Lewis Clark State College
Fall 2015
Case Management and Chemical Dependency
Addiction Studies/ Psychology – 443/60

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Course Description

The course focuses on practical application and administration of Case Management Services in health and human service delivery systems in Idaho. Case management studies emphasize clinical focus on case management services that apply to Rural and Frontier settings in Idaho. Students work with case management models where case management and records monitoring occur, from hospital, in-patient care to outpatient settings in rural communities. Students are exposed to various treatment populations such as High Risk populations including AIDS/HIV populations, elderly, Native American, as well as gender specific issues. Students will be exposed to other disciplines such as Mental Health, Voc-Rehab. as well as Developmental Disability populations. Pre-requisites: PSYC 101, PSYC 442, or permission of instructor. Cross-listed with PSYC 443.

Text

Required Text:
Fundamentals of Case Management Practice
By: Nancy Summers

Attendance and Participation

You are expected to participate in the group discussions and to complete all your assignments. Participation is not measured on the number of times you post, or on the personal nature of your sharing, but the thoughtfulness your contributions demonstrate and their value to the session as a whole.

Evaluation

Grades will be based on your individual performance on the tasks listed below. This course is self-directed. You are required to complete the following readings and Blackboard discussions each week. You will find the course schedule on the Blackboard, with due dates for all assignments and exams. You are able to complete course work early, but it will not be accepted late.
Blackboard Discussions: There will be blackboard discussions following each week and chapter. You are expected to read the chapter and participate in the discussion. You are expected to voice your own thoughts about the material and also to respond to your classmate’s thoughts.

Bio-psychosocial Assessment and Video Critique: You are to complete a Bio-psychosocial assessment, this will be video recorded. The focus of the video will be on you and how to interact and respond throughout the interview. This interview will then be typed into an assessment form (provided in blackboard). Each assessment should identify the areas of need, strengths and barriers. You will also complete a review of your recording where you will critically evaluate your interview skills and recognize your strengths and areas of improvement.

Resource List: You will post at least 5 contacts in each folder of the resource list. It is a case managers responsibility to understand the resources available to their clients. Together you will develop a list of resources available in the Lewis Clark Valley.

Assessments: The below are all assignments you will complete on the client you assessed. See Blackboard for forms and instructions.

- Face Sheet (25pt.)
- Referral (25pt.)
- Treatment Plan (100pt.)
- Conference session note (25pt.)
- Contact note (25pt.)
- Discharge (50pt.)

Exams: There will be two exams, a mid-term exam and a final exam.

Grades:

- Blackboard discussions 100
- Bio-psychosocial Assessment 100
- Video Critique 100
- Resource List 100
- Assignments 250
- Exams 100

\[ \text{Total} = 750 \]

Syllabus Addendum

Consumer Information

In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at http://www.lcsc.edu/student-consumer-information/
Disability Accommodations

Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities

Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://www.lcsc.edu/catalog/) and the LCSC Student Handbook (http://www.lcsc.edu/media/1152314/13-14-Student-Handbook-Revised.pdf) for more information.

Accidents/Student Insurance

Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance

Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty

Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members will impose their own policies and sanctions regarding academic dishonesty. Students who are accused of being academically dishonest may be referred to the Dean of Student Services for official disciplinary action.

Illegal File Sharing

Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ web page (http://www.lcsc.edu/student-affairs/student-code-of-conduct/).

Diversity Vision Statement
Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

**Disclosures**

During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities. In cases of sexual assault, the report can be done anonymously at the request of the victim.