SYLLABUS
JS 103- INTRODUCTION TO CRIMINAL JUSTICE
SPRING 2015

Instructor: Angela Wartel
Office: Spaulding Hall 306
Class Hours: T & TH 1:30-2:45
Office Hours: Tuesday & Thursday 12:00 pm-1:00 pm or by appointment
Telephone: 208-792-2851
Email: arwartel@lcsc.edu

Required Texts


Course Overview

This survey course is designed to provide students with a general introduction to the concepts, phenomenon, and issues in the study of criminal justice. The criminal justice system is an often controversial, but very necessary aspect of our society. The sensationalized depictions of crime by the media, as well as the “get tough” philosophy on crime has led many to question the effectiveness of the justice system overall. This semester we will study the purpose, function and history of the agencies that make up the criminal justice system. A survey of criminal law, criminal procedures, law enforcement agencies, the criminal courts, and corrections (both institution and community based) will also be conducted in an effort to better understand the dynamics of the justice system.

Course Objectives:

- Obtain an understanding of the main components of the criminal justice system.
- Become familiarized with current criminal justice issues, policies, and court cases.
- Understand the functions of the components of the criminal justice system and their interrelationship.
- Understand the history and development of the criminal justice system.
- Explain the need for a system of order maintenance and detail the role of law within that system.
- Describe the nature of due process and the specific constitutional amendments on which due process guarantees are based.
- Understand the goals and philosophies of modern sentencing.
- Understand modern correctional practices and the philosophies guiding both institutional and community corrections.

Course Information

Technology
Blackboard: Blackboard technology will be integrated into this class. You can access the blackboard site at http://lcsc.blackboard.com. The Blackboard site will be your main resource for
course notes, copies of the syllabus and schedule, assignments, and your course grade. You are responsible for checking this site regularly as course information and grades will be added to the site. If you have difficulties logging into the site, please contact the IT Helpdesk at (208) 792-2231. They will be able to assist you.

Email: You are expected to check your LCMAIL on a regular basis. Important course information (such as assignments, cancellations, and course changes) may be sent via email.

Class Format
This class will be in a lecture format. The material for most classes will be delivered via PowerPoint. Students will be able to access course lectures from the Blackboard class site. It is recommended that students print these notes and bring them to class. Although the class is a lecture format, students are strongly encouraged to actively participate.

Course Requirements

Participation (80 points)
Students are expected to come to class with all assigned readings completed. Points will be awarded to students that actively participate in course discussions and activities. All students are required to participate during in-class group assignments. There will be many times over the semester that group work will be required. The assignments may require writing, answering questions, or discussing reading material. In-class work will have varying point totals. Students that are not present in class WILL NOT have the opportunity to make up these points.

Introductory courses are not to be taken lightly. Due to the volume of the material we will be covering, I strongly urge you to make every effort to be prepared for class.

Examinations (4 @100 points= 400 points)
Four tests will be administered in this course. These tests will contain a variety of multiple choice, true/false, short answer, and essay questions covering material from course readings and lectures. All tests are closed-book and closed-notes. Students will not be allowed to have any type of electronic devices during the examinations. A study guide will be published to Blackboard at least one week before the test date. Students are expected to take all exams at the scheduled time. Exams cannot be made up unless there is a serious and verifiable reason as to why you could not take the test on the scheduled date (hospital, death in family, etc). If you will be participating in a school-sponsored function, you will be expected to complete the test prior to the event.

Quizzes (4 @ 20 points = 80 points)
Five quizzes will be given at random covering the required Grimming readings. You will not be allowed to make up quizzes, however the lowest score will be dropped at the end of the semester.

Weekly Homework (200 points)
Students are required to complete weekly homework before the due date indicated on the schedule. These assignments will highlight important concepts from the text and lectures. They are meant to assist you in the application of knowledge from the readings. They will be completed outside of class, but will be used during group work in class. You can skip one weekly homework assignment without penalty to your grade. If all assignments are completed, the lowest score will be dropped at the end of the semester. Late homework will be accepted at a penalty of one letter grade per day (including weekends and holidays) for up to five days. After the fifth day, no late work will be accepted.

Reflection Paper (40 points)
At the end of the course, students will write a 2-3 page debriefing paper summarizing their experience in the course. Paper guidelines will be available at a later date.

Course Grading Breakdown

Reading Quizzes (4 @ 20) .................................................. 80 points
Tests (4 @100 points) .......................................................... 400 points
Weekly Homework ......................................................... 200 points
Participation ................................................................. 80 points
Reflection Paper ............................................................. 40 points

Total Points ..................................................................... 800 points

Overall Point Breakdown

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (93-100)</td>
<td>744-800</td>
</tr>
<tr>
<td>A- (90-92)</td>
<td>720-743</td>
</tr>
<tr>
<td>B+ (87-89)</td>
<td>696-719</td>
</tr>
<tr>
<td>B (83-86)</td>
<td>664-695</td>
</tr>
<tr>
<td>B- (80-82)</td>
<td>640-663</td>
</tr>
<tr>
<td>C+ (77-79)</td>
<td>616-639</td>
</tr>
<tr>
<td>C (73-76)</td>
<td>584-615</td>
</tr>
<tr>
<td>C- (70-72)</td>
<td>560-583</td>
</tr>
<tr>
<td>D+ (67-69)</td>
<td>536-559</td>
</tr>
<tr>
<td>D (60-66)</td>
<td>480-535</td>
</tr>
<tr>
<td>F (59 and below)</td>
<td>479 Below</td>
</tr>
</tbody>
</table>

I do not round up grades. Every points counts!

Classroom Behavior

The college experience brings together students from diverse backgrounds. Discussion is a key element of this course. In order to get the most out of the course, please be respectful to others. Some of the issues covered can be controversial. Be polite to others. Students that are disrespectful or aggressive towards others will be asked to leave. It is important to be able to politely and intelligently argue concepts in the course. Express your opinions and experiences freely; just do so in a mature and intellectual manner. Understanding both sides of the issue will enable you to form educated opinions. This is a crucial part of the critical thinking process that is important to the college experience.

You are responsible for your success in this course! Check the course schedule often. Set aside a few hours a week to complete the readings. The easiest way to fail this class is by procrastinating. If you feel overwhelmed or are having difficulties on the material covered in the class, please do not hesitate to come to my office during my office hours or email me. I want to help you succeed in this course.

Please observe the following:

- Turn off all cell phones or set them to silent before class begins. Do not answer the phone during class time, unless you first excuse yourself from the room. Do not text during class. Texting is a distraction to others and should only be done in emergency situations. Excessive texting can lead to a letter grade reduction.
• You are allowed to use laptops only for class purposes. Be courteous and avoid using the computer for other activities during class.
• Disruptive behavior will result in students being asked to leave the classroom.
• Show up on time and prepared. Being late to class is disruptive and can be rude.
• Ask questions! This is important to your overall academic experience.
• You can bring food and drink into the class, but please eat and drink quietly. Be sure to clean up.
• Only enrolled students are allowed in class. You are not permitted to bring friends and/or family to class with you without prior written approval by the instructor.
• No recording devices are allowed in class without written approval by the instructor.
• If you miss class, it is your responsibility to get any missed course material from your classmates.

Plagiarism, Cheating and Other Forms of Academic Dishonesty
There are many reasons students might feel compelled to cheat. Don’t cross over to the “dark side.” Make sure that you properly site any sources that are used. If you are unsure how to cite information or what information needs to be cited, please contact myself or the writing lab. I urge you to speak to me if you are unclear on ANY part of Lewis Clark State College’s Academic Code covering plagiarism/cheating and the sanctions that will be imposed. I will not tolerate plagiarism or cheating in ANY FORM.

Course Information and Resources

Technical Support:

For help with Blackboard:
  • Blackboard helpdesk phone: 208-792-2635
  • Blackboard helpdesk email: blackboard@lcsc.edu
  • Helpdesk hours: M-F from 8am-5pm, PST
  • Distance Learning website: http://www.lcsc.edu/e-learning/

For help with LCMail and WarriorWeb:
  • IT Helpdesk phone: 208-792-2231
  • IT Helpdesk email: helpdesk@lcsc.edu
  • IT Helpdesk hours: M-F from 8am-12pm and 1pm-5pm

Academic Support Services:

TRIO Academic Services webpage: http://www.lcsc.edu/trio/current-trio-students/trio-services/

Research and Writing:
  • LCSC writing lab webpage: http://www.lcsc.edu/writing-center/
  • LCSC Library homepage: http://www.lcsc.edu/library/
  • Purdue Online Writing Lab (OWL): http://owl.english.purdue.edu/

Math and Science help: http://www.lcsc.edu/science/

Blackboard’s On Demand Learning Center for Students:
Syllabus Addendum

Consumer Information
In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at http://www.lcsc.edu/student-consumer-information/

Disability Accommodations
Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities
Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://webdev.lcsc.edu/catalog and the LCSC Student Handbook (http://www.lcsc.edu/media/1152314/13-14-Student-Handbook-Revised.pdf) for more information.

Accidents/Student Insurance
Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance
Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty
Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members will impose their own policies and sanctions regarding academic dishonesty. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

Illegal File Sharing
Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ web page (http://www.lcsc.edu/student-affairs/student-code-of-conduct/).

Diversity Vision Statement
Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

**Disclosures**

During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

Updated January 2014