Terminology regarding the indigenous peoples of the Americas is often contested. The term "Indian" is generally considered a misnomer that developed because explorer Christopher Columbus mistakenly believed that his 1492 landfall had occurred in the East Indies instead of the Caribbean. The term "Native American" is useful but often produces confusion because it is also used to distinguish native-born Americans from immigrants. Many American Indians refer to themselves by their tribal affiliations (Nez Perce, Arapaho, Cherokee, and so on). Hence, when possible, I will use specific tribal designations. However, for the sake of convenience and because many people (including many

Native people) use and understand the terms "American Indian" and "Native American," I will use these terms interchangeably.

COURSE FORMAT

The course format will consist of lecture and discussion sessions, supplemented by some audio-visual presentations (videos, etc.).

Please note that in preparation for discussions, you may be asked to write answers to a series of questions and to turn in your answers to me at the end of the session.

ATTENDANCE AND CLASSROOM EXPECTATIONS

You are responsible for all material presented and discussed during all class sessions whether or not you are present. Also, attendance will be considered in regard to determining your participation grade (see below).

I request that you arrive to class on time and stay for the entire time; if you anticipate that you might be late or need to leave early, please let me know.

Please turn cell phone and pager ringers off or to vibrate. If you need to make or take a cell phone call during class, please step outside.

READINGS

Everyone will be asked to read a total of three books for the course.

Everyone will be asked to read these two books.

Colin G. Calloway, *First Peoples: A Documentary Survey of American Indian History*, 2nd edition (2004).

Spirit and Reason: The Vine Deloria Jr. Reader (1999).

Everyone will be asked to read ONE of the following books.

Virgil Wyaco, *A Zuni Life: A Pueblo Indian in Two Worlds* (1998).

Frank B. Linderman, *Pretty-Shield: Medicine Woman of the Crows* (1972).

All of these books are on reserve at the LCSC library and available at the LC bookstore and online.

ASSIGNMENTS AND GRADING

Your grade will be based on how many points you earn out of a possible 550. You earn points through the following: Participation (50 points), Exams (200 points), Short Papers (100 points), Pretty Shield/Zuni Life Paper (100 points), and Tribal Report (100 points).

Participation

Participation is valued at 50 points. Among other things, participation involves reading material to be discussed in class beforehand, active engagement in class discussions (listening and speaking),

asking relevant questions, and good faith efforts to grapple with course material. Earning a high participation grade, of course, will require you to attend class regularly.

Actions during class which will cause you to lose participation points include (but are not limited to) sleeping or putting your head down on the desk, reading newspapers or magazines, doing other homework, leaving early without checking with the instructor beforehand, and talking while the instructor or another student or guest speaker is speaking. Such actions can be very disruptive and show disrespect toward other students and the instructor.

Exams

There will be a midterm and a final exam, each worth 100 points. The exams are designed to assess your knowledge of basic factual material as well as the ability to analyze that material. More information will be provided to you about the exams.

Short Papers

You will be asked to write three papers (one-half to one page minimum), based mainly on the readings. Each will be worth 50 points and should be typed, double-spaced, and in ten or twelve point font. You will have the option of not doing one of the papers or of dropping your lowest paper grade if you do all three. More details about the papers will be provided in a separate handout.

Pretty-Shield/Zuni Life Paper

You will be asked to write a paper (two pages minimum) on *Pretty Shield* or *Zuni Life*. The paper will be worth 100 points. More details will be provided in a separate handout.

Tribal Report

You will be asked to write a short (one page minimum) report on a particular Indian tribe. It will be worth 100 points. More details will be provided in a separate handout.

Late Penalty

Papers should be turned in no later than 5:00 PM on the due date. Those submitted after the deadline may be subject to a point penalty. For every day that an assignment is late, one-half of a letter grade will be deducted from the score. Papers may be submitted by e-mail, but those who do so are responsible for insuring that the paper reaches me by the deadline. If an e-mailed paper does not reach me by the deadline, it will still be subject to the late paper penalty.

Extra Credit

Students may earn up to ten extra credit points. Those interested in doing so should please consult with the professor before proceeding.

GRADING

I will grade using the following scale:

93-100% = A	90-92 = A-	
88-89% = B+	83-87 = B	80-82 = B-
78-79% = C+	73-77 = C	70-72 = C-

68-69% = D+
59% and below = F

63-67 = D

60-62 = D-

MAKE UP EXAMS

I will permit make up exams only under special circumstances. Please let me know as soon as possible (preferably before the exam) so that a make up can be arranged.

ACADEMIC DISHONESTY

Class policy is the same as that of the college. As explained in the LCSC Student Handbook: Code of Conduct: <<http://www.lcsc.edu/studentservices/SHBcodeofconduct.htm>>

Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and psychosocial development of all students. Therefore, all work submitted by a student must represent his/her own ideas, concepts and current understanding. Academic Dishonesty includes:

- a) Cheating—intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term "academic exercise" includes all forms of work submitted for credit hours.
- b) Fabrication—intentional and/or unauthorized falsification or invention of any information or the source of any information in an academic exercise.
- c) Collusion facilitating academic dishonesty—intentionally or knowingly helping or attempting to help another to commit an act of Academic Dishonesty.
- d) Plagiarism—the deliberate adoption or reproduction of ideas or words or statement of another person as one's own without acknowledgment.

As a rule of thumb, if you use three or more of same words in the same order as your source, you should put the words into quotations. Remember that citations are required not only when you use the same words as your source, but whenever you use information and ideas that are not your own. The main exceptions are those things considered "common knowledge" (such as Franklin Roosevelt was elected U.S. president in 1932).

Anyone found in any of the above activities or related activities will be subject to penalty. Such penalty may include failing a particular assignment, failing the course, and/or additional sanctions imposed by the college.

SPECIAL ACCOMMODATIONS

Students with a documented need for special accommodations should please consult with as soon as possible.

TENTATIVE CLASS SCHEDULE

Below is a tentative schedule (with the emphasis on tentative!) of the topics we will address in class. I have included are the due dates for the paper as well as the dates for the midterm exam and the final exam.

I urge that you read the selections prior to class, as research and my own experience have found that reading before class helps improve learning and retention.

Abbreviations: FP = *First Peoples* SR = *Spirit and Reason*

Part 1: Native American Peoples Before 1492

Week of Aug 27

Introduction; Native North Americans Overview

Readings: FP, 12-55

Week of Sep 3

Native North Americans Overview (con't); American Indians and Spaniards

Readings: FP, 55-62; SR, 223-229, 257-272

SEPT 3: NO CLASS

Part 2: Native American Peoples, European Colonists, and the New United States, 1492-1789

Week of Sept 10

American Indians and Spaniards (con't)

Readings: FP, 63-78, 106-108

Week of Sept 17

American Indians, Spaniards, and the French

Readings: FP, 78-84, 109-120

SEPT 19: FIRST SHORT PAPER DUE

Week of Sept 24

American Indians and the English

Readings: FP, 84-92, 121-136

Week of Oct 1

American Indians and the Origins of the United States

Readings: FP, 137-160; SR, 206-222

Part 3: Native Americans and U.S. Territorial Expansion, 1783-1890

Week of Oct 8

Revitalization and Early U.S. Indian Policy

Readings: FP, 199-209, 225-238

OCT 10: 1ST EXAM

Week of Oct 15

Cherokee Cases and American Indian Removal in the Southeast

Readings: FP, 209-221, 240-248

OCT 24: 2ND SHORT PAPER DUE

Week of Oct 22
Native Peoples and the Indian Wars in the West
Readings: FP, 259-281, 314-326

Part 4: Native Americans and the Struggle Over Assimilation, 1887-1945

Nov 2: Last Day to Withdraw from Class(es)

OCT 31: PRETTY-SHIELD/ZUNI LIFE PAPER DUE

Week of Oct 29
Allotment and Assimilation
Readings: FP, 335-363

Week of Nov 5
American Indian Survival and Revival: The New Deal
Readings: FP, 397-403, 426-437; SR, 189-198

NOV 14: TRIBAL REPORT DUE

Part 5: Native Americans and Self-Determination, 1945-

Week of Nov 12
War, Termination, and Relocation
Readings: FP, 403-414, 454-464

Week of NOV 19: NO CLASS (THANKSGIVING)

Week of Nov 26
The Rise of Self-Determination and Red Power
Readings: FP, 414-422, 438-446, 510-514; SR, 144-153

Week of Dec 3
Indian "Militancy" and Red Power (con't)
Readings: FP, 447-463; SR, 241-248

DEC 5: THIRD SHORT PAPER DUE

Week of Dec 10
Contemporary Indian Issues
Readings: FP, 465-489; SR, 323-338

DEC 12: EXTRA CREDIT WORK DUE

FINAL EXAM: WED, DEC 19, 12:00 PM