

NU 442-60 Student Self-Assessment for Challenge Exam

AM I READY TO CHALLENGE NU 442-60?

The intent of this document is to assist the student in self-assessing his or her readiness to challenge the course listed above. Review it carefully to determine if you are ready for the Challenge Exam. Your self-assessment is not a guarantee that you will pass the Challenge Exam. Faculty with expertise in the subject matter will evaluate whether your responses to the exam provide sufficient evidence that you have demonstrated appropriate mastery of the course content. Enrolling in the course may be your best option.

COURSE OBJECTIVES:

1. Apply the professional nurse roles of Provider of Care and Designer/Manager/Coordinator of Care in diverse, unstructured community settings.
2. Demonstrate professional nursing practice characterized by accountability, advocacy, critical thinking, self-directed learning, effective communication, leadership, political awareness, and partnership-building in the community.
3. Apply nursing and other theories including the BSN Philosophy in promoting the health of diverse rural and urban populations, aggregates, and communities.
4. Incorporate the nursing professional values of altruism, autonomy, human dignity, integrity, and social justice in the development and delivery of population-based nursing care.
5. Apply knowledge of group dynamics and group process in a variety of clinical settings.
6. Apply the nursing process and research findings to identify community needs, formulate community health diagnoses, plan interventions, and evaluate outcomes.

CHALLENGE EXAM DESCRIPTION:

In order to challenge this Practicum course, the student will write a narrative summary of his or her work-related or life experience demonstrating how he or she has met the above course competencies. There are 4 essay questions on this exam worth a total of 100 points. A score of 73 or more points must be earned in order to pass. There is a time limit of 3 hours for the exam.

EXAMPLE EXAM ITEMS:

1. Describe your professional nursing experience in a community or public health setting.
2. Provide an example of your professional experience in which you served as an advocate for a group within the community.
3. Provide an example of how you provided population-based nursing care while incorporating the values of altruism, autonomy, human dignity, integrity, and social justice.

ITEMS YOU MAY BRING TO THE EXAM:

You may bring a copy of your resumé and job description(s) to the exam to assist you in responding to the exam questions.

DETERMINATION OF THE CHALLENGE EXAM OUTCOME:

| Letter Grade | A | B | C | Below C |
|--|--|---|--|--|
| | 10 points | 8-9 points | 5-7 points | 0-4 points |
| <u>Writing</u> <u>Spelling,</u> <u>syntax,</u> <u>grammar</u> | Well-organized and contains one or no spelling and/or grammatical errors | Several different errors but organization is evident | Multiple errors OR Shows little organization | Multiple errors AND Shows little organization |
| | 37-40 | 33-36 | 30-32 | 0-29 |
| <u>Content</u> | All components of the exam are completed in detail | All components submitted, but not completed in detail | One component of the exam not submitted | Two or more components of the exam not submitted |
| | 46-50 | 42-45 | 38-41 | 0-37 |
| <u>Quality</u> | Critical application of the concepts of the exam is evident | An understanding of the overall concepts of the exam is evident | Student demonstrates a limited understanding of the overall concepts of the exam | Student fails to demonstrate a basic understanding of the concepts of the exam |