

January 1, 2018		
Academic Programs Activities	Working Notes	Final Report
1. Develop focused <b>Program Plans for AA Liberal Arts and Natural Sciences</b> [e.g., 'emphases' in psychology, kinesiology, economics]	<p><i>Purpose: Help students plan a meaningful AA/AS degree for entry-level employment and/or for ease of transition to a BA/BS degree.</i></p> <p><i>Use common template. Posted on ap division chairs shared drive.</i></p>	<p>We have developed a common template and focused example AA Liberal Arts Program Plans for the following:</p> <p>AA: Liberal Arts as a pathway MaSS &amp; HUM majors/careers (3 examples)  AA: Liberal Arts as a pathway to SS majors/careers (8 examples)  AA: Liberal Arts: Natural Science (2 examples)</p>
2. Develop focused <b>Program Plans for BA/ BS Interdisciplinary Studies</b>	<p><i>Purpose: Help prospective students (including CC transfer students with AA/AS degrees) understand the possibilities for this degree. Include some options for fully online BA/BS degrees. Include possible goals for graduate school (e.g., Pre-Law) and employment.</i></p> <p><i>Adapt common template from #1 above for this purpose. Will be posted soon.</i></p>	<p>We have developed a common template and focused example BA/BS Interdisciplinary Studies Program Plans with the following Areas of Concentration:</p> <p>BA/BS: Natural Sciences and Psychology  BA/BS: Criminal Justice and Health  BA/BS: Business and Cultural Studies  BA/BS: Business and Social Sciences  BA/BS: Humanities and Social Sciences  BA/BS: Digital Media &amp; Writing and Health  BA/BS: Communications &amp; Language and Education</p> <p>Each plan suggests careers to which these degrees could lead.</p>
3. Ensure all full-time and adjunct faculty teaching online have completed the <b>Quality Matters training (Plan due)</b>	<p><i>Purpose: Ensure access and high-quality online instruction.</i></p>	<p>The plan has been developed and reviewed by Dean, Provost, and ELS Director/instructional designers. Deadline for completion is now 12/2019 (due to new LMS and new QM Rubric). Some wordsmithing in progress re expectations for UDL-aligned documents.</p> <p>Chairs will include Professional Development for accessible course design in the Job Description for 2018 or 2019, depending on the division's scheduled training.</p> <p>See <a href="#">AP_Plan_Online_and_Accessibility_PD</a></p>

<p>4. Complete activities in the “<b>Relabel/ Clarify Programs</b>” section of this plan</p>	<p><i>Help students see how they can use a particular degree program to prepare for certain careers (that may not be described by the title of the degree, for instance).</i></p>	<p>This activity has been shifted to work on Meta Majors and is in progress. Webpages under revision for publication.</p>
<p>5. Review <b>Idaho Department of Labor</b>, Business Insider, and student preference data to determine if additional new programs can be added to our menu</p>		<p>With the 4 new certificates, 2 new minors, and a new AS in Marketing option available, Business Division has developed new marketing materials to increase awareness and attract more students. Faculty have developed 2 new courses for the HRM minor and certificate. They also developed and offered 2 new not-for-profit classes to determine if there is enough interest to design a program.</p> <p>DONSAM is collaborating with MASS for “Outdoor Interpretive Recreation,” which is on the 3 Year Plan for implementation <b>F21</b>.</p> <p>Social Sciences is working on increasing access through development of hybrid BSW and hybrid AA Justice Studies</p> <p>Teacher Education is exploring new models for offering Elementary Ed PACE programming at sites other than CDA to meet state need for certified teachers.</p>
<p>6. Address ‘<b>choke points</b>’ and interventions in key courses</p>		<p>Division review of Summer Session focused on opportunities to reduce time to degree completion</p> <ul style="list-style-type: none"> <li>• Natural Sciences &amp; Mathematics piloting a technology/teacher/tutor individualized Math curriculum for Summer Session.</li> <li>• Business added Summer Internship opportunities in response to student demand.</li> </ul> <p>Business offered 3 accelerated classes in SP18 and 2 are scheduled for FA18 to shorten time to completion. Business also offered 3 night and 2 early morning classes in SP18 and 2 night and 2 early morning in FA18 for working students who want face-to-face classes. The division offers 9 required classes online every summer.</p>

		<p>A librarian assists students in the Harbor Center with senior research projects and main campus faculty go to CDA to help students with their capstone projects as well.</p> <p>Library has increased on-site instructional librarian services to LCSC-CDA students to support student information literacy and research.</p> <p>Teacher Ed is addressing low first-time pass rates for Elem Ed multi-subject PRAXIS exam through practice sessions and item analysis of student results on practice items.</p> <p>DONSAM identified multiple choke points. For nursing majors- A/P series. To address this choke point, DONSAM increased labs from 2-3 hours as of Fall 18. The extra hour will be used to provide recitation support.</p> <p>For science majors, DONSAM identified key classes that multiple programs share and implemented some changes. Chem 111- High impact practices have been added to key topics. Organic Chemistry- High impact practices have been added as well as specific interventions associated with metacognition.</p> <p>For remedial math, students receive corequisite support.</p>
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June 30, 2018		
7. Explore <b>New Program Ideas in development</b> (list above) to determine feasibility		Multiple new programs submitted as well as program expansion ideas. Detailed on document <i>Instructional Plan 7</i> .
8. Develop <b>Program Plan</b> that shows all the ways a student can earn credit for a course [CLEP, AP, Challenge, DSST/DANTES, etc.]		In progress. Further work to be completed in collaboration with Registrar's office. <i>Example on Instructional Plan 8.</i>
9. Develop a <b>brochure that clearly describes the paths to a BSN</b> at LCSC		Completed by NHS.
10. Expand <b>Dual Credit</b> course offerings <ul style="list-style-type: none"> <li>Option: Explore possibility of entire general education curriculum available by Dual Credit</li> <li>Option: Develop three new 'program focused' introductory courses targeting high school students, to be taught in high school or by LC faculty online</li> </ul>		Both of the options under #10 have been met, although there are limitations by school and fluctuations based on teacher turnover or changes in assignments. See <i>Instructional Plan 10</i> for details.  <b>Intro Courses: ED 214, BUS 101, KIN 260, CS108, AHLTH 130</b>
11. Develop two (2) new <b>Articulation Agreements</b> that support student transition to other regional institutions for majors not offered here, or for graduate programs		LCSC BSW to Walla Walla University MSW MOU is in effect. CC-BSN MOUs with NIC and CSI is in effect; further expansion possible. <b>3+2 BS Kinesiology – MS Athletic Training LCSC – UI</b> <b>3+3 ID Studies Pre-Law to Juris Doctor, LCSC-UI</b> <b>LCSC-Idaho College of Osteopathic Medicine Guaranteed Interview</b> <b>3+2 BS Biology – MPH, LCSC-ISU</b> See <i>Instructional Plan 11</i> for details.
12. <b>Weekend/ Evening college:</b> Develop one program to be delivered via hybrid format with in-class meeting sessions delivered in the evenings/ on the weekends		This item part of the Adult Learner Program plans. See Adult Learner Program (ALP) report

<p>13. Explore which programs can be <b>offered over 12 months</b> to support on-time completion</p>		<p>Draft 12 month/3 year plans for 5 programs submitted. Already in effect: PN, RS, CC-BSN, RN-BSN. See <i>Instructional Plan 13</i> and Draft Sequence Plan attachments.</p>
<p>14. Expand <b>high impact practices</b> at LCSC</p> <ul style="list-style-type: none"> <li>• Academic Dean’s pilot on HIPs in General Education courses</li> <li>• Explore development of one additional Institute like HCI</li> </ul>		<p>High Impact Practice Pilot, Phase 1 completed. Phase 2 in progress. Multiple proposals for additional experiential/high impact institutes proposed by divisions. See <i>Instructional Plan 14</i>.</p>
<p>15. Identify six (6) courses that can successfully be offered in a 2 week block [<b>Intensives</b>]</p>		<p>Detailed roster of possible courses for 2 week delivery submitted by 5 divisions. <b>Offered ECON/PSYC/SS 300 (2 students); ENGL 150 (9 students); ID 300 (5 students)</b> See <i>Instructional Plan 15</i>.</p>
<p>16. Develop two (2) <b>campus recruitment events</b> which bring students to campus to explore specific majors [e.g., Pre-Veterinarian Day]</p>		<p>One event (Health Professions Day) has been scheduled; multiple suggestions for other events proposed. See <i>Instructional Plan 16</i>.</p>
<p>17. Develop a plan for <b>Open Educational Resources</b> (OER) at LCSC, such as a strand of general education core that relies fully on OER</p>		<p>Handled thus far through LCSC faculty representative to state task force on OER; further work to be completed as part of statewide General Education initiative. <b>8 GEN ED courses developing Low-Cost/Free/OER.</b></p>
<p>18. Examine <b>ISI</b> menu and determine if strategic expansion benefits students</p>		<p>Chairs have suggested possible new ISI courses that could benefit LCSC students. <b>Completed: KIN 486</b> See <i>Instructional Plan 18</i>.</p>

Ongoing/ Later		
<p>19. Continue development of <b>online courses to support Interdisciplinary degree</b> transfers from community colleges</p>		<p>New in AY18-19:</p> <ul style="list-style-type: none"> <li>• PSYC 442</li> <li>• COMM 400</li> <li>• ENGL 308</li> <li>• ENGL 497</li> <li>• Bb templates for ENGL 101 and 102</li> </ul> <p>For AY19-20:</p> <ul style="list-style-type: none"> <li>• JS 345</li> <li>• PSYC 385</li> <li>• PSYC 499</li> </ul>
<p><b>20. Internships</b></p>		
<p>21. Ensure all full-time and adjunct faculty teaching online have completed the <b>Quality Matters training</b></p>		<p>MASS: completed.  HUM: completed except for new F19 hires  DONSAM: completed except for new F19 hires  SS: scheduled for F19 training</p>
<p>22. Target faculty <b>course releases and course development</b> funding toward the initiatives in this Plan</p>		
<p>23. Support Student Affairs in the development of webpages focused on <b>“What Can I Do with This Degree/ Degree Finder?”</b></p>		
<p>24. Collaborate with Student Affairs to <b>market the majors/ programs</b> listed in this Plan.  25. Bus prospective students to campus and provide a strong program (courses/ activities) for their visit</p>		

26. Work with Registrar's Office and IR&E to develop a mechanism for accurately / <b>fairly reporting majors in dual / shared degrees</b>		
27. Continue Implementation of 2016 <b>Summer School Plan</b>		
28. Utilize <b>Library</b> and Library resources to support and promote program development		