

COMMUNITY POLICING  
Justice Studies 401 Fall 2022

Professor:

Gary Reed  
Justice Studies Program  
Social Science Division  
Lewis-Clark State College

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Website: Canvas

Office Hours:  
Tuesday, Wednesday and Thursday 1:45pm-2:45pm, and by appointment

Class Meets:  
Tuesday & Thursday 1030am-1145am  
Classroom: MLH B32

**Assignments will be on Canvas**

Course Description:

This class is an examination of the philosophy, tactics, problems, and solutions encountered when the community and police engage in the teamwork of community policing. The course contains a service-learning component that combines community service with structured learning and reflection, connecting the needs of the community with coursework and our roles as citizens. Pre-requisite: JS 103 or permission of instructor.

Purpose:

This class builds on themes introduced in JS 103 such as the balance between individual rights and societal rights. It examines how this may be achieved through collaborative relationships between the community and policing institutions.

Goals:

It is expected that students will become more adept at utilizing social scientific analysis to analyze community policing issues. The written work and verbal presentations of students should reflect systematic, logical arguments clearly supported by theory and research. Moreover, the course will provide opportunities for students to integrate understandings gained from the coursework with insights from collaborating with community partners to fulfill community needs. In addition, the service component is

designed to help instill civic responsibility and skills useful for evaluating whether the community needs are being met.

Course Requirements:

Exam One: 100 points

Exam Two: 100 points

Exam Three: 100 points

Exam Four/Final Exam: 100 points

Course Grading:

A 400-372

A- 371-360

B+ 359-348

B 347-332

B- 331-320

C+ 319-308

C 307-292

C- 291-280

D 279-240

F 239-0

Assignment Grading:

A □ 93%

A- □ 90%

B+ □ 87%

B □ 83%

B- □ 80%

C+ □ 77%

C □ 73%

C- □ 70%

D+ □ 67%

D □ 63%

D- □ 60%

F □ 53%

Exams: There will be four exams. Exam questions will come from both the assigned readings and the material covered during class.

You will need four **blue books** for answers. The LCSC Bookstore has them.

Attendance:

Attendance will be taken most meetings. One percent will be added to the final grades of students with recorded attendance of 90% or better.

Student Conduct:

"Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and psychosocial development of all students. Therefore, all work submitted by a

student must represent his/her own ideas, concepts and current understanding" (Provost Fernandez, 2008).

Any student with questions remaining as to what constitutes cheating or plagiarism should consult the instructor in order to avoid any misunderstanding. If a student is caught cheating, at minimum, he/she will fail the assignment, the Judicial Affairs Officer will be notified and the incident recorded. Moreover, we will be dealing with controversial issues at times and it is essential that discussions remain constructive and respectful.

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment to talk with me.

The *Family Educational Rights and Privacy Act* (FERPA) is a federal law designed to protect the privacy of student education records and is enforced by the U.S. Department of Education. In essence, the act states that 1) students must be permitted to inspect their own "education records" and 2) "school officials" may not disclose personally identifiable information about a student without written permission from the student. For further information on FERPA and LCSC's directory information policy, visit [www.lcsc.edu/registrar](http://www.lcsc.edu/registrar) or call 208-792-2223.

**Please refrain from gaming or web surfing during class.**

Readings: (Available at the Lewis-Clark Bookstore)  
*Community Policing: Partnerships for Problem Solving, 8<sup>th</sup> OR 7<sup>th</sup> edition*  
Authors: Miller, Linda; Hess, Karen, Orthman, Christine  
Publisher: Cengage  
ISBN - 9781305960817

Topics and Assignments:  
(Due to the nature of academic discussions, the topics listed below will not always correspond to the days' discussions.)

Aug 23-25:  
Introduction to the course  
Reading: Miller/Hess chapter 1

Aug 30-Sept 1:  
The Evolution of Community Policing  
Reading: Miller/Hess chapter 1

Sept 6-8:  
Inside Police Agencies

Reading: Miller/Hess chapter 2

Sept 13-15:

Understanding and Involving the Community

Reading: Miller/Hess chapter 3

**EXAM ONE September 15**

Sept 20-22:

Problem Solving: Proactive Policing

Reading: Miller/Hess chapter 4

Sept 27-29:

Implementing Community Policing

Reading: Miller/Hess chapter 5

Oct 4-6:

Communicating Effectively

Reading: Miller/Hess chapter 6

Oct 11-13:

Building Partnerships

Reading: Miller/Hess chapter 7

**EXAM TWO October 13**

Oct 18-20:

Forming Partnerships with the Media

Reading: Miller/Hess chapter 8

Oct 25-27:

Early Experiments in Crime Prevention and Community Policing

Reading: Miller/Hess chapter 9

Nov 1-3

Safe Neighborhoods and Communities

Reading: Miller/Hess chapter 10

Nov 8-10:

Community Policing and Drugs

Reading: Miller/Hess chapter 11

**EXAM THREE November 10**

Nov 15-17:

Bringing Youths into Community Policing

Reading: Miller/Hess chapter 12

Nov 21-25 Thanksgiving Break

Nov 29-Dec 1:  
The Challenge of Gangs  
Reading: Miller/Hess chapter 13

Dec 6-8:  
Understanding and Preventing Violence and Terrorism and A Look to the Future  
Reading: Miller/Hess chapter 14 & 15

**December 13: Exam Four/Final Exam 10:30am**