

Idaho Tech Prep Program Proposal And Articulation Agreement

Postsecondary Institution	Lewis-Clark State College	Starting Date	Fall 2011
Secondary District	Cottonwood SD #242	Secondary School	Prairie High School
Tech Prep Program Title	Applied Mathematics		
Anticipated Program Award (degree, certificate, license)	-Early Child Hood Development - B.A.S., A.A.S., A.T.C., T.C. -Graphic Arts & Printing – T.C. -Web Development - A.T.C., T.C. -Auto Technology - A.T.C., T.C. -Collision Repair - A.T.C., T.C. -Diesel Technology - A.T.C., T.C.		
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> X
Non PTE Program?	<input type="checkbox"/> YES		

Assigned Tech Prep Program ID (PTE Use Only) _____

Occupation or Occupational Cluster														
Occupation or occupational cluster this Tech Prep Program will target: ALL														
Secondary Professional-Technical Program(s) Involved														
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Program Name</th> <th style="width: 30%;">Program ID</th> </tr> </thead> <tbody> <tr> <td>Mathematics – Applied Mathematics</td> <td></td> </tr> </tbody> </table>	Program Name	Program ID	Mathematics – Applied Mathematics											
Program Name	Program ID													
Mathematics – Applied Mathematics														
Postsecondary Occupational Program(s) Involved														
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Program Name</th> <th style="width: 30%;">Program ID</th> </tr> </thead> <tbody> <tr> <td>Early Child Hood Development - B.A.S., A.A.S., A.T.C., T.C.</td> <td>45010</td> </tr> <tr> <td>Graphic Arts & Printing – T.C.</td> <td>44024</td> </tr> <tr> <td>Web Development - A.T.C., T.C.</td> <td>44035</td> </tr> <tr> <td>Auto Technology - A.T.C., T.C.</td> <td>47239</td> </tr> <tr> <td>Collision Repair - A.T.C., T.C.</td> <td>47238</td> </tr> <tr> <td>Diesel Technology - A.T.C., T.C.</td> <td>47317</td> </tr> </tbody> </table>	Program Name	Program ID	Early Child Hood Development - B.A.S., A.A.S., A.T.C., T.C.	45010	Graphic Arts & Printing – T.C.	44024	Web Development - A.T.C., T.C.	44035	Auto Technology - A.T.C., T.C.	47239	Collision Repair - A.T.C., T.C.	47238	Diesel Technology - A.T.C., T.C.	47317
Program Name	Program ID													
Early Child Hood Development - B.A.S., A.A.S., A.T.C., T.C.	45010													
Graphic Arts & Printing – T.C.	44024													
Web Development - A.T.C., T.C.	44035													
Auto Technology - A.T.C., T.C.	47239													
Collision Repair - A.T.C., T.C.	47238													
Diesel Technology - A.T.C., T.C.	47317													

STATEMENT OF ASSURANCES

Lewis-Clark State College and Prairie High School
(Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Applied Mathematics. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

ARTICULATED COURSES

8-8-11

(date)

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

SEQUENCE Applied Mathematics

HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
	Applied Mathematics	MTHPT 103	Applied Mathematics	3	1
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

Rules Governing Articulation

1. High School students who desire to articulate into the postsecondary program must meet the following:
 - complete a Division of Professional-Technical Education approved secondary sequence of courses
 - meet 80% of competencies in each articulated course
 - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination

[Signature]
 Dean/Director of Postsecondary Institution _____
 Date 9/2/11

[Signature] 8-8-11
 Postsecondary Division Chair _____ Date

[Signature] 8-1-11
 High School Principal _____ Date

Secondary Lead Program Instructor _____ Date

[Signature] 8-1-11
 Postsecondary Instructor _____ Date

[Signature] 9/1/11
 Postsecondary Instructor _____ Date

[Signature] 9-2-11
 Regional Tech Prep Coordinator _____ Date

SDPTE Program Manager _____ Date

State Tech Prep Coordinator _____ Date

SDPTE State Administrator _____ Date

Annual review Signatures

1	Secondary Lead Program Instructor	_____	Date	Postsecondary Lead Program Instructor	_____	Date
	Regional Tech Prep Coordinator	_____	Date	State Tech Prep Coordinator	_____	Date
2	Secondary Lead Program Instructor	_____	Date	Postsecondary Lead Program Instructor	_____	Date
	Regional Tech Prep Coordinator	_____	Date	State Tech Prep Coordinator	_____	Date
3	Secondary Lead Program Instructor	_____	Date	Postsecondary Lead Program Instructor	_____	Date
	Regional Tech Prep Coordinator	_____	Date	State Tech Prep Coordinator	_____	Date
4	Secondary Lead Program Instructor	_____	Date	Postsecondary Lead Program Instructor	_____	Date
	Regional Tech Prep Coordinator	_____	Date	State Tech Prep Coordinator	_____	Date

Revised April 2007