

# Lifespan Development Psychology

## PSYX 205

### Fall 2022

Credit Hours: 3

Text: *Lifespan Development* by Lally & Valentine-French

Class meets at:

Section	Days	Time	Location
03	MW	9-10:15	SGC 126
04	TTh	9-10:15	SAC 237

Instructor = Dr. Ralph Barnes

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Office: Spalding 235

Office Hours: Mon 10:30-11:30 AM; Tue 10:30-11:30 AM; Thur 1:30-2:30 PM

(or contact me to make an appointment)

Tip: when communicating to me via email, always include your name, course number and section number.

#### Course Materials

The required text for the course is *Lifespan Development* by Lally & Valentine-French

I may also upload additional documents to Canvas.

Some (not all) lecture notes will be posted on Canvas. I highly recommend downloading the notes to a computer, opening the files, and printing them out 3, 4, or 6 to a page (depending on how much additional notes you generally take). Or open the files in PPT and type additional content into the PPT files. **I will use Canvas extensively, so make sure to check it frequently for critical announcement, readings, etc.**

**Course Description:** Helps students gain an understanding of the physical, intellectual, emotional, social and moral development from conception to death. Basic theories of child and adolescent development will be addressed to assist the student to learn the conditions for human development.

### **Course Specific Student Outcomes and Competencies**

Upon completion of this course, students will be familiar with major concepts in the discipline of developmental psychology, including but not limited to:

- The philosophical approaches to developmental psychology
- The theories of Gesell, Bowlby, Ainsworth, Montessori, Piaget, Werner, Kohlberg, Skinner, Bandura, Vygotsky, and Erikson
- Psychological characteristics of individuals during various stages of life
- the link between Kony 2012, Kanye West and COVID-19

The fourth outcome was in there just to see if you were paying attention.

Student outcomes will be met primarily through lecture, outside reading, and child observation.

**GENERAL EDUCATION COMPETENCY AREA:** Social and Behavioral Ways of Knowing

**General Education Learning Outcomes (GELOs):** Upon successful completion of this course, you should be able to demonstrate the following competencies:

1. Demonstrate knowledge of the theoretical and conceptual frameworks of developmental psychology
2. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history culture, institutions, and ideas.
3. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experience.
4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.
5. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

### **Attendance issues**

I take attendance in the first two weeks because I am required to do so and report that information to the administration. Attendance records in first two weeks do not directly impact your grades and I do not take attendance after the first two weeks. However, class attendance is correlated with final grade: students that miss more classes tend to get lower grades.

In the first week of the semester, you should pick at least one or two classmates to be your 'lecture buddies'. You should exchange contact information with your lecture buddies. If you miss a day of lecture, then you can rely on their lecture notes and, if they miss a day of lecture, they can rely on your lecture notes.

**Sequence of Material to be covered\*:**

Lecture #	Name
00	Introduction to psychological science
01	Major perspectives of human devo
02	Gesell's maturational theory
03	Ethological theories
04	Montessori
05	Werner
06	Piaget
07	Kohlberg
08	Learning theory
09	Social learning theory
10	Vygotsky
11	Freud
12	Erikson
13	Mahler
14	Schachtel
15	Jung
16	Chomsky
99	Miscellaneous topics

**\*Sequence is tentative and we likely will not have time to cover all the topics**

**Final exam schedule**

Section	Time	Date	Location
03	9 AM	Wednesday, December 14	SGC 126
04	9 AM	Thursday, December 15	SAC 237

**Evaluation****Exams:**

Exams will cover the lecture (not textbook) and may contain both essay and multiple-choice questions. You will be provided with all potential essay questions several days prior to the exam. On the exam day, you will learn which of the potential essay questions are actually on the exam. Exams are closed notes, closed book. You can prepare for the exam open book, but then you have to use the knowledge in your head for the actual exam session. You must purchase and bring a Green Book (you can buy them at the LCSC bookstore) to all exams. All questions on these exams will come from the assigned textbook readings, lecture, and additional readings that may be posted on Canvas.

The final exam will be administered during finals week on the date and time listed elsewhere in the syllabus. The final exam will NOT be cumulative. Instead, it will cover lecture after Exam 2 and prior to the Final Exam. A Green Book will be required.

Makeup exams will be given only for extenuating and documented circumstances. If you must miss an exam, notify me in advance to schedule a make-up exam (notifying me 4

days ahead of time is better than notifying me 4 minutes ahead of time). Notification of absence should be given prior to the exam, but under no circumstances should it be given any later than the class period following the exam. *If notification of absence is given after the exam, you must have a valid reason for not being able to notify me prior to the exam in regards to the absence.* A valid reason for missing an exam must be presented and documentation may be required. Make up exams may contain a mix of essay and multiple-choice questions.

### **Quizzes**

Ten quizzes will be administered online. All quizzes will be multiple-choice. Each quiz will be worth 30 points and you can drop the lowest two of your ten quiz grades. Because you can drop two quiz grades, there will be **no make-up quizzes** (even if you missed a quiz for a good reason (e.g. your pet turtle spontaneously combusted an hour before the quiz was due and you had to call the fire department)). Quizzes will be open book and will be available on Canvas from 7 AM until 11 PM on the assigned dates. You will have 20 minutes to take each quiz. *Quizzes are not collaborative.* You are on your honor to not receive or give quiz assistance to other students.

### **Individual Observation Project**

Writing and application of psychological principles to life are important skills to develop in the field of psychology. To gain experience in applying the knowledge of developmental psychology and to demonstrate an understanding of the development of a particular individual, there will be Individual Observation Project in which you will take on the role of a researcher conducting observational research (a case study) or assessment. You will find a child (or perhaps an adult) to observe, observe the individual, take field notes of observed and reported behavior, then write a paper analyzing and interpreting your observations in relation to theory. Additional details for this project will be uploaded to the 'critical stuff' folder on Canvas.

### **Theory Papers**

To aid the development of your writing and critical thinking skills, integrate and apply theoretical concepts, and prepare for the observation project there will be two theory papers. Theory paper #1 will focus on one developmental theorist and theory paper #2 will focus on a different theorist. You will be asked to evaluate your own development, or the development of someone you know, in terms of the theories. These will also provide practice for the observation project. Additional details for these papers will be uploaded to the 'critical stuff' folder on Canvas.

## Grades

A student can accumulate up to a total of 820 points in this course. The points are distributed as follows:

Course element	Points	% of final grade
Chapter exams (2)	200 (100 x 2)	~24.4%
Final exam	100	~12.2%
Quizzes	240 (30 x 8)	~29.3%
Child observation paper	200	~24.4%
Theory papers	80 (40 x 2)	~9.8%
<b>Total</b>	<b>820</b>	<b>100%</b>

A standard grading scale is presented below. I hope to use this grading scale. However, I reserve the right to apply a curve to the grades at the end of the semester. If I do use a curve, then it will may help or be neutral for students (compared to the standard grading scale). If I use a curve, it will not lower any student's grade.

### Standard grading scale:

Grade	Percent	Minimum points needed for grade
A	93+	763
A-	90-92.99	738
B+	87-89.99	714
B	83-86.99	681
B-	80-82.99	656
C+	77-79.99	632
C	73-76.99	599
C-	70-72.99	574
D+	67-69.99	550
D	63-66.99	517
D-	60-62.99	492
F	<60	

**Schedule for section 03 (MW)**

<b>Item</b>	<b>Date</b>	<b>Content covered</b>
Quiz 1	Aug 31	L&V-F 01: Introduction to Lifespan Development
Quiz 2	Sep 7	L&V-F 02: Heredity, prenatal devo & birth
Quiz 3	Sep 14	L&V-F 03: Infancy & toddlerhood
<b>Exam 1</b>	<b>Sep 21</b>	<b>Lecture prior to this date</b>
Quiz 4	Sep 28	L&V-F 04: Early childhood
Quiz 5	Oct 05	L&V-F 05: Middle and late childhood
Quiz 6	Oct 12	L&V-F 06: Adolescence
Quiz 7	Oct 19	L&V-F 07: Emerging & early adulthood
<b>Exam 2</b>	<b>Oct 26</b>	<b>Lecture after E1 and prior to this date</b>
Quiz 8	Nov 02	L&V-F 08: Middle adulthood
Theory paper #1	Nov 02	
Quiz 9	Nov 09	L&V-F 09: Late adulthood
Quiz 10	Nov 16	L&V-F 10: Death and dying
Theory paper #2	Nov 30	
Child observation project	Dec 7	
<b>Final Exam</b>	<b>Dec 14 9 AM</b>	<b>Lecture after E2 and prior to this date</b>

\*Quiz dates are subject to change.

**Schedule for section 04 (T/Th)**

<b>Item</b>	<b>Date</b>	<b>Content covered</b>
Quiz 1	Aug 31	L&V-F 01: Introduction to Lifespan Development
Quiz 2	Sep 7	L&V-F 02: Heredity, prenatal devo & birth
Quiz 3	Sep 14	L&V-F 03: Infancy & toddlerhood
<b>Exam 1</b>	<b>Sep 22</b>	<b>Lecture prior to this date</b>
Quiz 4	Sep 28	L&V-F 04: Early childhood
Quiz 5	Oct 05	L&V-F 05: Middle and late childhood
Quiz 6	Oct 12	L&V-F 06: Adolescence
Quiz 7	Oct 19	L&V-F 07: Emerging & early adulthood
<b>Exam 2</b>	<b>Oct 27</b>	<b>Lecture after E1 and prior to this date</b>
Quiz 8	Nov 02	L&V-F 08: Middle adulthood
Theory paper #1	Nov 02	
Quiz 9	Nov 09	L&V-F 09: Late adulthood
Quiz 10	Nov 16	L&V-F 10: Death and dying
Theory paper #2	Nov 30	
Child observation project	Dec 7	
<b>Final Exam</b>	<b>Dec 15 9 AM</b>	<b>Lecture after E2 and prior to this date</b>

\*Quiz dates are subject to change.

### Some Important Dates

Date	Event
Aug 22	First day of classes
Aug 26	Last day to register/add online w/out signatures. Last day to pay without late fees
Sep 02	Last day to drop w/out a 'W' grade
Sep 05	Labor Day (campus closed)
Oct 21	Last day to drop without a 'W' grade
Nov 03	Last day to drop with a 'W' grade
Nov 07	Priority Registration for SP 2023 begins
Nov 11	Open registration for SP 2023 begins
Nov 21-25	Fall break (no classes)
Dec 08	Last day of lecture
Dec 12-16	Final exam week

**A note to persons with disabilities.** If you need course accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible. My office location and office hours are printed above.

**Diversity Vision Statement:** Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

#### Athletes

There is an exception to the rule that there are no quiz make-ups. Athletes will not be penalized for participation in scheduled away games. Athletes may also take make up exams for any exam that conflicts with a regularly scheduled game or meet. See me if you have any questions regarding this.

#### Academic Misconduct

Academic misconduct (which includes such things as cheating and plagiarism) is taken very seriously. Students involved in academic misconduct may receive a failing grade for the entire course. For LCSC policy on plagiarism, you should check out the following URLs: <https://www.lcsc.edu/student-affairs/student-code-of-conduct/prohibited-conduct> and <https://www.lcsc.edu/student-affairs/student-code-of-conduct/disciplinary-procedure>

#### COVID-19

##### **WEARING MASKS IN CLASSROOMS IS OPTIONAL (true as of 2022/08/12)**

Individuals are encouraged to wear a mask if they feel more comfortable doing so but, with the exception of requirements associated with specific internship or clinical experiences, wearing a mask at LCSC will not be required.

The details about LCSC's mask policy can be found at <https://www.lcsc.edu/coronavirus>

If, however, if shit hits the fan (figuratively, not literally) in terms of COVID-19 the policy will likely change.