

**Idaho Tech Prep Program Proposal
And Articulation Agreement**

Postsecondary Institution	Lewis-Clark State College	Starting Date	Spring 2010
Secondary District	Coeur d'Alene School District # 271	Secondary School	Lake City High School
Tech Prep Program Title	Business Management		
Anticipated Program Award (degree, certificate, license)	Business Management - B.A.S., A.A.S., A.T.C. Retailing - T.C.		
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> Assigned Tech Prep Program ID (PTE Use Only)
Non PTE Program?	<input type="checkbox"/> YES		

Occupation or Occupational Cluster	
Occupation or occupational cluster this Tech Prep Program will target:	
Business, Management, & Administration	
Secondary Professional-Technical Program(s) Involved	
Program Name	Program ID
Marketing Education	32056
Postsecondary Occupational Program(s) Involved	
Program Name	Program ID
Business Management	42010

STATEMENT OF ASSURANCES

Lewis-Clark State College and Lake City High School
(Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Business Management. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

ARTICULATED COURSES

12-4-09

(date)

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

SEQUENCE BUSINESS MANAGEMENT

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
ME0300/0200	Princ. Of Mrkt./Marketing Econ	MKTPT 130	Intro to Marketing	3	2
ME0500/0600	Principles of Mgmt./ Business Ownership/Entrepreneurship	MKTPT 207	Retail Merchandising	3	2
ME9900	Cooperative Education	GNBPT 296	Work-based Learning	1	1
ME9900	Cooperative Education	GNBPT 296	Work-based Learning	1	1
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

Students will register for MKTPT 130 during the fall semester. Students will register for MKTPT 207 during the fall semester. Students are allowed to register for Work-based Learning credit during either fall or spring semester but are only allowed up to two credits of Work-based Learning (GNBPT 296) total. NOTE: The prerequisite for all capstones are ME0200/0300/0400.

Rules Governing Articulation

1. High School students who desire to articulate into the postsecondary program must meet the following:
 - complete a Division of Professional-Technical Education approved secondary sequence of courses
 - meet 80% of competencies in each articulated course
 - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.

Rht Lohly 12/15/09

 Dean/Director of Postsecondary Institution Date

Lynn Mathews 12-7-09

 Postsecondary Division Chair Date

[Signature] 12/4/09

 Secondary Principal Date

[Signature] 12/4/09

 Secondary Lead Program Instructor Date

Cara Thompson 12-4-09

 Postsecondary Instructor Date

[Signature] 12/4/09

 Postsecondary Instructor Date

[Signature] 12-4-09

 Regional Tech Prep Coordinator Date

 SDPTE Program Manager Date

 State Tech Prep Coordinator Date

 SDPTE State Administrator Date

Annual review Signatures

1 *[Signature]* 1/5/11

 Secondary Lead Program Instructor Date

[Signature] 1/7/11

 Regional Tech Prep Coordinator Date

[Signature] 1/10/11

 Postsecondary Lead Program Instructor Date

 State Tech Prep Coordinator Date

2 _____
 Secondary Lead Program Instructor Date

 Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date

 State Tech Prep Coordinator Date

3 _____
 Secondary Lead Program Instructor Date

 Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date

 State Tech Prep Coordinator Date

4 _____
 Secondary Lead Program Instructor Date

 Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date

 State Tech Prep Coordinator Date