

Idaho Tech Prep Program Proposal And Articulation Agreement

Postsecondary Institution	Lewis-Clark State College	Starting Date	Spring 2009
Secondary District	Kamiah School District 304	Secondary School	Kamiah High School
Tech Prep Program Title	Early Childhood Development		
Anticipated Program Award (degree, certificate, license)	Early Childhood Development – B.A.S., A.A.S., A.T.C., T.C.		
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> X
Non PTE Program?	<input type="checkbox"/> YES		Assigned Tech Prep Program ID (PTE Use Only) 29837

Occupation or Occupational Cluster	
Occupation or occupational cluster this Tech Prep Program will target:	
Education and Training	
Secondary Professional-Technical Program(s) Involved	
Program Name	Program ID
Family & Consumer Sciences	35066
Postsecondary Occupational Program(s) Involved	
Program Name	Program ID
Early Childhood Development	45010

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STATEMENT OF ASSURANCES

Lewis-Clark State College and Kamiah High School
(Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Early Childhood Development. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

SEQUENCE EARLY CHILDHOOD DEVELOPMENT

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
FC0204	Career & Personal Development	SD 120	Career Exploration	1	1
FC0202	Parenting & Child Development	ECDPT 296	Co-op (Work-based learning)	3	1
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

Note: Students may only register for this **ECDPT 296** course one time. LCSC requires the remaining **Co-op (Work-based learning)** experiences to be taken while attending LCSC as a full-time Early Childhood Development student. Students will receive Co-op (Work-based learning) credit if conducting at least a one semester practicum experience in birth through grade eight.

Revised April 2007

Rules Governing Articulation

1. High School students who desire to articulate into the postsecondary program must meet the following:
 - complete a Division of Professional-Technical Education approved secondary sequence of courses
 - meet 80% of competencies in each articulated course
 - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.

<p><u>Bob Kober</u> 1/13/09 Dean/Director of Postsecondary Institution Date</p> <p><u>Patricia Sullivan</u> _____ High School Instructor Date</p> <p><u>Amy Woods</u> 1/5/09 Postsecondary Instructor Date</p> <p><u>Tate</u> 1/13/09 Regional Tech Prep Coordinator Date</p> <p><u>W. [Signature]</u> 3D 1/13/09 State Tech Prep Coordinator Date</p>	<p><u>Lynn Mathews</u> 1-13-09 Postsecondary Division Chair Date</p> <p><u>Janice Raykovich</u> 1/12/09 Secondary Lead Program Instructor Date</p> <p>_____ Postsecondary Instructor Date</p> <p><u>Shirley G. [Signature]</u> 3/1/09 SDPTE Program Manager Date</p> <p><u>[Signature]</u> 3D 1/13/09 SDPTE State Administrator Date</p>
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Annual review Signatures

1	<u>Amy Woods</u>	1/3/11	<u>Janice Raykovich</u>	1-13-11
	Secondary Lead Program Instructor	Date	Postsecondary Lead Program Instructor	Date
	<u>[Signature]</u>	1/7/11	<u>[Signature]</u>	_____
	Regional Tech Prep Coordinator	Date	State Tech Prep Coordinator	Date
2	<u>Amy Woods</u>	11/24/11	<u>Janice Raykovich</u>	12-5-11
	Secondary Lead Program Instructor	Date	Postsecondary Lead Program Instructor	Date
	<u>[Signature]</u>	12/1/11	<u>[Signature]</u>	_____
	Regional Tech Prep Coordinator	Date	State Tech Prep Coordinator	Date
3	_____	_____	_____	_____
	Secondary Lead Program Instructor	Date	Postsecondary Lead Program Instructor	Date
	_____	_____	_____	_____
	Regional Tech Prep Coordinator	Date	State Tech Prep Coordinator	Date
4	_____	_____	_____	_____
	Secondary Lead Program Instructor	Date	Postsecondary Lead Program Instructor	Date
	_____	_____	_____	_____
	Regional Tech Prep Coordinator	Date	State Tech Prep Coordinator	Date

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