DATE: Fall 2015  
COURSE NUMBER AND TITLE: PSYC 101-01 Introduction to Psychology  
CREDIT HOURS: 3  
TIME AND PLACE: 10:30-11:45 a.m., MLH 100  

GENERAL EDUCATION COMPETENCY AREA: Social and Behavioral Ways of Knowing  

INSTRUCTOR: Teri Rust, Ph.D.  
OFFICE: Spalding Hall 273, phone: 792-2276, e-mail: trust@lcsc.edu  
OFFICE HOURS: M-TH 1:30-2:45, and by appointment  

Course Description: This general survey of psychology typically explores research methodology, bio-psychology, human development, memory, consciousness, motivation, emotions, personality, mental disorders, therapy, health psychology, social psychology, etc.  


A note to persons with disabilities. If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible. My office location and office hours are printed above.  

GENERAL EDUCATION LEARNING OUTCOMES: Upon successful completion of this course, you should be able to demonstrate the following competencies:  

1. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.  
2. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history culture, institutions, and ideas.  
3. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experience.  
4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.  
5. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.  

Course Specific Learning outcomes: Upon completion of the course, the student will be familiar with major concepts in the discipline of psychology, such as:  

1. basic “story” of psychology;  
2. similarity and diversity;  
3. study skills;  
4. basic research designs;  
5. sleep and dreams;  
6. basic drug effects;  
7. major developmental theories;  
8. behavioral learning theories;  
9. information processing views of learning;  
10. happiness and stress;  
11. theories of personality;  
12. social psychology;  
13. general psychological disorders;  
14. major therapeutic approaches.
**Attendance:** Attendance is expected. It will be YOUR responsibility to sign in each day. If you know ahead of time that you will be gone, please let me know in writing (on the sign-in sheet or via e-mail). Eight (8) absences will result in an F regardless of points earned. If there are circumstances that will interfere with your attendance, please register for the online version of the course. No texting or cell phones during class. You may NOT use a computer during class without discussing the need with me first.

**Tests:** Five tests will be given in this course. We will be moving through some of the chapters rather quickly. We will use class time to discuss major theories and concepts in the text, but you need to read the whole chapter (unless otherwise indicated). We will also be discussing some material from outside the text, for which you will also be responsible. The tests are multiple choice.

MISSING A TEST: The only acceptable reasons to miss a test are extreme illness, absence while representing the college, or death in the family. In any case, I MUST be notified PRIOR to the beginning of class period during which the test is given for a make-up to be possible. Do NOT to leave for home or vacation before the final and expect to take it early. I do not allow tests to be taken early.

I do not "drop" a test. We will finish with a comprehensive exam. If you get a better score on the comprehensive exam than your worst unit test score, I will replace your lowest score with your score from the comprehensive exam. If you do worse on the comprehensive exam than your lowest unit test score, you will loss 1 point for every 2 points you score below your lowest unit test score.

**Assignments:** For each unit there will be an optional crossword puzzle to help you review and learn vocabulary. There will also be a required worksheet to help you learn to integrate concepts.

**Late assignments:** Assignments are due in class on the day they are due. DO NOT slide assignments under my office door! Assignments turned in after class will be considered late. You may turn in late papers to my mailbox in the Social Sciences Division office in Spalding Hall 101A. DO NOT ask the assistants for date or time verification, just put them in my box. Assignments lose 10% for each day they are late. After one week they are not accepted. I DO NOT accept assignments electronically, sorry.

**Quizzes:** There are 4 e-mail quizzes worth 5 points each. I will send them after returning tests 1, 2, 3, and 4. There will also be multiple in-class quizzes, and I will count your 5 highest scores. Research shows that testing/quizzing improves retention of information (McDaniel, Anderson, Derbish, & Morrisette, 2007).

**Grading:** Your final grade will be based largely (about 99%) on your performance on the tests and assignments. You may figure 90%, 80%, 70% cut-offs. I reserve the option of using +/- grading for those scores that fall close to the cutoffs. Other grading criteria include any other outside assignments and your mature approach to the subject as evidenced by attendance, classroom behavior, and attitude. You can access your scores/grades at any time through Blackboard. Do not assume that you will automatically get bumped up by 1%.

**Extra credit:** There are options for extra credit in this course. The unit crossword puzzles are each worth a possible 4 bonus points. You may also earn 5 bonus points for participating in a service or learning event on campus or in the community and submitting a paper (including a summary of the activity and your reaction to it). There may also be other opportunities, including participating in research. You are limited to 30 total bonus points.

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<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Grades and what they mean:</th>
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</thead>
<tbody>
<tr>
<td>First Paper</td>
<td>10</td>
<td>(320-355) A Distinguished (Exceptional)</td>
</tr>
<tr>
<td>Frame Games, 5 @ 10 pts each</td>
<td>50</td>
<td>(284-319) B Superior</td>
</tr>
<tr>
<td>4 e-mail Quizzes @ 5 pts each</td>
<td>20</td>
<td>(249-283) C Average (Minimal Expectation)</td>
</tr>
<tr>
<td>5 Best Classroom Quizzes @ 5 pts each</td>
<td>25</td>
<td>(213-248) D Below Average</td>
</tr>
<tr>
<td>5 Tests @ 50 pts each</td>
<td>250</td>
<td>(172-212) F Failing</td>
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<tr>
<td>Total</td>
<td>355</td>
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Please feel free to stop by my office if you need ANY assistance.
Consumer Information

In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at http://www.lcsc.edu/consumer-information/

Disability Accommodations

Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities

Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://webdev.lcsc.edu/catalog) and the LCSC Student Handbook (http://www.lcsc.edu/media/2157659/Student-Handbook.pdf) for more information.

Accidents/Student Insurance

Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance

Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty

Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

Illegal File Sharing

Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ web page (http://www.lcsc.edu/student-affairs/student-code-of-conduct/).

Diversity Vision Statement

Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

Disclosures

During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

Student Feedback

Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard Learn) systems.

Student Work

Student work for this course (assignments, quizzes, exams, projects, etc.) may be copied and retained for program assessment or accreditation purposes. For more information, speak with the instructor or division chair.

Approved by VP for Student Affairs & Provost 7/07/2015