

Idaho Tech Prep Program Proposal And Articulation Agreement

Postsecondary Institution	Lewis-Clark State College	Starting Date	Spring 2011
Secondary District	Post Falls School District # 273	Secondary School	Post Falls High School
Tech Prep Program Title	Web Development		
Anticipated Program Award (degree, certificate, license)	Administrative Assistant – B.A.S., A.A.S., A.T.C., Graphic Arts/Printing Tech - B.A.S., A.A.S. Digital Imaging – T.C. Web Development - B.A.S., A.A.S., A.T.C. Web Authoring – T.C.		
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> X
Non PTE Program?	<input type="checkbox"/> YES		
Assigned Tech Prep Program ID (PTE Use Only)			

Occupation or Occupational Cluster	
Occupation or occupational cluster this Tech Prep Program will target:	
Arts, A/V Technology, and Communications	
Secondary Professional-Technical Program(s) Involved	
Program Name	Program ID
Business Technology	34162
Postsecondary Occupational Program(s) Involved	
Program Name	Program ID
Administrative Assistant	44038
Business Management	42010
Graphic Arts/Printing Tech	44024
Web Development	44035

STATEMENT OF ASSURANCES

Lewis-Clark State College and Post Falls High School
(Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Web Development. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

1-11-11

(date)

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

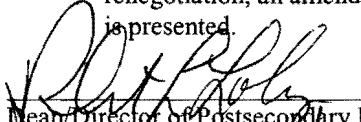

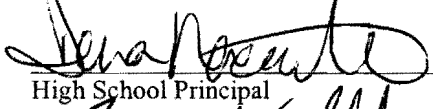
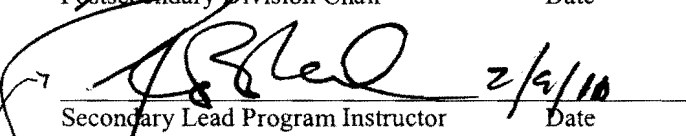
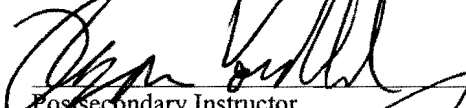
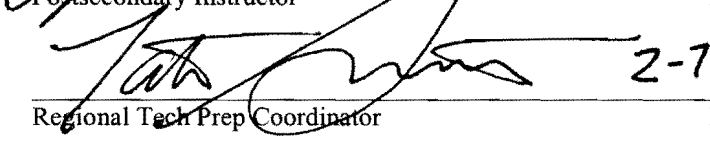
SEQUENCE WEB DEVELOPMENT

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
BE0318	Web Design I	CITPT 101	Intro. To Web Development	3	1
BE0328	Web Design II	CITPT 144	Multimedia Web Apps	3	1
BE0338	Web Design III	CITPT 189	Directed Web Authoring Project	3	1
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

Upon secondary instructor approval a student who may wish to take on a web project for a business or organization may receive three credits for Directed Web Authoring Project (CITP 189) in Web Design III.

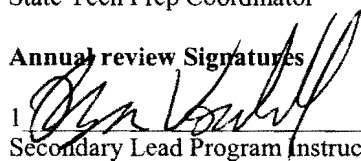
Rules Governing Articulation

1. High School students who desire to articulate into the postsecondary program must meet the following:
 - complete a Division of Professional-Technical Education approved secondary sequence of courses
 - meet 80% of competencies in each articulated course
 - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.

 _____ Dean/Director of Postsecondary Institution	2/15/11 _____ Date	 _____ Postsecondary Division Chair	2-14-11 _____ Date
 _____ High School Principal	1/28/11 _____ Date	 _____ Secondary Lead Program Instructor	2/9/10 _____ Date
 _____ Postsecondary Instructor	1-28-2011 _____ Date	_____ Postsecondary Instructor	_____ Date
 _____ Regional Tech Prep Coordinator	2-7-11 _____ Date	_____ SDPTE Program Manager	_____ Date

State Tech Prep Coordinator	Date	SDPTE State Administrator	Date
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Annual review Signatures

1 	Date	1-31-2011	Date
Regional Tech Prep Coordinator	Date	State Tech Prep Coordinator	Date
2 Secondary Lead Program Instructor	Date	Postsecondary Lead Program Instructor	Date
3 Regional Tech Prep Coordinator	Date	State Tech Prep Coordinator	Date
Secondary Lead Program Instructor	Date	Postsecondary Lead Program Instructor	Date
4 Regional Tech Prep Coordinator	Date	State Tech Prep Coordinator	Date
Secondary Lead Program Instructor	Date	Postsecondary Lead Program Instructor	Date
Regional Tech Prep Coordinator	Date	State Tech Prep Coordinator	Date

Revised April 2007