

Syllabus for Introduction to General Psychology  
Lewis-Clark State College

### Course Information

---

Course Number and Title: PSYC 101-60 Introduction to General Psychology  
Semester: Spring 2023  
Credit Hours: 3  
Modality: Online ([Canvas](#))

### Instructor Information

---

Instructor: Mercedes D. Pearson  
Virtual Office Hours: By appointment via Zoom  
Phone: 208-792-2263

Leaving a voicemail:

Include 1) Full name, 2) Class in question, and 3) A detailed reason for the call.

Email: [mdpearson@lcsc.edu](mailto:mdpearson@lcsc.edu)

Sending an email:

Please use “PSYC-101-60” as the subject and include 1) a salutation, 2) use descriptive, detailed content about why you are emailing in the body, and 3) sign your full name.

Please do not assume that I will view an email outside of Monday – Friday, 8:00 am – 5:00 pm. Please try to plan ahead when sending me requests, notifications, or other information if at all possible. There are times when I can give a speedy response and others when I cannot. Allow 48 hours before sending a reminder, as there are times I will need to gather information or investigate before responding.

### Course Description

---

This general survey of psychology typically explores research methodology, bio-psychology, human development, memory, consciousness, motivation, emotions, personality, mental disorders, therapy, health psychology, social psychology, etc.

### General Education Competency Area

---

Social and Behavioral Ways of Knowing

### Required Text

---

***Exploring Psychology in Modules***, 12th ed., by Myers & DeWall.

Publisher website to purchase:

<https://www.macmillanlearning.com/college/us/product/Exploring-Psychology-in-Modules/p/131913212X>

## Contents

---

Course Information.....	1
Instructor Information .....	1
Course Description .....	1
General Education Competency Area .....	1
Required Text .....	1
General Statement of Goals and Objectives .....	3
General Education Learning Outcomes.....	3
Course Specific Student Outcomes and Competencies.....	3
Course Format and Technology .....	4
Format .....	4
Technology .....	4
Troubleshooting Technical Issues .....	4
Class Assignments.....	5
Grading.....	5
Course Policies .....	6
Submission of Assignments .....	6
Submission of Late Work.....	6
Make-up Exam Policy .....	6
Extra Credit .....	6
Academic Dishonesty, Misconduct, and Consequences .....	6
Communication .....	7
Class Schedule.....	7
Additional Resources.....	8
Accessibility Services.....	8

### General Statement of Goals and Objectives

---

Introduction to General Psychology is designed to introduce students to the science of psychology. Psychology is a broad and varied field, and this course will move quickly through many of the main areas of study. Contemporary research techniques and findings will be emphasized in each subsection, and students will be expected to understand and explain the empirical nature of psychology.

To that end, you can anticipate the following as a result of taking this course:

### General Education Learning Outcomes

---

Upon successful completion of this course, you should be able to demonstrate the following competencies:

- 1) Knowledge of the theoretical and conceptual frameworks of psychology.
- 2) Understanding the self and world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.
- 3) Utilization of social science approaches, such as research methods, inquiry, or problem-solving, to examine a variety of perspectives about the human experience.
- 4) Understanding of how reasoning, history, or culture informs and guides individual, civic, or global decisions.
- 5) Understanding and appreciation of similarities and differences among and between individuals, cultures, or societies across space and time.

### Course Specific Student Outcomes and Competencies

---

Upon successful completion of this course, you should be able to demonstrate the following competencies:

- 1) Familiarity of major concepts in the discipline of psychology, including but not limited to the basic “story” of psychology, similarity and diversity, study skills, basic research designs, biology and behavior, sensation and perception, sleep and dreams, basic drug effects, major developmental theories, behavioral learning theories, information processing views of learning, gender and sexuality, theories of personality, social psychology, general psychological disorders, and major therapeutic approaches.
- 2) Understanding of basic psychological concepts and the application of those concepts to daily life.
- 3) Understanding of psychology as a science and basic research methods.
- 4) Knowledge of basic techniques used by historical and contemporary research psychologists, including a basic understanding of research ethics.
- 5) Ability to apply concepts to upper-level coursework in psychology or any other chosen field, as psychology applies to most areas of daily life.
- 6) Knowledge of helpful tools to be responsible learners in a collegiate atmosphere.

## Course Format and Technology

---

### Format

This is an online course. All instructions, videos, assignments, reviews, and exams are posted on [Canvas](#).

### Technology

Minimum required technology skills include the ability to:

- 1) Send and receive emails via your LCSC email account
- 2) Navigate the [Canvas online learning system](#)

Accessing online courses from tablets, mobile devices, or Chromebooks is insufficient to perform certain Canvas functions. LC State has established the following technology recommendations for students taking online courses.

- Internet Connection - Consistent, reliable access to a high-speed internet connection is required to participate in remote and online instruction successfully.
- Hardware
  - Webcam with microphone is strongly recommended
  - Speakers/headphones/earbuds for listening to audio or video
- Operating System Minimum Requirements
  - Windows: Windows 10; 800-MHz or faster 32-bit (x86) or 64-bit (x64) processor; 2 GB of RAM
  - Mac (Apple): Mac OS X 10.8; Intel Core™ Duo 1.83GHz or faster processor; 2 GB of RAM

### Troubleshooting Technical Issues

LC State IT Issues (WarriorWeb, LCMail account) email [helpdesk@lcsc.edu](mailto:helpdesk@lcsc.edu) or call at 208-792-2231.

For issues with Canvas, you can start a [live chat with Canvas Support](#) or call them on the Canvas Support Hotline at 1-866-691-2781. You can also click the Help button at the bottom of [Canvas' log in page](#). Visit [eLearning's page](#) for more information about Canvas.

## Class Assignments

---

All instructions, videos, assignments, reviews, and exams are posted on Canvas.

**Syllabus Quiz (10 points):** This short quiz will cover basic information from the syllabus. This assignment aims to make sure you are aware of the general format of the course.

**Introduction (10 points):** Write 300 words or less introducing yourself, and then provide clear, brief answers to the questions posted on Canvas. This assignment allows me to get to know you as a student and helps me cultivate a successful learning environment for you and your classmates.

**Student Success Summary (20 points):** Choose and explain 4-5 tools or suggestions that you may use after reading the Student Preface: Student Success: How to Apply Psychology to Live Your Best Life (pp. xxxiv-xxxix) in the required textbook. This assignment aims to provide you with helpful tools to be a responsible learner in this course and others.

**Weekly Topic Reviews (12 x 30 points each):** Complete twelve topic reviews covering the assigned readings. The reviews may contain true/false, multiple-choice, matching, fill in the blank, and essay questions. Reviews serve as study guides for the exams.

**Exams (5 x 50 points each):** There will be five exams. Although you may use your textbook (not the internet), you will likely run out of time (2 hours) if you rely heavily on your textbook. The exams may contain true/false, multiple-choice, matching, fill in the blank, and essay questions. Each test must be submitted before the due date indicated on the schedule. Exams cannot be submitted late unless an extension is granted due to extenuating circumstances (see Make-up Exam Policy on Page 5).

Exams in this course require the use of LockDown Browser. The software is located at the Respondus site (link available in Canvas). Download and install this program as soon as possible. When LockDown Browser is used, you cannot print, copy, go to another URL, or access other applications. In addition, once an exam is started, you are locked in until you submit your exam or your time runs out.

## Grading

---

Letter	Percentage
A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	60-66%
F	59% and below

Assignment	Points
Syllabus Quiz	10
Introduction	10
Time Management Summary	20
Topic Reviews (12 x 30 points)	360
Exams (5 x 50 points)	250
Total Points	650

## Course Policies

---

### Submission of Assignments

All coursework must be submitted via Canvas. Any assignments uploaded to Canvas must be in the form of a Word compatible file titled with your last name, first name, 101, and assignment title (e.g., PearsonMercedes\_101\_Introduction).

### Submission of Late Work

You must factor in the amount of time it will take you to upload your assignment using Canvas. Submissions that are time-stamped past 11:59 pm will receive an automatic 10% deduction for each day it is late, with the highest possible deduction maxing out at 50% (five days late). Late work will not be accepted six days past the due date.

### Make-up Exam Policy

If you cannot submit an exam because of extenuating circumstances, you must let me know within 24 hours of the exam closing. For circumstances I deem valid, an extension may be granted. These circumstances include documented illness, college-sanctioned travel, the observance of a religious holy day, or a life event that I deem excusatory. Please keep in mind that documentation of these circumstances may be requested. I know that life happens and appreciate honesty. The important thing is that you communicate with me.

### Extra Credit

You may earn back half the points you missed on exams. Details and further instructions will be provided in Canvas.

### Academic Dishonesty, Misconduct, and Consequences

Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and psychosocial development of all students. Therefore, all work submitted by a student must represent one's own ideas, concepts, and current understanding. Academic Dishonesty includes:

- Cheating - intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term "academic exercise" includes all forms of work submitted for credit hours.
- Fabrication - intentional and/or unauthorized falsification or invention of any information or the source of any information in an academic exercise.
- Collusion facilitating academic dishonesty – intentionally or knowingly helping or attempting to help another commit an act of Academic Dishonesty.
- Plagiarism - the deliberate adoption or reproduction of ideas or words or statements of another person as one's own without acknowledgment.

If you are suspected of any of the above, you will meet with me about the academic exercise in question. Evidence of academic misconduct will result in a failing grade for that assignment. You will then be interviewed by the Vice President of Student Affairs about the incident, which will be kept on file and may provide stand-alone or supportive evidence for expulsion or suspension.

### Communication

All communication with me and your classmates must be professional and respectful.

### Class Schedule

Date	Topic	Readings and Assignments
Week One (1/17-1/22)	Introduction to the Course	<input type="checkbox"/> Read Syllabus <input type="checkbox"/> Syllabus Quiz (Due Thurs., 1/19) <input type="checkbox"/> Introduction (Due Thurs., 1/19)
Week Two (1/23-1/29)	Student Success	<input type="checkbox"/> Read Student Success (pp. xxxiv-xxxix) <input type="checkbox"/> Student Success Summary (Due Thurs., 1/26)
Week Three (1/30-2/5)	Thinking Critically with Psychological Science	<input type="checkbox"/> Read (pp. 1-36) <input type="checkbox"/> Review (Due Thurs., 2/2)
Week Four (2/6-2/12)	The Biology of Behavior	<input type="checkbox"/> Read (pp. 37-78) <input type="checkbox"/> Review (Due Thurs., 2/9) <input type="checkbox"/> Unit 1 Exam (Due Sat., 2/11)
Week Five (2/13-2/19)	Developing Through the Life Span	<input type="checkbox"/> Read (pp. 113-154) <input type="checkbox"/> Review (Due Thurs., 2/16)
Week Six (2/20-2/26)	Learning	<input type="checkbox"/> Read (pp. 226-255) <input type="checkbox"/> Review (Due Thurs., 2/23)
Week Seven (2/27-3/5)	Memory	<input type="checkbox"/> Read (pp. 256-285) <input type="checkbox"/> Review (Due Thurs., 3/2) <input type="checkbox"/> Unit 2 Exam (Due Sat., 3/4)
Week Eight (3/6-3/12)	Sex, Gender, and Sexuality	<input type="checkbox"/> Read (pp. 155-181) <input type="checkbox"/> Review (Due Thurs., 3/9)
Week Nine (3/13-3/19)	Social Psychology	<input type="checkbox"/> Read (pp. 392-439) <input type="checkbox"/> Review (Due Thurs., 3/16)

Week Ten (3/20-3/26)	Personality	<input type="checkbox"/> Read (pp. 440-472) <input type="checkbox"/> Review (Due Thurs., 3/23) <input type="checkbox"/> Unit 3 Exam (Due Sat., 3/25)
Week Eleven (3/27-4/2)	Spring Break	Enjoy your break!
Week Twelve (4/3-4/9)	Sensation and Perception	<input type="checkbox"/> Read (pp. 182-225) <input type="checkbox"/> Review (Due Thurs., 4/6)
Week Thirteen (4/10-4/16)	Consciousness and the Two-Track Mind	<input type="checkbox"/> Read (pp. 79-112) <input type="checkbox"/> Review (Due Thurs., 4/13) <input type="checkbox"/> Unit 4 Exam (Due Sat., 4/15)
Week Fourteen (4/17-4/23)	Psychological Disorders	<input type="checkbox"/> Read (pp. 473-512) <input type="checkbox"/> Review (Due Thurs., 4/20)
Week Fifteen (4/24-4/30)	Therapy	<input type="checkbox"/> Read (pp. 513-544) <input type="checkbox"/> Review (Due Thurs., 4/27)
Week 16 (5/1-5/7)	None	None
Finals (5/8-5/14)	Finals week	<input type="checkbox"/> Final Exam (Due Thurs., 5/11)

### Additional Resources

---

#### Accessibility Services

LC State provides services and accommodations to students who experience barriers in the educational setting due to learning, emotional/psychiatric, physical, visual, or hearing disabilities. For more information, please get in touch with [Accessibility Services](#). Their email is [accessibilityservices@lcsc.edu](mailto:accessibilityservices@lcsc.edu), and their phone number is 208-792-2677. Please also let your instructors know of any special needs you may have to achieve a successful learning environment.