

Idaho Tech Prep Program Proposal And Articulation Agreement

Postsecondary Institution	Lewis-Clark State College	Starting Date	Spring 2011
Secondary District	Coeur d'Alene School District # 271	Secondary School	Coeur d'Alene High School
Tech Prep Program Title	Web Development		
Anticipated Program Award (degree, certificate, license)	Administrative Assistant – B.A.S., A.A.S., A.T.C., Graphic Arts/Printing Tech - B.A.S., A.A.S. Digital Imaging – T.C. Web Development - B.A.S., A.A.S., A.T.C. Web Authoring – T.C.		
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> X
Non PTE Program?	<input type="checkbox"/> YES		
Assigned Tech Prep Program ID (PTE Use Only)			

Occupation or Occupational Cluster	
Occupation or occupational cluster this Tech Prep Program will target:	
Arts, A/V Technology, and Communications	
Secondary Professional-Technical Program(s) Involved	
Program Name	Program ID
Business Technology	34046
Postsecondary Occupational Program(s) Involved	
Program Name	Program ID
Administrative Assistant	44038
Business Management	42010
Graphic Arts/Printing Tech	44024
Web Development	44035

STATEMENT OF ASSURANCES

Lewis-Clark State College and Coeur d'Alene High School
(Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Web Development. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

ARTICULATED COURSES

1-11-11

(date)

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

SEQUENCE WEB DEVELOPMENT

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
BE0318	Web Design I	CITPT 101	Introduction to Web Design and Development	3	1
BE0328	Web Design II	CITPT 144	Multimedia Web Apps	3	1
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

Note: These courses are listed as semester long and students may register for them fall or spring semester.

Rules Governing Articulation

1. High School students who desire to articulate into the postsecondary program must meet the following:
 - complete a Division of Professional-Technical Education approved secondary sequence of courses
 - meet 80% of competencies in each articulated course
 - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.

Rob Lohmeyer 1-24-11
 Dean/Director of Postsecondary Institution _____ Date

Randy Russell 1-14-11
 High School Principal _____ Date

[Signature] 1/24/11
 Postsecondary Instructor _____ Date

[Signature] 1/19/11
 Regional Tech Prep Coordinator _____ Date

Lynn Mathews 1-24-11
 Postsecondary Division Chair _____ Date

Janet Anderson Kluss 1/12/11
 Secondary Lead Program Instructor _____ Date

 Postsecondary Instructor _____ Date

 SDPTE Program Manager _____ Date

 State Tech Prep Coordinator _____ Date

 SDPTE State Administrator _____ Date

Annual review Signatures

1	_____ Secondary Lead Program Instructor	_____ Date	_____ Postsecondary Lead Program Instructor	_____ Date
	_____ Regional Tech Prep Coordinator	_____ Date	_____ State Tech Prep Coordinator	_____ Date
2	_____ Secondary Lead Program Instructor	_____ Date	_____ Postsecondary Lead Program Instructor	_____ Date
	_____ Regional Tech Prep Coordinator	_____ Date	_____ State Tech Prep Coordinator	_____ Date
3	_____ Secondary Lead Program Instructor	_____ Date	_____ Postsecondary Lead Program Instructor	_____ Date
	_____ Regional Tech Prep Coordinator	_____ Date	_____ State Tech Prep Coordinator	_____ Date
4	_____ Secondary Lead Program Instructor	_____ Date	_____ Postsecondary Lead Program Instructor	_____ Date
	_____ Regional Tech Prep Coordinator	_____ Date	_____ State Tech Prep Coordinator	_____ Date

Revised April 2007