

PSYC 320-70: Social Psychology Hybrid Format

Lecture: Tuesday/Thursday 9:00 a.m. - 10:15 a.m.; Sam Glen Complex (SGC): Room 121

Professor Contact Information

Professor: Dr. R. Genthôs

Office Phone: 208-792-2631

Office: SPH 209

Email: righenthos@lcmail.lcsc.edu

Office Hours: T 1:30 – 3:00; W 3:00 – 4:30, by appt

Phone Messages: **Voice Mail:** Include: 1. Full name 2. Class in question 3. A *detailed* reason for the call.

*An audio file of your VM sent to my email.

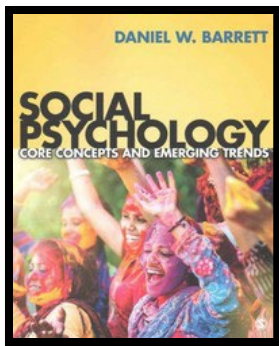
Email: Use a relevant subject, referring to "PSY 320" at some point: 1) include a salutation, 2) use descriptive, detailed content in the body, and 3) sign your full name. **Please do not assume that I will view an email outside of Monday – Thursday; 9:00 a.m. – 6:00 p.m., Friday 8:00 – 3:00, though I often check my email on the weekends.**

When possible, please try to plan ahead when sending me requests, notifications, or other information.

Example: If you have an assignment that is due on a Thursday, do not expect a speedy response from me if you email Wednesday night at 8:00 p.m. Allow 48 hours (not including weekends) before sending a friendly reminder, as there are times I will need to gather information in the background or investigate before responding.



Course Materials



Required Textbook:

Barrett, D.W. (2016). *Social Psychology: Core Concepts and Emerging Trends*. Thousand Oaks, CA: SAGE Publications. ISBN: 9781506310602

Required Technology: Computer, Keyboard, Mouse, Chrome Web browser, Microsoft Word, Zoom, Google Meet (for Office Hours)

Student Study Site: <http://edge.sagepub.com/barrett>

Course Description & Objectives

An exploration of the scientific study of the way in which people's thought, feelings, and behavior are influenced by the real, implied, or imagined presence of other people. Acquaints students with the main theoretical and methodological approaches, along with the resulting empirical findings, that have shaped the field of social psychology. Social psychologists examine how people are influenced by, or influence, others by investigating topics such as social cognition, the self, social perception, social influence, aggression, attitudes, attraction, group behavior, stereotypes, discrimination, prejudice, and prosocial behavior. Encourages the application of social psychological theory, processes, and concepts to everyday social situations, firsthand experiences, and relevant media via writing assignments. [PSYC-101](#) or [PSYC-205](#), or permission from the instructor.

Prerequisites: PSY 101 or PSYC 205 or permission of the instructor.

The primary goals in this course are for you to:

1. Explain the primary theoretical perspectives of social psychology.
2. Identify and analyze the antecedents of human social behavior.
3. Demonstrate knowledge of the facts, concepts, and principles of social psychology, including in the areas of social cognition, the self, social perception, social influence, persuasion, prosocial behavior, aggression, affiliation, love/romance, prejudice, and group psychology.
4. Demonstrate knowledge of social psychological research methods.
5. Apply the theories and principles of social psychology in the analysis of everyday behavior.
6. Demonstrate proficiency in written communication about social psychology concepts.
7. Develop insight into your own and others' behavior and mental processes.

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Student Responsibilities & Course Requirements

Getting Started (20/420). Two short assignments, a blog discussion post on Canvas and quiz on course requirements, will be due within the first two days of class. These assignments aim to 1) introduce yourself to me and the rest of the class, and 2) make sure you are aware of the general format of the course.

Writing Assignments (100/420). Two short application writing assignments will be completed, one around midterm and one due before finals and provide a chance for you to integrate the knowledge you have gained in the course to various media, movie characters, everyday interactions, and relevant empirical articles. A detailed outline, as well sample writing from previous students, is available on Canvas (along with the point breakdown) to help guide you. Note: The second writing assignment is *optional* and can only improve your grade.

Exams (4 exams, 100 pts each; 300/420). There will be four closed-book, proctored exams in class during the semester. Exams will consist of primarily multiple choice and short answer questions. They will cover material from the assigned readings, videos, PPT slides, and articles. To earn an A, you must be able to demonstrate a deep understanding of the concepts and an ability to apply the concepts; being able to recognize and/or reiterate definitions will not suffice. In general, exams will include only new material covered since the previous exam. However, some topics build on previous topics; as such, older topics may come up again on later exams (e.g., to answer an exam question about group behavior, you may need to be able to understand and apply work on social comparison). ****One exam will be dropped from your final grade: no make-ups offered unless contact is made within 2 days (preferably before), documentation is provided, and/or extenuating circumstances exist (see Make-up/Late Assignment & Exam Policy below pg 3).**

***IMPORTANT: Exams must be proctored in an approved testing location or approved proctor.**

We are no longer allowed to use Respondus Lockdown Browser + Monitor for at home proctoring unless there are extreme, documented extenuating circumstances.

Social Psychology Grading Schedule		
Assignment	Points	Due Date
Blog Discussion Post	____/ 10	Thu 8/25 11:59 pm
Syllabus Quiz	____/ 10	
Writing Assignment 1	____/ 50	Tue 10/04 11:59 pm
*Writing Assignment 2	____/ 50	Tue 11/15 11:59 pm
Exam 1	____/100	Week 4
Exam 2	____/100	Week 8
Exam 3	____/100	Week 12
(Final) Exam 4	____/100	Week 16
*Writing assignment #2 is Optional (/370) ** Lowest exam dropped from final grade		
(Two WA) Total:	____/420	
(One WA) Total:	____/370	

Grading Scale

A	4.0	100 – 93
A-	3.67	92.99 – 90
B+	3.33	89.99 – 87
B	3.0	86.99 – 83
B-	2.67	82.99 – 80
C+	2.33	79.99 – 77
C	2.0	76.99 – 73
C-	1.67	72.99 – 70
D+	1.33	69.99 – 67
D	1.0	66.99 – 60
F	0.0	Below 60

Course Policies

Assignment (Late) Submission Policy

Writing assignments will be submitted *via Canvas* in the form of a *Word compatible file* titled with last name, first initial, 320 & assignment title (e.g. Rossi_A_320_WA1) by 11:59 p.m. on the relevant due date. It is critical that you factor in the amount of time that it will take you to upload your assignment using the Canvas interface. Submissions that are time stamped past 11:59 will receive an automatic 5% deduction, with the highest possible deduction maxing out at 75% (five days late). **All submissions will be double-spaced with one inch margins and use 12 point, Times New Roman font. Put your name in the first 1" margin (header) with NO cover sheet.**

Course Policies Continued

Make-up Exam Policy

I accept writing assignments up to five (5) days late with no questions asked. Your lowest test grade will be dropped before final grades are calculated; no make – up exams will be offered unless the extenuating circumstances (documentation may be requested) surrounding your missed exam are made known to me **within two (2) days of the exam day or missed assignment** (e.g. you must contact me by Friday if the exam was proctored on Tuesday). These valid circumstances include documented illness, college-sanctioned travel, the observance of a religious holy day, or a life event that I deem excusatory. I will always consider the date you sent the email or called (talked with me face to face) NOT what day I received your communication. For those excuses I deem valid, including those listed above or supported by documentation, no deduction of points from the exam/assignment will be taken. Other reasons offered for a missed exam or assignment deadline will result in a **5% penalty for each day the exam is completed past the original deadline**. I will always consider the date you sent the email or called, NOT what day I received your communication. Students are expected to make all reasonable efforts to notify me of their absence in advance. It would be in your best interest to tell me as soon as possible when you expect to be absent or after you have missed an exam or due date. I know that life happens and appreciate honesty. The important thing is that you communicate with me.

Note on Course Format and Extra Credit

You will notice from this syllabus and the content on Canvas that there are no “fluff” points in this course. As such, the points in the course are based on your getting started submissions (2 x 10 pts) writing assignments (2 x 50 pts) and exams (4 x 100; 1 score dropped). However, an extra credit review quiz will be offered in each unit, allowing you to earn up to 1-point extra credit (12 points total). Bonus points are also offered at the end of each exam. You can also attend up to 3 campus events/virtual webinars and submit a two – paragraph summary to relevant Canvas portals of 1) your experience (first paragraph 4 – 6 sentences, and 2) an application of a class concept to your experience, complete with the textbook or lecture definition (second paragraph 4- 6 sentences); you can earn up to 2 points on each event + application.

Statement about Academic Dishonesty, Misconduct and Consequences

Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members will impose their own policies and sanctions regarding academic dishonesty. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action. It is the aim of the faculty of Lewis-Clark State College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension or expulsion.

1. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. “Academic exercise” includes all forms of work submitted for credit hours.
2. **Fabrication:** Intentional and/or unauthorized falsification or invention of any information or the source of any information in an academic exercise.
3. **Collusion facilitating academic dishonesty:** Intentionally, knowingly helping or attempting to help another to commit an act of Academic Dishonesty.
4. **Plagiarism:** the deliberate adoption or reproduction of ideas, words, or statement of another person as one’s own without proper acknowledgement (includes self-plagiarism – using material submitted for another course for credit).

If you are suspected of cheating, fabrication, collusion or plagiarism. You will first have a meeting with me about the academic exercise in question (exam, writing assignment). Evidence of academic misconduct will result in a failing grade for that assignment for any student(s) involved. You will then be interviewed by Dr. Andrew Hanson, Vice President for Student Affairs, about the incident, which will be kept on file and may provide stand-alone or supportive evidence for expulsion or suspension.

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Check 5 to Thrive: I am here to guide and support you, and welcome your questions or inquiries.

Before you decide to contact me, if you have a question about course content, an assignment, etc. Please check....

1. The syllabus
2. The information on Canvas (assignment portal, general directions, links)
3. The (video) instructions
4. The guide or rubric to the assignment in question
5. The course Q & A

* Please wait to get in touch with me with questions, comments, concerns, or notifications after you have gone through this process. In a time-crunch, if your question can easily be answered by one of these aspects, I will prioritize other requests.

PSY 320: Social Psychology Course Schedule

Week	Dates		Ch.	Topic → Exams & Assignments in Bold
1	Tue	August 23 rd	Intro	Syllabus; Course Format; Intro
	Thu	25 th		
2	Tue	30 th	1	Student Info Discussion & Syllabus Quiz Thu 8/25 @11:59 Introducing Social Psychology
	Thu	September 1 st		
3	Tue	6 th	3	Social Cognition
	Thu	8 th		
4	Mon - Wed	September 13th	1, 3	Exam 1 Proctored @ Testing Center or w/Approved Proctor Open Mon, Sep 12 th @6::00 a.m. Closes Wed, Sep 14 th @11:59 p.m.
	Thu	15 th	4	What is the Self?
5	Tue	20 th		
	Thu	22 nd		
6	Tue	27 th	5	Social Perception
	Thu	29 th		
7	Tue	October 4 th	6.1	Writing Assignment #1 Due Tue (10/04) @ 11:59 p.m. (Canvas) Social Influence Part I
	Thu	6 th		
8	Mon - Wed	October 11th	4-6.1	Exam 2 Proctored @ Testing Center or w/Approved Proctor Open Mon, Oct 10 th @6:00 a.m. Closes Wed, Oct 13 th @11:59 p.m.
	Thu	13 th	6.2	Social Influence Part II
9	Tue	18 th		
	Thu	20 th		
10	Tue	25 th	7	Attitudes & Persuasion
	Thu	27 th		
11	Tue	November 1 st	8	Helping
	Thu	3 rd		
12	Mon - Wed	November 8th	6.2-8	Exam 3 Proctored @ Testing Center or w/Approved Proctor Open Mon, Nov 7 th @6:00 a.m. Closes Wed, Nov 9 th @11:59 p.m.
	Thu	10 th	10	Prejudice, Stereotyping & Discrimination Writing Assignment #2 Due Tue (11/15) @ 11:59 pm (Canvas)
13	Tue	15 th		
	Thu	17 th		
Thanksgiving Break				
14	Tue	29 th	11	Affiliation & Love
	Thu	December 1 st		
15	Tue	6 th	12	Group Processes
	Thu	8 th		
Finals	Mon - Tue	December 12th – 13th	10-12	Exam 4 Proctored @ Testing Center or w/Approved Proctor Open Mon, Dec 13 th @7:30 a.m. Closes Tue, Dec 14 th @8:00 p.m.

❖ Subject to Change at Discretion of Professor