Psychology 101 61: Introduction to Psychology, 3 credits

GENERAL EDUCATION COMPETENCY AREA: Social and Behavioral Ways of Knowing

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Office Hours: By appointment

COURSE DESCRIPTION:

GENERAL EDUCATION LEARNING OUTCOMES: Upon successful completion of this course, you should be able to demonstrate the following competencies:

1. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.
2. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.
3. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experience.
4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.
5. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

COURSE/SECTION SPECIFIC LEARNING OUTCOMES:
The general goal of the course is to increase our interpersonal and intrapersonal intelligence.
1. Demonstrate recognition memory of major concepts from the discipline of psychology. In terms of evaluation this is the major goal of the course.
2. Demonstrate critical thinking about central concepts of psychology through the use of such cognitive skills as application, analysis, and evaluation.
3. Explore, learn and recognition of mental health issues, addiction and application of psychology to the mental health arenas.

Please be aware when buying your textbooks that the class requires the 10th edition of the Myers textbook. Although it is tempting to save money by ordering earlier versions, the 11th edition is significantly different from earlier version and it may prove difficult to pass your textbook quizzes if you are using previous versions. Reading and studying the Myers' text is essential for both learning about the field of Psychology and performing well on the exams.

**Evaluation and Grading**
A 600-670 points  
B 540-599 points  
C 469-539 points  
D 399-468 points  
F 0- 398 points

**Course Activities**
Introduction: 10 points

Unit Discussions:

Your personal thread: You are required to post one personal thread per Unit: 1 x 10 points each x 7 units = 70 points
Your responses: You must respond to two of your classmates personal threads:  2 x 10 points each x 7 units = 140 points
Exams: 7 x 50 = 350 points
Final Exam: 1 x 100 = 100 points

**Total Points Possible: 670 points**

**Course Requirements**

*Learning Modules*
Located on the Home Page are 8 Units. Each Unit contains 2 chapters from the book.
The Units contain the following content to assist your success in this course:

*Chapter Lecture Slides*
These notes contain a brief overview of the information contained in the textbook chapter. They will assist you in organizing your thoughts/notes while reading the textbook.
Companion Textbook
Website Link
The textbook companion website contains many study and learning tools that help reinforce information presented in the textbook chapter. You will find this under each unit listed as Psychology Study Guides.

Exams
A link to the Unit Exam, which is the test on the information, you have been studying in each Unit.

Assignments
Please see instruction pages at the end of the syllabus for specific directions for each assignment. These instructions will also be placed as attachments under the assignment. **Directions for weekly discussions are posted in Unit 1** It’s the student’s responsibility to make sure you post each week! Please remember to be respectful when responding to others in your group. An integral part of critical thinking is showing respect to different opinions. Dates and times that assignments are due will be posted on Blackboard. I understand that life happens- If you are having trouble please contact me & we can work something out.

Due Dates
Please be advised of the following due dates for assignments. It is your responsibility to make a note of when assignments are due. Your initial discussion should be posted by the first Monday of the unit by Midnight. Your two responses to your classmates are due by the second Monday of the unit by Midnight. I encourage working ahead and will open all the exams for you to take early. You must stay with the class for discussions.

<table>
<thead>
<tr>
<th>Introduction</th>
<th>August 28, 2015 by Midnight</th>
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<tbody>
<tr>
<td>Unit 1 Exam &amp; Discussion</td>
<td>September 7, 2015 by</td>
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<tr>
<td>Midnight</td>
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<tr>
<td>Unit 2 Exam &amp; Discussion</td>
<td>September 21, 2015 by</td>
</tr>
<tr>
<td>Midnight</td>
<td></td>
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<tr>
<td>Unit 3 Exam &amp; Discussion</td>
<td>October 5, 2015 by</td>
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Unit 4 Exam & Discussion  October 19, 2015 by Midnight
Unit 5 Exam & Discussion  November 2, 2015 by Midnight
Unit 6 Exam & Discussion  November 16, 2015 by Midnight
Unit 7 Exam & Discussion  November 30, 2015 by Midnight
Exam for Unit 8 (Final)  December 14, 2015 by Midnight

Assignment dates may change if deemed necessary but will be posted ahead of time. This syllabus is subject to change.

Assistance
If you are experiencing difficulties accessing your course, navigating Blackboard, or E-Learning Services, please contact the Student Services Coordinator for Distance Learning.

Website: www.lcsc.edu/e-learning/
Phone: 792-2239
Toll free: 800-879-0458

It has been my experience, both as a student taking on-line courses and as an instructor of online courses, that these types of classes require significant discipline, independence and dedication in order to receive a successful grade. I have developed this online course with the understanding that students enrolled in this instructional method are accustomed to independent learning. In addition, I understand that waiting for teacher feedback and correction can be frustrating when you are used to an independent learning style. Please do not hesitate to contact me if you have questions about the textbook and/or course content. In addition, I recommend frequent check-ins to the course website in order to ensure that you are staying up-to-date on all of the requirements of the course.

Availability for feedback and questions
If you have questions please be sure to use the jeschumacher@lcsc.edu email. I will try to check email before 8am & after 5pm. I have a family, so I will not be
lurking online too much during the weekend. I will be prompt with replies and helping you with the answers to your questions. I am really looking forward to our semester together and I know that we will learn a lot from each other!

Introductory Assignment

10 Point Value

This assignment requires you to give some information of yourself. I feel it’s important in an online classroom that we get a sense of who are fellow students are in order to better understand their values and beliefs that may come into play during our discussions. It also aids in developing a sense of community! You are required to post a photo of yourself as well.

I will post an introduction for myself and you can reply with your introduction. Please complete this by August 28, 2015.

Requirements:

☐ Write a paragraph on yourself including some information on things you enjoy doing, hobbies, work and other activities that you find appropriate to share. You may also include any prior experience with a distance learning class and tips you feel could benefit your fellow classmates.

☐ Please include your major if you have decided on one & a picture of yourself.

I suggest you type your introduction in a Word Document and then cut and paste it into the discussion window.

If you have any questions about this assignment please do not hesitate to contact me through e-mail.

Discussion Assignments

Each unit you will be required to post a question or thought regarding the 2 chapters in the Unit reading. The desired outcome of these discussions is to have dialog between you and your classmates. Please do not wait until the deadline to post your thread or responses because that inhibits discussion. Your initial discussion post should be posted by the first Sunday of the unit by Midnight & your two responses to your classmates is due by the second Sunday of the unit by Midnight.

Part 1: 10 points possible
Your post will need to have the following to receive the full 10 points:
Page from the text regarding your questions or thoughts.

Formulated questions or ideas that are LONGER than one sentence. I am looking for substance in which other students and I can comment and discuss.

Posts should be stated respectfully, please refrain from calling information or peoples idea as stupid or idiotic. This is a way to learn critical thinking skills and that requires respecting other’s opinions.

**Part 2: 10 points possible for each response**

- You are required to respond to at least 2 posts from you classmates.
- These posts should be your thoughts and ideas in regards to the post.
- Posting need to be done respectfully and thoughtfully.
- You will be given points on how well you apply the material to your personal experiences, ideas and beliefs.

The total points per unit on the discussion assignment will be 30 points. That’s 10 points for your original post regarding questions and thoughts about the material
20 points for two postings on your fellow classmates original thoughts and ideas.
I think this is a great way to learn about how others interpret the information.

**Extra Credit Assignment**
Fitness is a big part of my family’s life. Regular activity, such as walking, running, lifting, yoga & cycling can greatly improve your quality of life & be an excellent stress reliever. I challenge you to take part in a physical activity at least 3-5 times a week & keep a journal throughout the semester. Please include photos of yourself doing the activity & notes on what you did, how you felt, what goals you are working towards. There are no limits on the type of activities you choose, it’s whatever you feel comfortable doing. I will have you submit the journals to me by 12/1/15. I will also have a spot on the Discussion Board where you can talk to your fellow classmates about progress, ask questions & offer motivation.
Total extra credit points: 100
Consumer Information
In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at http://www.lcsc.edu/consumer-information/

Disability Accommodations
Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities
Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://webdev.lcsc.edu/catalog) and the LCSC Student Handbook (http://www.lcsc.edu/media/2157659/Student-Handbook.pdf) for more information.

Accidents/Student Insurance
Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance
Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty
Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

Illegal File Sharing
Students using LCSC's computers and/or computer network must comply with the college's appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college's technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs' web page (http://www.lcsc.edu/student-affairs/student-code-of-conduct/).

Diversity Vision Statement
Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

Disclosures
During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or
when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

**Student Feedback**
Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard Learn) systems.

**Student Work**
Student work for this course (assignments, quizzes, exams, projects, etc.) may be copied and retained for program assessment or accreditation purposes. For more information, speak with the instructor or division chair.

*Approved by VP for Student Affairs & Provost 7/07/2015*