
Additional readings as assigned.

**COURSE DESCRIPTION:** To provide a broad understanding of criminal behavior in the United States and in Idaho by examining major crime types, justice research, the criminal justice system, and criminological theories.

**COURSE REQUIREMENTS:**

1. Weekly Assignments* (10 points each) 120
2. Academic/News Article Reviews** (20 points each) 60
3. 1st Exam 100
4. 2nd Exam 100
5. Weekly Attendance/Class Participation^ 80
6. Weekly Discussions^^ 100

TOTAL POSSIBLE POINTS 560

^Non-preparation or non-participation will be considered non-attendance for grading purposes.

**WEEKLY ASSIGNMENTS:** You will have an assignment due every week in this course. They can be found on the “Assignments” link on Blackboard. The due dates for assignments are NOT “estimates” or “suggested” due dates. Assignments and discussion posts are due before class on the appointed date. Please organize your time accordingly. Employer’s like employees who can meet deadlines. Let’s get you ready for a career😊.

One of the best ways to avoid late assignments is not waiting until the last minute to submit them on Blackboard. Technical issues do come up from time to time. You need to allow for these real-world circumstances and prepare accordingly. You will be graded on your ability to relate the weekly assignment to class readings and lectures, and to provide some thoughtful insight into your work.

In order to receive full credit for work in this class, ALL work in this course must:

1. Include your name, the course name or number, assignment name & date
2. Be submitted as an attachment to Blackboard in either .doc or .rtf format. You may want to print a copy to assist you in class discussions. Please include your last name, course number, assignment number and year in your file name (e.g., YourLastName JS 345 Assn 2 2015).
3. Be turned in by the due date
4. Demonstrate an understanding of the material covered in class (NOT what the Internet has to say on the topic. **Web searches cannot be used as a substitute for your understanding of class materials.**)

5. Include an element of critical thinking (no regurgitating from lectures or textbook) - take what you have learned and draw some conclusions about it.

6. Be typewritten, double-spaced, with one-inch margins

7. Include page numbers

8. **Be proofread and spellchecked** (i.e., free of typographical and grammatical errors)

9. **Cited appropriately** (provide textbook page numbers or websites you used for your answers.)
   
   **Copying and pasting text from another source is plagiarism and will result in a “0” on your assignment. Correctly citing text that you have simply pasted from another source will also result in a “0”. DO YOUR OWN WORK.**

10. Remember to write in third person (professional voice), like a reporter. **Avoid** using “I” statements (e.g., “I think”, “I believe”, “In my opinion”, etc.)

11. Remember not to use “lingo” in academic papers (e.g., “each and every” “rehab”)

Your reference page should be in APA format. Go to [http://owl.english.purdue.edu/owl/resource/560/06/](http://owl.english.purdue.edu/owl/resource/560/06/) and use the menu on the left-hand side of the screen to write an appropriate References page for the types of sources you used.

**Papers that do not include the above criteria will be returned to the student, unexamined.** This could negatively affect your grade if timelines are not met.

**The best way to prepare a top-notch paper is to:**

a. Carefully read and re-read the material

b. Highlight text and/or write down highlights that will help you remember the main points of the section you are reading.

c. Write a rough draft of your answer.

d. After you’ve had time away from your rough draft, re-read it, even out loud to see if it “sounds” right.

e. Use spell check and grammar check on Word to correct any errors.

f. Submit your final draft (NOT your rough draft) of your assignment.

**ARTICLE REVIEWS:** Throughout the semester, students must review **3 articles** related to criminology. You must present findings from your **3 articles** to the class.

Students will sign up for 3 weeks during the semester to provide the class with an article review. **You are responsible for meeting the due dates you choose.** Late submissions will **not** be accepted. **You can search for articles by:**

1. Crime Categories (violent, property, white collar, etc)
2. Crime Type (murder, rape, robbery, larceny, etc)
3. Criminological Theory (Rational Choice, Psychoanalytic, Anomie, etc)
At least two (2) of the articles must be from scholarly journals found through the LCSC library (http://www.lcsc.edu/library/) or other libraries. You are encouraged to choose topics that are of personal or professional interest to you (e.g., murder, rape, robbery, larceny, etc.) and that would provide the class with additional information related to the field of criminology. For each of the scholarly articles, prepare a 2-3 page written summary that addresses:

1. Which criminological theory(ies) from this class did the authors choose to write about? Provide a brief description of the theory(ies) here as well.
2. What type of offenders or crime(s) does the author explain with his/her chosen theory?
3. What policies would address this crime theory?
4. Does the author do a good job of relating the theory to the offender/crime type? Why or why not?
5. What are some of the limitations or weaknesses of the theory application?
6. You must fully cite the source of the article.

No more than one of the articles can be from the news media archives (all 3 of your articles can be scholarly publications if you like). When choosing a news article, please be sure that the article provides enough detail about the accused for you and others to be able to apply criminological theories. Current news reports seldom provide this level of detail.

For the news article, prepare a 2-3 page written summary that addresses the following:

1. What type of crime or problem does the article discuss?
2. Does the article identify causes or contributing factors to the problem or issue?
3. Using the concepts you have learned in class, identify at least two criminological theories you think apply to the crime described in the article. Give reasons for your choices. (Recycling the same criminological theories each week WILL negatively affect your grade.)
4. What criminal justice policy would address theories you chose?
5. Identify and separate the facts from emotions/bias in the article.
6. You must fully cite the source of the article.

^^WEEKLY DISCUSSIONS – As with any assignment in this class, your discussion posts will be graded on your ability to provide some thoughtful insight into your work. A good discussion post will include the following:

1. Be well-written and no less than 2 full paragraphs in length.
2. Include information and proper citations of independent research you have done on the forum topic.

Use your post to educate your classmates (and instructor😊) on a unique aspect of the forum topic. Posts that simply “agree” or “regurgitate” someone else’s post will not earn any points.

GRADING - Your grades are based on the common grading scale (90% = A; 80% = B; 70% = C, etc.). Because this is an upper division course, mid-term grades will not be posted. Use your returned, graded assignments and the Blackboard website https://lcsc.blackboard.com/webapps/login/ to track your grade in the class throughout the semester.
Your graded assignments will be returned to you as an attachment via Blackboard. Your graded assignments will contain feedback from the instructor that includes areas you were strong, and guidance on where to improve. It is expected that corrective information on graded assignments will be incorporated into future assignments. If suggested improvements are not made in future assignments, more points will be lost on each subsequent assignment. It is important that students take responsibility for their learning and use graded assignments as tools for improvement. I am always happy to discuss ways for you to produce your best work possible outside of class as well.

This is a Hybrid Course. Hybrid courses have 30% or more of instruction delivered online. All of your assignments will be submitted to Blackboard (unless otherwise directed), and most class discussions will be take place on Blackboard. Students will be able to find copies of the syllabus and some class handouts on the LCSC Blackboard website at https://lcsc.blackboard.com/webapps/login/.

If you must be absent from class, please obtain class notes and assignments from one of your classmates.

**COURSE OUTLINE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>8/26</td>
<td>Introductions, Syllabus Review, and Course Expectation Review</td>
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<tr>
<td></td>
<td>- Syllabus Quiz and Plagiarism Quiz</td>
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<tr>
<td>9/2</td>
<td>Chapter 1 – “Crime and Criminology”</td>
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<td></td>
<td>- Online Discussions</td>
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<tr>
<td>9/9</td>
<td>LCSC Librarian Barbara Barnes will be here to provide instruction on how to best use the library to locate scholarly articles.</td>
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<td></td>
<td>- Online Discussions</td>
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<tr>
<td></td>
<td>(skip Chapter 3)</td>
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<tr>
<td>9/23</td>
<td>Chapter 4 – “Rational Choice Theory”</td>
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<td>9/30</td>
<td>Chapter 5 – “Trait Theory”</td>
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<tr>
<td></td>
<td>- Online Discussions</td>
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<tr>
<td>10/7</td>
<td>Chapter 6 – “Social Structure Theories”</td>
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<td></td>
<td>- Article Reviews/Discussions</td>
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<tr>
<td>10/14</td>
<td>Chapter 7 – “Social Process Theories”</td>
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<td></td>
<td>- Article Reviews/Discussions</td>
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<tr>
<td>10/21</td>
<td><strong>EXAM 1</strong></td>
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<tr>
<td>10/28</td>
<td>Chapter 8 – “Social Conflict, Critical Criminology &amp; Restorative Justice”</td>
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<td>- Article Reviews/Discussions</td>
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Chapter 9 – “Developmental Theories: Life Course, Latent Trait & Trajectory”
- Article Reviews/Discussions

(Advance registration for Spring semester begins next Monday, November 9th.)

Chapter 12 – “Property Crime”
- Article Reviews

Chapter 14 – “Public Order Crime: Sex and Substance Abuse”
- Article Reviews/Discussions

NO CLASS MEETING – THANKSGIVING BREAK

12/2 Documentary on Gang Violence

12/9 Documentary on White Collar Crime
EXAM 2

12/17 Finals Week – no class meetings

Criminological Theory Journal: You are responsible for knowing all of the criminological theories covered in this class. In the past, students have found it helpful to create a notebook with 5 columns that list:

1. Theory Name
2. Basis of the theory
3. Strengths of the theory
4. Weaknesses of the theory
5. Criminal justice policies that could successfully address the theory

You will not be turning in this journal. It will be for your own study purposes only.

Professional Writing Standards. All printed work submitted to this professor should be prepared at a college standard of professional editing in accordance with the Publication Manual of the American Psychological Association (6th Ed.). Allow sufficient preparation time for proofreading and correction of typos, misspellings, and grammatical errors. See http://owl.english.purdue.edu/owl/resource/560/03/ for APA guidelines and examples for “In-text citations”. Use the menu at the left side of the screen for examples of how to properly write a References page, based on the sources you use.

The reason for this expectation is that professionals are often judged based upon the quality of their written work. Carelessness in spelling and editing suggests that there will also be mistakes in the substance of the work. Therefore, written work which has misspellings and other editing problems will be graded down on this basis alone. North Idaho College has a Writing Lab to assist students in improving their writing skills. The NIC Writing Lab can be contacted at: 769-3298. The Writing Lab is located in the Lee Hall Annex (LHA) Room 101.
Sometimes students are under the impression that class assignments are asking what they already know about a topic. This is not the purpose of higher education. Class assignments are developed to gauge **what you are learning, not what you already know**. While you may have a really good answer to an assigned question based on your personal knowledge and experience, the purpose of course assignments are to assess your ability to learn material presented in the course, and assimilate this new information into useful skills in the criminal justice profession. Please bear this in mind when doing your assignments.

**^Class participation:** Non-preparation or non-participation will be considered non-attendance for grading purposes. Five (5) points can be lost each week for failing to participate in any given class and/or Blackboard discussion. Participation requires at a minimum:

1. Being present in the classroom during the entire class session.
2. Being prepared for class (e.g., Already read the material, assignments turned in by due date).
3. Posting **informed, thoughtful** entries on the discussion boards in a timely manner.
4. Answering questions based upon the class readings and lectures.

Class participation is included in your evaluation for two important reasons: **One**, when you are not present, the class is diminished by not having your ideas and your influence on others' thinking. **Two**, being in class also expresses your ability to conduct yourself in a professional manner.

- You are expected to come to class having **already read the material** to be discussed for that day.

- We cover a lot of material in this class – **PLEASE ASK QUESTIONS.** I do not mind clarifying information, and quite likely, others are wondering the same thing. I **want** you to understand the material. I am happy to meet with you outside of class to help your understanding. Don’t flounder out there alone becoming more and more frustrated. Ask me so we can get you back to full production .

- If you must be absent from class, **please obtain class notes and assignments from one of your classmates.** Class information is presented at the time appointed on the syllabus. You signed up to take this class at the time indicated. This means that you agree to attend class at the time indicated, in order to obtain the information necessary for you to pass this class.

**Blackboard Module Discussions** - Under the “Discussion” area of the Blackboard online learning environment, there will be ten (10) weekly required discussions over the course of the semester. A minimum of a one paragraph posting and response is expected for each module, more is welcomed. You are expected to reference the text and/or research articles to support your viewpoints and posting. **Note:** If you miss a discussion, you are not allowed to make it up. Students are expected to be an active and integral member within the discussion environment. Each discussion will be open for a one week period, and then will be locked on the Wednesday morning ending the one week discussion time frame.

**Cell phones and laptops/computers** - Cell phones should be turned **off** during class. If you must answer a call, please step outside the room so you will not disturb the students around you.
It is permissible to use laptops/computers for note taking during class lectures/discussions, but not during exams. It is considered rude and unprofessional behavior to use the computer for other than taking notes during lecture/discussion periods. Texting, use of the Internet, checking emails, MySpace, Facebook, playing computer games or other non-class related activities during class, means you are not “present” for the class and therefore you will be marked as absent, losing points for lack of participation.

Audio/Video recording of lectures is strictly prohibited without documentation from the college’s Disability Services office. A lecture is considered the intellectual property of the instructor, and copyright guidelines and regulations apply to the recording of lectures. In addition to considerations of copyright and intellectual property, the need to protect the privacy of students in the class being recorded is also essential (adapted from: http://www.teaching.utoronto.ca/Assets/Teaching+Digital+Assets/CTSI+1/CTSI+Digital+Assets/PDFs/Recording+Lectures.pdf).

Expectations of Students in the Justice Studies major: http://webdev.lcsc.edu/catalog/Page.aspx?pageID=17

1. The ability to think critically about major issues relating to justice studies.
2. An understanding of human behavior, social control, cultural differences, and concerns for minority groups with regard to criminal justice.
3. Proficiency in the use of verbal and written communication skills.
4. Basic competencies in conceptualizing, conducting, interpreting, and evaluating research in the field of criminal justice.
5. An understanding of criminal and juvenile justice, criminology, law enforcement, adjudication, and corrections.
6. First-hand experience in the theoretical and practical applications of justice studies.

Student Decorum
The best learning occurs in an environment of respect. Please remember that this is a professional program and in addition to class content, you are expected to learn and exhibit professional behavior towards one another. This includes respectfully receiving feedback from instructors, administrators, supervisors, etc.

Students may not always understand, or agree with the instructor’s evaluation of their work. If you would like to approach me with a genuine interest in how you can improve your work, I am happy to spend as much time as you need helping you do that. Conversely, please understand that ill-mannered confrontations (either in person, over the phone, through e-mails, etc.) will not be tolerated or responded to by this instructor. You will find similar responses by employers and co-workers when you become part of the professional workforce, so it is best to develop your professional persona now. College is a particularly stressful, albeit rewarding event in your life. Should you need assistance with managing your stress, NIC offers free counseling services to all LCSC students. NIC Counseling Services are located in Lee-Kildow Hall, Room 126 (Ph. 769-3445).

Code of Conduct
You are expected to participate in classroom discussions and conduct yourself in a professional manner. Private discussions with other students, passing notes, reading newspapers, disruptive eating, sleeping, and persistently arriving late or leaving early constitute inappropriate classroom behavior. If you demonstrate such behavior you will be verbally warned in class to cease. If you persist in disruptive or distracting behavior, formal action, in accordance with LCSC policy, will be taken.

Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and psychosocial development of all students. Therefore, all work submitted by a student must represent his/her own ideas, concepts and current understanding. Academic Dishonesty includes:

a) **Cheating**—intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term “academic exercise” includes all forms of work submitted for credit hours.
b) **Fabrication**—intentional and/or unauthorized falsification or invention of any information or the source of any information in an academic exercise.
c) **Collusion facilitating academic dishonesty**—intentionally or knowingly helping or attempting to help another to commit an act of Academic Dishonesty.
d) **Plagiarism**—the deliberate adoption or reproduction of ideas or words or statement of another person as one’s own without acknowledgment.

Any form of academic dishonesty can result in an F on the assignment, an F in the class, academic suspension, and/or academic dismissal. **Do your own work.**

**LCSC Student E-Mail Account**

According to college policy, your LC student e-mail account is the only e-mail we can use to communicate with you. We send you important information in e-mails that must be viewed in a timely manner. **Please check your e-mail regularly!** Another simple option is putting a forward on your LCMail to an account that you check more regularly. To do this:

1. Get logged into your LCMail account
2. Go into your inbox
3. Click on “mail settings” (upper right hand corner by your email address)
4. Click on “Forwarding and POP/IMAP”
5. Click on “Forward A Copy of Incoming Mail to:”
6. Insert your other e-mail address into the blank field
   - A code will be emailed to this account
   - Copy and paste the code into the box
7. Select “Keep LCSC Mails Copy in the Inbox” (if you choose)
8. Scroll to bottom and Save Changes

**IT Issues** (WarriorWeb), LCSC email account) email helpdesk@lcsc.edu or call 1-888-527-2445.

For issues with **Blackboard** you can call the LCSC Blackboard Help Center at 1-855-671-6899 or visit their website at http://lcsc.edusupportcenter.com/sims/helpcenter/common/layout/SelfHelpHome.seam?inst_name=lewiscla rk
Students with Disabilities
In compliance with the Americans with Disabilities Act of 1990 and Section 504/508 of the Rehabilitation Act of 1973, LCSC-CdA provides services and accommodations to students who experience barriers in the educational setting due to learning, emotional/psychiatric, physical, visual, or hearing disabilities. For more information please contact Lewis-Clark State College, 1031 N Academic Way, Coeur d’Alene, ID 83814 (208) 666-6707. Please also let your instructor know of any special needs you may have to achieve a successful learning environment.

LEWIS-CLARK STATE COLLEGE Syllabus Addendum

Consumer Information
In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at http://www.lcsc.edu/consumer-information/

Disability Accommodations
Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities
Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://webdev.lcsc.edu/catalog and the LCSC Student Handbook (http://www.lcsc.edu/media/2157659/Student-Handbook.pdf) for more information.

Accidents/Student Insurance
Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance
Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty
Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

Illegal File Sharing
Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ web page (http://www.lcsc.edu/student-affairs/student-code-of-conduct/).
Diversity Vision Statement
Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

Disclosures
During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

Student Feedback
Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard Learn) systems.

Student Work
Student work for this course (assignments, quizzes, exams, projects, etc.) may be copied and retained for program assessment or accreditation purposes. For more information, speak with the instructor or division chair.

Approved by VP for Student Affairs & Provost 7/07/2015