

Idaho Tech Prep Program Proposal And Articulation Agreement

Postsecondary Institution	Lewis-Clark State College	Starting Date	Spring 2011
Secondary District	Orofino School District 171	Secondary School	Orofino High School
Tech Prep Program Title	Graphic Design/Printing Technology		
Anticipated Program Award (degree, certificate, license)	Graphic Design/Printing Technology – B.A.S., A.A.S., A.T.C., T.C.		
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> X
Non PTE Program?	<input type="checkbox"/> YES		
Assigned Tech Prep Program ID (PTE Use Only)			

Occupation or Occupational Cluster				
Occupation or occupational cluster this Tech Prep Program will target:				
Education and Training				
Secondary Professional-Technical Program(s) Involved				
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STATEMENT OF ASSURANCES

Lewis-Clark State College and Orofino High School
(Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Graphic Design/Printing Technology. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

ARTICULATED COURSES

5-2-11

(date)

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

SEQUENCE GRAPHIC DESIGN/PRINTING TECHNOLOGY

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
TI0605	Principals of Visual Design	PITPT 296	Co-op (Work-based learning)	3	1
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

Note: Students achieving this credit are able to utilize it best in fulfilling elective credit requirements of the Graphic Design /Printing Technology Bachelor of Applied Science Degree. Also, students successfully completing this credit will be that much more prepared when entering the Graphic Design /Printing Technology Associated of Applied Science program than students not afforded the same opportunity.

Revised April 2007

Rules Governing Articulation

1. High School students who desire to articulate into the postsecondary program must meet the following:
 - complete a Division of Professional-Technical Education approved secondary sequence of courses
 - meet 80% of competencies in each articulated course
 - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.

<p><u><i>Phil Lobue</i></u> <u>5/18/11</u> Dean/Director of Postsecondary Institution Date</p> <p><u><i>King Nelson</i></u> <u>5-10-11</u> High School Principal Date</p> <p><u><i>B. A. Witty</i></u> <u>5-16-11</u> Postsecondary Instructor Date</p> <p><u><i>Tate</i></u> <u>5-11-11</u> Regional Tech Prep Coordinator Date</p> <p>_____ State Tech Prep Coordinator Date</p>	<p><u><i>Lynn Mathers</i></u> <u>5-16-11</u> Postsecondary Division Chair Date</p> <p><u><i>Sharon Deitrick</i></u> <u>5/10/11</u> Secondary Lead Program Instructor Date</p> <p>_____ Postsecondary Instructor Date</p> <p>_____ SDPTE Program Manager Date</p> <p>_____ SDPTE State Administrator Date</p>
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Annual review Signatures

<p>1 <u><i>Sharon Deitrick</i></u> <u>12/6/11</u> Secondary Lead Program Instructor Date</p> <p><u><i>Tate</i></u> <u>12/9/11</u> Regional Tech Prep Coordinator Date</p> <p>2 _____ Secondary Lead Program Instructor Date</p> <p>_____ Date Regional Tech Prep Coordinator</p> <p>3 _____ Secondary Lead Program Instructor Date</p> <p>_____ Date Regional Tech Prep Coordinator</p> <p>4 _____ Secondary Lead Program Instructor Date</p> <p>_____ Date Regional Tech Prep Coordinator</p>	<p><u><i>B. A. Witty</i></u> <u>12/21/11</u> Postsecondary Lead Program Instructor Date</p> <p>_____ Date State Tech Prep Coordinator</p> <p>_____ Date Postsecondary Lead Program Instructor</p> <p>_____ Date State Tech Prep Coordinator</p> <p>_____ Date Postsecondary Lead Program Instructor</p> <p>_____ Date State Tech Prep Coordinator</p>
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