SYLLABUS
JUVENILE DELINQUENCY - JS/SOC 320
FALL 2015

Instructor: Angela Wartel
Office: Spalding Hall 306
Class Hours: Blackboard
Telephone: 208-792-2851
Office Hours: Tuesday & Thursday 12:00 pm-2:00 pm or by appointment
Email: arwartel@lcsc.edu

Preferred Method of Contact: I can be reached via email through the Blackboard Learn platform by clicking the mail link on the left of the course page. Please send emails to this address OR to arwartel@lcsc.edu. I check both regularly. Allow at least 24 hours for a response during the week and 48 hours during the weekend.

Required Texts


Course Overview
JS/SOC 320 is offered completely online through Blackboard. This course is designed to study juvenile delinquency within the United States. The theories of causation, prevention, control, and treatment of delinquency will be analyzed. This course will provide a detailed overview (from inception to the present day) of the juvenile justice system. Included in this survey are modes of treatment, methods of diverting juveniles, as well as discussion on juvenile courts and sentencing options and trends. It is my hope that you will approach the material with an open mind and a willingness to learn.

Course Objectives
By focusing on the areas above, it is anticipated that by the end of this course students will:

• Obtain an understanding of the juvenile justice system, prevalent theories, and juvenile offenders.
• Understand the nature and extent of deviant behavior in juveniles.
• Develop critical thinking skills and a deeper understanding of the studies of human and societal behavior.
• Obtain a familiarity with the juvenile justice system and how juveniles relate to themselves and others.
• Obtain a familiarity with current research being conducted in the field.
• Be able to critically evaluate the juvenile justice system and programs for youth offenders.

Course Requirements

Syllabus Quiz (1 @ 20 points): The syllabus quiz is a short (10 question) quiz that must be completed by all students entering the course. This quiz will cover basic information from the syllabus. There is no time limit for the quiz and it can be retaken one time.
Safe Assign Tutorial (1 @10 points): Course essays will be submitted via SafeAssign. SafeAssign is software that searches online sources for matches to submitted works. This is a tool for you to check your work. A draft assignment area will be available for you to upload your paper and make any corrections before submitting it for final grading. This tutorial assignment will help you to become familiar with this software. Specific details can be located in the assignment folder in the course.

Introduction Post (1 @10points): As a method of meeting your classmates, please write a paragraph or two introducing yourself to the discussion forum. Some ideas of things to include --your year in college, major, hobbies, future goals, hometown, family, pets, jobs, or anything else you are comfortable sharing. You can upload a picture if you wish, but it is not required. You are not required to reply to others in this thread, but are encouraged to do so.

Optional information to add to your post- What about this course interests you? What would you like to learn? If you feel comfortable, conclude your introductory post with your thoughts, feelings or experiences with delinquency.

Discussion Posts (12 @20 points each): This semester, there will be twelve discussion forums covering the assigned course readings. You are required to submit one original detailed post at least two days (by Wednesday night) before the end of the week (Friday nights). Please utilize the detailed checklist on the course homepage to review specific You are also required to post a total of two responses to others before the discussion due date. Your discussion posts should be written in proper English. Avoid “text-speak.” Fifteen points (of the overall 20) will be allotted for your post answering the discussion questions. The other five points will go towards your two replies.

Discussion Guidelines

- Thoroughly answer all of the discussion questions presented in ONE forum posting. Please do not start a new thread for each question presented.
- Always post your original response no less than two days before the due date. This gives students a chance to review and respond to your original posting.
- Do not assume that others have the same knowledge or experiences that you do. Provide a brief context to your postings.
- DO NOT ATTACH documents to the discussion forum. Attachments will not be graded.
- We are here to learn and have a comfortable course environment. Discussions must be supported by credible facts and figures. All posts are expected to be respectful and friendly.
- If you express an opinion, support it with material from the course. Do not base your answers on outside material. Support claims and cite all sources correctly (in MLA or APA).

Original Weekly Post Grading will be based on:

- The level of knowledge and understanding demonstrated towards the weekly readings and discussion prompts.
- Students should leave no doubt that they have read the assigned readings and viewed all weekly course material. Cite the weekly readings in your original post.
- Posting should be thoughtful and analyze the content and questions asked.
- Answers should be organized. Students should answer the material in their own words, adding their own ideas and thoughts. When citing sources, the correct format must be used (MLA or APA), both in-text and out.
- Evidence of college-level thinking that displays critical thinking and analytical ability.
• Original posts cannot be a copy of the thoughts or ideas of other students. This is academic dishonesty and will result in an “F.”

Discussion Response Grading
• Responses should be respectful, tactful and polite. Rude postings (those that attack or are aggressive to another) are unacceptable and will result in an “F” for that week.
• Responses should demonstrate knowledge and understanding of the week’s readings.
• Put some thought and time into your postings. Be sure to provide supporting statements with examples, experiences, or with references.
• Responses should not be rudimentary and superficial, or lacking analysis.
• Responses must help to continue the conversation by asking a relevant question, bringing in new information, or relating the post to another phenomena.
• Only posts that demonstrate excellence in continuing the conversation and providing detail will be given full credit. One or two sentence replies are not acceptable and will not be considered for grading.

You are not required to post a response to every student, but you should take the time to read all the postings from classmates. Check the discussions often. The free exchange of ideas (within the assignment confines) will help you to get more out of the course.

Weekly discussions close at 11:59 PM on the due date indicated in the schedule. A detailed grading rubric can be located in the “Getting Started” course module. Discussion grades will be available in the “Course Grade” section within one week of the due date.

Reading Question Essay (2 @ 50 points each): Two reading question essay assignments will be due in this course. These assignments are based on the Dispatches from Juvenile Hall book. The assignments will challenge the student to consider viewpoints “outside of the box.” There are no length requirements, however students are expected to thoroughly respond to the assignment topic in essay format. A rubric with specific assignment grading guidelines can be located within the Dispatches module area. Assignment grades will be available in the “Course Grade” section within one week of the due date.

All assignments will be submitted via SafeAssign. Make sure to verify your assignment was successfully submitted after uploading. All assignments need to be submitted to the final grading area for credit. The draft area is your tool. The final area is for my grading. Papers that contain over a 15% matching rate will be scrutinized for proper citation. Those papers found to have exact matches on over 40% or more will be referred to Student Services and the student may fail the course. All assignment citations should be paraphrased and properly cited. For the purpose of these assignments, you should not include a large number of quotations.

Reading Quizzes (11 @ 20 points each): During the semester, eleven reading quizzes will be conducted. You will not have a time limit on your quiz, but it must be submitted by the due date. The quizzes may consist of true/false, multiple-choice questions, and matching terms. You must complete your test before the due date or it will be auto-submitted and you will receive a grade based on the number of questions answered. Do not put off the test until the last minute.

Please note- working with another student or individual on your exam constitutes cheating and if discovered, both individuals will receive an F in the course and be referred to the appropriate LCSC authorities for further action.
The quizzes will grade instantly once submitted. After the due date, quiz answers will become available for your reference.

**Reflection Paper (25 points):** At the end of the course, students will write a 2-3 page debriefing paper summarizing their experience in the course. Paper guidelines will be available under the assignment section of the course.

**Course Grading Breakdown**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>20</td>
</tr>
<tr>
<td>Safe Assign Tutorial</td>
<td>10</td>
</tr>
<tr>
<td>Introduction Post</td>
<td>10</td>
</tr>
<tr>
<td>Reading Quizzes (11 @20)</td>
<td>220</td>
</tr>
<tr>
<td>Reading Questions (2 @50)</td>
<td>100</td>
</tr>
<tr>
<td>Course Discussions (12 @ 20)</td>
<td>240</td>
</tr>
<tr>
<td>Reflection Paper</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total Points Possible</strong></td>
<td>625</td>
</tr>
</tbody>
</table>

**Overall Point Breakdown**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (93-100)</td>
<td>581-625</td>
</tr>
<tr>
<td>A- (90-92)</td>
<td>562-580</td>
</tr>
<tr>
<td>B+ (87-89)</td>
<td>543-561</td>
</tr>
<tr>
<td>B (83-86)</td>
<td>518-542</td>
</tr>
<tr>
<td>B- (80-82)</td>
<td>500-517</td>
</tr>
<tr>
<td>C+ (77-79)</td>
<td>481-499</td>
</tr>
<tr>
<td>C (73-76)</td>
<td>456-480</td>
</tr>
<tr>
<td>C- (70-72)</td>
<td>437-455</td>
</tr>
<tr>
<td>D+ (67-69)</td>
<td>418-436</td>
</tr>
<tr>
<td>D (60-66)</td>
<td>375-417</td>
</tr>
<tr>
<td>F (59 and below)</td>
<td>374 and below</td>
</tr>
</tbody>
</table>

I do not generally “round up” grades. Every point counts!

**Course Policies and Syllabi Addendum**

**Participation and Work Load:** Online courses are not self-paced or directed studies. They require active participation. If you cannot participate at least two times a week, your grade will suffer. Your active participation is a necessary and integral part of the course. It is important that you complete the readings and required works to be successful in this course. I urge you to set aside several hours each week to complete these course requirements. Due dates are not suggested dates for assignments. Your participation in discussion forums is crucial to your course grade. These forums will apply some of the basic concepts and ideas from the weekly lesson. Please plan your work accordingly. Do not wait until the last minute to complete your course work. It creates unnecessary stress and can impact the quality of your work. **If you know that you will miss a week, work ahead!** There is no penalty for working ahead in the course. If you do so, make sure that you remember to post your two discussion replies to others by the assigned due date.
The LCSC Policy and Procedures Manual indicates that for each one-hour time period spent directly within the class, students should be expected to study at least two hours outside of class. This translates into about six hours of studying per week, outside of direct coursework.

Late Work and Incompletes: Late original posts will receive a letter grade deduction up to five days including weekends. It is important that original posts are posted by the due date so others can read and respond to them. Discussion replies, assignments, and quizzes can be submitted late at a penalty of a letter grade per day. After five days (including weekends and holidays), assignments will receive no more than 50% of the original point value. No late work will be accepted after December 1.

Students are expected to complete all work in a timely fashion. Incompletes are granted at the discretion of the instructor after at least 80% of all course work is successfully (D+ or higher) completed. Incompletes are reserved only for documented catastrophic or extenuating circumstances. The instructor reserves the right to set the course completion deadline, which may be at any time prior to the end of the following semester. Incompletes revert to an F if the work is not completed by the expiration deadline.

Course Etiquette: The college experience brings together students from diverse backgrounds. In order to get the most out of the course, please be respectful to others. Oftentimes in the discussion forum section we will be discussing controversial topics. If a classmate does not agree with your point of view, remember that it does not make them a bad person. Listen to their argument and consider their points. This is a crucial part of the critical thinking process that is important to the college experience.

Please keep in mind you are responsible for your success in this course!! You earn your grade through your work and effort in this course. If at any time you feel overwhelmed or are having difficulties on the material covered in the class, please do not hesitate to email me. I want to help you succeed in this course.

Keep up to date on the LCSC Social Sciences Division at https://www.facebook.com/LCSCSocScienceDiv and the LCSC Justice Studies Club at https://www.facebook.com/LCSCJSClub

Course Information and Resources

Blackboard’s Accessibility webpage: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

Technical Support:

For help with Blackboard:
- Blackboard helpdesk phone: 208-792-2635
- Blackboard helpdesk email: blackboard@lcsc.edu
- Helpdesk hours: M-F from 8am-5pm, PST
- Distance Learning website: http://www.lcsc.edu/e-learning/

For help with LCMail and WarriorWeb:
- IT Helpdesk phone: 208-792-2231
- IT Helpdesk email: helpdesk@lcsc.edu
IT Helpdesk hours: M-F from 8am-12pm and 1pm-5pm

Technology Requirements for E-Learning students: http://www.lcsc.edu/e-learning/computerrequirements/

Academic Support Services:

TRIO Academic Services webpage: http://www.lcsc.edu/trio/current-trio-students/trio-services/

Research and Writing:

- LCSC writing lab webpage: http://www.lcsc.edu/writing-center/
- LCSC Library homepage: http://www.lcsc.edu/library/
- Purdue Online Writing Lab (OWL): http://owl.english.purdue.edu/

Math and Science help: http://www.lcsc.edu/science/

Blackboard’s On Demand Learning Center for Students: http://ondemand.blackboard.com/students.htm

LCSC’s Student Services webpage: http://www.lcsc.edu/studentservices/


Syllabus Addendum

CONSUMER INFORMATION
In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page.

DISABILITY ACCOMMODATIONS
Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

STUDENT RIGHTS AND RESPONSIBILITIES
Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog and the LCSC Student Handbook for more information.

ACCIDENTS/STUDENT INSURANCE
Students participating in LCSC classes normally must look to their personal health insurance policy (Student Health Insurance Plan or comparable private coverage) should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

ENROLLMENT VERIFICATION/ATTENDANCE
Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

ACADEMIC DISHONESTY
Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

ILLEGAL FILE SHARING
Students using LCSC’s computers and/or computer network must comply with the college’s appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college’s technology policies and its protocols for combating illegal file sharing may be found on the VP for Student Affairs’ Code of Conduct web page.

DIVERSITY VISION STATEMENT
Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

DISCLOSURES
During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

STUDENT FEEDBACK
Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard Learn) systems.

Approved by VP for Student Affairs & Provost 5/12/2015