

CURRICULUM VITAE

Jennifer Alexander

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EDUCATION

- 2015** **Ed.D.**, Boise State University, Boise, ID. Literacy Curriculum and Instruction. Dissertation title: *Towards a Richer Understanding of Presence in Teaching in the Elementary School Environment.*
- 2008** **Masters in Education**, National University, Fresno, CA. Project: *Brain-Based English Language Learner Strategies in a First Grade Classroom*. Major in Cross Cultural Teaching. Graduated summa cum laude.
- 2007** **Multiple Subject Teaching Credential**, National University, Fresno, CA.
- 2006** **Bachelor of Arts**, National University, Fresno, CA. Major in Interdisciplinary Studies. Graduated summa cum laude.

TEACHING

2017 - Present Assistant Professor at Lewis-Clark State College, ID. Courses taught:

- SD 107: New Student Orientation, 1 credit, live
- ED 425: Instructional Strategies & Classroom Mgmt, K-8 - 2 credits, live *New course
- ED 445: Instructional Strategies & Classroom Mgmt, 6-12 - 3 credits, online
- RE 305: Writing Instruction for K-12 Teachers – 3 credit, live and online
- RE 307: Literacy Leadership – 3 credits, online *New Course
- RE 309: Disciplinary Literacy – 3 credit, online * New Course
- RE 324: Assessment of Literacy Development – 3 credits, live
- RE 325: Field Experience II – 1 credit, live
- RE 342: Intermediate Literacy – 4 credits, live and online *New Course
- RE 422: Reading in the Content Areas, K-12 - 3 credits, online
- ED 426: Fine Arts Teaching Methods, K-8 - 1 credit, live and online
- ED 426: English Language Arts Teaching Methods, K-8 - 2 credits, live and online
- Internship I Supervision - 18 students
- Internship II Supervision – 17 students
- Internship Secondary Supervision – 4 student

2015 – 2017 Assistant Professor at Illinois College, Jacksonville, IL. Courses taught:

- ED 203: Multicultural Issues in Education and Social Justice – 4 credits
- ED 205: Teaching Diverse Learners – 4 credits *New course
- ED 267: Foundational Literacy – 2 credits *New course
- ED 313: Teaching Reading and Writing in the Elementary School – 4credits
- ED 330: Teaching ELA and Literacy in the Elementary Classroom – 4 credits *New course
- ED 335: Reading Skills and Strategies in the Content Areas – 4credits
- ED 352: Teaching ELA and Social Science in the Elementary Classroom – 4credits
- ED 355: Best Practices in Middle School Education – 1 credit
- ED 360: Disciplinary Literacy – 4 credits *New course
- ED 377: Literacy Methods for Young Adult Readers – 1 credit
- Student Teaching Supervision - 1 student

2012 - 2015 **Doctoral Graduate Assistant** at Boise State University, Boise, ID. Courses taught:

- ED LTCY 440: Content Area Literacy Development – 3 credits
- ED LTCY 340 Idaho Comprehensive Literacy – 4 credits

- ED LTCY 343 Reading Assessment and Diagnosis – 4 credits
 - Served as Director of the *Saturday Literacy Academy*, which included teaching, advertising, registering students, classroom and teacher organization, student assessment, budgeting, and account management.
- 2014** **Principal** of *Summer Literacy Academy* through the Literacy, Language, and Culture department at Boise State University, Meridian, ID. Included establishing a summer school program new to the community, coordinating program and curriculum to meet stated goals and objectives, supervising and supporting personnel and students, orienting teachers to the program, and developing community relations with parents.
- 2013** **Discussion Group Leader** for the Boise State University Foundations program, Boise, ID. Included teaching a discussion group of 23 students as part of a plenary class in the University Foundations program. This required course for all incoming freshmen included a variety of teaching strategies, as well as Blackboard online technologies. Course: UF 100 Work/Life Equation.
- 2010 – 2011** **Second Grade Teacher** for W.E.B. DuBois Charter Academy in the West Fresno School District, Fresno, CA.
- 2009 – 2011** **Teaching Assistant** for Dr. Elizabeth Swearingen at Fresno City College, Fresno, CA. Included reading and grading research papers and essays for up to 150 students a semester.
- 2009 – 2010** **Third Grade Teacher** for Ericson Elementary in the Fresno Unified School District, Fresno, CA.
- 2009** **QEIA Support Provider** for Lane Elementary in the Fresno Unified School District, Fresno, CA. Included teaching bilingual second grade math and fifth grade language arts, research and test generation for teachers, classroom support during testing, and data entry.
- 2007 – 2008** **First Grade Teacher** for Lincoln Elementary in the Sanger Unified School District, Sanger, CA. Included teaching a self-contained classroom of 21 ELL students at the Intermediate level of language acquisition and directing the Christmas music program.
- 2006 – 2007** **Fulltime Substitute** for Sanger Unified School District, Sanger, CA. Included substituting at elementary, middle school, and high school levels.
- 2004 – 2006** **Vocal Music Assistant** for Selma Unified School District, Selma, CA. Included accompanying, directing sectionals, test preparation and grading, music selection, account management, clerical work, and outfit alterations.

Other Teaching Responsibilities

- 2018 – 2019** **Faculty Mentor** for Christina Brando-Subis.
- 2017 – 2020** **Curriculum Development** of new literacy courses and endorsement at LCSC.
- 2015 – Present** **Mentoring and Supervision** of interns and student teachers in field experiences.
- 2015 - 2017** **Faculty Member** for Project LEAD Taskforce through the Associated Colleges of Illinois (ACI). Includes working with faculty and student ambassadors from across the state of Illinois to develop and implement ideas for increasing the diversity of the teaching force.

- 2016** **Independent Study** with Taylor Klinge during fall of 2016. Titled: Writing Methods in Elementary School – 2 credits
- 2016** **Independent Study** with Zeke Light during summer of 2016. Titled: Reading Skills and Strategies in the Content Areas – 3 credits
- 2015 – 2016** **Program Development.** Wrote multiple proposals to connect education courses to Blueprint requirements for general education. Included: Writing Extensive Experience, Information Literacy, Ethical-Responsible Action, and Social, Spiritual, and Philosophical Exploration.
- 2015 – 2016** **Program Redesign.** Included redesigning the literacy aspects of the K-12, middle school, and secondary teacher education programs to meet the literacy requirements of the state of Illinois for teacher certification; designing new courses to meet the elementary teacher education program literacy requirements; and designing disciplinary literacy modules that are embedded in the content area methods courses in all the teacher education programs to increase students' literacy understanding.

SCHOLARSHIP

Publications

- 2021** **Publication:** Idaho Higher Education Literacy Partnership (2021). Idaho Comprehensive Literacy Standards Concepts and Competencies Guide: Standard I (2nd Edition).
- 2021** **Publication:** Idaho Higher Education Literacy Partnership (2021). Idaho Comprehensive Literacy Standards Concepts and Competencies Guide: Standard II (2nd Edition).
- 2021** **Publication:** Idaho Higher Education Literacy Partnership (2021). Idaho Comprehensive Literacy Standards Concepts and Competencies Guide: Standard III (2nd Edition).
- 2021** **Publication:** Idaho Higher Education Literacy Partnership (2021). Idaho Comprehensive Literacy Standards Concepts and Competencies Guide: Standard IV (2nd Edition).
- 2019, Nov.** **Publication:** Fry, S., Keith, M., Gardner, J., Carmona, A., Bremner, A., Schroeder, S. & Kleinsasser, A. (2019). Entering a Community of Writers: The Writing Center, Doctoral Students, and Going Public with Scholarly Writing. *The Qualitative Report*, 24(11), 2832-2850. Retrieved from <https://nsuworks.nova.edu/tqr/vol24/iss11/11>
- 2019** **Publication:** Idaho Higher Education Literacy Partnership (2019). Idaho Comprehension Literacy Standard I exam for Elementary Education candidates. Versions A, B, and C.
- 2019** **Publication:** Idaho Higher Education Literacy Partnership (2019). Idaho Comprehension Literacy Standard II exam for Elementary Education candidates. Versions A, B, and C.
- 2019** **Publication:** Idaho Higher Education Literacy Partnership (2019). Idaho Comprehension Literacy Standard II exam for Secondary Education Candidates. Versions A, B, and C.
- 2019** **Publication:** Idaho Higher Education Literacy Partnership (2019). Idaho Comprehension Literacy Standard III exam for Elementary Education candidates. Versions A, B, and C.
- 2019** **Publication:** Idaho Higher Education Literacy Partnership (2019). Idaho Comprehension Literacy Standard IV exam for Elementary Education candidates. Versions A, B, and C.

2019 **Publication:** Idaho Higher Education Literacy Partnership (2019). Idaho Comprehension Literacy Standard IV exam for Secondary Education candidates. Versions A, B, and C.

Presentations

2022, Oct **Presentation:** “Elevate Art! Art Integration and Student Choice” at the annual Idaho Art Education Association (IAEA) in Boise, ID.

2022, Jan **Accepted Workshop:** “The Confusabet: Building Empathy and Understanding in Preservice Elementary Teachers” at the annual Hawaii International Conference on Education in Honolulu, Hawaii. I was unable to attend this due to COVID.

2021, Oct **Presentation:** “Becoming Successful: One family’s story of education and the need for more opportunities” at the annual conference of the National Counsel of Governor’s Schools (NCoGS) through Zoom.

2020, Oct **Professional Development Presentation:** “Preparing for the ICLS Exams for Secondary Teacher Candidates” through Lewis-Clark State College. Lewiston, ID.

2020, Oct **Professional Development Presentation:** “Preparing for the ICLS Exams for Elementary Teacher Candidates” through Lewis-Clark State College. Lewiston, ID.

2019, Dec **Poster Presentation:** “Using the “Confusabet” to build Empathy in Preservice Elementary Teacher Candidates” at the annual conference of the Literacy Research Association (LRA) in Tampa, FL.

2019, May **Presentation:** “Using the Confusabet to build empathy and understanding in pre-service teacher candidates” at the Faculty Research Symposium at Lewis-Clark State College. Lewiston, ID.

2018, May **Poster Presentation:** “Incorporating Multiple Modalities into Live Courses” at the Center for Teaching and Learning at Lewis-Clark State College. Lewiston, ID.

2018, Feb **Presentation:** “Teaching with Presence in Elementary Classrooms as Equity in Education” at the annual conference of the Association of Teacher Educators (ATE). Las Vegas, NV.

2017, Feb **Presentation:** “Breaking down barriers: Building up a diverse teacher workforce for all students” at the annual conference of the Association of Teacher Educators (ATE). Orlando, FL.

2016, Oct **Presentation:** “Let’s have a Tea Party! Building students’ motivation, vocabulary, reading comprehension and critical thinking” at the annual conference of the Illinois Reading Council (IRC). Peoria, IL.

2016, Feb **Presentation:** “Size matters: Building a new curriculum at a small college” at the annual conference of the American Association of Colleges for Teacher Education (AACTE). Las Vegas, NV.

2014, Apr **Presentation:** “A Mother-Daughter HerStory” at the Idaho Council of the International Reading Association (ICIRA). Boise, ID.

2014, Jan **Poster Presentation:** “The Centrality of Relationships: Empowering Discussion Group Leaders in UF 100” at the Center for Teaching and Learning conference (CTL). Boise, ID.

2013, Apr **Presentation:** “Furthering Student WritingDevelopment” at the Idaho Council of the International Reading Association (ICIRA). Boise, ID.

- 2012, Aug** **Presentation:** “Using Music to Enhance Learning in the College Classroom” at the College of Western Idaho (CWI). Nampa, ID.
- 2009, May** **Performance:** *Intersecting Paths: Religion and Feminism, A Mother/Daughter HerStory*. California State University, Fresno.

Research Experience

- 2017-Present** **Research Project:** “Using the Confusabet to Build Empathy and Understanding in Preservice Teacher Candidates.”
- 2016-2017** **Research Project:** “Developing Literacy Understandings in a Physical Education Teacher Candidate.” Co-investigators: Jaime Klein and Zeke Light.
- 2015-2016** **Research Project:** “Identifying Barriers into Teacher Education for Diverse Teacher Candidates.” Co-investigators: Jan Fitzsimmons, Julie Meyer, Rebecca Pruitt.
- 2015-2017** **Research Project:** “Learning to Read is Hard! Building Elementary Teacher Candidates’ Understanding of the Processes and Challenges in Children’s Foundational Literacy Development.”
- 2015-2017** **Research Project:** “Using Disciplinary Literacy Practices to Build Comprehension of Scientific Research Articles.” Co-investigator: Dan Meyer.
- 2014-2015** **Dissertation:** “Towards a Richer Understanding of Presence in Teaching in the Elementary School Environment.”
- 2013-2015** **Research Project:** “The Centrality of Relationships: Empowering Discussion Group Leaders in UF 100.” Co-investigator: Vicky Stieha.

SERVICE

Lewis-Clark State College, Lewiston, ID

- 2022** **Tenure Committee** member for Teresa Carmack.
- 2022** **Search committee** member for Dean: School of Professional Studies position at LCSC.
- 2022** **Search Committee** member for Administrative Assistant in the Teacher Education and Mathematics Division position at LCSC.
- 2022** **Chair of Search Committee** for Assistant Professor of Literacy position at LCSC.
- 2021-2022** **Tenure Committee** member for Royal Toy.
- 2021 - Present** **Chair** of scholarship committee for the Teacher Education Division.
- 2018 – 2022** **Library Committee** member.
- 2019 – 2022** **Petition Committee** member.
- 2020 – 2021** **Tenure Committee** member for Lloyd Mataka.
- 2019** **Presented** information on revised literacy courses and endorsement program to multiple groups, including: Region II Superintendent’s meeting; Lewiston Independent School

District #1 Principals meeting; Centennial Elementary; Heights Elementary; Orchard's Elementary; and McSorley Elementary.

2018 – Present Elementary, Secondary, and Literacy Committees for the Teacher Education Division.

2018 – Present Portfolio Committee member.

2018 Performed as part of a women's group at investiture for Cynthia Pemberton, the President of Lewis-Clark State College.

2018 Chair of Search Committee for PACE program coordinator position at LCSC.

2017 – 2018 Search Committee member for English as a New Language position at LCSC.

Illinois College, Jacksonville, IL

2016 – 2017 IRB. Served as member of the Institutional Review Board reviewing research proposals from faculty and students.

2015 – 2017 Participated in various college activities to support students. Included: helping students move in; singing in community choir; participating in calling campaign; attending Preview Days; interview with Yates Fellow students; judging for literary societies;

2016 Career Fair. Worked with education department faculty to develop and carry out a 3- day career fair on campus in March to recruit new students into the education program.

2015-2016 Attended Teacher Preparation Committee meetings.

Boise State University, Boise, ID

2012 - 2014 Promotion and Tenure Committee student representative, Boise State University.

2012 - 2013 Assessment Facilitator for the Boise State University Foundations program

Profession

2021 Reviewed two articles for the Journal of Teacher Education.

2021, Apr Volunteer in work group for the Idaho Board of Education revising the Idaho Comprehensive Literacy Standards (ICLS) and the following endorsements: Literacy K-12, Literacy K-3.

2020, Dec Participant in multi-state standard setting panel for the Educational Testing System (ETS) to establish cut score recommendations for the 5006 Praxis series.

2020, Sep Reviewer for the textbook "A Teacher's Guide to Preventing Behavior Problems in the Elementary Classroom, 2nd Edition".

2017 – Present LCSC Representative and Co-chair of the Idaho Higher Education Literacy Partnership (IHELP) consortium revising the Idaho Comprehensive Literacy standards (ICLS) of the Idaho teacher certification laws and designing 18 state assessment exams to measure competency of these standards in preservice teacher candidates.

2017 – 2020 Reviewer for Literacy Research and Instruction, a publication of the Association of Literacy Educators & Researchers (ALER).

- 2013 – 2015** **Membership Director**, for the Idaho Council of the International Reading Association (ICIRA).
- 2012** **Volunteer Tutor** at The Learning Lab. Included teaching adults English as a second language, general reading, writing, and math. Garden City, ID.
- 2010** **Volunteer** participant in Fresno Freedom School social activism ~~movement~~. Included researching and developing programs to meet the literacy needs of K-12 students in West Fresno. Fresno, CA.
- 2009** **Performance:** *Intersecting Paths: Religion and Feminism, A Mother/Daughter HerStory*. California State University, Fresno.

Community

- 2020 – 2022** **Teacher** of early-morning religion classes to high-school age youth in Clarkston, WA.
- 2019 – Present** **Presenter** through LC Presents program. Presentation titled: “Do you have a story to tell?” Northern Idaho communities.
- 2019, Mar** **Volunteer** at local college and job recruiting event titled, Dream It Do It. Lewiston, ID.
- 2018 - 2019** **Accompanist** for College Choir at Lewis-Clark State College, a community and college student choir. Included a performance at Lincoln Center in New York. Lewiston, ID.
- 2017 – Present** **Participant** in College Choir at Lewis-Clark State College, a community and college student choir. Lewiston, ID.
- 2016** **Attended** professional development Bootcamp for Jacksonville School District #117. April 28, Jacksonville, IL.
- 2016** **Evaluator** in local K-12 writing contest. Included having college class evaluate over 200 writing entries in poetry and prose, then revise the rubric for future years. Jacksonville, IL.
- 2015** **Bell Ringer** as part of Salvation Army Christmas donation program as representative of Illinois College. December 4th in Jacksonville, IL.
- 2015 - 2016** **Participant** in Symphony Chorale, a community and college student choir. Jacksonville, IL.
- 2012** **Volunteer Accompanist** for the Chamber Choir at the College of Western Idaho under the director Vernae Buck. Boise, ID.
- 2009** **Volunteer** participant in the Hunger in America 2010 Project through the Community Food Bank in Fresno, CA. Included conducting surveys in English and Spanish to gather data on hunger and food insecurities throughout the valley. Central Valley, CA.
- 2003** **Director and Musician** for community production of “Joseph and the Amazing Technicolor Dreamcoat”. Included staging, directing, music instruction, and accompanying. Yelm, WA.
- 1994 - 1995** **Children’s Choir Director** for local Laotian children’s choir consisting of 55 children ages 3-11. Included leading practices, selecting music, and organizing performances. Fresno, CA.

GRANTS

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| 2021 | Faculty Development Grant. Lewis-Clark State College, Lewiston, Idaho. Amount requested: \$1000. Amount funded: \$1000. |
| 2019 | Faculty Development Grant. Lewis-Clark State College, Lewiston, Idaho. Amount requested: \$1,000. Amount funded: \$800. |
| 2017 | Faculty Development Grant. Lewis-Clark State College, Lewiston, Idaho. Amount requested: \$1,000. Amount funded: \$500. |
| 2015 | Richard T. Fry Faculty Collaboration Fund. Illinois College, Jacksonville Illinois. Amount requested and funded: \$2,500. |

PROFESSIONAL DEVELOPMENT

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| 2022, Nov | Participated in Creating High Performing Hybrid Collaboration Spaces webinar. Nov. 29. |
| 2022, Sept | Attended Online Teaching by Teresa Carmack through the Center for Teaching and Learning at Lewis-Clark State College. Sept. 21. |
| 2022, June | Participated in Spotlight on Dyslexia conference through the Learning Ally. June 9-10. |
| 2022, June | Participated in 2 art workshops through the Idaho Art Education Association (IAEA) titled: Painting & Drawing and Illustration & Design. From April – May. |
| 2022, May | Attended ILA Intensive: Coaching and Literacy Leadership seminar through the International Literacy Association (ILA). |
| 2022, Jan | Attended The Science of Reading: A Defining Movement webinar. |
| 2021, Summer | Participated in professional development course through the Idaho Art Education Association (IAEA) titled: Find Your Artistic Voice. From June – August. |
| 2021, May | Attended Visible Voices: Teaching Through Challenge and Change spring conference of the Idaho Art Education Association (IAEA). |
| 2021, Mar | Attended Responsive Writing online webinar from the International Literacy Association (ILA). |
| 2021, Feb | Attended Supporting Students with Dyslexia with Free Accessible Microsoft Tools online webinar from Decoding Dyslexia Idaho (DDID). |
| 2020, Nov | Attended Beyond the App: Students and Teachers Reading and Writing Together online conference. |
| 2020, Oct | Attended Decoding Dyslexia Idaho Annual Conference and 4 October webinars online. |
| 2020, July | Attended series of 4 interactive online webinars through the National Writing Project, including: Designing Purposeful and Engaging Arcs of Writing Instruction in an Era of Remote Learning; Narrative Writing: now More than Ever; Writing poetry to read poetry in online spaces; Designing academic writing assignments for all students, all environment, all classrooms. |
| 2019, Dec | Attended Literacy Research Association (LRA) annual conference in Tampa Florida. |
| 2019, May | Participated in Quality Matters (QM) training. Focus on designing high-quality, accessible online courses. |

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| 2019, Mar | Attended Region 2 Idaho Coaching Network Spring conference at LCSC. Focus on designing Document Based Inquiries (DBIs). |
| 2019, Feb | Attended University of Idaho Virtual Conference. Focus on designing online courses. |
| 2018, July | Attended ELA training for Northern Idaho in Coeur d'Alene. Focus on literacy instruction across this region of the state. |
| 2018, June | Attended Region 2 Idaho Coaching Network Spring conference at LCSC. Focus on designing Document Based Inquiries (DBIs). |
| 2018, May | Earned Inclusive Practices Certificate (IPC) at LCSC. Focus on developing more inclusive teaching practices. |
| 2017, Nov | Completed Accessibility MOOC: Inclusive Online Course Design. Focus on designing accessible online courses for multiple learning difficulties. |
| 2017, Aug | Completed Danielson Framework for Teaching Proficiency Assessment. Focus on evaluating student teachers using the Danielson Framework. |
| 2017, May | ASCD webinar online. "How to Differentiate Instruction: Twenty Years and Counting." Focus on history, development, and application of differentiated instruction. |
| 2017, Apr | AACTE webinar online. "Building Teachers' Cultural and Global Competence to 'Reach and Teach' and Students." Focus on culturally responsive teaching to increase diverse students' learning. |
| 2016, Dec | AACTE webinar online. "Diversifying the Teacher Pipeline at Florida Atlantic University and the University of St. Thomas." Focus on how these universities have directed their recruitment and retention practices towards increasing the diversity of their teacher candidates. |
| 2016, Dec | School Library Journal webinar online. "POP Literacy." Focus on exploring new literacies in practice to make learning pop. |
| 2016, Sept | ASCD webinar online. "Leading a Literacy Culture." Focus on helping preservice teachers develop skills to be literacy leaders in their classrooms and school sites. |
| 2016, Apr | AACTE webinar online. "Ethical Decision Making Using Innovative, Instructional Strategies and Assessments." |
| 2015, Dec | AACTE webinar online. "December 2015 Federal Update." Focus on new federal Every Student Succeeds Act (ESSA) in education. |
| 2015, Oct | IACTE conference in Bloomington, IL. Focus on how colleges across the state of Illinois are implementing the EdTPA and current plans for student remediation when needed. |
| 2015, Sept | ASCD webinar online. "Designing lessons that foster deeper understanding of complex text." |
| 2015, Sept | EdTPA conference in Normal, IL. Explored the requirements for students engaging in the Education Teacher Performance Assessment (EdTPA) for licensure in the state of Illinois. Focus on helping teacher candidates understand the Academic Language requirements of the EdTPA program and teaching in general. |

RESEARCH INTERESTS

Emergent Literacy
Science of Reading
Disciplinary Literacy
Reading Intervention
Presence in Teaching
Cross-Cultural Teaching
Fine Arts methods for K-6 teachers

PROFESSIONAL ASSOCIATIONS

International Literacy Association (ILA)
Literacy Research Association (LRA)
Idaho Art Education Association (IAEA)