

**Idaho Tech Prep Program Proposal  
And Articulation Agreement**

Postsecondary Institution	Lewis-Clark State College	Starting Date	Spring 2009
Secondary District	Lewiston School District 340	Secondary School	Tammany Alternative Center
Tech Prep Program Title	Early Childhood Development		
Anticipated Program Award (degree, certificate, license)	Early Childhood Development – B.A.S., A.A.S., A.T.C., T.C.		
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> X
Assigned Tech Prep Program ID (PTE Use Only)	29853		
Non PTE Program?	<input type="checkbox"/> YES		

<b>Occupation or Occupational Cluster</b>	
Occupation or occupational cluster this Tech Prep Program will target:	
<b>Education and Training</b>	
<b>Secondary Professional-Technical Program(s) Involved</b>	
Program Name	Program ID
Family and Consumer Sciences	35279
<b>Postsecondary Occupational Program(s) Involved</b>	
Program Name	Program ID
Early Childhood Development	45010

**STATEMENT OF ASSURANCES**

Lewis-Clark State College and Tammany Alternative Center  
(Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Early Childhood Development. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Plan, Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

**RECEIVED  
MAY 04 2009**

**ARTICULATED COURSES**

3-20-09

(date)

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

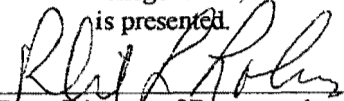
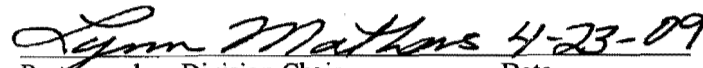
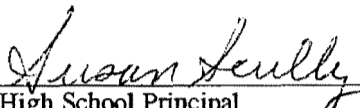

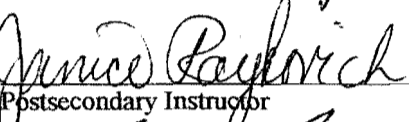
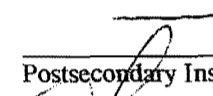
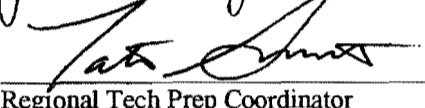
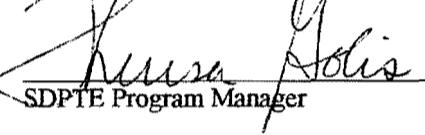
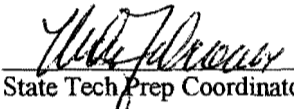

SEQUENCE EARLY CHILDHOOD DEVELOPMENT

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
FC0204	Career & Personal Development	SD 120	Career Exploration	1	1
OF0530	Early Childhood Professions I & II	ECDPT 296	Co-op (Work-based learning)	3	1
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

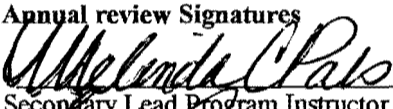
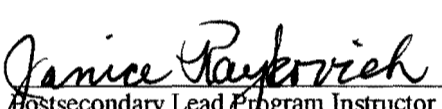
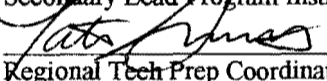
Note: Students may only register for this **ECDPT 296** course one time. LCSC requires the remaining **Co-op (Work-based learning)** experiences to be taken while attending LCSC as a full-time Early Childhood Development student. Students will receive Co-op (Work-based learning) credit if conducting at least a one semester practicum experience in birth through grade eight.

**Rules Governing Articulation**

1. High School students who desire to articulate into the postsecondary program must meet the following:
  - complete a Division of Professional-Technical Education approved secondary sequence of courses
  - meet 80% of competencies in each articulated course
  - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.

<p>                  _____                  Dean/Director of Postsecondary Institution</p>	<p>4/24/09                  _____                  Date</p>	<p>                  _____                  Postsecondary Division Chair</p>	<p>4-23-09                  _____                  Date</p>
<p>                  _____                  High School Principal</p>	<p>4-21-09                  _____                  Date</p>	<p>                  _____                  Secondary Lead Program Instructor</p>	<p>4/20/09                  _____                  Date</p>
<p>                  _____                  Postsecondary Instructor</p>	<p>4-23-09                  _____                  Date</p>	<p>                  _____                  Postsecondary Instructor</p>	<p>_____                  _____                  Date</p>
<p>                  _____                  Regional Tech Prep Coordinator</p>	<p>4-21-09                  _____                  Date</p>	<p>                  _____                  SDPTE Program Manager</p>	<p>5/6/09                  _____                  Date</p>
<p>                  _____                  State Tech Prep Coordinator</p>	<p>11/11/09                  _____                  Date</p>	<p>                  _____                  SDPTE State Administrator</p>	<p>_____                  _____                  Date</p>

**Annual review Signatures**

<p>                  _____                  Secondary Lead Program Instructor</p>	<p>1/3/11                  _____                  Date</p>	<p>                  _____                  Postsecondary Lead Program Instructor</p>	<p>1/5/11                  _____                  Date</p>
<p>                  _____                  Regional Tech Prep Coordinator</p>	<p>1/3/11                  _____                  Date</p>	<p>_____                  _____                  State Tech Prep Coordinator</p>	<p>_____                  _____                  Date</p>
<p>2                  _____                  Secondary Lead Program Instructor</p>	<p>_____                  _____                  Date</p>	<p>_____                  _____                  Postsecondary Lead Program Instructor</p>	<p>_____                  _____                  Date</p>
<p>_____                  _____                  Regional Tech Prep Coordinator</p>	<p>_____                  _____                  Date</p>	<p>_____                  _____                  State Tech Prep Coordinator</p>	<p>_____                  _____                  Date</p>
<p>3                  _____                  Secondary Lead Program Instructor</p>	<p>_____                  _____                  Date</p>	<p>_____                  _____                  Postsecondary Lead Program Instructor</p>	<p>_____                  _____                  Date</p>
<p>_____                  _____                  Regional Tech Prep Coordinator</p>	<p>_____                  _____                  Date</p>	<p>_____                  _____                  State Tech Prep Coordinator</p>	<p>_____                  _____                  Date</p>
<p>4                  _____                  Secondary Lead Program Instructor</p>	<p>_____                  _____                  Date</p>	<p>_____                  _____                  Postsecondary Lead Program Instructor</p>	<p>_____                  _____                  Date</p>
<p>_____                  _____                  Regional Tech Prep Coordinator</p>	<p>_____                  _____                  Date</p>	<p>_____                  _____                  State Tech Prep Coordinator</p>	<p>_____                  _____                  Date</p>