General Education Committee Meeting
Minutes
10/10/16, 10-11Am, Library Conference Room

Attendance -- Committee Members: Barbara Barnes, Jane Finan, Gwen Sullivan, Eric Martin (Chair) Guests: Mary Flores
Absent – Susan Odom

I. Approval of minutes from 9-12 meeting

II. Curriculum Proposals
   a. None

III. Academic Dean Mary Flores
   a. Showed us a power point presentation explaining the General Education curriculum that she has begun doing for faculty orientation.
      i. In part, this was to bring the Gen Ed committee into the loop in terms of how the Gen Ed curriculum is being articulated at various places on campus.
      ii. The committee requested that the presentation be placed on a website and there was some discussion concerning the potential role to share some space with the TLC website until Gen Ed has a more precise vision concerning what should be presented on our own.
      iii. The slide focused on high impact Gen Ed practices was probably the most interesting and promoted quite a bit of discussion in terms of potential agenda items for this committee in the future and perhaps also for the purpose of assessment.

   b. Mary asked about our Gen Ed goals for the year
      i. The workshops in the TLC
         1. ENG 102
         2. How do we integrate ‘other’ parts of the core into our courses.
            a. Make this broad both in terms of academic content but also in terms of types of classes to be included.
            b. Would provide us ideas as to what is going on on campus
            c. perhaps some kind of of pre/post assessment: what is gen ed, what is it for; how could they integrate stuff.
         3. Developing a stronger WEB presence for Gen Ed

   c. Mary also provided some degree of informal debriefing concerning a state wide Gen Ed summit that recently occurred
      i. Apparently there was some interesting discussion concerning whether or not faculty without a Communications background were in a position to teach courses that would fulfill the communication GELOs
ii. That discussion lead to a brief discussion over who owns the ID 300 courses and what qualifies a faculty member to teach them. This topic may need to be revisited at some point simply to clarify the broader understanding.

IV. Follow up on any actions items (Ideas for the Academic Year)

a. Eric met with Sean Gehrke
   i. Sean suggested we start prepping 5-6 questions for two Gen Ed focus groups, one of students and one of faculty.
      1. The committee agreed that this would be a good activity for email.

b. ENG 102 Workshop
   i. Gwen will pick a date (Spring)
   ii. Workshop will be focused on conveying to faculty what students from ENG 102 should be able to do and faculty providing input to ENG 102 faculty concerning what faculty would like students who have passed ENG 102 to be able to do.

c. Integration workshop
   i. Eric will work with Rachel (Spring)
   ii. Workshop will focus on the various informal methods that one type of “ways of knowing” are utilized in another types class. For example, how are the sciences being integrated into non-science courses etc…

d. Some type of syllabi archive for Gen Ed courses being housed in the TLC.
   i. No concrete action decided

e. Discussion with the various units/programs that deal with freshman (new student recruitment, career and advising, etc…) was brought up as a way of finding out how other units/programs are presenting Gen Ed.
   i. No concrete action decided

V. Good of the Order

VI. Schedule next meeting: 11-14

VII. Adjournment

LCSC General Education Committee charge:
http://www.lcsc.edu/media/4386184/1102-operational-guidelines-for-faculty-governance.pdf
Idaho SBOE Statewide General Education Policies: