

Internship
Psychology 494/495
Fall 2015

Instructor: Leanne Parker, Ph.D.
Office Hours: Monday 4:15 – 5:15 p.m., Tuesday 1:00 – 3:00 p.m., or by appointment
Office: Spalding 271
Phone: 792-2854
Email: lparker@lcsc.edu
Meeting Times: Monday 12:00 – 1:15, and by appointment
Class Meeting Place: ADM 203
Prerequisite/Corequisite: Psyc 442, Ethics in Counseling

Purpose: Internship is a variable credit course designed to give upper level psychology students field experience with local human service agencies. It is hoped field experience will give students an opportunity to employ theories and techniques they have learned in the classroom, and complement traditional academic learning with hands-on experience. Internship also allows for students to support and provide for the needs in their community.

Objectives:
1) Successfully function within a human service agency setting.
2) Conceptualize client cases for peer presentation and consultation.
3) Conceptualize client cases for 1:1 supervision.

PLEASE NOTE: Confidentiality of clients is paramount in a class/experience such as this. Any student found violating client confidentiality will receive a failing grade. The breach of confidentiality will be discussed with the internship site, and dismissal from the internship site will be at the discretion of the site supervisor.

A note to persons with disabilities: If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible. My office location, office hours, phone number, and email address are noted above.

Grading:
Class case presentation 50 points 70-100% Pass
Reflection questions ~50 - 100 points
Attendance & participation 50 points 69% and below Fail
Feedback from site 100 points

~250 - 300 points

Assignments may be modified at professor’s discretion.

Elaboration of Assignments

Class case presentation: Each student will select at least 2 persons from their site to present to their peers for case consultation. Presentations should be prepared keeping in mind relevant information as provided in the handout, and in a PowerPoint format. IN NO WAY SHOULD THE CONFIDENTIALITY OF YOUR CLIENT BE COMPROMISED.

Reflection Question: Some weeks a question for reflection may be discussed in class or emailed to you the following day. Questions will reflect topics/issues discussed in internship. They are to be typewritten, with each
entry no less than 1 page and no more than 2 pages. Reflection questions are due the following class period. An incomplete for the class will be given if all reflection questions are not completed.

**Feedback from site:** Site supervisors will be asked to review the student’s work, and comment on strengths and weaknesses. Feedback received from the site will be reviewed with the student. I will also visit each site.

** Read This

**Attendance:** Attendance is required for this course. No one will receive a passing grade who misses more than 1 class, unless excused in advance. Advance does NOT mean leaving me a phone message, but planning an absence collaboratively with me.

**Classroom Etiquette:** All students enrolled in this course shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. *Note: In this classroom, proper behavior conducive to a positive learning environment includes the stowing of all cell phones, iPads, laptops, and any other distracting electronic device. In other words, this class will be a “no technology zone.” If you feel strongly that you need to have a device out during class, feel free to try and convince me.*

*Please check your LCSC email account at least every other day. It is the major way I communicate with you between class meetings.*

**Class Meeting Schedule**

**August 24:** Overview and expectations for case presentation  
Review issues of confidentiality, determination of goals

**August 31:** QPR training in suicidality

**September 7:** No class, Labor Day

**September 14:** Case presentation

**September 21:** Case presentation

**September 28:** Case presentation

**October 5:** Case presentation

**October 12:** Case presentation

**October 19:** Case presentation

**October 26:** Case presentation

**November 2:** Case presentation

**November 5, last day to withdraw from class(es) or college for the semester.**  
Please note that I will not support petitions for late withdrawal except under unusual or extraordinary circumstances.
November 9: Case presentation

November 16: Case presentation

November 23: Thanksgiving Break

November 30: Case presentation (and see reflection question below, due today)

Reflection question due today, November 30: Discuss your personal tendencies when it comes to saying good-bye. What kinds of difficulty do you have? How to you tend to handle good-byes? Which client are you going to miss the most? How are you planning to handle good-bye with this person?

December 7: Case presentation

December 14: Final meeting and wrap-up, review of experience
Syllabus Addendum

Consumer Information
In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at http://www.lcsc.edu/student-consumer-information/

Disability Accommodations
Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities
Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://webdev.lcsc.edu/catalog) and the LCSC Student Handbook (http://www.lcsc.edu/media/1152314/13-14-Student-Handbook-Revised.pdf) for more information.

Accidents/Student Insurance
Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance
Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty
Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members will impose their own policies and sanctions regarding academic dishonesty. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

Illegal File Sharing
Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ web page (http://www.lcsc.edu/student-affairs/student-code-of-conduct/).

Diversity Vision Statement
Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

Disclosures
During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told
me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

Updated January 2014