Lewis-Clark State College
Course Syllabus
History 111.02: United States History to 1865 (3 credits)
Fall 2015

Professor: Chris Riggs
Office Location: Spalding 215A
Office Hours: Mon. 9:00-11:00 am, 2:00-5:00 pm
Tues. 9:30-11:45 am
Wed. 1:30-5:00 pm
Thurs. 1:00-5:00 pm
whenever you catch me in the office
and by appointment
Phone: 208-792-2264 (direct line) / 208-792-2291 (Division office)
Fax: 208-792-2571
E-mail: ckriggs@lcsc.edu
Website: https://lcsc.blackboard.com (includes materials for class)

Overview

This course is a survey of U.S. political, diplomatic, economic, social, and cultural history through the end of
the Civil War. The class is designed to illustrate that the past is distinct from the present (“the past is a
foreign country”) yet provides context for understanding our own time.

We will pay particular attention to the development of, changes over time in, and varied interpretations of the
nation's expressed ideals, such as liberty, equality, and representative democracy. While most Americans have
expressed and continue to express a belief in these concepts, at least in theory, the accepted definitions of these
terms have changed over time. In addition, even during the same periods different people have interpreted
these ideas differently. We will attempt to explore how these changes and varying interpretations have affected
the nation over time and still have relevance today.

General Education Competency Areas: Social and Behavioral Ways of Knowing and Diversity

Upon successful completion of this course, you should be able to demonstrate the following competencies:

Social and Behavioral Ways of Knowing

1. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science
discipline.
2. Develop an understanding of self and the world by examining the dynamic interaction of individuals,
groups, and societies as they shape and are shaped by history culture, institutions, and ideas.
3. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to
examine the variety of perspectives about human experience.
4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.
5. Understand and appreciate similarities and differences among and between individuals, cultures, or
societies across space and time.

Diversity
1. Explain the effect of culture on individual and collective human behavior and perspectives.
2. Analyze multiple perspectives and articulate how perspectives, based on other worldviews, compare to one’s own.
3. Differentiate key values, assumptions, and beliefs among diverse peoples.
4. Explain how and why sameness and difference, as constituted through intersections of social categories (e.g. racial, ethnic, religious, regional, economic, and/or gendered backgrounds), shape the human experience.
5. Assess and utilize information about human diversity from a variety of sources.

Course Format

The course format will consist of lecture and discussion sessions, supplemented by audio-visual presentations (videos, etc.).

Please note that in preparation for discussions, you may be asked to write answers to a series of questions and to turn in your answers to me at the end of the session.

In addition, please be aware that we will deal with issues that may be controversial. While we should examine these issues thoroughly, we must also do so in a polite and civil fashion. Disagreements are certainly allowed, but should be expressed in terms of critiquing arguments and not engaging in personal insults.

Attendance and Classroom Expectations

You are responsible for all material presented and discussed during all class sessions whether or not you are present. Also, attendance will be considered in regard to determining your participation grade (see below).

I request that you arrive to class on time and stay for the entire time; if you anticipate that you might be late or need to leave early, please let me know.

Please turn cell phone and pager ringers off or to vibrate. If you need to make or take a cell phone call during class, please step outside.

Readings

Everyone will be asked to read the following books. Copies of these books are on reserve at the LCSC library and are available via the LCSC bookstore and the Internet. (Books on reserve in the Library may be checked out for a day at the Circulation Desk.)


Give Me Liberty is a textbook that you will be asked to read throughout the semester. Voices of Freedom is a collection of “primary sources”—that is, documents written by eyewitness or participants in historical events. We probably will discuss readings from the Foner book in class several times, so you may wish to bring it with you to class.

You should keep in mind that some material that you read about will not be covered explicitly in class. The readings are designed to give you a broader knowledge than can be acquired strictly through in-class lectures and discussions.

Grading and Assignments
Your grade will be based on how many points you earn out of a possible 425. You earn points by doing the following:

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<tr>
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<th>Points</th>
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<tr>
<td>Online Discussion:</td>
<td>25</td>
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<tr>
<td>Participation:</td>
<td>50</td>
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<tr>
<td>Exams:</td>
<td>200</td>
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<td>Papers:</td>
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**Online Discussion**

There will be one online discussion on the Blackboard site for the class worth 25 points. Information about this activity is available in the “Discussion” section of the Blackboard site. (There is a link on the left hand side of the page when you first enter the course site.)

**Participation**

Participation is valued at 50 points. Among other things, participation involves reading material to be discussed in class beforehand, active engagement in class discussions (listening and speaking), asking relevant questions, and good faith efforts to grapple with course material. Earning a high participation grade, of course, will require you to attend class regularly. To gauge participation, you may occasionally be asked to sign in or turn in evidence of your work during class.

Actions during class which will cause you to lose participation points include (but are not limited to) sleeping or putting your head down on the desk, reading newspapers or magazines, doing other homework, leaving early without checking with the instructor beforehand, and talking while the instructor or another student or guest speaker is speaking. Such actions can be very disruptive and show disrespect toward other students and the instructor.

**Exams**

There will be three in-class examinations, including the final examination. Each exam will be closed book, closed note, and worth a total of 100 points. The exams are designed to assess your knowledge of basic factual material as well as the ability to analyze that material. I will drop your lowest exam score when calculating your grade for the course. More information will be provided to you about the exam.

**Papers**

You will be asked to write four short papers, worth 50 points each. They will be based on the readings and should be typed, double-spaced, and in ten or twelve point font. The papers will be in response to written questions that I will provide you. You will be required to complete at least three of the four paper assignments. I will drop your lowest paper grade if you complete all four. More details about the papers will be provided in a separate handout.

Papers should be turned in via the Blackboard site no later than midnight on the due date. There will be five points taken off for each day that a paper is turned in after the deadline.

Papers may be submitted by e-mail, but those who do so are responsible for insuring that the paper reaches me by the deadline. If an e-mailed paper does not reach me by the deadline, it will still be subject to the late paper penalty.

**Extra Credit**

You will have the option to do a maximum of two extra credit assignments, worth up to five points each (ten points total). Students should check with me before proceeding with any extra credit work.
Note that you must cite any source that you use in your extra credit project (author and title of article, title of
film, web address, etc.)

**Due Date Summary (See also “Tentative Class Schedule” below)**

Aug. 28: First Online Discussion Posts
Sep. 15: Paper #1
Sep. 24: 1st Exam
Oct. 22: Paper #2
Oct. 29: 2nd Exam
Nov. 12: Paper #3
Dec. 8: Paper #4
Dec. 10: Extra Credit
Dec. 15: 3rd (Final) Exam

**Grading**

I will grade using the following scale:

- 93-100% = A
- 90-92 = A-
- 88-89% = B+
- 83-87 = B
- 80-82 = B-
- 78-79% = C+
- 73-77 = C
- 70-72 = C-
- 68-69% = D+
- 63-67 = D
- 62% and below = F

**Make Up Exams**

I will permit make up exams only under special circumstances. Please let me know as soon as possible
(preferably before the exam) about the situation that has caused you or will cause you to miss the exam so that a
make up can be arranged. **NOTE THAT MAKE UP EXAMS MAY BE OF A DIFFERENT FORMAT THAN
THE REGULAR EXAMS.**

**Academic Dishonesty**

It is required that the work you submit be your own and that you acknowledge your sources of information. The
class policy on academic dishonesty is the same as that of the college. As explained in the LCSC Student
Handbook: Code of Conduct: [http://www.lcsc.edu/student-affairs/student-code-of-conduct/academic-
dishonesty/](http://www.lcsc.edu/student-affairs/student-code-of-conduct/academic-dishonesty/):

Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and
psychosocial development of all students. Therefore, all work submitted by a student must represent his/her
own ideas, concepts and current understanding. Academic Dishonesty includes:

a) Cheating—intentionally using or attempting to use unauthorized materials, information, or study aids in
any academic exercise. The term "academic exercise" includes all forms of work submitted for credit hours.

b) Fabrication—intentional and/or unauthorized falsification or invention of any information or the source of
any information in an academic exercise.

c) Collusion facilitating academic dishonesty—intentionally or knowingly helping or attempting to help
another to commit an act of Academic Dishonesty.
d) Plagiarism—the deliberate adoption or reproduction of ideas or words or statement of another person as one’s own without acknowledgment.

As a rule of thumb, if you use three or more of same words in the same order as your source, you should put the words into quotations. Remember that citations are required not only when you use the same words as your source, but whenever you use information and ideas that are not your own. The main exceptions are those things considered “common knowledge” (such as Franklin Roosevelt was elected U.S. president in 1932).

Anyone found in any of the above activities or related activities will be subject to penalty. Such penalty may include failing a particular assignment, failing the course, and/or additional sanctions imposed by the college.

Special Accommodations

Students with a documented need for special accommodations should please consult with me by the third week of the semester.

Tentative Class Schedule

Below is a tentative schedule (with the emphasis on tentative!) of the topics we will address in class. I have included the due dates for the papers as well as the dates for exams.

I strongly recommend reading the assigned pages before class, as the readings for each week are the readings on material that will be addressed in class that week.

Week of Aug. 24
Introduction
Native North America and West Africa, 500-1500
Readings: Chapter from Bennett, Before the Mayflower and Calloway, First Peoples, on Blackboard

Aug. 28: Online Discussion Posts Due

Week of Aug. 31
European Expansion: Spain and France’s American Colonies, 16th-17th centuries
Readings: Give Me Liberty, pages 12-44; Voices of Freedom, pages 7-18

Week of Sep. 7
Britain’s North American Colonies, 1607-1754
Readings: Give Me Liberty, chapter 2; Voices of Freedom, pages 22-41, 46-48

Paper #1 Due Sep. 15

Week of Sep. 14
Britain’s North American Colonies, 1607-1754 (con’t)
Readings: Give Me Liberty, chapters 3-4; Voices of Freedom, pages 48-52, 68-70

Week of Sep. 21
Age of the American Revolution, 1754-1783
Readings: Give Me Liberty, chapter 5-6; Voices of Freedom, pages 94-108, 113-119

First Exam: Sep. 24
Week of Sep. 28
Forging a New Nation, 1783-1791
Readings: *Give Me Liberty*, chapter 7; *Voices of Freedom*, pages 122-129

Week of Oct. 5
Life in the New Republic, 1789-1815
Readings: *Give Me Liberty*, chapter 8; *Voices of Freedom*, pages 150-160

Week of Oct. 12
Jacksonian America: The Market Revolution, 1815-1840
Readings: *Give Me Liberty*, chapter 9; *Voices of Freedom*, pages 166-168, 172-175, 179-183

**Paper #2: Oct. 22**

Week of Oct. 19
Jacksonian America: Politics and Society, 1815-1840
Readings: *Give Me Liberty*, chapter 10; *Voices of Freedom*, pages 198-206

**Second Exam: Due Oct. 29**

Week of Oct. 26
Enslaved and Free Blacks, 1815-1860

Week of Nov. 2
Reform Movements, 1820-1840
Readings: *Give Me Liberty*, chapter 12; *Voices of Freedom*, pages 217-219, 234-254

**Paper #3: Nov. 12**

Week of Nov. 9
Manifest Destiny, 1840s
Readings: *Give Me Liberty*, pages 466-480; *Voices of Freedom*, pages 255-267

Week of Nov. 16
The Political Crisis of the 1850s
Readings: *Give Me Liberty*, pages 480-508; *Voices of Freedom*, pages 267-270, 275-282

**Week of Nov 23: Thanksgiving Break**

Week of Nov. 30
The Civil War, 1861-1865
Readings: *Give Me Liberty*, chapter 14; *Voices of Freedom*, pages 293-305

**Paper #4: Due Dec. 8**
**Extra Credit Work: Due Dec. 10**

Week of Dec. 7
Catch up and review
Readings: Whatever you need to finish

**Dec 15 (Tues.): Third (Final) Exam**
LEWIS-CLARK STATE COLLEGE Syllabus Addendum

**Consumer Information**
In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at [http://www.lcsc.edu/consumer-information/](http://www.lcsc.edu/consumer-information/)

**Disability Accommodations**
Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

**Student Rights and Responsibilities**
Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://webdev.lcsc.edu/catalog) and the LCSC Student Handbook (http://www.lcsc.edu/media/2157659/Student-Handbook.pdf) for more information.

**Accidents/Student Insurance**
Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

**Enrollment Verification/Attendance**
Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

**Academic Dishonesty**
Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

**Illegal File Sharing**
Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ web page (http://www.lcsc.edu/student-affairs/student-code-of-conduct/).

**Diversity Vision Statement**
Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

**Disclosures**
During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

**Student Feedback**
Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard Learn) systems.

**Student Work**
Student work for this course (assignments, quizzes, exams, projects, etc.) may be copied and retained for program assessment or accreditation purposes. For more information, speak with the instructor or division chair.

Approved by VP for Student Affairs & Provost 7/07/2015