Description:

This course is designed to give you a broad overview of the evolution of the Welfare State in the United States of America. This course should give you a solid foundation for understanding the origins and directions of the current Welfare state. Through critical analysis and review of these systems students will be prepared to implement their learning's into future work in policy analysis, advocacy, social justice and program development.
Educational Outcomes:

* Students will understand the origins and evolution of poverty in the United States; students will understand the impact of social welfare policy on the impoverished peoples of the country.

* Students will understand the ways in which social policy is impacted by a culture's values; students will examine the ways in which policy might oppress, marginalize, or alienate certain groups of people even when the intent is to help them.

* Students will understand the various aspects of humanity and the human experience that have influenced policy makers when drafting legislation.

* Students will understand how the development of Social Work as a profession is connected to the development of the Welfare State.

* Students will be able to identify important historical figures who have contributed to the development and evolution of Welfare in the U.S; students will be able to articulate the lasting influence of these individuals on our country's history.

* Students will be able to interpret contemporary discussion around and evolution of the contemporary welfare state within a historical context.

Purpose of the Course in the Curriculum:
This course is designed to provide students with historical perspective with which they can root their understanding of the current Welfare State and the contemporary role of Social Workers in society. Additionally, this course will help inform the historic roots of contemporary politics and greater inform students as to their role in Social Justice Activism.

Teaching Methods/Class Climate:

The primary teaching approach in this class will be collaborative learning. Materials in the course will be presented through discussion, lectures, group work, and media presentations. Students will be responsible for all materials presented in class and all outside assignments. Assigned readings and topics for the day are outlined in the Schedule and students are expected to come to class prepared to discuss the assignments. An absence is not an excuse for not coming to class prepared to be actively involved.

Students in a professional program should conduct themselves as professionals in relation to the class session and assignments. It is not acceptable to be late for classes except in unusual circumstances. Frequent lateness or other unprofessional class conduct is likely to result in a lowered grade. Students are also evaluated on their personal and professional behavior or conduct in class as described in the BSW Handbook. Please refer to the Handbook for further clarification. The Handbook is available at www.lcsc.edu/socialwork/
Shared Client and Agency Information:

In the classroom, students and professors will occasionally discuss clients and agencies. In these discussions, it is expected that information about clients and agencies should be disguised or eliminated if clients could be identified and that this information is to be held in confidence within the bounds of the Code of Ethics. You must disguise the identity of clients in written assignments including changing the name of the client.

Academic Honesty and Plagiarism:

Part of the mission of Lewis-Clark State is to educate students to be ethical. Students share with the faculty the responsibility for academic honesty and integrity. The College expects its students to do their own academic work. In addition, it expects active participation and equitable contributions of students involved in group assignments. Violation of the Academic Integrity Statement, in whole or part, could result in an “F” grade for the course. The following acts of academic dishonesty are not acceptable:

- **Cheating**: using or attempting to use unauthorized materials, information, or study aids in any academic exercise (e.g., an exam).
- **Fabrication**: unauthorized falsification or invention of any information or citation in an academic exercise (e.g., a paper reference).
- **Plagiarism**: representing the words or ideas of another as one’s own in any academic exercise (e.g., failing to cite references appropriately or taking verbatim from another source).
- **Facilitating academic dishonesty**: helping or attempting to help another to commit academic dishonesty (e.g., allowing another to copy from your test or use your work).

Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

[http://www.lcsc.edu/diversity/](http://www.lcsc.edu/diversity/)

Social and Economic Justice:

The faculty members of the Social Work Program believe that we all share a responsibility for championing social and economic justice for all members of society. Guided by the Code of Ethics, social workers should strive to:

- Eliminate personal and institutional discrimination,
- Ensure access to needed resources and opportunities for all persons,
- Expand options and opportunities for everyone, but especially for persons who are disadvantaged or disenfranchised,
- Respect cultural diversity in society,
- Advocate changes that improve social conditions and promote social justice,
- Encourage participation in the democratic process, and
- Encourage people to develop their own voice.
Disability Statement:

Students with have a documented disability will be eligible for reasonable accommodations. Please contact me in the first week of class in order to make arrangements for the semester.

Professional Writing Standards:

All printed work submitted to this professor should be prepared at a college standard of professional editing in accordance with the Publication Manual of the American Psychological Association (6th Ed.). Therefore, allow sufficient preparation time for proofreading and correction of typos, misspellings, and grammatical errors.

The reason for this expectation is that professionals are often judged based upon the quality of their written work. Carelessness in spelling and editing suggests that there will also be mistakes in the substance of the work. Therefore, written work, which has misspellings and other editing problems, will be graded down on this basis alone. All work must be completed in 12 font, preferably Times New Romans style or a similarly readable style.

Note: The efforts you make will help you with your courses at LCSC as well as throughout your professional career because you will continue to be judged by other professionals on the basis of your written work.

Required Texts:


Course Grading Requirements:

Exams: Students will be required to take three exams over the course of the semester. Exams will be given on-line. Make-up exams will only be given in extenuating circumstances and at the discretion of the professor. Exams are worth 100 points each.

Final paper: Students will write a 7-9 page term paper. This paper will be the culmination of a semesters worth of work and will require additional research above and beyond the required course readings. Each student will select one historical figure and write a detailed paper discussing the following:

1. Tell me about the person; provide an overview of their experiences and how you feel their experiences influenced their involvement in social policy/history. (40 points)

2. Tell me how this individual utilized groups to further their social agenda. (40 points)

3. Tell me how this person's involvement influenced modern-day social policy. Evaluate whether or not you feel this person's agenda was effective or not. (40 points)
4. Please tell me why you chose this person and what you find most interesting about them. (40 points)

5. Please put together a 15 minute power point of the person you chose to share with the class. You can present on what your paper has or other fun things you learned about the person that do not fit in the scope of the paper. (50 points)

Please submit your assignment in APA format; you will be graded on content as well as style. A minimum of three sources is required. You may use the textbook as one of your sources. Non-peer reviewed sources, such as internet web sites, should not be utilized. (40 points)

Your final paper will be worth a total of 200 points.

Exams: 300 points
Final Paper: 250 points
In-Class Assignments: 225 (no-makeup) (this can change)

Please note: More than 3 unexcused absences from class will result the loss of a full letter grade.

Course Outline:

<table>
<thead>
<tr>
<th>Week:</th>
<th>Activities:</th>
<th>Assigned Readings:</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/27/15</td>
<td>Topic: Introductions</td>
<td>Syllabus</td>
</tr>
<tr>
<td></td>
<td>Syllabus Review</td>
<td>Ch. 1</td>
</tr>
<tr>
<td>9/3/15</td>
<td>Topic: Ch. 1</td>
<td>Ch. 2</td>
</tr>
<tr>
<td>9/10/15</td>
<td>Topic: Ch. 2</td>
<td>Ch. 3</td>
</tr>
<tr>
<td>9/17/15</td>
<td>Topic: Ch. 3</td>
<td>Ch. 4</td>
</tr>
<tr>
<td>9/24/15</td>
<td>Topic: Ch. 4</td>
<td>Ch. 5</td>
</tr>
<tr>
<td>10/1/15</td>
<td>Topic: Ch. 5</td>
<td>Ch. 6</td>
</tr>
<tr>
<td></td>
<td>Exam #1 (Ch. 1-5)</td>
<td></td>
</tr>
<tr>
<td>10/8/15</td>
<td>Topic: Ch. 6</td>
<td>Ch. 7</td>
</tr>
<tr>
<td>10/15/15</td>
<td>Topic: Ch. 7</td>
<td>Ch. 8</td>
</tr>
<tr>
<td>10/22/15</td>
<td>Topic: Ch. 8</td>
<td>Ch. 9</td>
</tr>
<tr>
<td>10/29/15</td>
<td>Topic: Ch. 9</td>
<td>Ch. 10</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Notes</td>
</tr>
<tr>
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<td>--------------------------------------------</td>
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</tr>
<tr>
<td>11/5/15</td>
<td>Topic: Ch. 10</td>
<td>Ch. 11</td>
</tr>
<tr>
<td></td>
<td>Exam #2 (Ch. 6-10)</td>
<td></td>
</tr>
<tr>
<td>11/12/15</td>
<td>Topic: Ch. 11</td>
<td>Ch. 12</td>
</tr>
<tr>
<td>11/19/15</td>
<td>Topic: Ch. 12</td>
<td>Ch. 13</td>
</tr>
<tr>
<td></td>
<td>Final Paper Due</td>
<td></td>
</tr>
<tr>
<td>11/26/15</td>
<td>NO CLASS</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>12/3/15</td>
<td>Topic: Ch. 13</td>
<td>Ch. 14 Presentations</td>
</tr>
<tr>
<td>12/10/15</td>
<td>Topic: Ch. 14</td>
<td>Presentations</td>
</tr>
<tr>
<td>12/17/15</td>
<td>Topic: <strong>FINAL EXAM</strong> (Ch. 11-14)</td>
<td></td>
</tr>
</tbody>
</table>
LEWIS-CLARK STATE COLLEGE Syllabus Addendum

Consumer Information
In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at http://www.lcsc.edu/consumer-information/

Disability Accommodations
Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities
Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (http://webdev.lcsc.edu/catalog and the LCSC Student Handbook (http://www.lcsc.edu/media/2157659/Student-Handbook.pdf) for more information.

Accidents/Student Insurance
Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance
Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty
Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

Illegal File Sharing
Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ web page (http://www.lcsc.edu/student-affairs/student-code-of-conduct/).

Diversity Vision Statement
Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

Disclosures
During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, and other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

Student Feedback
Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard Learn) systems.

Approved by VP for Student Affairs & Provost 5/12/2015