

Idaho Tech Prep Program Proposal And Articulation Agreement

Postsecondary Institution	Lewis-Clark State College	Starting Date	Spring 2008
Secondary District	Mountain View School District # 244	Secondary School	Grangeville High School
Tech Prep Program Title	Web Development		
Anticipated Program Award (degree, certificate, license)	Administrative Assistant – B.A.S., A.A.S., A.T.C., Business Management - B.A.S., A.A.S., A.T.C. Graphic Arts/Printing Tech - B.A.S., A.A.S. Digital Imaging – T.C. Web Development - B.A.S., A.A.S., A.T.C. Web Authoring – T.C.		
RECEIVED FEB 28 2008			
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> X
Non PTE Program?	<input type="checkbox"/> YES	Assigned Tech Prep Program ID (PTE Use Only) 29722	

Occupation or Occupational Cluster										
Occupation or occupational cluster this Tech Prep Program will target: Arts, A/V Technology & Communications										
Secondary Professional-Technical Program(s) Involved										
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STATEMENT OF ASSURANCES

Lewis-Clark State College and Grangeville High School
 (Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Web Development. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

ARTICULATED COURSES

1-14-08

(date)

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

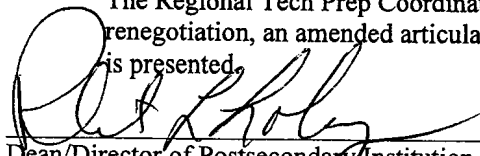
SEQUENCE WEB DEVELOPMENT

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
BE0318	Web Design	CITPT 275	Web Development 1	3	1
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

Revised April 2007

Rules Governing Articulation

1. High School students who desire to articulate into the postsecondary program must meet the following:
 - complete a Division of Professional-Technical Education approved secondary sequence of courses
 - meet 80% of competencies in each articulated course
 - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.



 Dean/Director of Postsecondary Institution 1/14/08

 Date



 Postsecondary Division Chair 1-14-08

 Date



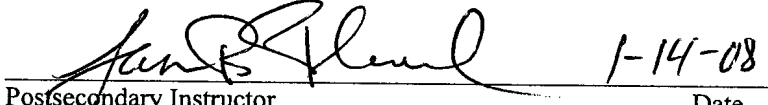
 High School Principal _____

 Date



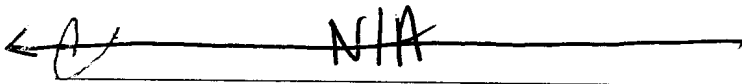
 Secondary Lead Program Instructor 1/16/08

 Date




 Postsecondary Instructor 1-14-08

 Date



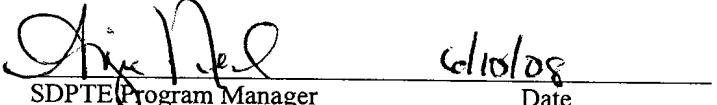
 Postsecondary Instructor N/A

 Date



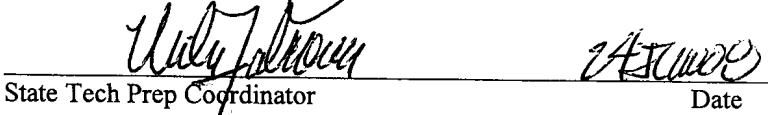
 Regional Tech Prep Coordinator 1-14-08

 Date



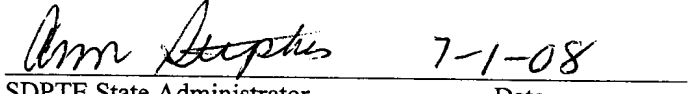
 SDPTE Program Manager 6/10/08

 Date



 State Tech Prep Coordinator 2/25/08

 Date



 SDPTE State Administrator 7-1-08

 Date

Annual review Signatures

1 _____
 Secondary Lead Program Instructor Date Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date State Tech Prep Coordinator Date

2 _____
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