

## Graduation Rates 2018-19

Institution: Lewis-Clark State College (142328)

User ID: P1423281


### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Recent Changes to the Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Section I - Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

**Fall Cohort**

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

**Establishing cohorts**

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

**Men**

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	8	7
Hispanic/Latino	16	16
American Indian or Alaska Native	2	2
Asian	5	5
Black or African American	4	4
Native Hawaiian or Other Pacific Islander	0	0
White	164	168
Two or more races	10	10
Race and ethnicity unknown	1	2
<b>Total men</b>	<b>210</b>	<b>214</b>

**Women**

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	6	5
Hispanic/Latino	13	13
American Indian or Alaska Native	4	4
Asian	1	1
Black or African American	1	2
Native Hawaiian or Other Pacific Islander	1	1
White	224	229
Two or more races	8	9
Race and ethnicity unknown	1	1
<b>Total women</b>	<b>259</b>	<b>265</b>
<b>Total men + women</b>	<b>469</b>	<b>479</b>

**Section I - Establishing cohorts**

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

**Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	7	6	1
<u>Hispanic/Latino</u>	16	13	3
<u>American Indian or Alaska Native</u>	2	1	1
<u>Asian</u>	5	4	1
<u>Black or African American</u>	4	3	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	168	113	55
<u>Two or more races</u>	10	10	0
<u>Race and ethnicity unknown</u>	2	2	0
<b>Total men</b>	<b>214</b>	<b>152</b>	<b>62</b>

**Women**

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	5	5	0
<u>Hispanic/Latino</u>	13	11	2
<u>American Indian or Alaska Native</u>	4	4	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	2	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	0
<u>White</u>	229	191	38
<u>Two or more races</u>	9	8	1
<u>Race and ethnicity unknown</u>	1	1	0
<b>Total women</b>	<b>265</b>	<b>222</b>	<b>43</b>
<b>Total men + women</b>	<b>479</b>	<b>374</b>	<b>105</b>

## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4		Cohort year 2012			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	6	0		3	3
Hispanic/Latino	13			5	5
American Indian or Alaska Native	1			1	1
Asian	4			1	1
Black or African American	3		1	1	2
Native Hawaiian or Other Pacific Islander	0				0
White	113		6	36	42
Two or more races	10		1	1	2
Race and ethnicity unknown	2			1	1
<b>Total men</b>	<b>152</b>	<b>0</b>	<b>8</b>	<b>49</b>	<b>57</b>

#### Women

Screen 1 of 4		Cohort year 2012			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	5	0		3	3
Hispanic/Latino	11		1	3	4
American Indian or Alaska Native	4				0
Asian	0				0
Black or African American	1			1	1
Native Hawaiian or Other Pacific Islander	1				0
White	191		13	65	78
Two or more races	8			1	1
Race and ethnicity unknown	1			1	1
<b>Total women</b>	<b>222</b>	<b>0</b>	<b>14</b>	<b>74</b>	<b>88</b>

<b>Total men + women</b>	374	0	22	123	145
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**Section II - Bachelor's completers by length of time to degree**

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2012		
			Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)				
<u>Nonresident alien</u>	6	3	3		0
<u>Hispanic/Latino</u>	13	5	1	4	0
<u>American Indian or Alaska Native</u>	1	1	1		0
<u>Asian</u>	4	1		1	0
<u>Black or African American</u>	3	1			1
<u>Native Hawaiian or Other Pacific Islander</u>	0				0
<u>White</u>	113	36	17	16	3
<u>Two or more races</u>	10	1	1		0
<u>Race and ethnicity unknown</u>	2	1		1	0
<b>Total men</b>	152	49	23	22	4

**Women**

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2012		
			Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)				
<u>Nonresident alien</u>	5	3	3		0
<u>Hispanic/Latino</u>	11	3	2	1	0
<u>American Indian or Alaska Native</u>	4				0
<u>Asian</u>	0				0
<u>Black or African American</u>	1	1		1	0
<u>Native Hawaiian or Other Pacific Islander</u>	1				0
<u>White</u>	191	65	52	11	2
<u>Two or more races</u>	8	1	1		0
<u>Race and ethnicity unknown</u>	1	1	1		0
<b>Total women</b>	222	74	59	13	2
<b>Total men + women</b>	374	123	82	35	6

**Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions**

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
Students who died or became permanently disabled  
Students who left school to serve in the armed forces (or have been called up to active duty)  
Students who left school to serve with a foreign aid service of the Federal Government  
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	6	3				3
<u>Hispanic/Latino</u>	13	5	2			6
<u>American Indian or Alaska Native</u>	1	1				0
<u>Asian</u>	4	1	2			1
<u>Black or African American</u>	3	2	1			0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	113	42	24		5	42
<u>Two or more races</u>	10	2	3			5
<u>Race and ethnicity unknown</u>	2	1				1
<b>Total men</b>	152	57	32	0	5	58

**Women**

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	5	3				2
<u>Hispanic/Latino</u>	11	4	5			2
<u>American Indian or Alaska Native</u>	4	0	1			3
<u>Asian</u>	0	0				0
<u>Black or African American</u>	1	1				0
<u>Native Hawaiian or Other Pacific Islander</u>	1	0				1
<u>White</u>	191	78	58		6	49
<u>Two or more races</u>	8	1	4			3
<u>Race and ethnicity unknown</u>	1	1				0
<b>Total women</b>	222	88	68	0	6	60
<b>Total men + women</b>	374	145	100	0	11	118

## Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2012			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	374	0	123	145
Recipients of a Pell Grant (within entering year)	200		50	63
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	86		40	45
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	88	0	33	37



**Section III - Other degree/certificate-seeking subcohort - Completers within 150%**

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

**Subcohort of full-time, first-time students seeking other than a bachelor's degree**

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

**Men**

Screen 1 of 3	Cohort year 2012				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	1	0		1	1
Hispanic/Latino	3				0
American Indian or Alaska Native	1				0
Asian	1		1		1
Black or African American	1				0
Native Hawaiian or Other Pacific Islander	0				0
White	55		20	6	26
Two or more races	0				0
Race and ethnicity unknown	0				0
<b>Total men</b>	<b>62</b>	<b>0</b>	<b>21</b>	<b>7</b>	<b>28</b>

**Women**

Screen 1 of 3	Cohort year 2012				
	Other degree/certificate-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0	0			0
Hispanic/Latino	2				0
American Indian or Alaska Native	0				0
Asian	1			1	1
Black or African American	1				0
Native Hawaiian or Other Pacific Islander	0				0
White	38		10	7	17
Two or more races	1				0
Race and ethnicity unknown	0				0
<b>Total women</b>	<b>43</b>	<b>0</b>	<b>10</b>	<b>8</b>	<b>18</b>

<b>Total men + women</b>	105	0	31	15	46

### Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:  
 Students who died or became permanently disabled  
 Students who left school to serve in the armed forces (or have been called up to active duty)  
 Students who left school to serve with a foreign aid service of the Federal Government  
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 3	Cohort year 2012					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	1	1				0
<u>Hispanic/Latino</u>	3	0				3
<u>American Indian or Alaska Native</u>	1	0				1
<u>Asian</u>	1	1				0
<u>Black or African American</u>	1	0				1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	55	26	4			25
<u>Two or more races</u>	0	0				0
<u>Race and ethnicity unknown</u>	0	0				0
<b>Total men</b>	62	28	4	0	0	30

#### Women

Screen 2 of 3	Cohort year 2012					
	<u>Other degree/certificate-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0				0
<u>Hispanic/Latino</u>	2	0	2			0
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	1	1				0
<u>Black or African American</u>	1	0				1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	38	17	3		1	17
<u>Two or more races</u>	1	0				1
<u>Race and ethnicity unknown</u>	0	0				0
<b>Total women</b>	43	18	5	0	1	19
<b>Total men + women</b>	105	46	9	0	1	49

**Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant**

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

**Subcohort of full-time, first-time students seeking other than a bachelor's degree**

Screen 3 of 3

	Cohort year 2012			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort	105	0	15	46
Recipients of a Pell Grant (within entering year)	66		7	28
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	20		5	11
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	19	0	3	7

## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2012	
	Graduation rate	Transfer-out rate
<b>Overall Rates (will be displayed on College Navigator)</b>	40	23
Men	40	17
Women	40	28

### Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
<b>Men</b>	15	30	<b>32</b>
<b>Women</b>	27	32	<b>33</b>
<b>Total (men and women)</b>	22	31	<b>33</b>
<u>Nonresident alien</u>	55	55	<b>55</b>
<u>Hispanic/Latino</u>	13	33	<b>33</b>
<u>American Indian or Alaska Native</u>	20	20	<b>20</b>
<u>Asian</u>	0	25	<b>25</b>
<u>Black or African American</u>	0	25	<b>50</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	23	32	<b>33</b>
<u>Two or more races</u>	11	11	<b>11</b>
<u>Race and ethnicity unknown</u>	33	67	<b>67</b>

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**4-year average rates****4-year average rates**

Screen 2 of 2

**Men**

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	272	265	253	214	1,004
Total <u>completers within 150%</u>	76	80	68	85	309
Total <u>transfer-out students</u>	55	65	61	36	217

**Women**

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	327	331	323	265	1,246
Total <u>completers within 150%</u>	105	101	92	106	404
Total <u>transfer-out students</u>	107	92	96	73	368

**Total (men and women)**

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	599	596	576	479	2,250
Total <u>completers within 150%</u>	181	181	160	191	713
Total <u>transfer-out students</u>	162	157	157	109	585

4-year average Student Right-to-Know completion or graduation rate calculation 32  
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 26  
 (Total Transfer-out Students / Adjusted Cohort)

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Kathren Wilson		
Email: kjwilson@lcsc.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	3.00 hours	2.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

**Summary****2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	40%
Total number of students in the Adjusted Cohort	479
Total number of completers within 150% of normal time	191

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	23%
Total number of students in the Adjusted Cohort	479
Total number of transfers-out within 150% of normal time	109

<b>Graduation Rate for students pursuing Bachelor's Degrees</b>	
Graduation Rate for Bachelor's Cohort	33%
Total number of students in the Adjusted Cohort	374
Total number of bachelor's degree completers within 150% of normal time	123



**Graduation Rates**

**Lewis-Clark State College (142328)**

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The calculated graduation rate based on the numbers entered this year (39.87) is outside the expected range when compared with the prior year graduation rate. The expected range is between 23 and 33. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	This 2012 cohort was the second one after implementing the Student Success Program which utilizes targeted first year experience and other advising methods for high risk students with the intended results of higher retention and graduation rates.			
Related Screens:	Cohort, part 1,&nbsp;Cohort, part 2,&nbsp;Completers 150%,&nbsp;Transfers/exclusions,&nbsp;Completers 150%,&nbsp;Transfers/exclu			