Instructor: Angela Wartel
Office: Spaulding Hall 306
Class Hours: Wednesday 1:30 pm-2: 45 p.m.
and online
Office Hours: Tuesday & Thursday 12:00 pm-2:00 pm or by appointment

Course Overview:

Policing in America presents a unique challenge for society. The vast majority of American society recognizes the need for a uniformed policing authority but does not want to be “bothered” by the police unless an emergency arises. This course will attempt to examine the challenges presented to police and the community. By integrating theory, research, and policy, this course will provide a foundation in the history of police and community relationships, police work, police culture/behavior, police discretion, and other related topics. We will also analyze why law enforcement is such a polarizing issue in society.

Required Texts:


Course Objectives:

1. To obtain a clear understanding of the history of policing and how it relates to modern day police and community relationships.
2. To identify and explain various law enforcement reforms and innovations and their effects on policing.
3. To identify and explain police work, operations, culture, and behavior.
4. To obtain a clear understanding of the challenges and dilemmas facing a professional police force in a free society.
5. To increase familiarity with issues of police discretion and use of force.
6. To increase familiarity of basic criminal justice terms and ideas in policing.
7. To develop critical thinking and writing skills pertaining to policing and the criminal justice system.
8. To obtain a clear understanding of police ethics and situations leading to deviance.
9. To analyze relationships between the police and different community groups.
Technological Requirements

- A reliable Internet connection

Course Requirements:

Course Design

This course is a hybrid course. Hybrid courses (defined by LCSC as having 30% or more of online delivery) allow students an opportunity to experience the best of both worlds. Although we will be meeting face-to-face, some of the work will be solely online.

The emphasis of this course will be collaborative learning. Online discussions, in-class group work, short lectures, and other media types will support this approach. The in-class component will help students to apply material and will provide a sense of community. The online portion will allow students a chance to express themselves in a way that may not be possible in traditional classrooms. The hybrid nature of the course should allow for more interaction within the course and with each other. This is an example of the course structure (it may vary):

<table>
<thead>
<tr>
<th>Online</th>
<th>In Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions and Reflections</td>
<td>Quick Overview of the Material</td>
</tr>
<tr>
<td>Viewing Lectures/Media</td>
<td>Active learning and collaboration</td>
</tr>
<tr>
<td>Exams</td>
<td></td>
</tr>
</tbody>
</table>

Online sessions will be a blend of individual and group activities. Face-to-face sessions will be held on campus. This course will meet every Wednesday.

You are responsible for all course material- both face-to-face and online!

Participation

Hybrid courses are not self-paced or directed studies. They require active participation. Your active participation is a necessary and integral part of the course. It is important that you complete the readings and required works to be successful in this course. Due dates are not suggested dates for assignments. Your participation, both online and in-class, is crucial to your course grade. Activities will apply some of the basic concepts and ideas from the weekly lesson. Please plan your work accordingly. Do not wait until the last minute to complete your course work. It creates unnecessary stress and can impact the quality of your work.

The LCSC Policy and Procedures Manual indicates that for each one-hour time period spent directly within the class, students should be expected to study at least two hours outside of class. This
translates into about six hours of studying per week, outside of direct coursework for a three-credit course.

Course Website:

This course has a web presence on Blackboard. To access Blackboard, go to lcsc.blackboard.com. Your user name should be the first part of your LCSC email (usually your first and middle initial, followed by your last name). If you have any problems accessing the site, please notify IT (208-792-2231) as soon as possible.

The Blackboard course site will have a copy of the syllabus and schedule, course notes and assignments, a section for your grades, and a link to email me within the course. It is vital that you log into this site.

In-Class Exercises & Participation 13@10 points:

Participation is essential to this course. We will be completing various activities and participating in reading review groups. This work will be completed during class time. Since we will only be meeting one day a week, attendance will be taken at the beginning of each class. The first time that you arrive to class late, you will not lose points. Continued lateness (2 or more times), may result in a grade reduction. Please make sure to arrive on time, as it is a distraction to others.

A lot of the in-class group work will come from the readings. If you are not prepared to discuss the readings, you will receive zero points for the day. It is important that you complete all the readings, particularly those in the Delattre book. For maximum participation points arrive on time, prepared, and ready to participate.

Points will be awarded for participation starting on 9/2.

Syllabus Quiz (1 @ 20 points)

The syllabus quiz is a short (10 question) quiz that must be completed by all students entering the course. This online quiz will cover basic information from the syllabus. There is no time limit for the quiz and it can be retaken one time.

Introduction Post (1 @10points)

As a method of meeting your classmates, please write a paragraph or two introducing yourself to the online discussion forum. Some ideas of things to include --your year in college, major, hobbies, future goals, hometown, family, pets, jobs, or anything else you are comfortable sharing. You can upload a picture if you wish, but it is not required. You are not required to reply to others in this thread, but are highly encouraged to do so.

Safe Assign Tutorial (1 @10 points)
Your paper will be submitted via SafeAssign. SafeAssign is software that searches online sources for matches to submitted works. This is a tool for you to check your work. A draft assignment area will be available for you to upload your paper and make any corrections before submitting it for final grading. This tutorial assignment will help you to become familiar with this software.

Group Discussion Leader (4 @ 40 points)

Each student will be responsible for facilitating four discussions on selected course readings. Discussion leaders must come to class with several questions from the reading to discuss with their group. Leaders will be responsible for maintaining discussion within the group. Specific details are located on Blackboard. Students will sign-up for selected readings during the second week of the course.

Online Activities (7 @ 20 points each)

This semester, there will be seven different online activities. These take the form of class discussions. Specific assignment details and grading criteria will be discussed in class. Due dates are listed in the course schedule.

Reading Exams (4 @ 50 points each)

During the semester, four exams will be conducted online. Students will have no time limit, as long as the exam is completed by the due date. Although you may use your textbook, please try to avoid doing so. It is important that you know the concepts and ideas from the course. The exams may contain true/false, multiple-choice, and essay questions. You must complete your exams by the due date indicated on the schedule or it will be auto-submitted and you will receive a grade based on the number of questions answered. You are allowed one chance at each test- there is not a retake option. Each test must be completed (submitted) before the ending date/time indicated on the schedule. Do not put off the test until the last minute. Late exams are absolutely not accepted.

Please note- working with another student or individual on your exam constitutes cheating and if discovered, both individuals will receive an F in the course and will be referred to the appropriate LCSC authorities for further action.

For your reference, the correct answers for the exam will be displayed after the test due date.

Short Paper (75 points)

Students will write a 4-5 page paper discussing one controversial aspect of policing. Work should be completed in size 12 and be double-spaced with one-inch margins. This is a formal assignment, so avoid the use of personal pronouns. When completing the assignment, make sure to draw on information from the texts. You will need to properly cite any sources in either APA or MLA (APA preferred). A link on citation formatting is included in the “getting started” module in the course. Specific guidelines will be given at a later date.
End of Course Reflection Paper (35 points)

At the end of the course, students will write a 3-4 page debriefing final paper summarizing their experience in the course. Paper guidelines will be available on Blackboard.

Course Breakdown

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction Post</td>
<td>10</td>
</tr>
<tr>
<td>SafeAssign Assignment</td>
<td>10</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>20</td>
</tr>
<tr>
<td>In-class Participation (13 @ 10 points)</td>
<td>130</td>
</tr>
<tr>
<td>Group Facilitation (4 @ 40 points)</td>
<td>160</td>
</tr>
<tr>
<td>Course Exams (4 @ 50 points)</td>
<td>200</td>
</tr>
<tr>
<td>Online Activities (7 @ 20 points)</td>
<td>140</td>
</tr>
<tr>
<td>Short Paper</td>
<td>75</td>
</tr>
<tr>
<td>End of Course Reflection Paper</td>
<td>35</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>780</strong></td>
</tr>
</tbody>
</table>

Letter Grade | Points
---|---
A (93-100) | 725-780
A- (90-92) | 702-724
B+ (88-89) | 686-701
B (83-87) | 647-685
B- (80-82) | 624-646
C+ (78-79) | 608-623
C (73-77) | 569-607
C- (70-72) | 546-568
D+ (68-69) | 530-545
D (60-67) | 468-529
F (59 and below) | 467 and below

Course Policies and Syllabi Addendum

**Late Work and Incompletes:** Online activities and papers can be submitted late at a penalty of a letter grade per day. After five days (including weekends and holidays), assignments will receive no more than 50% of the original point value. No late work will be accepted after December 1. Discussion leaders must be prepared to present during their allotted time. There is not a makeup time for missed discussion leads.

Students are expected to complete all work in a timely fashion. Incompletes are granted at the discretion of the instructor after at least 80% of all course work is successfully (D+ or higher) completed. Incompletes are reserved only for documented catastrophic or extenuating circumstances. The instructor reserves the
right to set the course completion deadline, which may be at any time prior to the end of the following semester. Incompletes revert to an F if the work is not completed by the expiration deadline.

Course Etiquette: The college experience brings together students from diverse backgrounds. In order to get the most out of the course, please be respectful to others. Oftentimes in the discussion forum section we will be discussing controversial topics. If a classmate does not agree with your point of view, remember that it does not make them a bad person. Listen to their argument and consider their points. This is a crucial part of the critical thinking process that is important to the college experience.

Please keep in mind you are responsible for your success in this course!! You earn your grade through your work and effort in this course. If at any time you feel overwhelmed or are having difficulties on the material covered in the class, please do not hesitate to email me. I want to help you succeed in this course.

Keep up to date on the LCSC Social Sciences Division at https://www.facebook.com/LCSCSocScienceDiv

Course Information and Resources

Blackboard’s Accessibility webpage: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

Technical Support:

For help with Blackboard:
- Blackboard helpdesk phone: 208-792-2635
- Blackboard helpdesk email: blackboard@lcsc.edu
- Helpdesk hours: M-F from 8am-5pm, PST
- Distance Learning website: http://www.lcsc.edu/e-learning/

For help with LCMail and WarriorWeb:
- IT Helpdesk phone: 208-792-2231
- IT Helpdesk email: helpdesk@lcsc.edu
- IT Helpdesk hours: M-F from 8am-12pm and 1pm-5pm

Technology Requirements for E-Learning students: http://www.lcsc.edu/e-learning/computerrequirements/

Academic Support Services:

TRIO Academic Services webpage: http://www.lcsc.edu/trio/current-trio-students/trio-services/

Research and Writing:

- LCSC writing lab webpage: http://www.lcsc.edu/writing-center/
- LCSC Library homepage: http://www.lcsc.edu/library/
- Purdue Online Writing Lab (OWL): http://owl.english.purdue.edu/

Math and Science help: http://www.lcsc.edu/science/
CONSUMER INFORMATION

In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page.

DISABILITY ACCOMMODATIONS

Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

STUDENT RIGHTS AND RESPONSIBILITIES

Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog and the LCSC Student Handbook for more information.

ACCIDENTS/STUDENT INSURANCE

Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

ENROLLMENT VERIFICATION/ATTENDANCE

Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

ACADEMIC DISHONESTY

Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the
student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

**ILLEGAL FILE SHARING**

Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ [Code of Conduct](#) web page.

**DIVERSITY VISION STATEMENT**

Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

**DISCLOSURES**

During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

**STUDENT FEEDBACK**

Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard Learn) systems.

Approved by VP for Student Affairs & Provost 5/12/2015