INTRODUCTION TO CRIMINAL JUSTICE
Justice Studies 103

Professor:
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Justice Studies Program
Social Science Division
Lewis-Clark State College
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Class Meets:
Monday & Wednesday 10:30am-11:45am
Classroom: Sam Glenn Complex 121

Office Hours:
Tuesday 1:45pm – 2:45pm,
Wednesday 1:45pm – 2:45pm,
Thursday 1:45pm – 2:45pm,
And by appointment.

Website: Blackboard

Course Description:
This course is an account of the purpose, function, and history of the agencies dealing with the administration of justice, providing a survey of criminal law, criminal procedures, organizations and law enforcement agencies, courts, and corrections.

Purpose:
This class is an introduction of the American criminal justice system and is intended to provide an overview of the Justice Studies field. We will begin with a brief exploration of crime and the concepts and policies that form the basis of the American system of criminal justice. We will then look at each of the three primary components of the justice system: policing (law enforcement), adjudication (the courts), and corrections. Each component will be examined in the context of the social and legal relationships concerning the balance between individual rights and societal rights.

Goals:
It is expected that students will become more adept at utilizing social scientific analysis to engage in critical analysis of the relationships between elements of social life and crime in order to better understand and work within the criminal justice system. The written work and verbal presentations of students should reflect systematic, logical arguments clearly supported by theory and research, and they will provide practice in the communication skills vital to the field.

Course Requirements:

Exams: There will be five exams, including the final exam. You may skip one exam or drop the worst score of your first four exams. YOU MAY NOT SKIP OR DROP THE FINAL EXAM. Since you may skip an exam, there will be no make up exams. THE FINAL EXAM CAN NOT
BE HELD ANY OTHER TIME SO PLAN ACCORDINGLY. Each exam will be weighted equally, and the exam grade will be the mean average of the exam scores. Exam questions will come from both the assigned readings and the material covered during class. There will be overlap of topic material from one exam to another, so don’t forget material covered in previous exams. You will need blue books for your exam answers. They are available at the LCSC bookstore.

Class Attendance:
Attendance is mandatory and active participation is essential for the success of this class. Students who participate actively derive the most lasting benefits from the course. Attendance will be taken most days, and at the end of the semester, students will receive a bonus of one percent added to their final grade if they have three or fewer absences.

Grading: Your final grade is the result of the mean score of your exams minus the lowest score, plus an attendance bonus if earned.
A ≥ 93%
A- ≥ 90%
B+ ≥ 87%
B ≥ 83%
B- ≥ 80%
C+ ≥ 77%
C ≥ 73%
C- ≥ 70%
D+ ≥ 67%
D ≥ 63%
D- ≥ 60%

Student Conduct:
"Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and psychosocial development of all students. Therefore, all work submitted by a student must represent his/her own ideas, concepts and current understanding” (Provost Fernandez, 2008).

Any student with questions remaining as to what constitutes cheating or plagiarism should consult the instructor in order to avoid any misunderstanding. If a student is caught cheating, at minimum, he/she will fail the assignment, the Judicial Affairs Officer will be notified and the incident recorded. Moreover, we will be dealing with controversial issues at times and it is essential that discussions remain constructive and respectful.

Please refrain from gaming, web surfing or using your cell phone during class.

Readings: (Available at the Lewis-Clark Bookstore)

Topics and Assignments:
(Due to the nature of academic discussions, the items listed below will not always correspond to the dates.)

Aug 24-26:
Introduction to the Course
Reading: Schmalleger, Chapter 1
Hancock & Sharp, Chapter 1
Aug 31-Sept 2:
The Crime Picture: Defining and Measuring - Part I
Reading: Schmalleger, Chapter 2
Hancock & Sharp, Chapter 1 (What is the Sequence of Events in the CJS?)

Sept 4:
Last day to drop classes without a W

Sept 7:
Labor Day – LCSC Closed

Sept 9:
The Crime Picture: Defining and Measuring - Part II
Reading: Hancock & Sharp, Chapter 2 (Rediscovery of Crime Victims);
Chapter 3 (Choosing Crime); Chapter 4 (African American Males in the CJS); Chapter 5 (Looking
Backward to Look Forward)

Sept 14-16:
The Criminal Law - Part I
Reading: Schmalleger, Chapter 3

Sept 16:
Wednesday EXAM #1

Sept 21-23:
The Criminal Law - Part II
Reading: Hancock & Sharp, Chapter 23 (The Saints and the Roughnecks)

Sept 28-30:
Police Management
Reading: Schmalleger, Chapter 4
Hancock & Sharp, Chapter 6 (Development of the American Police)

Oct 5-7:
Policing: Legal Aspects - Part I
Reading: Schmalleger, Chapter 5

Oct 7:
Wednesday EXAM #2

Oct 12-14:
Policing: Legal Aspects - Part II
Reading: Hancock & Sharp, Chapter 9 (Police & Communities)

Oct 19-21:
Issues in Policing
Reading: Schmalleger, Chapter 6
Hancock & Sharp, Chapter 7 (Sketch of the Police Officer’s “Working Personality); Chapter 8
(Dark Side of the Force); Chapter 10 (Future of Diversity in America)

Oct 26-28:
The Courts
Reading: Schmalleger, Chapter 7
Hancock & Sharp, Chapter 11 (Two Models of the Criminal Process); Chapter 12 (Fighting Crime in a Crumbling System)

Oct 28:
Wednesday EXAM #3

Nov 2-4:
The Courtroom Work Group and the Criminal Trial
Reading: Schmalleger, Chapter 8
Hancock & Sharp, Chapter 13 (Adversarial Justice)

Nov 5:
Last day to withdraw

Nov 9-11:
Sentencing
Reading: Schmalleger, Chapter 9
Hancock & Sharp, Chapter 14 (Guilty until Proved Innocent); Chapter 15 (Priority Prosecution of High-Rate Dangerous Offenders)

Nov 16:
Probation, Parole, and Community Corrections
Reading: Schmalleger, Chapter 10
(No class November 18 due to ASC conference)

NOV 16: MONDAY EXAM #4

Nov 18: No class due to ASC conference

Nov 23-25:
Thanksgiving Break

Nov 30-Dec 2:
Prisons and Jails
Reading: Schmalleger, Chapter 11
Hancock & Sharp, Chapter 16 (In Support of Prisons); Chapter 17 (Abolishing Prisons); Chapter 18 (Cons and Country Clubs)

Dec 7-9:
Prison Life and Current Issues
Reading: Schmalleger, Chapter 12
Hancock & Sharp, Chapter 19 (Treatment Needs of Women in Prison); Chapter 20 (The Greatest Correctional Myth); Chapter 25 (Social Construction of Crime Myths)

Dec 14:
FINAL EXAM (EXAM #5) 10:30am-12:20pm

LEWIS-CLARK STATE COLLEGE Syllabus Addendum

Consumer Information
In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement,
Lewis-Clark State College has developed a consumer information page, which may be accessed at [http://www.lcsc.edu/consumer-information/](http://www.lcsc.edu/consumer-information/)

**Disability Accommodations**
Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

**Student Rights and Responsibilities**
Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog ([http://webdev.lcsc.edu/catalog](http://webdev.lcsc.edu/catalog)) and the LCSC Student Handbook ([http://www.lcsc.edu/media/2157659/Student-Handbook.pdf](http://www.lcsc.edu/media/2157659/Student-Handbook.pdf)) for more information.

**Accidents/Student Insurance**
Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

**Enrollment Verification/Attendance**
Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

**Academic Dishonesty**
Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

**Illegal File Sharing**
Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ web page ([http://www.lcsc.edu/student-affairs/student-code-of-conduct/](http://www.lcsc.edu/student-affairs/student-code-of-conduct/)).

**Diversity Vision Statement**
Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

**Disclosures**
During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

**Student Feedback**
Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard Learn) systems.