

Faculty Association
Meeting Agenda 4/30/09
WCC, Clearwater/Snake Room
3:15 – 4:00pm Meeting
(The All-Campus meeting will follow from 4-5:15pm)

- I. Call to Order
- II. Introduction of visitors

Consent Agenda

- III. Consent Agenda *(In an effort to move business along efficiently, the “consent agenda” presents items of routine business that do not require discussion. The chair will ask for adoption of the consent agenda. If there is no objection, all items and recommended action will be considered in the motion to adopt the consent agenda. If a member objects, then the item(s) under objection are removed, discussed, and managed by specific motion)*
 - A. Approval of the minutes from the 01/15/09 Faculty Association meeting
 - B. Treasury Report (as of 4/30/09)
 - a. Faculty Association account: \$ 3,906.49
 - b. Faculty Benevolence account: \$ 5,622.90

Regular Agenda

- IV. Informational Items
 - A. Standing Committees reports (attached)
 - B. LCSC 3rd Annual Research Symposium Schedule Information (attached)
- V. New Business
 - 1. **Graduation List** – Request approval by the Faculty.

2. Candidate Slate & Faculty Association Election-

- a. **Professor Emeritus: Request confirmation by the Faculty.** The following nominations have come forward from the Divisions, having been proposed by a majority of the members of his or her Division. These four outstanding and respected faculty will be retiring at the end of this semester. John Haehl-Business; Rita McAdoo-Humanities; Mike Vernon-Natural Sciences & Mathematics (**Voted & Approved at the last Association meeting**); Carl Brood-T & I ; Roberto Wagner-Humanities
- b. **General Education Committee:** Nominees-Dr. Jocelyn Parkhurst-Social Sciences Division; Dr. Sheila Watkins-Nursing & Health Sciences (**Ballot Vote**)
- c. **Faculty Chair-Elect:** Nominee- Dr. Harold Crook (**Ballot Vote**)
- d. **Standing Tenure and Promotion Review Committee:** Election from the following slate of candidates: **Chair**-Dr. Susan Odom, Nursing & Health Sciences & Dr. Jacob Hornby, Natural Sciences & Mathematics. **Committee Nominee** – Dr. Chris Norden-Humanities Division. (**Ballot Vote**)
- e. **Standing Promotion Review Committee:** **Chair**-Rhonda Combs, Full Professor; **Full Professor Committee Member**-Don Heath-Simpson; **Assistant Professor Committee Member**- Teresa M. Sadorus. (**Ballot Vote**)
- f. **Confirmation of Senate/Association Chair-** Joni Mina, Associate Professor. **Request confirmation by the Faculty.**
- g. **Confirmation of Faculty Senate/Association Secretary:** Nominee-Nan Miguel. **Request confirmation by the Faculty.**
- h. **Confirmation of Senate/Association Secretary/Webmaster Stipend:** Request confirmation by the Faculty.
- i. **Confirmation of Senate/Association Webmaster:** Nominee-Lynne Bidwell
Request confirmation by the Faculty.
- j. **General Education Committee-General Education Goals**

VI Good of the Order

Thanks to Joni Mina, Lynne Bidwell and Debbie Goodwin for their Service to the Faculty Senate and Association this year.

Congratulations to all who received **promotion/tenure** this year. Recognition and announcements will follow at the all-campus meeting.

VII. Adjournment

Faculty Senate Standing Committee Reports

A. Administrative Procedures – Randy Eriksen

Administrative Procedures committee met on Friday, April 10 2009. Those present included: Paul Buckley, Brian Fannesbeck, Nancy Lee-Painter, Leanne Parker, Leilani Anderson, and Randy Eriksen. The committee looked at the possibility of creating a dormant course policy for L-C and the existing and proposed academic standing criteria for L-C. The first item on the agenda, the dormant course policy, was found to be too intrusive on the divisions. After discussing the policy with the divisions and the chairs, the members of the committee found that the same result could be achieved through allowing the chairs to periodically survey the courses being offered and delete those they did not plan on offering in the future. Having a policy that deleted courses based on a time period where the courses were not offered was found to be too constrictive. The committee overwhelmingly approved the proposed criteria for academic standing based on a 2.0 across the board to replace the existing policy of:

The academic retention status of students is dependent on the cumulative credits attempted and cumulative grade point averages earned at LCSC and transfer credits, according to the following scale:

Academic STANDING Scale

Credits attempted	Minimum GPA required
0-6	1.00
7-32	1.60
33-64	1.80
65 or more	2.00

The new policy would replace these minimum GPA requirements with 2.0. The standing policy continues:

PROBATION

At the end of a semester, students who do not attain the cumulative grade point average required for their cumulative credits are placed on “academic probation” for the next semester of enrollment. Students on academic probation, who earn a cumulative grade point average higher than the minimum required for their cumulative credits, but less than 2.0 the subsequent semester of enrollment will be removed from academic probation, but will be placed on academic warning. Students on academic probation who earn a cumulative grade point average of 2.0 or higher will be returned to a “good standing” status. Students on academic probation who obtain a term grade point average of 2.0 or higher during the subsequent semester after being placed on probation, but whose cumulative grade point average is still below the minimum required for their cumulative credits, will remain on probation.

SUSPENSION

Students on academic warning or probation will be placed on “academic suspension” at the end of their semester on academic warning or probation unless the minimum cumulative grade point average required for their cumulative credits or a semester grade point average of at least 2.0 is obtained. Students on academic suspension cannot register for classes. If students placed on academic suspension are registered for classes in subsequent terms, these classes will be removed from the students’ schedules by the Office of Admission/Registrar.

REINSTATEMENT FOLLOWING SUSPENSION

Students who have been academically suspended may not reenroll (degree or non-degree) for at least one full semester. (Students may not attend a summer session if suspended at the end of spring semester, nor does a summer session count as the required semester out of college.) Students wishing to re-enroll following academic suspension must petition for reinstatement after one semester has passed. Students academically suspended three times must wait five academic years before a petition for reinstatement will be considered. Petitions for reinstatement must be submitted at least one week prior to a scheduled Petition Committee meeting and are available at the Office of Admission/Registrar.

B. Budget Liaison, including Compensation Review Committee, - Brian Christenson

The BLC committee met on Monday, March 30th. Vice President for Finance & Administration, Chet Herbst, briefed the committee pertaining to the budget and potential federal stimulus impacts to LCSC.

Potential Stimulus Impacts

An estimated 1.6 million in federal stimulus funding, paid over a two year period, is earmarked to offset budget cuts for fy10 and fy11 for LCSC. The funding has specific budget use criteria attached to it and the details are still being worked out pertaining to the use of the funding. Even though the funding is earmarked for LCSC, it does not cover the most recent budget cuts for fy10, and it is only for a two year period (1 time money).

CEC Update:

Currently, JFAC has recommended an across the board 3% pay/salary reduction to all state employees. The requirement for higher education and state agencies continues to be

debated by JFAC, the legislature, and the Governor. JFAC removed the “required” language for colleges and universities and changed it to “requests”. This allows colleges and universities to decide how to make the budget cuts, including not cutting pay/salary. No final decisions have been made as of the time of this meeting.

Health Care Premium Update:

Employee health care premium costs have not been set by the state of Idaho yet. Employees will be notified as soon as the changes are announced. It is estimated that this action will occur by the end of April, 2009, if not sooner

C. Curriculum – Lori McCann-See the senate website for curriculum proposals & action for the 08-09 academic year.

D. Faculty Affairs-Joni Mina-

While the FAC has not met since April 6, 2009, we report the following outcomes of its work.

1. Faculty Forum/PTSD & TBI Students: On April 17, Dave Baird, a clinical social worker from the Spokane Veterans Outreach Center, provided faculty and staff with an engaging presentation on post-traumatic stress disorder (PTSD) and traumatic brain injury (TBI), especially as those disorders concern combat veterans (his own experiences as a TBI-afflicted veteran also informed the presentation).

In the faculty forum, he discussed the causes and symptoms of PTSD/TBI and offered recommendations for what faculty and staff can do to assist our students in the college classroom and what we can do in terms of retaining these students in our programs. He also offered to return to LCSC to conduct this training as we have several affected students who are combat veterans (and will likely see an increase in their numbers in the coming years). While he made his Power Point presentation available to us, it was clear that his knowledge and expertise in addressing specific PTSD/TBI issues are best conveyed in face-to-face dialogue.

The forum was attended by about 20 faculty and staff members. (Mr. Baird also met with students in two sessions prior to meeting with the faculty.) Mike Riener of the Financial Aid Office, who also advises veterans on campus, was the key organizer of this presentation and the FAC is grateful for his efforts in putting us in touch with Mr. Baird for the benefit of our faculty, staff, and students.

2. Cost-Cutting Measures: The FAC members have solicited the following cost-cutting suggestions from the faculty. While neither exhaustive nor representative of the entire faculty body, the list communicates the faculty’s concerns about what everyone can do to help keep our institution afloat. The suggestions were:

Conscientious Building Energy Practices

Turn off lights in offices and classrooms when they are not occupied

Shut down computers (including monitors) and ELMOs in classrooms at the end of the day

Replace radiator valves to avoid overheated classrooms with windows open in winter

Conscientious Physical Plant Practices

Cut down on lawn mowing during spring and summer

Teaching Supplies and Materials

Order copying from the copy center (rather than doing our own); be mindful of the number of copies being made

Food Expense

Outsource food items (e.g., order Costco sandwiches for advisory board meetings instead of having Sodexo do them)

General Administrative

Cut back administrative costs (e.g., advertising on TV and radio)

Cut back athletics (non-money-making sports?)

Look at enhancing summer session offerings—while some faculty do not want to teach, it will give our students an option for completing their programs earlier (since full-time loads without extra cost will now go to 20 credits instead of 21, thereby adding a semester or two more for them to complete). FAC will invite the provost and financial aid folks to come talk to us about implications.

Senate To-Do: Faculty Senate members are encouraged to take the list back to their divisions with one last request to vet it; the FAC intends to craft a memorandum that will be submitted to the administration at the end of the year. Please get with your faculty and provide your responses to Joni Mina **before** May 4.

The next FAC meeting will be on May 4, 2009, 4:15p, SUB 143.

E. Faculty Development – Heather VanMullem-Report. See the senate website for the 08-09 academic year.

F. General Education – Larry Haapanen

January 30, 2009: The committee met at 10:30 AM and the following topics were discussed: The idea that came out of the Chair's Council to eliminate the Integrative Component of the General Education Core. Additional courses that might be added to the list of courses approved for meeting the diversity goal of the General Education Core.

February 20, 2009: The committee met at 10:30 AM and heard Provost Tony Fernandez present his thoughts and concerns re: The proposed list of courses to meet the diversity goal. The suggestion that the Integrative Component of the General Education Core be eliminated. Following Provost Fernandez's visit, the committee voted to approve in principle the idea to allow substitution of PHIL 120 for one of the Integrative Component required courses (350/351s) and to have the committee chair elicit a proposal to that effect from the Humanities Division.

April 10, 2009: The following topics were then covered: The Integrative Component of the General Education Core was again discussed. It is not anticipated that anything will be decided this semester. The proposal to allow PHIL 120 to fulfill the 350/351

requirement was also discussed, but it appears this proposal will not be submitted this semester. It was agreed that we will investigate doing more to operationalize the criteria provided in the college catalog for courses that are submitted for meeting the diversity goal of the General Education Core.

It was decided that approval of BIOL 120 Plants & People as a course that would meet the diversity goal will be held off pending a course description and syllabus that more explicitly mention cultural diversity.

The possibility of adding wellness and/or technology goals to the General Education Core was discussed, and it was decided to have the committee chair ask Clay Robinson for a definition of wellness, and that the committee chair (Larry Haapanen) and chair-designate (Matt Brady) will investigate the possibility of having a straw poll conducted on wellness and technology at the upcoming Faculty Association meeting.

G. Student Affairs - Nikol Luther

Review and Vote on Academic Standing Policy

Diane Douglas met with the committee to discuss her initiative of changing the academic standing policy to require a 2.0 across the board for “good standing.” This would mean doing away with the current academic standing scale of minimum GPA based on number of credits attempted.

The general consensus of the committee is that this would make it much simpler for students, and most faculty agreed that they assumed it was always a 2.0 requirement anyway.

Questions came up about the current students’ academic standings and whether or not they would be “grandfathered” into the new policy. Diane said that as long as the student earns a term GPA of 2.0 or better, they will steadily pull up their cumulative GPA until they are back in good standing.

Most programs require a minimum GPA of 2.0 or higher (2.5 or 2.75 for some programs), so this change may actually help students realize that they need to achieve higher standards. Also, students who plan to transfer to another institution will need a minimum 2.0 GPA.

The committee voted unanimously that the 2.0 academic standing policy change be put into effect.

Diane said that if the policy is approved by administration it will likely go into effect in the 2010-2011 catalog.

Other Business

Brandon Lytle reminded everyone about the Facebook/MySpace lecture to be held April 17. The speakers will address “the growing impact of a digital identity and online tools” and break out sessions will be held for students, student leaders, and faculty. This is an important issue that could affect retention and students’ ability to transition more easily to college.

Dale Hamblin, representative from student senate, wanted to know why faculty was seated in front of students during the graduation ceremony. The feeling is that students are relegated to the back seats. There has been talk among certain student body that they would like to see a change in the ceremony set up. Jim Hepworth commented that at other institutions the students show thanks or respect to faculty during the ceremony in a variety of ways, and that perhaps the current setup is one way of showing student respect for faculty. Vice Versa, there may be a way that the faculty can also show their appreciation for, or pride in the students if arrangements were rethought. Other members mentioned rank and status in the current setup. This question/topic will be taken to Faculty Senate for discussion.

This will be the last meeting held for this academic year. The committee will reconvene in September. Thanks to all the committee members for your time and input.

H. Technology Advisory – Gary Mayton. See the senate website for the 08-09 academic year.

LCSC Research Symposium is May 6-8

Full Keynote & Student Presentation Schedule can be accessed online at:

<http://www.lcsc.edu/bchristenson/MASTER.Symposium.2009.Brochure.v2.pdf>

The third annual Lewis-Clark State College Research Symposium will be held May 6-8 at both the Williams Conference Center and the Student Union Building on the LCSC campus.

The Symposium will feature six keynote presentations and 132 student poster and break-out sessions. This year, presenting students can be of other academic standing than a senior.

The public is invited to the free event and there will be free parking on the LCSC campus during that time. Food and drinks also will be available.

Four student manuscripts have been accepted after blind peer review and are currently being edited for the online journal

Brian Christenson, associate professor in the Social Science Division and the Faculty Association Chair, again put the Symposium together.

For more information on the Symposium, contact Christenson at either blchristenson@lcsc.edu or call 792-2476.

The complete Symposium schedule is listed below.

Keynote Speakers 2009

Wednesday May 6th

Dr. Alan Marshall

Title of Keynote Address: Niimiipuu Studies: From Basic Research to Applied Anthropology

Biography: Professor Marshall earned his Ph.D. in cultural anthropology from Washington State University (Pullman, WA) in 1977 for ethnographic research with members of the Nez Perce Tribe of Idaho. His dissertation, *Nez Perce Social Groups: An Ecological Interpretation*, described the interaction of Nez Perce families with their landscapes. After working at North Dakota State University and Boise State University, he joined the faculty at Lewis-Clark State College (Lewiston, ID) in 1979. He is currently Professor of Anthropology in the Social Sciences faculty. His work focuses on the relationship between human groups and their environments. Recent work includes providing written and oral testimony regarding Nez Perce water rights in the Snake River Basin Adjudication; land issues in Wallowa County, Oregon; and hunting rights cases. Recent publications include "Fish, Water, and Nez Perce Life" *Idaho Law Review* 42 (3): 763-793 (2006); "Socrates Meets Two Coyotes" *Journal of Philosophical Research* 25: 459-469 (co-author: Kurt Torell) (2000); and "Unusual Gardens: The Nez Perce and Wild Horticulture on the Eastern Columbia Plateau," in *Northwest Lands and Peoples: An Environmental History*. Dale D. Goble and Paul Hirt (Eds.). Seattle: University of Washington Press, pp. 173-187 (1999).

Dr. Chris Riggs & Dr. Eric Martin

Title of Keynote Address: The Promise and Perils of History Research on the Web

Biography: Dr. Chris Riggs holds a Ph.D. in History from the University of Colorado at Boulder. His specializations include United States History and Native American History and Policy. He has published in the *American Indian Culture and Research Journal* and the *Pacific Historical Review*. He is the Coordinator for the Social Sciences Major Program and has taught at LCSC in the Social Sciences Division since 2001.

Biography: Dr. Eric Martin holds a Ph.D. in History from Northeastern University. His areas of specialization include World History, Anti-Colonialism, and African History. He co-edits the H-World electronic discussion list and his most recent articles have appeared in *World History Connected*. He has taught at LCSC in the Social Sciences Division since 2002.

Thursday May 7th

Dr. Heather Van Mullem & Alyson Peck

Title of Keynote Address: Content Analysis of Images on Media Guide

Covers of Female Student-Athletes Competing at the NCAA Division-II,

NCAA Division-III and NAIA Levels

Biography: Dr. Heather Van Mullem is an Assistant Professor in the Division of Education, Health and Kinesiology Program at Lewis-Clark State College. She has served as a Health &

Kinesiology faculty member for four years, beginning in 2005. Dr. Van Mullem has a Ph.D. in Education: Sport Studies with an emphasis in the Psychology and Sociology of Sport (2005) and a graduate certificate in Women's Studies (2003) from the University of Kansas, a MS in Kinesiology from Humboldt State University (2001), and a BS in Physical Education from Eastern Washington University (1999). Dr. Van Mullem's academic research interests concern gender issues in sport.

Biography: Alyson Peck is a senior in the Sport Administration degree program at Lewis-Clark State College. A student-athlete, Ms. Peck is in her fourth year of competition for the LCSC tennis team. She plans to pursue a job in the area of health and fitness.

Ms. Nikol Luther & Mr. Octavio Ambriz, Jr.

Title of Keynote Address: The Ultimate Catch: Strengthening LC's Advising and Retention Net

Biography: Nikol Luther is the Associate Director of Career & Advising Services at Lewis-Clark State College. She was the Business Division's Program Advisor for two years and also taught Business Communication as an adjunct faculty member. She has taught Basic English, College Writing, and Research Writing at the University of Idaho, Walla Walla Community College, and Lewis-Clark State College. She received her MFA in Creative Writing from the University of Idaho, and her bachelor's degree in English from Lewis-Clark State College. She is a member of the National Academic Advising Association, and recently presented at their regional conference.

Biography: Octavio Ambriz, Jr. will graduate this year from Lewis-Clark State College with a bachelor's in Business Administration and a Marketing minor. He is the oldest of five children and is the first generation of his family to attend college. He came to Lewiston on the College Assistance Migrant Program or CAMP scholarship in the fall of 2004 from the small town of Rupert, Idaho. During his college career he has been involved with the AmeriCorps Escort program, Student Business Organization, the Organization of Latin American Students, Intramurals, Outdoor Recreation, Ambassador Honor Society, and student government. He is currently a resident assistant at College Place, and project manager of the 2009 CAMP Alumni Graduation Ceremony.

Friday May 8th

Dr. Patricia Keith and 14 students

Title of Keynote Address: Interdisciplinary Studies in Hells Canyon

Biography: Patricia Keith began seriously studying Hells Canyon over 10 years ago when, in collaboration with historian Carole Simon-Smolinski, she produced a video documentary on the early 20th century mining operation at Eureka Bar. In 2005, she lived in the Canyon for one month as a Forest Service volunteer. Currently she is completing a documentary on homesteading and ranching in the Canyon—again in collaboration with Carole. This year she directed the first Hells Canyon Institute Field School.

Dr. Paul Buckley

Title of Keynote Address: Chemistry "Magic" as a Teaching Tool for General Chemistry

Biography: Dr. Buckley has taught General Chemistry and Analytical Chemistry at LCSC since 2004. He earned his Ph.D. from the University of Colorado at Boulder in 1993, and did his undergraduate work at Northern Arizona University in Flagstaff. In addition to holding a teaching position at Hartwick College in New York State for five years, Paul has also been employed as a research chemist for Phillips Petroleum in Oklahoma, as an auditor of state-certified environmental laboratories for the New Jersey Department of Environmental Protection, and as an instructor and analyst at the WSU Nuclear Radiation Center.