

Idaho Tech Prep Program Proposal And Articulation Agreement

Postsecondary Institution	Lewis-Clark State College	Starting Date	Fall 2011
Secondary District	Orofino Jt. School District #171	Secondary School	Timberline High School
Tech Prep Program Title	Information Systems		
Anticipated Program Award (degree, certificate, license)	Information Systems Analysis – B.A.T., B.A.S., A.A.S. Industrial Electronics Technology – B.A.S., A.A.S., A.T.C., T.C.		
Program Update?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> X
Non PTE Program?	<input type="checkbox"/> YES		
Assigned Tech Prep Program ID (PTE Use Only)			

Occupation or Occupational Cluster	
Occupation or occupational cluster this Tech Prep Program will target:	
Information Technology	
Secondary Professional-Technical Program(s) Involved	
Program Name	Program ID
Information/Systems Technology	37198
Postsecondary Occupational Program(s) Involved	
Program Name	Program ID
Information Systems Analysis	47320
Industrial Electronics Technology	47319

STATEMENT OF ASSURANCES

Lewis-Clark State College and Timberline High School
(Postsecondary Institution) (Secondary Institution)

agree to implement the following Tech Prep Program components in Information Systems Analysis, Industrial Electronics Technology. We hereby certify that we will provide the following Tech Prep services in our schools. We also agree to provide end-of-year measures, numbers of students participating, and fiscal impact as part of the evaluation process:

- Preparatory Services: Career Counseling, professional-technical assessments to include the Individual Student Tech Prep Application and 4 or 6 year educational Plan.
- Equal access for members of special populations to Tech Prep programs.
- In-service training for teachers and counselors on the implementation of Tech Prep programs.
- Involvement of representatives of business and industry in planning and evaluating the Tech Prep program.
- Integration of professional-technical and academic course competencies.
- Alignment of course competencies to enhance articulation opportunities.
- Assessment of business/industry availability for work-based learning opportunities.
- Accountability system that may include measuring the participation and success of students to include follow-up studies.

ARTICULATED COURSES

6-1-11

(date)

List the secondary unduplicated sequence(s) of professional-technical courses in this Tech Prep program and the college courses they articulate to.

SEQUENCE INFORMATION/SYSTEMS TECHNOLOGY

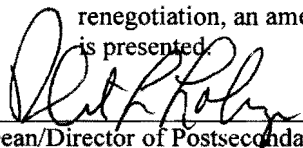
HS COURSE # (from Titles and Codes)	HS COURSE TITLE	COLLEGE COURSE #	COLLEGE COURSE TITLE	CREDITS	COURSE LENGTH
TI0551 TI0551	Comp Supp Essentials/A+ Comp Supp Essentials/A+	ISATI 103 (also counts for IETTI 103)	Intro Info Sys Analysis (also counts for Intro to Micro Computers – 4cr.)	5	2
TI0551 (or) TI0611	Passing of the A+ Exam (or) Internship	ISATI 104	Fund of Microcomputers	5	0 (or) 2
	COMPASS – Writing of 95 & up ACT – English of 25 & up SAT – Verbal of 570 & up	ENGL 101	English Composition	3	Test Score

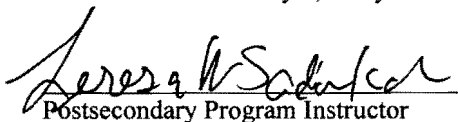
Specific A + Conditions

- 1.) The student will take the Exam Cram CompTIA A-Plus Essentials and IT Technician test and have a passing score of at least 80% on the Exam Cram (possibly proctored by postsecondary representative) and receive a final course grade of “B” or better.
- 2.) Binder/Journal of activities will be made available for postsecondary review.

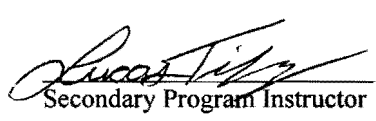
Rules Governing Articulation

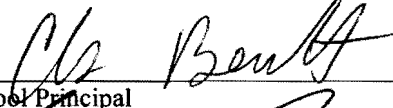
1. High School students who desire to articulate into the postsecondary program must meet the following:
 - complete a Division of Professional-Technical Education approved secondary sequence of courses
 - meet 80% of competencies in each articulated course
 - earn a grade of B or better in each course he/she articulates credit
2. Students must meet all regular program admission requirements.
3. Instructors from both the secondary and postsecondary program will review this articulation agreement annually. Changes in the agreement will be made only with the consent of both the secondary school and postsecondary institution.
4. Credits earned in this program may transfer to other Idaho institutions. There may be a transcription fee for articulated credit.
5. This TECH PREP articulation agreement will remain in effect until canceled by either party subject to the following: Notice Of Intent to discontinue must be presented by either party to the other and to the regional Tech Prep Coordinator before February 1. The Regional Tech Prep Coordinator will notify the State Division of Professional-Technical Education of the notice. If after renegotiation, an amended articulation cannot be reached, this agreement will terminate on July 1, one year after notice of termination is presented.

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 Dean/Director of Postsecondary Institution 6/14/11 Date

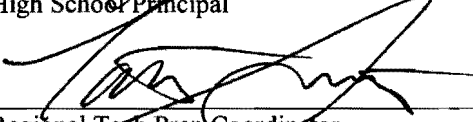
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 Postsecondary Program Instructor 6-8-11 Date

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 Postsecondary Division Chair _____ Date

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 Secondary Program Instructor 6/3/11 Date

 _____
 High School Principal 6-3-11 Date

 SDPTE Program Manager Date

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 Regional Tech Prep Coordinator 6-6-11 Date

 State Tech Prep Coordinator Date

 SDPTE State Administrator Date

Annual review Signatures

1 _____
 Secondary Lead Program Instructor Date Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date State Tech Prep Coordinator Date

2 _____
 Secondary Lead Program Instructor Date Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date State Tech Prep Coordinator Date

3 _____
 Secondary Lead Program Instructor Date Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date State Tech Prep Coordinator Date

4 _____
 Secondary Lead Program Instructor Date Postsecondary Lead Program Instructor Date

 Regional Tech Prep Coordinator Date State Tech Prep Coordinator Date

Revised April 2007