

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
Lewis-Clark State College BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. Below is the program's summarized competency-based assessment plan.

Assessment Measure #1: LCSC Social Work Assessment of Competencies (SWAC)	
Dimension(s) assessed:	1-9
When/where students are assessed:	At exit within field
Who assessed student competence:	Agency Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Capstone Project	
Dimension(s) assessed:	1-9
When/where students are assessed:	During senior year within curriculum
Who assessed student competence:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options	Program Option #1 (Lewiston, ID/Face-to-Face)	Program Option #2 (Coeur d'Alene, ID/Face-to-Face)	Program Option #3 (Online/Hybrid)
	<p>Measure 1: LCSC Social Work Assessment of Competencies (SWAC) 80% of the students will receive a "3" or higher on each of the nine (9) CSWE Core Competency Areas on the Social Work Assessment of Competencies (SWAC) on a scale from 1 to 4, with 1 = not yet demonstrated; 2 = not yet at the level of a beginning social worker; 3 = at the level of a beginning social worker; and 4 = above that of a beginning social worker.</p> <p>Measure 2: Capstone Project 80% of the students will receive a "3" or higher on each of the nine (9) CSWE Core Competency Areas that correspond with a Capstone Assignment on a scale from 1 to 4, with 1 = not yet demonstrated; 2 = not yet at the level of a beginning social worker; 3 = at the level of a beginning social worker; and 4 = above that of a beginning social worker.</p> <p>Benchmark (Measure 1 + Measure 2)/2 = 80%</p>	<p>Measure 1: Find count of students with 3 or higher (3+) divided by number of students from all program options (N): (3+)/N47 = %</p> <p>Measure 2: Find count of students with 3 or higher (3+) divided by number of students from all program options (N): (3+)/N47 = %</p> <p>(Measure 1 + Measure 2)/2 = ?%</p>	<p>Measure 1: Find count of students with 3 or higher (3+) divided by number of students within option (n): (3+)/n17 = %</p> <p>Measure 2: Find count of students with 3 or higher (3+) divided by number of students within option (n): (3+)/n17 = %</p> <p>(Measure 1 + Measure 2)/2 = ?%</p>	<p>Measure 1: Find count of students with 3 or higher (3+) divided by number of students within option (n): (3+)/n15 = %</p> <p>Measure 2: Find count of students with 3 or higher (3+) divided by number of students within option (n): (3+)/n15 = %</p> <p>(Measure 1 + Measure 2)/2 = ?%</p>	<p>Measure 1: Find count of students with 3 or higher (3+) divided by number of students within option (n): (3+)/n15 = %</p> <p>Measure 2: Find count of students with 3 or higher (3+) divided by number of students within option (n): (3+)/n15 = %</p> <p>(Measure 1 + Measure 2)/2 = ?%</p>
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	M1 = 100% M2 = 97.37% (M1 + M2)/2 = 98.69%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 94.12% (M1 + M2)/2 = 97.06%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 measures	M1 = 100% M2 = 97.37% (M1 + M2)/2 = 98.68%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 94.12% (M1 + M2)/2 = 97.06%

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 measures	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 measures	M1 = 90.91% M2 = 100% (M1 + M2)/2 = 95.46%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures	M1 = 91.43% M2 = 94.75% (M1 + M2)/2 = 93.08%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 92.86% M2 = 88.24% (M1 + M2)/2 = 90.60%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	M1 = 94.29% M2 = 100% (M1 + M2)/2 = 97.15%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 92.86% M2 = 100% (M1 + M2)/2 = 96.43%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	M1 = 94.12% M2 = 100% (M1 + M2)/2 = 97.06%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 90.00% M2 = 100% (M1 + M2)/2 = 95.00%	M1 = 92.31% M2 = 100% (M1 + M2)/2 = 96.16%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	M1 = 88.57% M2 = 97.37% (M1 + M2)/2 = 92.97%	M1 = 100% M2 = 100% (M1 + M2)/2 = 100%	M1 = 90.00% M2 = 100% (M1 + M2)/2 = 95.00%	M1 = 85.71% M2 = 94.12% (M1 + M2)/2 = 89.92%