STATEMENT OF ASSURANCES

Lewis-Clark State College (Postsecondary Institution) and Lapwai High School (Secondary Institution) agree to implement the following Tech Prep Program components in Applied Mathematics. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.
List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

<table>
<thead>
<tr>
<th>HS COURSE # (from Titles and Codes)</th>
<th>HS COURSE TITLE</th>
<th>COLLEGE COURSE #</th>
<th>COLLEGE COURSE TITLE</th>
<th>CREDITS</th>
<th>COURSE LENGTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Mathematics</td>
<td>MTHPT 103</td>
<td>Applied Mathematics</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>COMPASS – Writing of 95 &amp; up</td>
<td>ENGL 101</td>
<td>English Composition</td>
<td>3</td>
<td>Test Score</td>
<td></td>
</tr>
</tbody>
</table>
Rules Governing Articulation

1. High School students who desire to articulate into the postsecondary program must meet the following:
   - complete a Division of Professional-Technical Education approved secondary sequence of courses
   - meet 80% of competencies in each articulated course
   - earn a grade of B or better in each course he/she articulates credit

2. Students must meet all regular program admission requirements.

3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.

4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.

5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.

[Signatures and dates from various parties involved in the process]

Revised April 2007