

Lifespan Development Psychology

PSYX 205.60

SP 2023

Credit Hours: 3

Text: *Lifespan Development* by Lally & Valentine-French

Modality: online

Instructor = Dr. Ralph Barnes

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Office: Spalding 235

Office Hours: Tue 12-1; 2:20-2:50; Wed 10-11:30; Thur 1:50-2:50 (or contact me to make an appointment).

Tip: when communicating to me via email, always include your name, course number and section number.

Course Materials

The required text for the course is *Lifespan Development* by Lally & Valentine-French. I will upload a copy of that textbook in pdf format to Canvas. It will be free to you.

I may also upload additional documents to Canvas.

Some (not all) lecture notes will be posted on Canvas. I highly recommend downloading the notes to a computer, opening the files, and printing them out 3, 4, or 6 to a page (depending on how much additional notes you generally take). Or open the files in PPT and type additional content into the PPT files. **I will use Canvas extensively, so make sure to check it frequently for critical announcement, readings, etc.**

Course Description: Helps students gain an understanding of the physical, intellectual, emotional, social and moral development from conception to death. Basic theories of child and adolescent development will be addressed to assist the student to learn the conditions for human development.

Course Specific Student Outcomes and Competencies

Upon completion of this course, students will be familiar with major concepts in the discipline of developmental psychology, including but not limited to:

- The philosophical approaches to developmental psychology
- Several of the most popular theories of development
- Psychological characteristics of individuals during various stages of life
- the link between Kony 2012, Kanye West, Jewish Space Lasers and COVID-19

The fourth outcome was included to see if you were paying attention.

Student outcomes will be met primarily through lecture, outside reading, and child observation.

GENERAL EDUCATION COMPETENCY AREA: Social and Behavioral Ways of Knowing

General Education Learning Outcomes (GELOs): Upon successful completion of this course, you should be able to demonstrate the following competencies:

1. Demonstrate knowledge of the theoretical and conceptual frameworks of developmental psychology
2. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history culture, institutions, and ideas.
3. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experience.
4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.
5. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

Attendance issues

I monitor Canvas in the first two weeks because I am required to do so and report that information to the administration. Participation records in first two weeks do not directly impact your grades. However, class participation is correlated with final grade: students spend more time engaged with the course on Canvas tend to earn higher grades.

Sequence of Material to be covered*:

Lecture #	Name
01	Introduction to psychological science
02	Major perspectives of human devo
03	Piaget
04	Erikson
05	Werner
06	Ethological theories
07	Montessori
08	Learning theory
09	Social learning theory
10	Vygotsky
99	Miscellaneous topics
11	Mahler
12	Bettelheim
13	Gesell
14	Kohlberg
15	Jung
16	Freud

***Sequence is tentative and we likely will not have time to cover all the topics**

Evaluation**Textbook Quizzes**

Ten textbook quizzes will be administered online. All textbook quizzes will be multiple-choice. Each quiz will be worth 30 points and you can drop the lowest two of your ten textbook quiz grades. Because you can drop two textbook quiz grades, there will be **no make-ups for textbook quizzes** (even if you missed a quiz for a good reason, e.g. your pet turtle spontaneously combusted an hour before the quiz was due and you had to call the fire department). Textbook quizzes will be open book and will be available on Canvas from 7 AM until 11 PM on the assigned dates. You will have 20 minutes to take each quiz. *Quizzes are not collaborative.* You are on your honor to not receive or give quiz assistance to other students.

Lecture Quizzes

Approximately 37 lecture quizzes will be administered online. Lecture quizzes will be in essay format. My guess is that there will be approximately 37 lecture quizzes and that you will be able to drop approximately the lowest 5 of those 37. Because you can drop several lecture quiz grades, there will be **no make-ups for lecture quizzes** (even if you missed a quiz for a good reason). Lecture quizzes will be open book and only available during certain days. You will have 20 minutes to take each quiz. *Quizzes are not*

collaborative. You are on your honor to not receive or give quiz assistance to other students.

Note: both types of quizzes will be open book/open notes, but they will be timed and limited to 20 minutes for textbook quizzes and 10 minutes for lecture quizzes. So, studying is probably a better idea than flipping through the readings or lecture notes frantically as the clock ticks down to zero.

Theory Papers

To aid the development of your writing and critical thinking skills, integrate and apply theoretical concepts, and prepare for the observation project there will be two theory papers. Theory paper #1 will focus on one developmental theorist and theory paper #2 will focus on a different theorist. You will be asked to evaluate the development of an individual in terms of the theories. The feedback you get on these theory papers will be super helpful for the main paper. Theory papers must be uploaded to Canvas in MS Word format. If you do not have software that allows you to save a document to MS Word format, contact me. The university provides students with free copies of MS Office here: <https://www.microsoft.com/en-us/education/products/office> Also, some non-Microsoft word processing programs give you the option of saving the final document to MS Word format (e.g. Apache Open Office, Libre, Adobe Acrobat, etc.). So, we should be able to work things out. Additional details for these papers will be uploaded to the ‘Theory Papers’ module on Canvas.

Main paper

Writing and application of psychological principles to life are important skills to develop in the field of psychology. To gain experience in applying the knowledge of developmental psychology and to demonstrate an understanding of the development of a particular individual, you will be expected to submit the main term paper. To complete the main term paper, you will take on the role of a researcher conducting observational research (a case study) or assessment. You will find a child (or possibly an adult) to observe, observe the individual, take field notes of observed and reported behavior, then write a paper analyzing and interpreting your observations in relation to theory. Theory papers must be uploaded to Canvas in MS Word format. Additional details for this project will be uploaded to the ‘Individual Observation Project’ module on Canvas.

Discussions boards

Six discussion boards will be created on Canvas. Each student will be required to submit 12 high effort comments (either a top comment or a reply to a comment left by another person). Each high effort comment is worth 9 points (for 108 points total).

Low effort comments (e.g. 'Good point bro. I totally agree with you') are worth 0 points.

A high effort comment could include your thoughtful opinion on an issue, a thoughtful question, or a thoughtful reply to another person's comment. For instance: 'I think that the ethological approach has a lot of merit. For instance, they claim yada yada yada, and that corresponds to some behavior I witnessed my niece engage in last year. Specifically, I saw my niece...' Or 'I think it is impossible to separate 'Rousseau the unethical jerk' from 'Rousseau the developmentalist philosopher'. For that reason, I believe we have to reject all of his claims about human development and parental care'.

To get the full 108 points, you must post high-effort comments on at least 5 of the 6 discussion boards. You are not required to post more than 12 comments in the discussion board, but you are very much welcome to do so.

Finally, there will a general course discussion board that you can use to ask me questions about the course or provide your opinion about the course. Yes, you can email me that kind of thing directly, but you are welcome to use the general discussion board instead of email. Comments in the general discussion board are not worth any points. The only way to get points is to place comments in the any of the six content-related discussion boards.

Grades

A student can accumulate up to a total of 826 points in this course. The points are distributed as follows:

Course element	Points	% of final grade
Lecture quizzes (includes the final exam)	320 (~10 points per quiz)	~32%
Textbook Quizzes	240 (30 x 8)	~24%
Child observation paper	252	~25%
Theory papers	80 (40 x 2)	~8%
Discussion boards	108 (12 x 9)	~11%
Total	1000	100%

A standard grading scale is presented below. I hope to use this grading scale. However, I reserve the right to apply a curve to the grades at the end of the semester. If I do use a curve, then it will may help or be neutral for students (compared to the standard grading scale). If I use a curve, it will not lower any student's grade.

Standard grading scale:

Grade	Percent	Minimum points needed for grade
A	93+	930
A-	90-92.99	900
B+	87-89.99	870
B	83-86.99	830
B-	80-82.99	800
C+	77-79.99	770
C	73-76.99	730
D+	67-69.99	670
D	63-66.99	630
D-	60-62.99	600
F	<60	

Initial Schedule for online section (more detailed schedule is coming soon)

Item	Date	Content covered
Textbook quiz 1	Jan 29	L&V-F 01: Introduction to Lifespan Development
Textbook quiz 2	Feb 5	L&V-F 02: Heredity, prenatal devo & birth
Textbook quiz 3	Feb 12	L&V-F 03: Infancy & toddlerhood
Textbook quiz 4	Feb 19	L&V-F 04: Early childhood
Textbook quiz 5	Feb 26	L&V-F 05: Middle and late childhood
Textbook quiz 6	Mar 5	L&V-F 06: Adolescence
Textbook quiz 7	Mar 12	L&V-F 07: Emerging & early adulthood
Textbook quiz 8	Mar 19	L&V-F 08: Middle adulthood
Theory paper #1	Apr 9	
Textbook quiz 9	Mar 26	L&V-F 09: Late adulthood
Textbook quiz 10	Apr 9	L&V-F 10: Death and dying
Theory paper #2	Apr 23	
Main paper	May 8	
Final Exam	NA	You will turn in the main paper during finals week instead of taking an exam

*Quiz and assignment dates are subject to change.

Some Important Dates

Date	Event
Jan 17	First day of classes
Jan 23	Last day to register/add online w/out signatures. Last day to pay without late fees
Jan 30	Last day to drop w/out a 'W' grade
Feb 20	President's Day (no classes)
Mar 27-31	Spring Break (no classes)
April 6	Last day to drop with a 'W' grade
Apr 10	Priority Registration for FA 2023 begins
Apr 14	Open registration for FA 2023 begins
May 5	Last day of lectures
May 8-11	Final exam week

A note to persons with disabilities. If you need course accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible. My office location and office hours are printed above.

Diversity Vision Statement: Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

Athletes

Athletes will not be academically penalized for participation in scheduled away games. Athletes may also take make-up quizzes and assignments for any quizzes and assignments that conflicts with a regularly scheduled game or meet. See me if you have any questions regarding this.

Academic Misconduct

Academic misconduct (which includes such things as cheating and plagiarism) is taken very seriously. Students involved in academic misconduct may receive a failing grade for the entire course. For LCSC policy on plagiarism, you should check out the following URLs: <https://www.lcsc.edu/student-affairs/student-code-of-conduct/prohibited-conduct> and <https://www.lcsc.edu/student-affairs/student-code-of-conduct/disciplinary-procedure>

COVID-19

WEARING MASKS IN CLASSROOMS IS OPTIONAL (true as of 2022/08/12)

Individuals are encouraged to wear a mask if they feel more comfortable doing so but, with the exception of requirements associated with specific internship or clinical experiences, wearing a mask at LCSC will not be required.

The details about LCSC's mask policy can be found at <https://www.lcsc.edu/coronavirus>. If, however, if shit hits the fan (figuratively, not literally) in terms of COVID-19 the policy will likely change.