

SYLLABUS for LIFESPAN DEVELOPMENT PSYCHOLOGY

DATE: Spring 2023

COURSE NUMBER AND TITLE: PSYC 392: Psychology & Law

CREDIT HOURS: 3

TIME AND PLACE: T/Th 12:00 p.m. – 1:15 p.m., Meriwether Lewis Hall, room 210 Lecture

INSTRUCTOR: Emily M. Carstens Namie, Ph.D.

OFFICE: Spalding 239, phone: 208-792-2338, e-mail: emcarstensnamie@lcsc.edu

OFFICE HOURS: Tues & Thurs 3:0pm - 4:00pm, *by appointment*

Course Description:

The interface between psychological principles and our legal system will be explored. Topics include but are not be limited to:

- a. Lie detection
- b. Eyewitness identification and accuracy
- c. Competency to stand trial
- d. The insanity defense
- e. Jury decision making

This course is an upper division course and an introduction to psychology and law. The course will provide you with an *insider's view* of the scientific and applied issues in the field. For each topic, we will critically evaluate the existing science with external validity and generalizability. We also will discuss ethical and moral constraints that arise in the scientific pursuit of knowledge on these topics within the constraints of the legal system. It is important that you remember that this is an upper division course. As such, the course will be intense. It is expected that you keep up with the readings, assignments, quizzes, and lectures. The text will provide you with a broad theoretical background of the field of psychology and law. At times, I may supplement the textbook chapters with additional readings. If that happens, I will post the readings on blackboard and make an announcement in class.

Course Overview and Specific Student Outcomes and Competencies:

This course should provide students with an overview of scientific theory and research in the major topics of psychology and law. As *goals* for the course,

- you should be able to understand how psychological science can help inform the legal system and shape policy decisions.
- the legal system makes certain assumptions about human behavior and I hope this course will encourage students to evaluate the appropriateness of these assumptions.
- students will gain a greater understanding of the diverse ways in which psychology interacts with the legal system and the different roles individuals play within the legal system.

We will achieve these objectives by evaluating the scientific literature within the broader field of psychology and law.

Text:

Costanzo, M., & Krauss, D. A. (2021). *Forensic and legal psychology: Psychological science applied to law* (4th ed.). Worth Publishers, Macmillan Learning.

Book format options:**E-book ISBN:** 9781319352172**Loose-leaf book ISBN:** 9781319352165**Paperback book ISBN:** 9781319244880

*** You can use an earlier edition of the text (edition 3) if you choose but the pages and chapter order may not be the same so it is YOUR responsibility to ensure you are reading the correct section for each class.

Technology:

Students are expected to use their official LCSC email address.

The class will be supported by the university software package called Canvas. You must have access to Canvas to complete certain requirements for this course. The syllabus & course schedule will be available on Canvas. Any updates to the syllabus and/or course schedule will be announced on Canvas. Through Canvas you can access your earned points for each activity (i.e., exams, quizzes, assignments), send emails to Dr. Carstens Namie and complete and submit potential out of class assignments.

Kritik

This term, we will be using [Kritik](#), a peer-to-peer learning and evaluation platform. It is an engaging and gamified web platform that helps you develop your critical thinking skills according to Bloom's Taxonomy.

Each Kritik activity has 3 unique stages:

Stage 1: Create → Follow the instructions, read the provided rubric and create a submission (Monday till Wednesday)

Stage 2: Evaluate → Anonymously score your peers based on a rubric, and provide written comments (Thursday-Friday)

Stage 3: Feedback → Provide peer evaluators anonymous feedback on how motivational/critical their comments were (Saturday-Sunday)

Kritik Grading

When you participate in Kritik activities, you will receive 3 scores: Creation score, Evaluation score and Participation score. Together, these will add up to **3% of your final course grade per activity for a total of 18%**. To understand what these scores mean and exactly how they are calculated, please read the section **How Scoring Works** in Kritik's [help center](#).

Kritik Registration/Support

An email invitation will be sent to your school email account that contains the link to register for a Kritik account and enroll in the course. **You MUST use your university email to sign up in order to access the course.** If you did not receive any email by the first week of class, please contact Kritik using the live chat button on their website.

How to get help: If you have any questions about Kritik, please use **the live chat** in the app. A human agent will respond promptly in a few minutes during business hours. You can

also visit Kritik's [help center](#) which should address any questions you have about the platform.

You will be given six opportunities to complete writing assignments based on a particular topic or theme. Each assignment will provide you with the question and grading rubric. The primary goal is to foster integration of the course material with the world around you. The timeline for assignment will always be the same during each week assignments are due.

- **Assignments open Monday and must be submitted by Wednesdays (11 pm).**
- **Feedback from peers is due by Friday (11 pm) of that week.**
- **Feedback to the feedback is due by Sunday (11 pm) of that week.**

A note to persons with disabilities. If you need course accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible. My office location and office hours are printed above.

Diversity Vision Statement: Regardless of race, color, age, sex, religion, national origin, disability, veteran status, or sexual orientation, you will be treated and respected as a human being.

Program requirements: Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog and the LCSC Student Handbook for more information.

Lewis-Clark State College Academic Dishonesty Policy: Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and psychosocial development of all students. Therefore, all work submitted by a student must represent one's own ideas, concepts and current understanding. Academic Dishonesty includes:

- Cheating - intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term "academic exercise" includes all forms of work submitted for credit hours.
- Fabrication - intentional and/or unauthorized falsification or invention of any information or the source of any information in an academic exercise.
- Collusion facilitating academic dishonesty – intentionally or knowingly helping or attempting to help another to commit an act of Academic Dishonesty.
- Plagiarism - the deliberate adoption or reproduction of ideas or words or statement of another person as one's own without acknowledgment.

The sanctions imposed for a violation of this section of the Code are independent of, and in addition to, any adverse academic evaluation which results from the student's conduct. The course instructor is responsible for academic evaluation of a student's work and shall make that evaluation without regard to any disciplinary action which may or may not be taken against a student under the Student Code of Conduct.

Withdrawing: The deadline for withdrawing from the class with a 'W' on your transcript is Thursday, April 6, 2023. After that, a petition is required, it costs money, and it is not necessarily

approved. Withdrawing can negatively impact your financial aid, so please be aware of all consequences.

Attendance: Attendance is expected but not required. However, there is a positive correlation between class attendance and final grade: those that attend regularly tend to get better grades. Please be sure to sign in each day you attend in-person. **If there are circumstances that will interfere with your regular attendance, please register a different course.**

In the first week of the semester, you should pick at least one or two classmates to be your 'lecture buddies'. You should exchange contact information with your lecture buddies. If you miss a day of lecture, then you can rely on their lecture notes and, if they miss a day of lecture, they can rely on your lecture notes.

No texting, cell phones, or unauthorized internet activity during class. NO EXCEPTIONS. All cell phones need to be turned off or placed on silent.

Computer and tablet use: You may use a computer during class for typing lecture notes or in-class activities. You are **NOT** to use your computer or tablet for any other internet activity.

COURSE EVALUATION

1) Exams (45% of final course grade):

There will be three **cumulative** exams, worth 10%, 15%, and 20% of your total course grade. Exams 1 and 2 will consist of 40-60 multiple-choice questions; Exam 3 will consist of 80-100 multiple-choice questions. In other words, Exam 1 will cover all material up to Exam 1. Exam 2 will cover all material (including material from Exam 1) up to Exam 2. Questions for exams can come from all course materials (including lectures, videos, supplemental materials, and textbook material). **No notes or textbooks are allowed during exams.** Exams will assess not only your understanding of the course material, but also your ability to apply this material to personal and societal issues, as well as your ability to think critically about this material.

Exam questions:

I am happy to answer any questions about what will and will not be on the exam, but only if asked in front of the rest of the class. This way, everyone (who comes to class) will have the same advantage on the exam as his or her fellow classmates. I am also always available to spend time with you individually answering questions about the material or concepts covered as well as discussing ways to study for the exams.

Studying:

If the grade you receive on an exam is not what you expected based on the amount of effort you put into studying, please EMAIL ME! I would be more than happy to go over your study habits with you and possibly give you some ideas for how to study more effectively. However, I cannot give you help if you do not tell me that you need it.

2) Preparatory Quizzes (12% of total course grade):

You will be responsible for taking 12 preparatory online quizzes throughout the course. Each quiz will be available and taken on the Canvas course site. Quizzes are posted inside the **Quizzes**

folder. **Each quiz consists of 10 multiple choice questions and is worth 1% of your total course grade for a total of 12%. You will have up to 30 minutes to complete each quiz.**

3) Kritik Assignments (18% of total course grade):

You will be given six opportunities to complete writing assignments based on a particular topic or theme. Each assignment will provide you with the question and grading rubric. The primary goal is to foster integration of the course material with the world around you. The timeline for assignment will always be the same during each week assignments are due.

- **Assignments open Monday and must be submitted by Wednesdays (11 pm).**
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Kritik Grading

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4) Critical Case Analysis (25% of total course grade):

Each student will write a critical case analysis paper in APA format (7th Edition). Given the applied nature of this course, your writing assignment will involve analyzing a case of an actual wrongful conviction. This component of writing is designed to help you learn how to contribute to real cases and to the law in this field. In this project, you will first need to find a case. Summaries of cases for your use are available online at www.innocenceproject.org. Search for cases under the "The Cases" link. You should look at several cases before choosing one. In choosing your case, decide on a case that has enough background information for you to write intelligently about the possible causes of wrongful conviction in that particular case.

There will be three parts to your paper: a case summary, a summary of the research in the field, and a recommendation for preventing similar wrongful convictions in the future.

Case summary: In the case summary, summarize the facts of your case based on information from the innocence project website and any other news resource you can find. What happened in this case? Why was the person wrongfully convicted? What led to his/her release? **This portion of your paper should be about 1 page long (double spaced).**

Summary of the research: In this part of your paper, you should take each factor that contributed to the wrongful conviction and explain the research supporting the error. For

example, if you find that a cross-race eyewitness identification led to the wrongful conviction, you would need to explain how researchers have studied cross-race eyewitness identification and what the results of that research show. **This portion of your paper should be about 4 pages long (double spaced).** You will include a **minimum of 8** academic references (e.g., Law and Human Behavior, Psychology, Public Policy, and Law, Behavioral Sciences and the Law) to discuss the research behind the wrongful conviction.

Preventing similar wrongful convictions: In this section of your paper, discuss any policy recommendations that could have prevented the wrongful conviction in this case, and could prevent future wrongful convictions from happening. For example, if you have a wrongful conviction based on a false confession, then you might recommend videotaping the interrogation from both the perspective of the interrogator and the suspect. You should have research to back up your recommendations in this section (including but not limited to the citations used in the research section). **This portion of your paper should be about 1.5 pages long (double spaced).**

The final draft of your critical case analysis is due Monday, April 17th by 11:00pm on Canvas and also submitted in Kritik. You will also provide peer evaluative feedback on the case analysis.

In writing your paper, you should find **a minimum of 8 *current*** (since 2000) articles from **academic journals** (e.g., Law and Human Behavior, Psychology, Public Policy, and Law, Behavioral Sciences and the Law) to help you report on your case.

Your paper should include a title page and references (no abstract necessary), and your entire paper should be written in APA style (if you don't know what this means, please contact me and consult the APA manual at the library).

No paper will receive a grade of A that contains grammatical and/or spelling errors or is not clearly written and well-organized.

A grading rubric is posted within the Case Analysis Content Area:

- Do not use contractions (e.g., don't, can't, I'll); spell these words out (e.g., do not, cannot, I will....).
- Make sure that your thoughts make sense and that you have explained things in full.
- Err on the side of giving too much information than not making it clear what your thought is by writing too little.
- It is better to go over the page limit slightly than to be right on but not make sense. Papers that are more than 2 pages over may result in a lower grade.
- **Do not use too many quotes – paraphrase! No more than 1-2 quotes total! Quotes that are not properly cited will be penalized double. More than 2 quotes will result in a 10% penalty on the entire paper – meaning that if you get 85% on your paper and use 3 or more quotes you will get 75% for your grade on the paper.**
- Plagiarism will not be tolerated (please see [Lewis-Clark State College Academic Dishonesty Policy](#) posted above and online).

Your Case selection, including a brief statement (1-2 paragraphs) about the issues that lead to the wrongful conviction is due Tuesday, March 14th by 11:00pm on Canvas.

All papers must be submitted on Canvas as Word (.doc; .docx) or rich text (.rtf) files by 11:00pm on the due date indicated on the course schedule, Canvas, and the assignment instructions. **PDF files will not be accepted and will be given a grade of zero (0).**

Grading Scale:

Cutoffs for other grades are 90%, 80%, 70% and 60%. I do not round grades. An A is 90% and above. If you have an 89.9% that will still be a B. Please do not ask to be rounded up if your grade is borderline.

Grading Scale	Percentage of Total Course Grade
Exam 1	10%
Exam 2	15%
Exam 3	20%
Quizzes (12 x 1%)	12%
Kritik assignments (6 x 3%)	18%
Case Analysis	25%
Total Course Grade	100%

**Points/assignments could change depending on circumstances.*

Grades and what they mean:

Percentage	Grade	Meaning
90% and above	A	Distinguished or Exceptional
80% to 89.99%	B	Superior
70% to 79.99%	C	Average or Minimal Expectation
60% to 69.99%	D	Below Average
59.99% or less	F	Failing

Policies and Procedures

1) Late Work/Make-Up Exams

- a. There is enough time to do all assignments if you employ good time management; therefore, late work is NOT accepted except in **extreme** cases (see examples in bullet below) and must be approved by me BEFORE the work is due. Approved late work will be marked down by 15% for each day it is late. For example, if you turn an assignment 1 day late the best you can get on it is 85%, 2 days late is 70%, and 3 days late the most points you can earn on an assignment is 55%.
- b. There are no make-up exams except in **extreme** cases. Examples of extreme cases include:
 - Death of an immediate family member (with proof, such as an obituary, funeral card, etc.)
 - In-patient hospitalization (going to a hospital or doctor for a cold or the flu is not extreme. You must be admitted and provide proof)
 - Positive Covid test or Covid exposure requiring isolation/quarantine (must be reported to the office of Academic Affairs at: coronavirus@lcsc.edu or 208-792-2002)

- c. In any case, I **must** be notified **prior** to the beginning of class period during which the test is given for a make-up to be possible. Make-ups are taken in the Testing Center in the Library building, 161. The Testing Center requires an appointment. A 24-hr notice and ID are required (208-792-2100, 1-800-879-0453, testing@lcsc.edu). **Do NOT to leave for home or vacation before any test and expect to take it early. I do not allow tests to be taken early.** If English is not your first language, you may use a web-based translation dictionary by taking your tests at the Testing Center. Please arrange this through me ahead of time.

2) Class Format

- a. Classes each week will include the readings, lectures, class discussion, assignments and may include videos, application assignments, writing assignments. The reading listed on the course schedule should be completed **BEFORE** you come to class and before you do the quizzes and assignments.
- b. Instructional delivery will be a mixture of methods, but will primarily consist of lectures, readings from the text book, and videos.
- c. This course requires at least six **(6)** to **(9)** hours a week of concentrated study hours outside of class focused on reading, homework, and studying for exams.
 - i. The general rule of thumb is that you should expect to spend two (2) – three (3) hours a week, per credit, for each class you take. This class is 3 credits so $2/3 \text{ hrs} \times 3 \text{ credits} = 6\text{-}9 \text{ hours}$. Use this formula to improve your time management and schedule your study time for all of your classes.
 - ii. If you are committing this much time to studying and you see no improvements in your grades please see me ASAP to discuss and improve your study strategy.
- d. **The happiest and most successful students in this course will work conscientiously, manage their time, and read the syllabus and course schedule carefully and often!**

3) How to Get Help

- a. If you have questions about day-to-day matters, **first check the syllabus**. It is very thorough and most likely contains the answers you seek.
- b. If you have questions about class material, you may email a professional, scholarly question to me at: emcarstensnamie@lcsc.edu. Put your class name in the email heading so you are not accidentally classified as a spammer.
- c. In-person, telephone, and/or video chat sessions can be arranged upon request for important class issues or if your question is lengthy and/or complex.
- d. In this course, as in all college courses, your email communications should be professional. The professor is funny/cool/understanding; however, remember that university is training for life. As such, unprofessional emails are not acceptable. Remember the following when communicating by email in this course, or any other university course:
 - i. Include a greeting (“Dear Professor Carstens Namie”),
 - ii. a body (“I am contacting you today in regard to…”),
 - iii. and a salutation (“Thank you for your time”).
 - iv. Use your full name after the salutation.
 - v. Refrain from the use of slang.
 - vi. Always write in complete sentences.
 - vii. Do not say anything you would not say to your boss.
 - viii. Be brief and succinct.

4) Important Notes:

- a. Extra credit:** There is no extra credit planned for this course. There may also be impromptu opportunities for extra credit, including participating in research, but please take advantage of them when they are available, there are no guarantees about timing or availability. **Extra credit opportunities CANNOT be submitted after their due dates.**
- b.** It is the students' responsibility to ensure that all assignments are completed and properly submitted as Word (.doc; .docx), or rich text (.rtf) files on Canvas. ***NO PDFs - assignments turned in in PDF format will get a grade of zero (0).***
- c.** Back up your important files, keep duplicates on jump drives, and do whatever you can to protect your work. Late work, lost work, and "the dog ate my homework" are not excusable in the work world. Back it up and have alternative ways to store your data!

Please feel free to stop by my office, call, or e-mail, if you need any assistance.

PSYC 392-01 / SPRING 2023
Psychology & Law
Tentative Course Schedule
 (Subject to change at professor's discretion)

The course will not cover all chapters and not in order so read the course schedule carefully. Use this schedule to organize your time to read the text and assigned readings, review the posted lessons, and complete the assignments and quizzes.

Week #	Class #	Day	Dates	Topic
1			Mon. Jan. 16 - Sun. Jan. 22	
	1	Tues	Jan. 17	Intro & Syllabus
	2	Thurs	Jan. 19	Class Expectations & Interview questions
2			Mon. Jan. 23 - Sun. Jan. 29	
	3	Tues	Jan. 24	Ch 1: Psychology and the Law: A Cautious Alliance
	4	Thurs	Jan. 26	Ch 1: Psychology and the Law: A Cautious Alliance <i>DUE @ 11:00pm (PST):</i> <input type="checkbox"/> <i>Quiz 1: Chapter 1</i>
3			Mon. Jan. 30 - Sun. Feb. 5	
	5	Tues	Jan. 31	Ch 2: Lie Detection
		<i>Wed.</i>	<i>Feb. 1st</i>	<i>DUE @ 11:00pm (PST):</i> <i>Writing Assignment #1 (on Kritik)</i> <input type="checkbox"/> <i>Stage 1 Create</i>
	6	Thurs	Feb. 2	Ch 2: Lie Detection <i>DUE @ 11:00pm (PST):</i> <input type="checkbox"/> <i>Quiz 2: Chapter 2</i>
		<i>Friday</i>	<i>Feb. 3rd</i>	<i>DUE @ 11:00pm (PST):</i> <i>Writing Assignment #1 (on Kritik)</i> <input type="checkbox"/> <i>Stage 2: Evaluate</i>
		<i>Sunday</i>	<i>Feb. 5th</i>	<i>DUE @ 11:00pm (PST):</i> <i>Writing Assignment #1 (on Kritik)</i> <input type="checkbox"/> <i>Stage 3: Feedback</i>
4			Mon. Feb. 6 - Sun. Feb. 12	
	7	Tues	Feb. 7	Ch 3: Interrogations and Confessions
		<i>Wed.</i>	<i>Feb. 8th</i>	<i>DUE @ 11:00pm (PST):</i> <i>Writing Assignment #2 (on Kritik)</i> <input type="checkbox"/> <i>Stage 1 Create</i>
	8	Thurs	Feb. 9	Ch 3: Interrogations and Confessions

				DUE @ 11:00pm (PST): □ Quiz 3: Chapter 3
		Friday	Feb. 10th	DUE @ 11:00pm (PST): Writing Assignment #2 (on Kritik) □ Stage 2: Evaluate
		Sunday	Feb. 12 th	DUE @ 11:00pm (PST): Writing Assignment #2 (on Kritik) □ Stage 3: Feedback
5			Mon. Feb. 13 - Sun. Feb. 19	
	9	Tues	Feb. 14	Ch 3: Interrogations and Confessions
		Wed.	Feb 15 th	DUE @ 11:00pm (PST): Writing Assignment #3 (on Kritik) □ Stage 1 Create
	10	Thurs	Feb.16	Chs 4 & 5: Forensic Identification & Criminal Profiling
		Friday	Feb. 17 th	DUE @ 11:00pm (PST): Writing Assignment #3 (on Kritik) □ Stage 2: Evaluate
		Sunday	Feb. 19 th	DUE @ 11:00pm (PST): Writing Assignment #3 (on Kritik) □ Stage 3: Feedback
6			Mon. Feb. 20 - Sun. Feb. 26	
	11	Tues	Feb. 21	Chs 4 & 5: Forensic Identification & Criminal Profiling DUE @ 11:00pm (PST): □ Quiz 4: Chapters 4 & 5
	12	Thurs	Feb. 23	EXAM # 1: All material to this point
7			Mon. Feb. 27 - Sun. Mar. 5	
	13	Tues	Feb. 28	Ch 6: Eyewitness Identification and Testimony
		Wed.	March 1 st	DUE @ 11:00pm (PST): Writing Assignment #4 (on Kritik) □ Stage 1 Create
	14	Thurs	Mar. 2	Ch 6: Eyewitness Identification and Testimony
				**Review Exam 1 Results
		Friday	March 3 rd	DUE @ 11:00pm (PST): Writing Assignment #4 (on Kritik) □ Stage 2: Evaluate
		Sunday	March 5 th	DUE @ 11:00pm (PST): Writing Assignment #4 (on Kritik) □ Stage 3: Feedback

8			Mon. Mar. 6 - Sun. Mar. 12	
	15	Tues	Mar. 7	Ch 6: Eyewitness Identification and Testimony DUE @ 11:00pm (PST): □ Quiz 5: Chapter 6
	16	Thurs	Mar. 9	Ch 8: Competency to Stand Trial
9			Mon. Mar. 13 - Sun. Mar. 19	
	17	Tues	Mar. 14	Chs 8 & 10: Competency to Stand Trial & Insanity Defense DUE @ 11:00pm (PST): □ Quiz 6: Chapters 8 & 10 □ Paper Topic Due
		Wed.	March 15 th	DUE @ 11:00pm (PST): Writing Assignment #5 (on Kritik) □ Stage 1 Create
	18	Thurs	Mar. 16	Ch 10: Insanity Defense
		Friday	March 17 th	DUE @ 11:00pm (PST): Writing Assignment #5 (on Kritik) □ Stage 2: Evaluate
		Sunday	March 19 th	DUE @ 11:00pm (PST): Writing Assignment #5 (on Kritik) □ Stage 3: Feedback
10			Mon. Mar. 20 - Sun. Mar. 26	
	19	Tues	Mar. 21	Ch 11: Syndrome Evidence DUE @ 11:00pm (PST): □ Quiz 7: Chapter 11
	20	Thurs	Mar. 23	Chs 11 & 7: Syndrome Evidence & Child Witnesses DUE @ 11:00pm (PST): □ Quiz 8: Chapters 11 & 7
11			Mon. Mar. 27 - Sun. Apr. 2	
			March 27 – April 2	NO CLASSES – SPRING BREAK
12			Mon. Apr. 3 - Sun. Apr. 9	
	21	Tues	April 4	Ch 7: Child Witnesses
		Wed.	April 5 th	DUE @ 11:00pm (PST): Writing Assignment #6 (on Kritik) □ Stage 1 Create
	22	Thurs	April 6	Ch 7: Child Witnesses DUE @ 11:00pm (PST): □ Quiz 9: Chapter 7
		Friday	April 7 th	DUE @ 11:00pm (PST): Writing Assignment #6 (on Kritik) □ Stage 2: Evaluate

		<i>Sunday</i>	<i>April 9th</i>	<i>DUE @ 11:00pm (PST):</i> <i>Writing Assignment #6 (on Kritik)</i> □ <i>Stage 3: Feedback</i>
13			Mon. Apr. 10 - Sun. Apr. 16	
	23	Tues	April 11	EXAM # 2: All material to this point
	24	Thurs	April 13	Ch 9: Jury Selection
14			Mon. Apr. 17 - Sun. Apr. 23	
		<i>Monday</i>	<i>April 17th</i>	<i>DUE @ 11:00pm (PDT) on Canvas and Kritik:</i> □ <i>Case Analysis Paper</i>
	25	Tues	April 18	Ch 9: Jury Selection
	26	Thurs	April 20	Ch 9: Jury Selection <i>DUE @ 11:00pm (PST):</i> □ <i>Quiz 10: Chapter 9</i>
		<i>Friday</i>	<i>April 21st</i>	<i>DUE @ 11:00pm (PST):</i> <i>Case Analysis Paper (on Kritik)</i> □ <i>Stage 2: Evaluate</i>
		<i>Sunday</i>	<i>April 23rd</i>	<i>DUE @ 11:00pm (PST):</i> <i>Case Analysis Paper (on Kritik)</i> □ <i>Stage 3: Feedback</i>
15			Mon. Apr. 24 - Sun. Apr. 30	
	27	Tues	April 25	Ch 12: Juries and Judges
	28	Thurs	April 27	Ch 12: Juries and Judges <i>DUE @ 11:00pm (PST):</i> □ <i>Quiz 11: Chapter 12</i>
16			Mon. May 1 - Sun. May 7	
	29	Tues	May 2	Ch 17: The Death Penalty
	30	Thurs	May 4	Ch 17: The Death Penalty <i>DUE @ 11:00pm (PST):</i> □ <i>Quiz 11: Chapter 12</i>
17			Mon. May 8 - Sun. May 12	FINALS WEEK
	Final	Thursday	May 11 12:00pm-1:50pm	Final Exam 3: All material to this point