SYLLABUS for INTRODUCTION TO PSYCHOLOGY

DATE: Fall 2018
COURSE NUMBER AND TITLE: PSYC 101.01 Introduction to Psychology
CREDIT HOURS: 3
TIME AND PLACE: MW 10:30-11:45 a.m., MLH 100
INSTRUCTOR: Teri Rust, Ph.D.
OFFICE: Administration 16 (Spalding 219 eventually?), phone: 792-2276, e-mail: trust@lcsc.edu
OFFICE HOURS: T 9:00-11:45, TH 10:30-11:45, and by appointment

GENERAL EDUCATION COMPETENCY AREA: Social and Behavioral Ways of Knowing

Course Description: This general survey of psychology typically explores research methodology, biopsychology, human development, memory, consciousness, motivation, emotions, personality, mental disorders, therapy, health psychology, social psychology, etc.

Text: Exploring Psychology, 10th ed., by Myers & DeWall.

GENERAL EDUCATION LEARNING OUTCOMES: Upon successful completion of this course, you should be able to demonstrate the following competencies:

1. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.
2. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.
3. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experience.
4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.
5. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

Course Specific Learning outcomes: Upon completion of the course, the student will be familiar with major concepts in the discipline of psychology, such as:

1. basic “story” of psychology;
2. similarity and diversity;
3. study skills;
4. basic research designs;
5. sleep and dreams;
6. basic drug effects;
7. major developmental theories;
8. behavioral learning theories;
9. information processing views of learning;
10. happiness and stress;
11. theories of personality;
12. social psychology;
13. general psychological disorders;
14. major therapeutic approaches.
**Attendance:** Attendance is expected. It will be YOUR responsibility to sign in each day. If you know ahead of time that you will be gone, please let me know in writing (on the sign-in sheet or via e-mail). Eight (8) absences will result in an F regardless of points earned. If there are circumstances that will interfere with your attendance, please register for the online version of the course. No texting or cell phones during class. You may NOT use a computer during class without FIRST sending me an e-mail to request permission, present your reasons, and receive my approval.

A note to persons with disabilities. If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible. My office location and office hours are printed above.

**Student Rights and Responsibilities:** Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog and the LCSC Student Handbook for more information.

**Academic Dishonesty:** Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action.

**Diversity Vision Statement:** Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

**Withdrawing:** The deadline for withdrawing from the class with a W on your transcript is Thursday, November 8. After that, a petition is required, it costs money, and it is not necessarily approved. Withdrawing can negatively impact your financial aid, so please be aware of all consequences.

**Tests:** Five tests will be given in this course. We will use class time to discuss major theories and concepts in the text, but you need to read the whole chapter (unless otherwise indicated). We will also be discussing some material from outside the text, for which you will also be responsible. The tests are multiple choice.

MISSING A TEST: The only acceptable reasons to miss a test are extreme illness, absence while representing the college, or death in the family. In any case, I must be notified prior to the beginning of class period during which the test is given for a make-up to be possible. Make-ups are taken in the Testing Center in the Library building, 161. The Testing Center requires an appointment. A 24hr notice and ID are required (208-792-2100, 1-800-879-0453, testing@lcsc.edu). Do not to leave for home or vacation before the final and expect to take it early. I do not allow tests to be taken early. If English is not your first language, you may use a translation dictionary, but not a web-based one (unless you arrange with me to take your tests at the Testing Center).

I do not "drop" a test. We will finish with a Comprehensive Exam. If you get a better score on the comprehensive exam than your worst unit test score, I will replace your lowest score with your score from the Comprehensive Exam. If you do worse on the comprehensive exam than your lowest unit test score, you will loss 1 point for every 2 points you score below your lowest unit test score.
Assignments: For each unit there will be an optional crossword puzzle to help you review and learn vocabulary. There will also be a required worksheet to help you learn to integrate concepts. These are due at the beginning of class on the day of the exam.

Late assignments: Assignments are due in class on the day they are due. Do not slide assignments under my office door! Assignments turned in after class will be considered late. You may turn in late papers to my mailbox in the Social Sciences Division office in ADM 16A. Do not ask the assistants for date or time verification, just put them in my box. Assignments lose 10% for each day they are late. After one week they are not accepted. I do not accept assignments electronically, sorry.

Quizzes: There are 4 e-mail quizzes worth 5 points each. I will send them after returning tests 1, 2, 3, and 4. There will also be multiple in-class quizzes, and I will count your 5 highest scores. Research shows that testing/quizzing improves retention of information (McDaniel, Anderson, Derbish, & Morrisette, 2007).

Grading: To earn an A- or A, you must have at least 90% of the total points (this can include bonus points), but you must also have at least an 85% average on the tests. Cutoffs for other grades are 80%, 70% and 60% of the total points, including bonus points. I reserve the option of using +/- grading for those scores that fall close to the cutoffs. Other grading criteria include your mature approach to the subject as evidenced by attendance and behavior. You can access your scores/grades at any time through Blackboard.

Extra credit: There are options for extra credit in this course. The unit crossword puzzles are each worth a possible 4 bonus points. You may also earn 5 bonus points for participating in a service or learning event on campus or in the community and submitting a paper about it (a 1-page summary of the activity and your reaction to it). There may also be other opportunities, including participating in research. You are limited to 30 total bonus points.

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<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>First Paper</td>
<td>10</td>
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<tr>
<td>Big 5 Personality</td>
<td>10</td>
</tr>
<tr>
<td>Frame Games, 5 @ 10 pts each</td>
<td>50</td>
</tr>
<tr>
<td>4 e-mail Quizzes @ 5 pts each</td>
<td>20</td>
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<tr>
<td>5 Best Classroom Quizzes @ 5 pts each</td>
<td>25</td>
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<tr>
<td>5 Tests @ 50 pts each</td>
<td>250</td>
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<tr>
<td>Total</td>
<td>365</td>
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Grades and what they mean:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>329-365</td>
<td>A</td>
<td>Distinguished or Exceptional</td>
</tr>
<tr>
<td>292-328</td>
<td>B</td>
<td>Superior</td>
</tr>
<tr>
<td>256-291</td>
<td>C</td>
<td>Average or Minimal Expectation</td>
</tr>
<tr>
<td>219-255</td>
<td>D</td>
<td>Below Average</td>
</tr>
<tr>
<td>Less than 219</td>
<td>F</td>
<td>Failing</td>
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Please feel free to stop by my office, call, or e-mail, if you need any assistance.