

Idaho Tech Prep Program Proposal And Articulation Agreement

Postsecondary Institution	Lewis-Clark State College	Starting Date	Fall 2010
Secondary District	Boundary County School District 101	Secondary School	Bonnors Ferry High School
Tech Prep Program Title	Early Childhood Development		
Anticipated Program Award (degree, certificate, license)	Early Childhood Development – B.A.S., A.A.S., A.T.C., T.C.		
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> X
Non PTE Program?	<input type="checkbox"/> YES		
Assigned Tech Prep Program ID (PTE Use Only)			

Occupation or Occupational Cluster				
Occupation or occupational cluster this Tech Prep Program will target:				
Education and Training				
Secondary Professional-Technical Program(s) Involved				
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Program Name</th> <th style="width: 30%;">Program ID</th> </tr> </thead> <tbody> <tr> <td>Early Childhood Professions</td> <td style="text-align: center;">35338</td> </tr> </tbody> </table>	Program Name	Program ID	Early Childhood Professions	35338
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STATEMENT OF ASSURANCES

Lewis-Clark State College and Bonnors Ferry High School
(Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Early Childhood Development. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

SEQUENCE EARLY CHILDHOOD DEVELOPMENT

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
FC0202	Parenting & Child Development (Pre-Requisite course for OF 0530)				1
OF0530	Early Childhood Professions	ECDPT 296	Co-op (Work-based learning)	3	2
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

Note: Students may only register for this **ECDPT 296** course one time. LCSC requires the remaining **Co-op (Work-based learning)** experiences to be taken while attending LCSC as a full-time Early Childhood Development student. Students will receive Co-op (Work-based learning) credit if conducting at least a one semester practicum experience in birth through grade eight. Upper grade levels accommodate **Education Assistant Programs** and lower grade levels accommodate **Early Childhood Programs**.

Rules Governing Articulation

1. High School students who desire to articulate into the postsecondary program must meet the following:
 - complete a Division of Professional-Technical Education approved secondary sequence of courses
 - meet 80% of competencies in each articulated course
 - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.

Robert L. Lohry 1/7/11
 Dean/Director of Postsecondary Institution Date

Lynn Mathews 1-4-11
 Postsecondary Division Chair Date

Curt Randall Bayer 1/3/10
 High School Principal Date

 Secondary Lead Program Instructor Date

James Payporich 1/5/11
 Postsecondary Instructor Date

 Postsecondary Instructor Date

Tate Lutz 1/3/11
 Regional Tech Prep Coordinator Date

 SDPTE Program Manager Date

 State Tech Prep Coordinator Date

 SDPTE State Administrator Date

Annual review Signatures

1 *Ben Swans* 1/3/11
 Secondary Lead Program Instructor Date

 Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date

 State Tech Prep Coordinator Date

2 *Ben Swans* 11/29/11
 Secondary Lead Program Instructor Date

James Payporich 12-5-11
 Postsecondary Lead Program Instructor Date

Tate Lutz 12/1/11
 Regional Tech Prep Coordinator Date

 State Tech Prep Coordinator Date

3 _____
 Secondary Lead Program Instructor Date

 Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date

 State Tech Prep Coordinator Date

4 _____
 Secondary Lead Program Instructor Date

 Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date

 State Tech Prep Coordinator Date