Spanish 201: Intermediate Spanish
Lewis Clark State College

Fall 2018  Section 01  M-T-W-R  7:30-8:20 AM  Meriwether Lewis Hall (MLH) B30
Section 02  M-T-W-R  9:00-9:50 AM  Meriwether Lewis Hall (MLH) B30

Instructor: Ian Tippets
Office: 201 Administration Building
Telephone: 208-792-2734
E-mail: irtippets@lcsc.edu
Office Hours: Mon. 12:00 p.m. - 3:00 p.m.; Tue. 1:30-3:00; by appointment
General Education Competency Area: Diversity
Credit Hours: 4.00

**General Education Learning Outcomes:** Upon successful completion of this course, you should be able to demonstrate the following competencies:

1) Explain the effect of culture on individual and collective human behavior and perspectives.
3) Differentiate key values, assumptions, and beliefs among diverse peoples.
4) Explain how and why sameness and difference, as constituted through intersections of social categories (e.g. racial, ethnic, religious, regional, economic, and/or gendered backgrounds), shape the human experience.
6) Demonstrate the ability to communicate and interact across cultures with civility and sensitivity.

**Course:** SPAN 201 is an intermediate course exploring the Spanish language and cultures of the Spanish-speaking world. The course is conducted primarily in Spanish and the students will be required to demonstrate satisfactory communication skills in the language as well as familiarity with the cultural aspects presented in the class.

**Course Objectives:** At the end of this course, students will have the tools to effectively discuss ideas, share experiences and interact in the present, past and future in Spanish. As a bonus students will know how to boss one another around (commands) and use the “Star Wars” tense (actually mood). Students will develop a confidence in speaking and sharing in the language. Finally, students will have gain new insight into Spanish-speaking cultures and the confidence to engage with native speakers in Spanish.

**Required Materials:**

**Course Requirements:**

*Workbook:* This manual comprises much of the homework for the semester. These workbook assignments are completion-based- do them, get full credit! The assignments for each Chapter are at the end of this syllabus, on the *Course Schedule* and on Blackboard. The workbook is also available on course reserve at the Library.

*Lab Assignments:* During the semester you will be given 3-4 assignments (conversation & writing practice) to be completed using the Spanish Language Lab inside the Library in Room 172. These assignments must be signed-off by one of the Spanish Lab Assistants.

*Quizzes & Assignments:* In an effort to “motivate” you in your study of Spanish, there will be 1 Vocabulary Quiz, 1 Culture Quiz and at least 1 Grammar Quiz from each Chapter. All quiz dates are listed on the *Course Schedule*. There will also be conjugations charts and other assignments.

*Presentations:* All students will give a presentation in Spanish to the class covering a topic of their choosing.
Chapter Exams: There will be four (4) Chapter Exams, one for each chapter covered in during the semester. Each exam assesses vocabulary, grammar and culture of the Chapter. Note: the Chapter 14 Exam is the default “Final Exam” which will be taken during the designated day and time during Finals Week that is also listed on the Course Schedule.

Mid-Term & Final Oral Assessments: The Mid-Term and Final Oral Assessments will consist of a 5 minute conversation with your instructor. They will be awesome. These will be scheduled to be completed during the week of mid-terms and during No Finals Week respectively. You will be provided with a list of questions and topics to prepare beforehand.

Participation & Attendance: Attending and participating in class is critical to foreign language success. Attend class, be prepared, and engage with fellow students and the instructor. Language learning is active, not passive. Each day of instruction is worth 2 pts. (2 pts.- prepared and participated; 1 pt.- arrived late, unprepared, non-participation, using mobile devices; 0 pts.- non-attendance, disruptive behavior, continued use of mobile device.) You are allowed 4 unexcused absences before they affect your Participation & Attendance grade.

Make-up work: Excused absences are those resulting from documented LCSC, medical or family emergencies. Make-up assignments and exams will only be allowed for excused absences. If you know ahead of time that you will be missing class, let me know so that arrangements can be made.

Course Grading and Grade Breakdown and Grade Scale.

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<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Workbook, Lab Assignments, Assignments, and Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Chapter Exams (4)</td>
<td>35%</td>
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<tr>
<td>Mid-Term Oral Assessment</td>
<td>10%</td>
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<tr>
<td>Final Oral Assessment</td>
<td>10%</td>
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<tr>
<td>Participation &amp; Attendance</td>
<td>15%</td>
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</tbody>
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Miscellaneous

- **Your Professor:** I am your first resource and want to make your experience as positive as possible. Please talk to me if you are having any problems in the course and I will do my best to assist you.
- **Additional Review Resources on the Web:** You may purchase the textbook supersite code https://vistahigherlearning.com/ which provides a large resource for practice and review. Also, check out www.youtube.com/tontitofrito and www.studyspanish.com; both offer free online tutorials, quizzes and extra practice.
- **Advising:** To declare a minor in Spanish, or to get further information on our program, please make an appointment to see me (Admin 201/SPH 134; 792-2734).
- **Study Away:** We encourage students to pursue an immersion experience in Spanish by participating in our study away programs. Anytime you receive credit for courses taken abroad, you must have them approved by the Spanish faculty and advisor BEFORE you leave. Please speak to your professor if you are interested in taking Spanish courses abroad or contact the International Programs Office (208-792-2177) or at studyaway@lcsc.edu. Seriously, come talk to me!
- **Spanish Club:** Please join our LCSC Spanish Club. We have monthly activities and try to involve the whole campus and LC Valley communities when possible. There will be opportunities to serve in whatever capacity you like in the club. “Like” us at Lewis-Clark State College Spanish Club on Facebook.com.
- **Behavior:** All students enrolled at the LCSC shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.
- **Tutoring:** Our Spanish Lab (inside the library, room 172) is open for and offers FREE tutoring any time there are time slots available. Please take advantage of this FREE extra help. Did I mention it is FREE?
SPAN 201 CLASS SCHEDULE – Fall 2018

8/20  Bienvenida
8/21  REPASO - Conjugations; Ser & Estar
8/22  REPASO - Past Tenses; Object Pronouns
8/23  pp. 367-371; Vocab Quiz 11; Workbook pp. 123-124, #1-5

8/27  Vocab: el carro pp. 370-371; Cultura pp. 376-377
8/28  Commands pp. 378-381; Música; Workbook pp. 125-126, #1-4
8/29  Por y para pp. 382-385; Música; Workbook pp. 127-128, #1-5
8/30  Actividad - por y para, commands, vocab

9/3  No class. Labor Day
9/4  REPASO – Reflexives pp. 236-239; Reciprocal Reflexives pp.386-387; Workbook pp. 129-130, #1-5
9/5  Stressed Possessives pp. 388-389; Grammar Quiz 11; Workbook pp. 131-132, #1-4
9/6  Lectura pp. 394-395; Flash Cultura p. 399

9/10  Escritura p. 396; Escuchar p. 397
9/11  Panorama: Argentina pp. 400-401; Culture Quiz 11; Workbook pp. 133-134, #1-6
9/12  Telenovela; Fotonovela pp.372-373
9/13  Chapter 11 Exam

9/17  pp. 404-407; Vocab Quiz 12; Workbook pp. 135-136, #1-5
9/18  Cultura pp. 412-413; Listening p. 435; En pantalla p. 436
9/19  Relative Pronouns pp. 414-417; Workbook pp. 137-138, #1-6
9/20  Repaso: Commands (Formal and informal); Workbook pp. 139-140, #1-4

9/24  Present Subjunctive Formation pp. 422-425; Workbook pp. 141-142, #1-5
9/25  Subjunctive Triggers pp. 426-429; Workbook pp. 143-144, #1-4
9/26  Más subjuntivo; Música: Present Subjunctive
9/27  Actividad - subjunctive, relative pronouns, vocab; Grammar Quiz 12

10/1  Lectura pp. 432-433; Escritura p. 434; Flash Cultura p. 437
10/2  Panorama: Panamá pp. 438-439; Culture Quiz 12; Workbook pp. 145-146, #1-5
10/3  Telenovela; Fotonovela pp. 408-409
10/4  Chapter 12 Exam

10/8  Vocab pp. 442-443; Vocab Quiz 13; Workbook pp. 149-150, #1-5
10/9  Cultura pp. 450-451; En pantalla p. 470
10/10  Subjunctive w/ emotion: 452-455; Workbook pp. 151-152, #1-5
10/12  Subjunctive w/ doubt, disbelief, and denial pp. 456-459; Música; Workbook pp. 153-154, #1-5

10/15  Subjunctive w/ conjunctions pp. 460-463; Workbook pp.155-156, #1-3
10/16-18  Mid-Term Oral Assessments  (No class!)

10/22  Subjunctive contd.; Actividad - vocab, subjunctive
10/23  Lectura pp. 466-467; Grammar Quiz 13
10/24  Escuchar p. 469; Escribir p. 468; Flash Cultura p. 471
10/25  Panorama: Colombia pp. 472-473; Culture Quiz 13; Workbook pp. 157-158, #1-4

10/29  Telenovela; Fotonovela pp.446-447
10/30  Chapter 13 Exam
10/31  Cultura y superpachanga
11/1  Presentations
11/5  Presentations
11/6  Presentations
11/7  Vocab pp. 476-479; **Vocab Quiz 14**; **Workbook pp. 159-160, #1-5**
11/8  Cultura pp. 484-485

11/12  Subjunctive in adjective clauses pp. 486-489; **Workbook pp. 161-162, #1-5**
11/13  Nosotros Commands pp. 490-492; Música: Past Participles; **Workbook pp. 163-164, #1-4**
11/14  REPASO Present Participle pp. 166-169; Past Participles pp. 493-495; **Workbook pp. 165-166, #1-4**
11/15  **Viernes negro** activity; **Grammar Quiz 14**

11/19-23  **No class. Thanksgiving Break**

11/26  Actividad- vocab, subjunctive, commands
11/27  Lectura pp. 498-499; Escuchar p. 501; Flash Cultura p. 503
11/28  Panorama: Venezuela pp. 504-505; **Culture Quiz 14**; **Workbook pp. 167-168, #1-5**
11/29  Telenovela; Fotonovela pp. 480-481

12/3-5  **NO CLASS- Final Oral Assessment**
12/6  Review for Final Exam (Chapter 14)

12/10  **Final Exam** – Section 01 Monday, Dec. 12 7:30 - 9:30 a.m. MLH B30
12/12  **Final Exam** – Section 02 Wednesday, Dec. 14 9:00 - 11:00 a.m. in MLH B30